
Parent Attitude and Satisfaction Survey Report 2022-23

Anoka-Hennepin School District

Prepared by the Department of
Research, Evaluation and Testing



ANOKA-HENNEPIN
SCHOOLS
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Introduction

For the 2022-23 school year, a total of 3,501 parents or guardians (hereafter referred to as parents) completed the Parent Attitude and Satisfaction Survey (PASS) between May 15 and June 16, 2023. This number may include duplicated parents who completed surveys for students at more than one school or who completed both a web and a phone survey. All parents within the Anoka-Hennepin School District were sent a letter with information about how to access the PASS online, including instructions on how to access a translated version or a paper copy, if needed. In all, 24,965 letters were sent to district parents. Of all the parents in the school district, 1,239 parents voluntarily completed the online survey, which included 563 parents of one or more elementary school students, 314 parents of one or more middle school students, and 362 parents of one or more high school students. Given the voluntary nature of the web survey, the results cannot be generalized to the district population as a whole because these were not randomly selected as a representative sample and, therefore, these parents' responses do not necessarily represent the views of all parents. In particular, some student groups may be over or underrepresented in the web survey data.

In addition to the web survey, each year, an outside research agency conducts phone interviews of a random selection of parents, based on grade level. This year, a random selection of parents with a child in one of half of the district's elementary schools completed the phone survey. If the parent had more than one child in elementary school, they were asked to respond with their oldest child in mind. In total, 2,262 parents of students at one of the selected elementary schools completed the PASS over the phone. The results from the phone survey are reported separately from the web responses because they were selected to proportionally represent the racial/ethnic makeup of the elementary school enrollment at the selected sites and all those elementary schools equally, making the results statistically generalizable to this population of parents.

The PASS is used to measure parents' overall level of satisfaction with their child's school. In this survey, both online and via phone, parents rated twelve statements on a four-point Likert scale: (1) disagree, (2) somewhat disagree, (3) somewhat agree, and (4) agree. The statements were as follows:

1. In this school, teachers and staff care about my student.
2. My student's school is safe.
3. Teachers provide help for my student when needed.
4. Teachers in this school support me in helping my student learn at home.
5. I feel welcome at my student's school.
6. I feel respected at my student's school.
7. I feel my family is accepted at my student's school.
8. Teachers in this school challenge my student to do his or her best school work.
9. Teachers communicate regularly with me about my student's progress (e.g., posting of grades, e-mail, classroom website, phone calls, progress reports, etc.).
10. All staff (i.e., teachers, administrators, support staff) show my student respect in this school.
11. This school has a good leadership team and is well led.
12. Overall, my student's school provides a quality education.

In addition to the twelve survey items, parents were asked to provide demographic information, including their child's race or ethnicity, school, grade, whether their child participated in athletics or other after school activities, whether the student received or participated in any special programming, and parents' perception of the timeliness of communications. The survey also included two open-ended response items.

The first section of this report summarizes the percentage of parents who were satisfied with their child's school by indicating that they "agree" or "somewhat agree" with the twelve statements. To determine overall satisfaction, these percentages were averaged, considering the number of responses per item. A five-year trend for each of the twelve items is also reported. As the district ultimately strives for high levels of satisfaction, the trend data in the last section of the report only considers parents that "agree" with each statement and does not include responses of "somewhat agree."

