

Supplemental Programs
Anoka-Hennepin School District
Funded by State and Federal Funds
2014-2015

The goal of Supplemental Programs is to provide reading and math interventions to selected students to help them achieve success on district curriculum and grade level benchmarks. The interventions help students learn strategies and fill in gaps in their learning to accelerate academic growth. Identified students receive additional support individually or in a group during the normal school day by highly qualified Supplemental Programs staff. Supplemental Programs staff members collaborate with classroom teachers about the academic progress of their shared students.

All Anoka-Hennepin elementary schools have Supplemental Programs at their building. Programs will vary according to the funding and level of need.

In each elementary school,
STUDENTS WITH THE GREATEST EDUCATIONAL NEED IN
READING and/or MATHEMATICS ARE IDENTIFIED
by their classroom teacher based upon observation and assessments to receive extra help
REGARDLESS OF THE FAMILY INCOME LEVEL
OR FREE AND REDUCED LUNCH STATUS.

Title I - Federal Funds

The Title I program is funded by the federal government as part of the No Child Left Behind Act of 2001. It is the purpose of this legislation to provide additional opportunities for children to acquire the knowledge and skills they will need to achieve proficiency according to Minnesota Academic Standards. Schools that qualify for this funding are those schools in Anoka-Hennepin with the highest percentage of children from low-income families. This percentage is calculated from the number of students in each building who are eligible to receive free or reduced priced lunches.

Non-Title I - State Funds

The Anoka-Hennepin School District uses state funding to provide supplemental support in non-Title I schools that is modeled after the successful Title I program. Title I schools use state funds to enhance their Title I programs.

If you have questions, please feel free to contact your principal, a Supplemental Programs teacher at your school, or one of the following:

Eric Egstad Director of State and Federal Programs 763-506-1122	Karin Arnsdorf Secretary for State and Federal Programs 763-506-1223	Anne Stauffacher Teaching & Learning Specialist 763-506-1250	Beth Engman Teaching & Learning Specialist 763-506-1136
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State and Federal Programs
Educational Service Center
2727 Ferry St., Anoka, MN 55303

How Are Students Selected for Instructional Support?

The Anoka-Hennepin School District has recommended an early intervention policy for students, which means that students in grades 1, 2, 3 and Kindergarten should be the first to be considered for reading and math support. Final decisions, however, are site-based according to the student learning goals of the individual buildings.

Students in Grades 3 - 5

Students are considered for reading and/or math support by classroom teachers and support staff by using data from district assessments: DRA, MCA III, MAP, grade level common assessments, and teacher observation.

In Title I Targeted Assistance Schools and non-Title I schools, parents are notified if their child will be receiving supplemental support.

*All students qualify for service in a Title I Schoolwide building. This communication is shared at a Fall Meet and Greet parent meeting at the building and through the Family School Compact.

*Funding resources may determine which grade levels and subjects receive service.

Students in Kindergarten – Grade 2

Classroom teachers and support staff use district assessments and observations to determine students who would benefit from additional support in reading and/or math.

Kindergarten: FAST earlyReading, DRA, Concepts of Math, common assessments
Grade 1: DRA 2+, DRA 2+ Word Analysis, Observation Survey, Concepts of Math, Conceptual Place Value, common assessments

Grade 2: DRA 2+, MAP, Conceptual Place Value, Concepts of Math, common assessments.

Parents are notified if their child will receive supplemental support.

*All students qualify for service in a Title I Schoolwide building. This communication is shared at a Fall Meet and Greet parent meeting at the building and through the Family-School Compact.

*Funding resources may determine which grade levels and subjects receive service.

Anoka-Hennepin Elementary Schools 2014-2015

Title I Schoolwide	Adams, Eisenhower, Evergreen Park, Franklin, Hamilton, Hoover, Lincoln, Mississippi, Monroe, Morris Bye, University, Wilson
Title I Targeted Assistance	Jefferson, Madison Non-Public schools: Epiphany, St. Stephens <small>*Identified students in a non-public school <u>must</u> reside within the boundaries of a public Title I school attendance area</small>
Non-Title I Schools	Andover, CBPA, Crooked Lake, Dayton, Johnsville, McKinley, Oxbow, Ramsey, Rum River, Sand Creek

Together We Can Help Our Students Achieve Success