

High Priority Proficiency Scales for:

High School PE I - Standard 2

<p><b>Standard 2: <i>Applies knowledge of concepts, principles, strategies, and tactics related to movement and performance.</i></b></p> <p><b>Code: 9.2.1.2</b></p> <p><b>Benchmark: Use movement concepts and principles, (force, motion, rotation) to analyze and improve performance for a self-selected skill.</b></p>		
	Proficiency Scale (The student will)	Practice Activities
Score 4.0	<p>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.</p> <p>For example, the student will:</p> <ul style="list-style-type: none"> <li>• Student has a thorough understanding of basic concepts, vocabulary and strategies.</li> <li>• Student can apply them in game or competitive situations.</li> </ul>	<p>Outdoor Pursuits Fitness Activities Dance and Rhythmic Activities Individual-performance Activities Games and sports Lifetime Activities</p>
	<p>3.5: In addition to score 3.0 performance, in-depth inferences and applications of score 4.0 with partial success.</p>	
Score 3.0	<p><u>Learning Goal</u> - To use movement concepts and principles, (force, motion, rotation) to analyze and improve performance for a self-selected skill, the student will:</p> <ul style="list-style-type: none"> <li>• Have a good understanding of basic concepts, vocabulary and strategies and can apply them in practice situations but has difficulty applying them in game or competitive situations.</li> </ul> <p>The student exhibits no major errors or omissions.</p>	<p>Movement Concepts, Principles and Knowledge</p>
	<p>2.5: No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.</p>	
Score 2.0	<p>The student exhibits no major errors or omissions regarding the 2.0 content, however the student exhibits major errors or omissions regarding the 3.0 content.</p> <p>The student will recognize or recall simple vocabulary, such as:</p> <ul style="list-style-type: none"> <li>• Force, rotation, motion, velocity, weak side defense, guarding position, open space.</li> </ul> <p>The student will perform basic processes, such as:</p> <ul style="list-style-type: none"> <li>• Student has a minimal understanding of basic concepts, vocabulary and strategies but has difficulty applying them in practice situations.</li> </ul>	

	<b>1.5:</b> Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
<b>Score 1.0</b>	With help, a partial understanding of the 2.0 content and some of the 3.0 content.	
	<b>0.5:</b> With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
<b>Score 0.0</b>	Even with help, no understanding or skill demonstrated.	