



English 10 - Syllabus



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Course Description

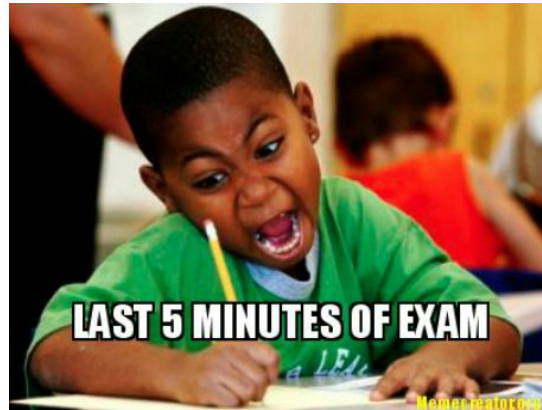
This course is designed to prepare students for college-level reading, writing, and speaking through analysis of prose and poetry, research methods, academic writing skills, and public speaking skills.

To access a daily powerpoint with links to electronic copies of assignments students need to...

1. Sign into their Google Docs account using their Google Docs email and password (if they don't know this they can have it checked in our Media Center)
2. Type in the below address...
10B: <http://tinyurl.com/warwickenglish10a>

Required Materials

- Yourself! (Please!)
- Pencils/Pens/Highlighters
- Loose leaf paper
- Small binder
- Folder dedicated to English
- Independent Reading book
- Student Planner



Reading Materials

<http://mugstoria.com/wp-content/uploads/2015/03/last-5-minutes-of-exam.jpg>

- Various Articles and Speeches
- *Night* by Elie Wiesel

Course Units

Unit 1: What's the Big Idea?

Unit 2: Supporting with Evidence

Unit 3: Research Presentation

Unit 4: Literary Analysis Essay

Unit 5: To Speak, or Not to Speak?

Grading

10% - District Common Summative Assessment

10% - Independent Reading

45% - Summative Assessments

35% - Formative Assessments

Grade Letter Percentages

A	100-92			A-	91-90
B+	89-88	B	87-82	B-	81-80
C+	79-78	C	77-72	C-	71-70
D+	69-68	D	67-62	D-	61-60
F	59 and down				

Grading modifications may be made for students with IEP or 504 plans.

Turn Over Please

Retake Policy

Retakes on summative assessments will require remediation materials and will be determined at teacher's discretion.

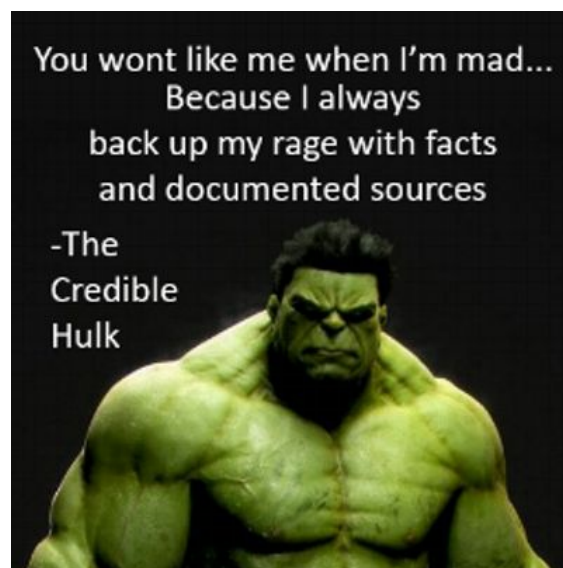
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Cheating Policy

Be honest and be proud of your own work! See Student Handbook for complete cheating policy.

Attendance Policy:

Attendance is crucial! Daily work includes lessons, group work and discussions that cannot be made up in any meaningful way. If students miss a class, **they are responsible for making sure to complete all work**. Students are allowed two days for each day absent. Unless work is completed in the allotted time, it will be considered late. On all work turned in at a later time due to absence, students should write "ABSENT" at the top of the paper and the date absent.



Late Work

Formative work (practice, quizzes, homework, etc.) will be accepted up until the end of the unit or at a date given by teachers. Summative assessments (large tests, essays, research presentations, projects, etc.) will be accepted until a set date closer to the end of the trimester.

Electronic Devices:

Use of electronic devices, including items such as iPods, cell phones, etc., is not allowed in my classroom **unless** being used for a teacher directed educational activity. If students use them during class without teacher permission, they will be taken away and turned in to the office. Kindles, Nooks, or other E-readers are permitted as long as the student is using them to read during Independent Reading and is staying on task.

Independent Reading:

IR is worth 10% of each student's grade, and they are expected to bring an IR reading material each day to class. Part of their IR grade will be based on bring reading material AND reading it in class. If students forget their IR material, or if they are off task, they will lose points. Students will also complete at least one project using their IR materials. **All IR materials must be approved by the student's guardian(s) and teacher.**

IR materials may include: novel, non-fiction book, newspaper, poetry, or another approved material by the teacher.

Thank you for all your help and support, and I look forward to a great year with you!

Parents or Guardians,

Please sign the statement below to ensure that we are all on the same page when it comes to school and classroom policies. This is your student's first assignment.

I have a personal library of books in my classroom that I allow students to check books from for Independent Reading. If you do NOT wish your student to check out books from this library, please call or send me an email: Laura.Warwick@anoka.k12.mn.us (763) 506-7231

Thank YOU for all you do for your student!

I have read the course syllabus outlined above and understand that my student will be held accountable regarding these policies as well.

Student's Name (Print) _____ Hour _____

Parent/Guardian's Name (Print) _____

(Guardian's Signature) _____ Date: _____

Occasionally I like to send out emails with reminders for large assignments and important due dates. I will be using the guardian and student emails listed in Synergy. **Please check that the email addresses you have in Synergy are correct in order to receive these emails.**

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