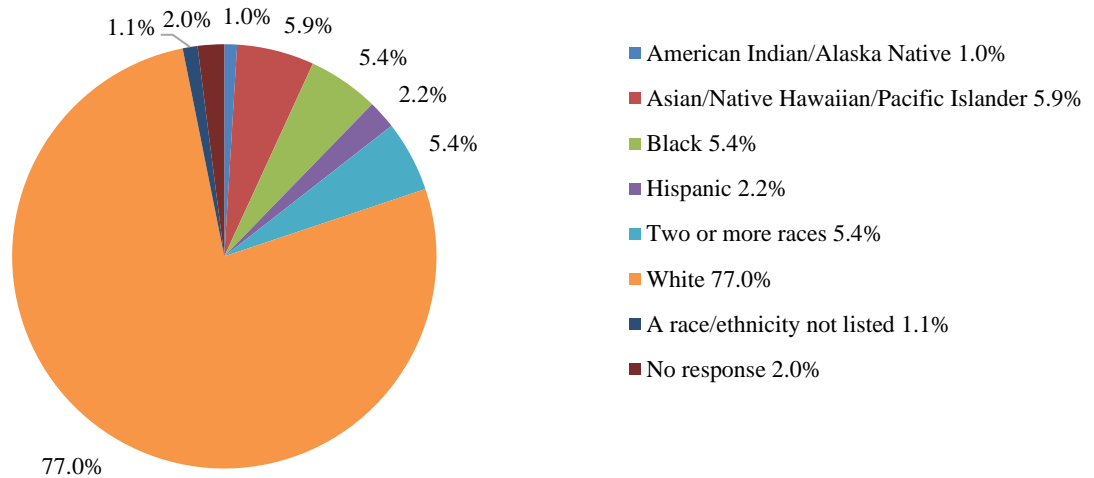
Key Findings

- Parent participation in the online survey increased by almost 1,000 respondents from 2,531 in 2022 to 3,501 in 2023.
- Overall, 91% of district parents who completed the web survey were satisfied with their child's school. This is consistent with the 2022 rate. The percentage of parents who reported that they were satisfied with their child's school also remained consistent at the elementary and middle school levels and decreased slightly at the high school level.
- At the elementary level, parents of Students of Color were slightly more satisfied than parents of White students, while at the middle school level, parents of Students of Color were slightly less satisfied than parents of White students. At the high school level, parents of Students of Color and parents of White students reported similar satisfaction rates.
- Examining differences across grade levels, parents of kindergarten students were the most satisfied (98%) and parents of students in grade 7 were the least satisfied (83%) of K-12 parents. Keep in mind that parents were prompted to choose the grade aligned to their oldest child within the level. Although response rates were low, parents of students beyond grade 12 reported an 81% satisfaction rate.
- When comparing the satisfaction across sites reported in the current year to last year's satisfaction rates, the rate increased beyond 1% for 10 out of 26 elementary schools, 1 out of 6 middle schools, and 0 out of 5 high schools.
- When focused to individual items, across elementary (on both the web and phone survey) and high school levels parents rated the items *Teachers and staff care about my student* statistically significantly higher than the level's respective average across items. Conversely, the item *Teachers communicate regularly with me about my student's progress* was rated significantly lower compared to the level's average across items at these same levels. Parents across all levels on the web survey rated *I feel my family is accepted at my student's school* statistically significantly higher than the level's respective average across items, while elementary parents responding to the phone survey agreed with this item at significantly lower rates.
- Overall satisfaction at the elementary level was consistent across the web and phone respondents. The greatest difference between the web and phone versions of the survey was for the item *I feel my family is accepted at my student's school*, with 98% and 93% agreement, respectively.
- When focused just to the percentage of parents who agreed with each item (not including somewhat agreed), there was an increase from 2022 to 2023 for 6 items at the elementary level, 9 items at the middle school level, and 1 item at the high school level. The agreement rate remained within 1% of the level reported in 2022 for 5 items at the elementary level, 3 items at the middle school level, and 4 items at the high school level.
 - Since 2020, the percentage of middle school parents who agree with the statement *My student's school is safe* decreased by a total of 24%.
 - The percentage of elementary and middle school parents who agreed with the statement *I feel welcome at my student's school* continued to increase, with one-year increases of 7% and 6%, respectively, and two year increases of 9% and 12%, respectively.
 - The percentage of parents who agreed with the statement *Overall, my student's school provides a quality education* remained stable from last year to this year at the elementary and middle school levels, while this percentage decreased by 4% at the high school level.

Demographics

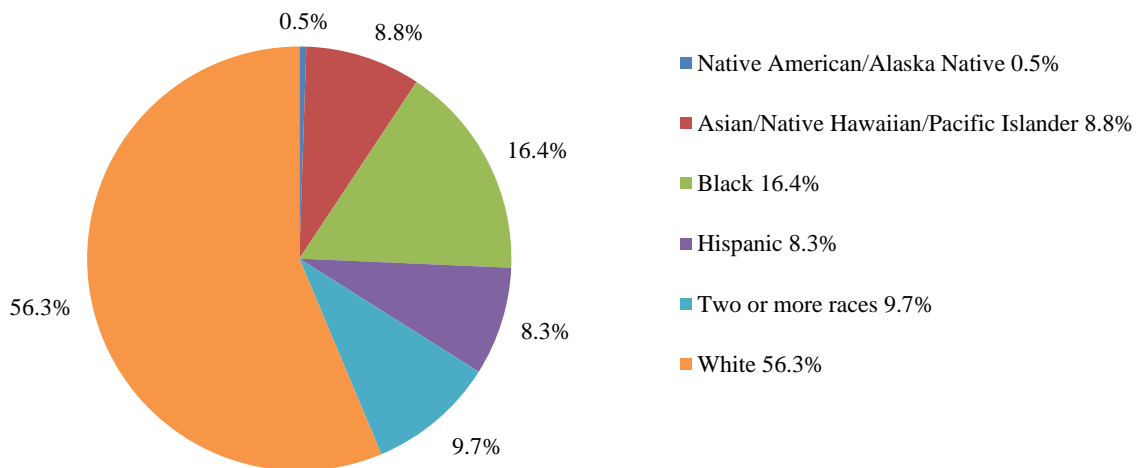
The breakdown of students' ethnicity based on parent report on the web survey is shown in the graphic below. Compared to district enrollment, parents of Asian, Black, Hispanic, and students of two or more races were underrepresented in the web survey, while parents of White students were over-represented. White students make up 58.7% of the district population but represent 77.0% of the web survey responses.

