

STAFF DEVELOPMENT POLICY
(MN Rule 3501.0420 Subpart 1 E)

I. Purpose

The purpose of this policy is to acknowledge the breadth of staff development experiences that will be necessary to fully implement a Minnesota graduation standards system of education for all learners.

II. Policy

The Board is committed to staff development for the purpose of improving student achievement of education outcomes. (M.S. 126.70) In-service education may include plans for curriculum development, other in-service education, teachers' workshops, teacher conferences, the cost of substitute teachers for staff development purposes and other related costs for staff development efforts. (M.S. 124A.29 subd 1)

Staff development plans at all levels shall address identified needs for graduation standards implementation throughout the school program and shall align with district goals. Staff development experiences that result in improvement of curriculum, instruction, assessment and reporting of the graduation standards will be a priority for all instructional staff. Staff development activities shall enhance staff ability to provide educational opportunities for students with special needs. District-level coordination and District Staff Development Advisory Committee advisement will support implementation activities at the site, program and individual level.

Anoka-Hennepin District No. 11
Coon Rapids, MN 55433
Adopted July 13, 1998

Cross Reference: Board Staff Development Position Statement, GBPB, Adopted June 27, 1988