

Course Syllabus: World History A



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Welcome to World History! In this class we will work hard, have fun, and hopefully make some meaningful connections. Our goal is helping students gain a better understanding of history and of the world today.

Grading

In this class grades communicate the level of student mastery of World History standards. Students will receive standards and specific learning targets at the beginning of each unit.

A=Superior

B=Proficient can accomplish tasks

C=Partially-proficient

D=Emerging

F=No evidence of proficiency

In general formative assessments (practice) will be approximately 20% of grades and summative assessments (tests, including the final exams, and projects) will be approximately 80%, of that 80% of summative assessments the final exam will be 10%. Some practice assignments, especially practice quizzes, will be recorded as “Not for Grading”, meaning student scores do not count in the final grade. Recording these grades allows students, families, and school staff a look at students practice high stakes assessments.

All students will have opportunities to demonstrate learning through an alternate or redo assignment/assessment that specifically addresses the learning target(s). Reassessments will differ from the original assessment.

When a re-assessment is offered, the teacher will require the student to complete additional practices, attend a tutoring session, and/or complete another activity before the re-assessment is given.

If a student completes a reassessment, the highest score goes into the grade book.

There will be no extra credit offered in 11th grade World History.

Anoka HS Grading Scale	
A	93-100%
A-	90 -92%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	73-76%
C-	70-72%
D+	67-69%
D	63-66%
D-	60-62%
F	0-59%

Late work. Assessments will be accepted late after the due date, but will not be accepted after the deadline (Practice work will count for less and may be penalized for lateness.

For these assignments the **deadline will be the unit test.** Students with extenuating circumstances should seek extensions before assignments are due. A zero placeholder may be used throughout the course so a student knows what his or her grade will be if he or she does not complete an assignment/assessment.

World History Standards for Trimester A. Student grades will reflect their level of mastery of these ten big ideas:

1. **Use historical sources** to create a thesis and support it with evidence.
2. **Evaluate an interpretation** of history using historical sources.
3. Describe the rise, fall, and interactions amongst **Ancient Afro-Eurasian civilizations**.
4. Compare the **beliefs**, practices, and historical impact of Confucianism, Hinduism, Buddhism, Judaism, Christianity, and Islam.
5. Describe connections across **medieval West African** societies. - Islamic world?
6. Analyze the factors that led to the rise of the **Aztec and Inca** Empires.
7. Analyze the impact of **contact** between African, Native Americans and European explorers merchants, and colonists. Maybe change to global society...

and new ways of thinking in 17th and 18th century Europe,

ts.

needed??

9. Explain the causes, course, and effects of **industrialization** around the world.
10. Analyze the causes, events, and global consequences of the French, Haitian, and Latin American **Revolutions**.

Course Procedures

Materials: In this class students will work in a notebook on most days. Some of this work will be class notes, but students will write, brainstorm, and draw in their notebooks to help remember the material. Therefore, it is very important that students have a notebook to be used for World History. **Students must bring the following items to class every day: a pen or pencil, notebook, and any handouts for the unit.**

Students will be able to access an online version of the textbook <http://www.teachtci.com/> Here students will be able to have the textbook in both English and Spanish. Students will create an account to access the textbook.

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