Students' ethnicity (web responses)



The ethnicity breakdown of students whose parents were surveyed over the phone is shown below. The breakdown of the sample mirrors the selected elementary school enrollment, meaning this sample is representative of these elementary schools' student population in terms of racial/ethnic makeup and is, therefore, generalizable to this group.

Selected elementary school students' ethnicity (phone responses)



Note: Only parents with a student at one of the selected elementary schools were included in the phone survey sample. Ethnicity options differed slightly between the web and phone surveys.

Parents were asked to indicate all the programs in which their child participates. The most common programs selected for elementary school parents were talent development/gifted education and special education programming, while parents of middle and high school students most often chose advanced or honors courses. In general, in Anoka-Hennepin, as students move from elementary to middle school and middle to high school, there are more opportunities to participate in programming. The data reflect these opportunities as high school students have a much lower rate of parents who indicated their child did not participate in any of the programming options by choosing “None.” In a separate item, parents of middle and high school students reported that their child participated in athletics or after school activities at a rate of 62.7% and 73.5%, respectively.

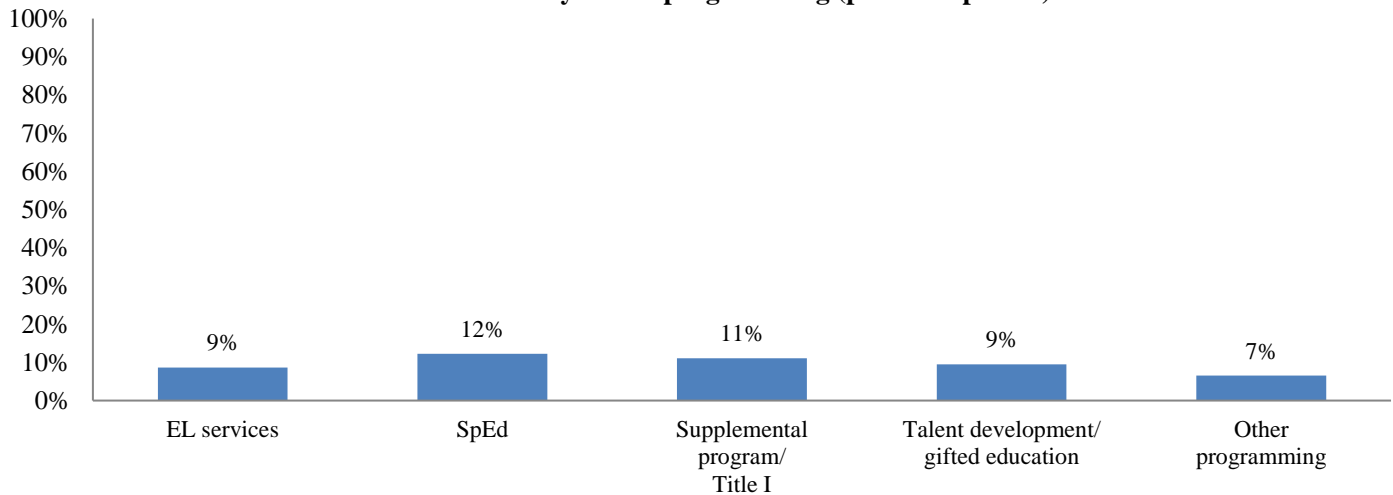
Percentage of parents reporting their student participated in school programming (web responses)

Program	Elementary	Middle	High
Advanced or honors courses	NA	39%	52%
AVID	NA	2%	5%
English language (EL) acquisition services	5%	3%	1%
Magnet programs (CEMS, BioMed, STEAM, IB diploma)	NA	NA	13%
PSEO	NA	NA	12%
Special education (SpEd)	14%	11%	8%
STEP	NA	NA	8%
Supplemental program/Title I	4%	NA	NA
Talent development/gifted education	20%	NA	NA
Other programming	7%	3%	2%
None	54%	44%	24%
No response	3%	4%	3%

Note: Parents could select more than one program. ‘NA’ indicates this was not a response option at that level. When satisfaction rates are reported for parents of students participating in these programs throughout this report, shortened versions of the response options may be used.

