

REPORTING STUDENT PERFORMANCE -- PURPOSE AND PHILOSOPHY

STATEMENT OF PURPOSE

One of the greatest concerns of teachers, parents and students is determining and reporting student performance. The fundamental purpose of any method of determining and reporting student performance from kindergarten through grade 12 is to establish a flow of communication among the school, the student and the home in the interest of providing feedback and guidance so that each student may achieve to the degree that his/her talent will allow. It should, therefore, affect each person involved in a positive, constructive, consistent and concise manner.

STATEMENT OF PHILOSOPHY

The reporting student performance system should:

- Be multifaceted, not relying on anyone form of communication and should be both regular and spontaneous, including such things as the following: conferences, report cards, progress reports, telephone calls, notes, etc.
- Encourage a positive self-image for the student.
- Report student academic achievement.
- Report student effort.
- Report the student's social development.
- Take into consideration individual differences and rates of learning.
- Adjust itself to the concerns of transition periods in students' lives which may include elementary to middle or junior high school, and junior high school to senior high school.
- Address itself to the unique concerns of students in special education and support service areas.
- State as clearly as possible the methods used for evaluation.
- Help clarify what the students are expected to learn.
- Reinforce student accomplishments and make parents, students and teachers aware of area where additional effort is needed.
- Encourage student self-evaluation.
- Provide for periodic profiles of the student body as it relates to local, state and national norms.
- Be a vehicle by which to encourage all participants to take an active role in setting student goals and assessing student progress.
- Be easy to understand.
- Inform all participants about the purpose, philosophy and procedures of the reporting system.