



English 11a - Syllabus

2015-2016



Katlyn Hale 763.506.7239 Katlyn.Hale@anoka.k12.mn.us	Matthew Severns 763.506.7187 Matthew.Severns@anoka.k12.mn.us	Stephanie Tutt 763.506.7292 Stephanie.Tutt@anoka.k12.mn.us
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Course Description

Students will study the roots of American literature by means of studying Native American, Puritan, Rationalist, and Romantic texts, spanning from the age of early European encounters with the New World until approximately 1860. Students will also study the tenets of argumentation and persuasion, culminating in a researched editorial.

Required Materials

- 3/4" - 1" 3-ring binder
- 100 sheets of loose leaf paper or notebook dedicated to English
- 5 index tab dividers
- One or more 2-pocket folders to put in binder
- Pen, pencils, and highlighters
- Current classroom text

**"TO BE YOURSELF
IN A WORLD
THAT IS CONSTANTLY
TRYING TO MAKE YOU
SOMETHING ELSE IS
THE GREATEST
ACCOMPLISHMENT."**

Ralph Waldo Emerson

Reading Materials

- *Elements of Literature*
- Other various texts provided

Course Units

Unit 1: Reading Puritanism through Romanticism

Unit 2: Argument and Persuasion

Grading

10% - District Common Summative Assessment

40% - Assessments

10% - Independent Reading

40% - Practice

Grade Letter Percentages

A	100-92	A-	91-90		
B+	89-88	B	87-82	B-	81-80
C+	79-78	C	77-72	C-	71-70
D+	69-68	D	67-62	D-	61-60
F	59 and down				

Grading modifications may be made for students with IEP or 504 plans.

Retake Policy

With the exception of the common summative assessment, assignments and assessments can be revised and submitted again. Students must confer with his/her teacher about revision requirements and expectations. Revisions must be submitted in a timely manner and are bound by final work deadlines.

Late Work

Because of the cumulative nature of the course, late work may not be accepted for full credit. Students may submit work late, provided it is before final work deadlines, which will be communicated by the teacher

periodically. Late work due to absences will be accepted as per CRHS policies. If an assignment is not ready for submission by its associated due date and time, it is late. A "Yellow Slip" must be attached to any late submissions.

Please do not fall behind in class. Because of the rigorous nature of this course, you must work to stay current or seek extra help if necessary. If you finish your homework and use your time in class wisely, I am confident you will succeed in English 11. However, as you know, this is largely up to you. If you are sitting by someone who you find distracting (for whatever reason), please consider asking me to move you. *If you feel as though you are falling behind, come in for help as soon as possible!*

Classroom Expectations

- Be positive and respectful. I don't have many rules because I strongly believe most things fall under this category. Respect yourself, others, me, and property. I expect this from every student, every single day.
- Be prepared for class. This means having your binder, a writing utensil, and your **textbook** every single day.

Cell Phone Policy

Having a cell phone is an essential part of thriving in our world. There will be many times where having and using a cell phone in English 11 will not only be appropriate, but encouraged. However, unless **specifically noted** by me, your teacher, cell phones are to be silenced and put away, off of desks. If you have cell phone out without permission, you will be given a verbal warning to put it away and the verbal warning will be recorded. I will take your phone for the third warning during class and we will have a conference. After the third recorded warning, the next infraction will result in the cell phone brought to your assistant principal and a parent/guardian must pick up the phone from school.

In our classroom, we work hard to ensure each student has a chance to learn, grow, and maintain a positive relationship with me and with other peers. Inappropriate cell phone use is the best way for you to not only damage their relationship with me, but to damage your own learning, growing, and maturing time.

Plagiarism

Cheating is unacceptable in my classroom as it breaks my number one rule - respect. Have respect for me, others, and yourself and do your own work, even when you are struggling. Cheating includes copying others' work, cut-and-pasting from anywhere without citing, consulting others during a test, having your mom write your essay, and anything thing else that does not use your own brain.

Remember, if you plagiarize, I must report it to the office with a referral. Colleges and scholarship committees will be notified, coaches will be told, and your parents will be called.

Make the mature decision and come to me if you need help. I am a teacher first and foremost because I adore working with students. If you are stuck, lost, or simply overwhelmed, **I will help you**. Please do not cheat.

Truly, I am so excited to have each and every one of you in class. All of you bring your own culture and world to this classroom and each student is of equal importance.
Get ready to rock English 11.