Parents of selected elementary school students who participated in the phone survey reported different participation rates in school programming, compared to those who completed the web survey. A greater proportion of parents indicated on the phone survey that their student received English language acquisition (EL) services as well as participated in supplemental/Title I programming, while a smaller proportion of parents indicated on the phone survey that their student received special education services as well as participated in talent development/gifted education. The percentage reported by the randomly selected phone survey participants more closely align to rates of students at the select site than those reported in the voluntary web survey.

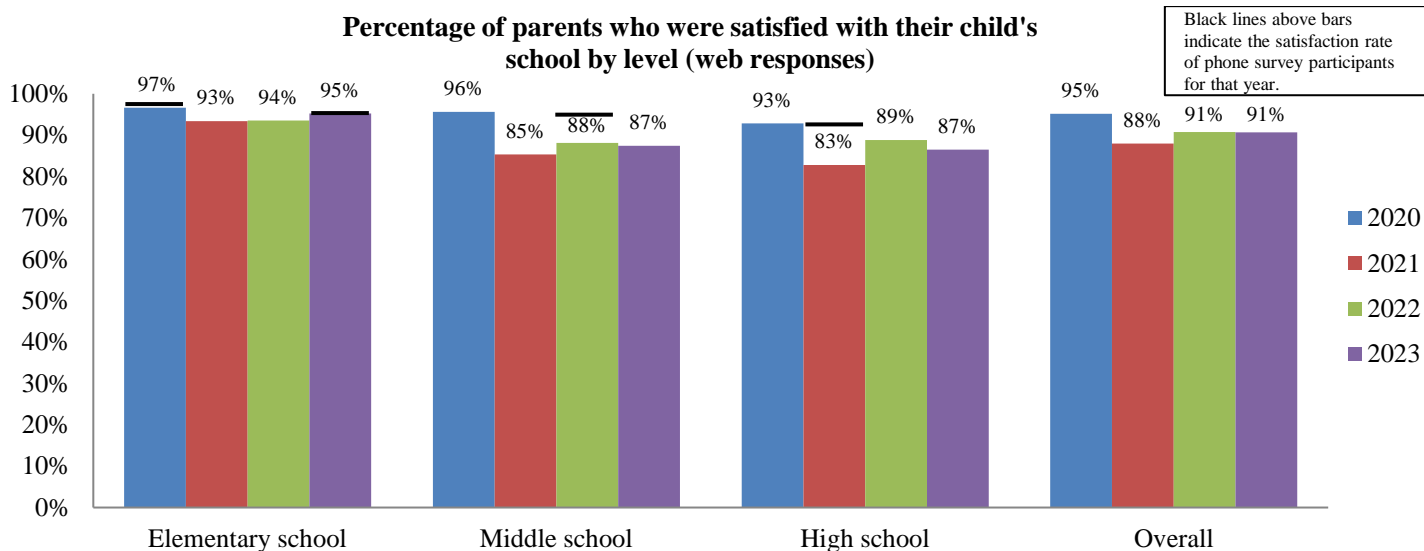
Percentage of parents with students who participated in selected elementary school programming (phone responses)



Note: Only parents with a student at one of the selected elementary schools were included in the phone survey sample. Parents were able to choose more than one service or program.

