

ELEMENTARY SCHOOL ATTENDANCE AREA BOUNDARY GUIDELINES

The major criterion used to make recommendations to the School Board on Elementary Attendance Boundaries is to provide an equitable distribution of students and programs among Anoka-Hennepin Schools.

Elementary schools may be organized using the following guidelines:

- Lower teacher/student ratios are given priority at the primary level, beginning with kindergarten and first grade.
- Boundaries shall not fill a school beyond capacity as determined by the Board adopted staff ratio.
- The School Board through the budget process establishes the teacher/student ratio for planning purposes.

Attempts should be made to provide space to support student learning based on the student demographics of the attendance area. Priorities for consideration include:

- K-5 student population
- Special Education
- Student support services
- Art, music, Inquiry, computer labs
- Early learning programs

Full-time employees who are residents of the District may elect to have their children attend the school where the employee works.

When boundary changes are necessary, attempts will be made to minimize disruption to students by using the following guidelines.

- Adherence to the Anoka-Hennepin in-district policy guidelines
- Attempts will be made to have a minimum of five years permanency to any boundary change
- Options for enrollment will be provided in accordance with district enrollment policies

Anoka-Hennepin District No. 11
Anoka, MN 55303
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