SECONDARY SCHOOL ATTENDANCE AREA BOUNDARY GUIDELINES

The major criterion used to make recommendations to the School Board on secondary attendance area boundaries is to provide an equitable distribution of students and programs among Anoka-Hennepin secondary schools. Other criteria include:

- The teacher/student ratio, which is established by the School Board through the budget process, is used to plan for adequate space.
- Attempts should be made to provide adequate instructional space for various services and programs. Priorities that may be considered: specialty schools, special programs including CEMS, STEP, IB, and others, Special Education, Special Services, music and general/computer lab space.
- Additional considerations should be afforded for other district programs including Community Education.

With some exceptions, if the parent(s)/guardian(s) of a high school student reside in Anoka-Hennepin School District, a high school student shall attend the school designated for the residence where his/her parent or legal guardian resides. Each student who moves his/her residence shall attend the high school serving the area to which he/she moves effective at the beginning of the school year following the move.

The following exception may be considered:

- Full-time employees who are residents of the district may elect to have his/her children attend the school where the employee works.
- If the high school attendance area is changed, attempts will be made so that each student who continues to live in the same residence as in previous years may finish high school in the school where he/she started.

When boundary changes are necessary, attempts will be made to minimize disruption to students by using the following guidelines.

- Adherence to the Anoka-Hennepin in-district transfer policy guidelines
- Attempts will be made to have a minimum of five years permanency to any boundary change
- Options for enrollment will be provided in accordance with district enrollment policies

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