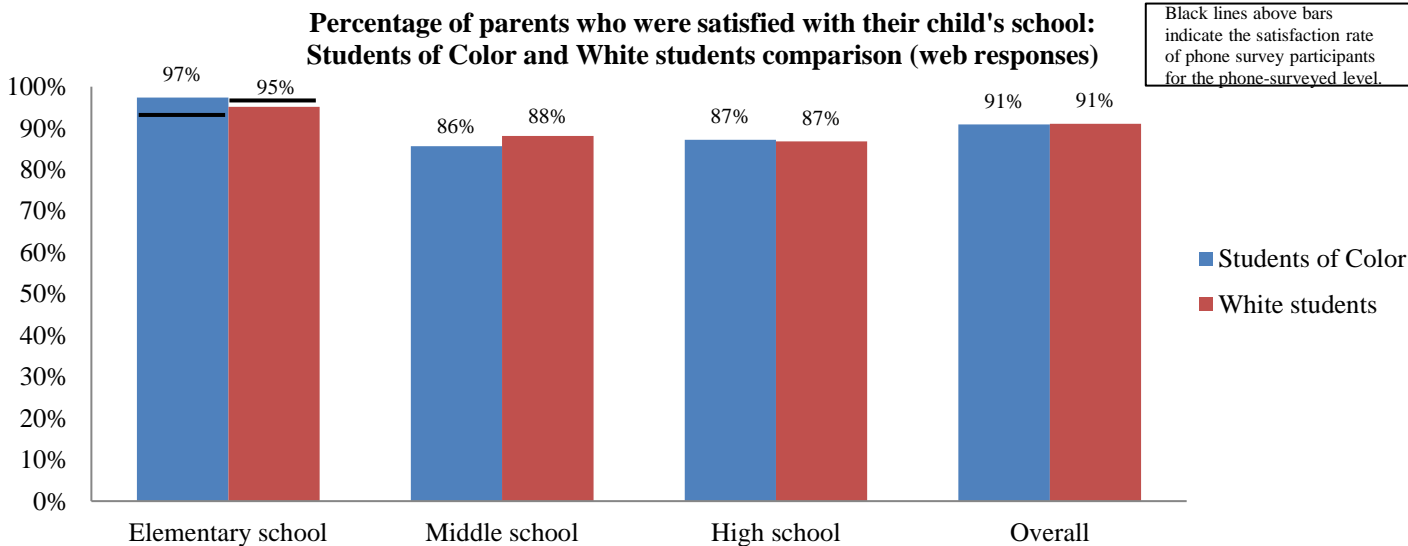
Percentage of parents who were satisfied with their child's school: Disaggregated by level, ethnicity, and school programming

In the graphics for this section, black lines above the bars indicate the satisfaction rate of phone survey participants for that year. Overall, the average satisfaction rate of parents remained consistent with last year. The percentage of parents who reported that they were satisfied with their child's school stayed about the same at the elementary and middle school levels and decreased by 2% at the high school level from 2022.



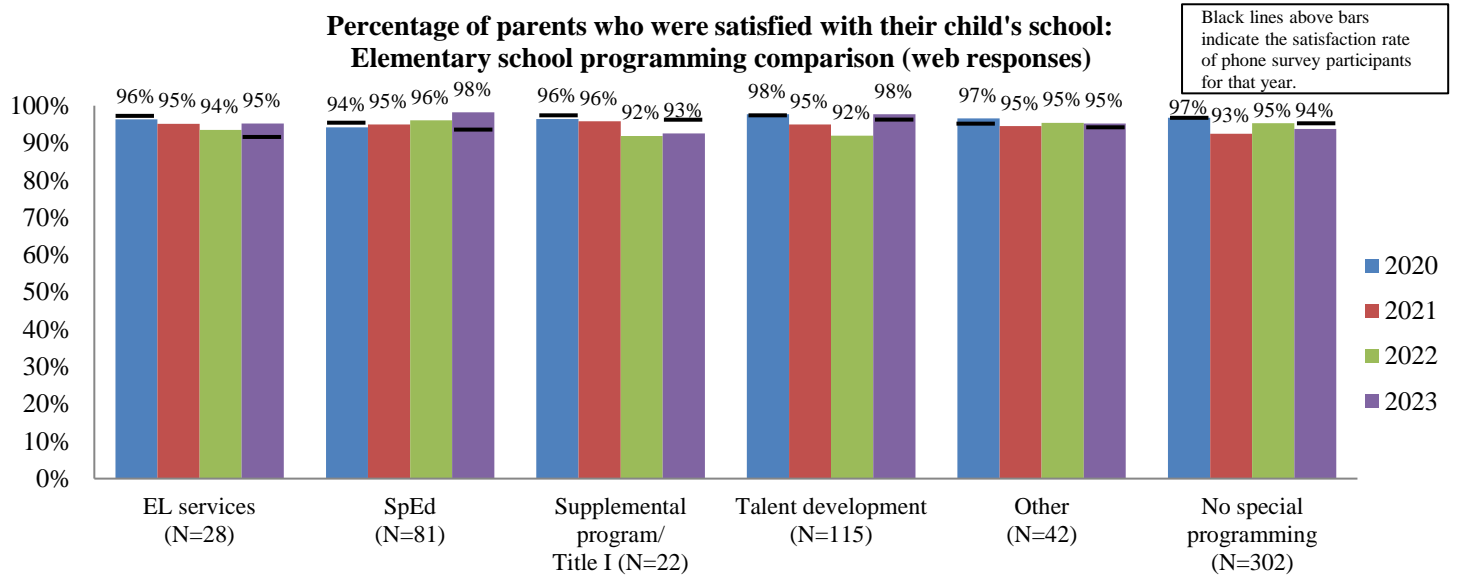
Note: These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed on page 3. Note that in 2020, half of the elementary schools were represented in the phone survey and in 2023, the other half were surveyed.

