



CRHS Spanish 1A 2014-2015



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Course Description

Students will be introduced to Spanish language and culture in this elective course. This is the first trimester of a 2 trimester class.

Required Materials: En Español Text- provided, notebook/folder or binder/paper - to take notes, writing utensil and a positive attitude

Textbook: Students have a copy of the textbook, it is not located online. Supplemental material will be available online. Students should bring their textbook everyday to class.

Course Units: Unit 1 - Nice to meet you- The outcomes of this unit is that students will understand:

- 1) Greetings differ based on age and social understandings
- 2) Common Gestures and habits of greeting each other differ
- 3) Cultures express time and dates differently
- 4) Letters make different sounds in other languages

Unit 2- Let's Get Together- The outcomes of this unit is that students will understand:

- 1) Celebrations differ by culture
- 2) Foods differ by culture
- 3) All nouns have gender, not just people
- 4) Ideas are expressed with different structures in other language (ie: have hunger vs. am hungry)
- 5) The definition of the "nuclear family" is basically the same in the target culture

Grading Philosophy:

The grading categories below reflect the primary learning objectives of the course and the ACTFL communication standards. Throughout the course, various assessments will be graded and placed in the corresponding categories. By doing so, the student and teacher can easily track the student's progress as he or she develops their skills in a particular area. This will provide valuable information as to the strengths and weaknesses of the student's abilities and allow for a plan for improvement. The "Grammar Structures and Vocabulary" category will hold students accountable for the conjugating, spelling, and conceptual use of various target language constructions that ultimately will be used in the other aforementioned categories.

**Grading Categories:

- Interpersonal Communication - 25%
- Interpretive Communication - 25%
- Presentational Communication - 25%
- Grammar Structures and Vocabulary - 25%

***What do these grading categories mean??*

Examples of Interpersonal Communication would be:

*Dialogues or conversations between 2 or more people
Email messages back and forth
Responding to questions appropriately
Asking questions of another*

Examples of Interpretive Communication would be:

*Understanding what you read
Understanding what you heard*

Examples of Presentational Communication would be:

Speaking to a group

Written paragraphs or essays
Examples of Grammar Structures and Vocabulary would be:
Verb conjugations and structures
Vocabulary of the items in Spanish

Retake Policy

Any work leading up to a unit assessment may be re-taken under these stipulations:

- Completion of all previous practice (pertaining to retake)
- Completion of remediation assignment
- Retake is completed within re-take window of opportunity: usually one week after receiving results
- Retake is only allowed once

Grading modifications may be made for students with IEP or 504 plans.

Late Work

Late work will be accepted for credit up until completion of the unit assessment.

Cheating/Plagiarism

Students who cheat or plagiarize can expect to be reported to their Assistant Principal and may face loss of credit if the following steps are not completed:

1. Student must make a request to the teacher for an alternate assignment within 5 school days of the cheating/plagiarizing incident.
2. Alternate assignment must be completed and submitted for grading within 5 school days of having received the assignment.
3. Alternate assignment can earn up to 70% of credit.
4. Cheating or plagiarizing of the alternate assignment will result in immediate loss of credit.

Guidelines for Student Success:

Practice outside of class: Using a language is much like playing a sport or an instrument: one must practice it if one wants to use it. Therefore, nightly practice is required and expected. Students will receive a practice tracking form where they will record the type of practice they do. This will be periodically collected and also used as a tool to assist in the process of targeting areas for improvement.

Behavior: Students will adhere to the rules and codes of conduct established by Coon Rapids High School and the Anoka-Hennepin School District.

Participation: This class requires students to participate in SPANISH as much as possible unless the teacher grants explicit permission for the use of English. Participation is essential to this class.

Student Self Reflection: Students will be given multiple opportunities to reflect and self-assess so as to track personal growth and progress made towards learning outcomes.

Absences: When a student does not receive an assignment due to an absence, it is the student's responsibility to find out what he/she missed that day by e-mailing the teacher. This should be done prior to coming back to class. If a student is absent on the day of an assessment, the student must come in outside of class within two weeks of missing the original quiz/test/presentation date to complete it. Please sign-up on the calendar in the classroom, providing me with the date, time, and assessment you need to complete.

Help: See me before school if you are in need of help with the content of the course.

Parent/Teacher Communication: Parents, if you need to contact me to inquire about your child's grade, or with any other concerns, please feel free to e-mail me at **nadine.lueck@anoka.k12.mn.us** I will get back to you within 24 hours.