Due to the small sample sizes within some of the racial/ethnic categories, all the parents of non-White students were combined to analyze the racial/ethnic factor. The overall satisfaction rate of parents of Students of Color and parents of White students are currently at 91%. At the elementary level, parents of Students of Color were more satisfied than parents of White students, while at the middle school level, parents of Students of Color were slightly less satisfied. At the high school level, parents of Students of Color reported a similar satisfaction rate to parents of White students.



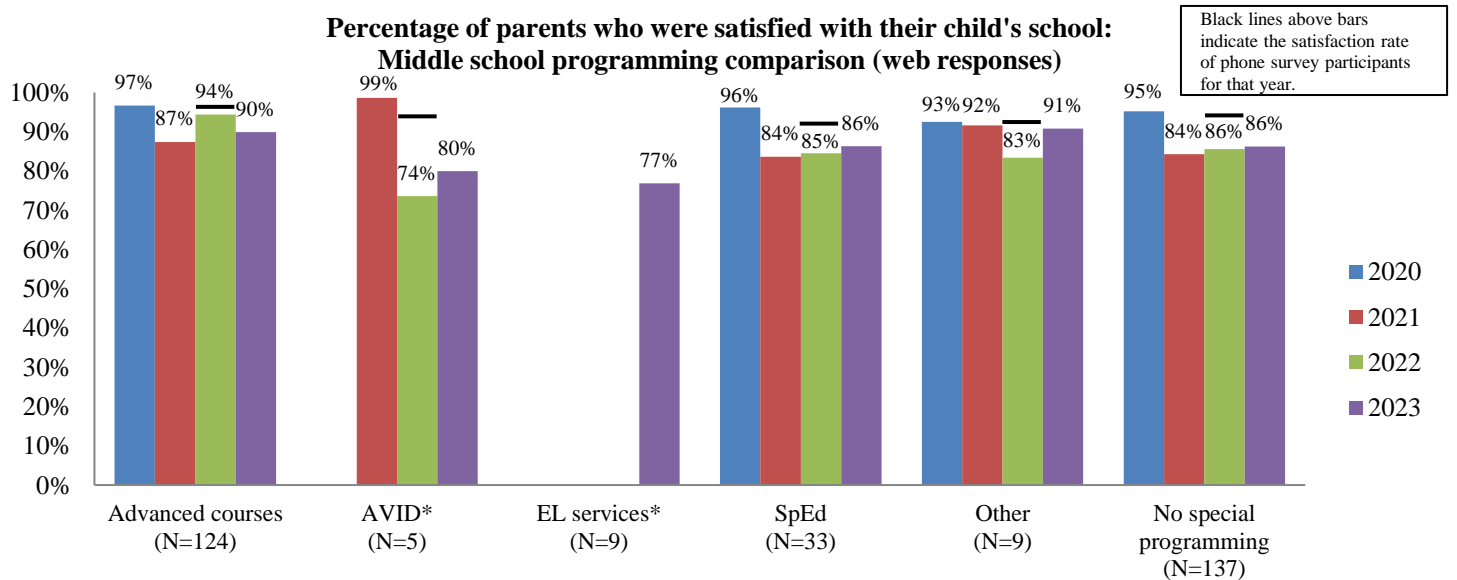
Note: These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed on page 3.

Parents of elementary students who received English language (EL) or supplemental/Title I services, as well as parents of students who participated in “other” programming maintained a similar satisfaction rate compared to 2022. Parents of students who received special education services or participated in talent development programming increased their satisfaction with their child’s school by 2% and 6%, respectively, from 2022. The satisfaction rate of parents of students not participating in any special programming remained about the same from last year to this year. Please note the group size when interpreting these results.



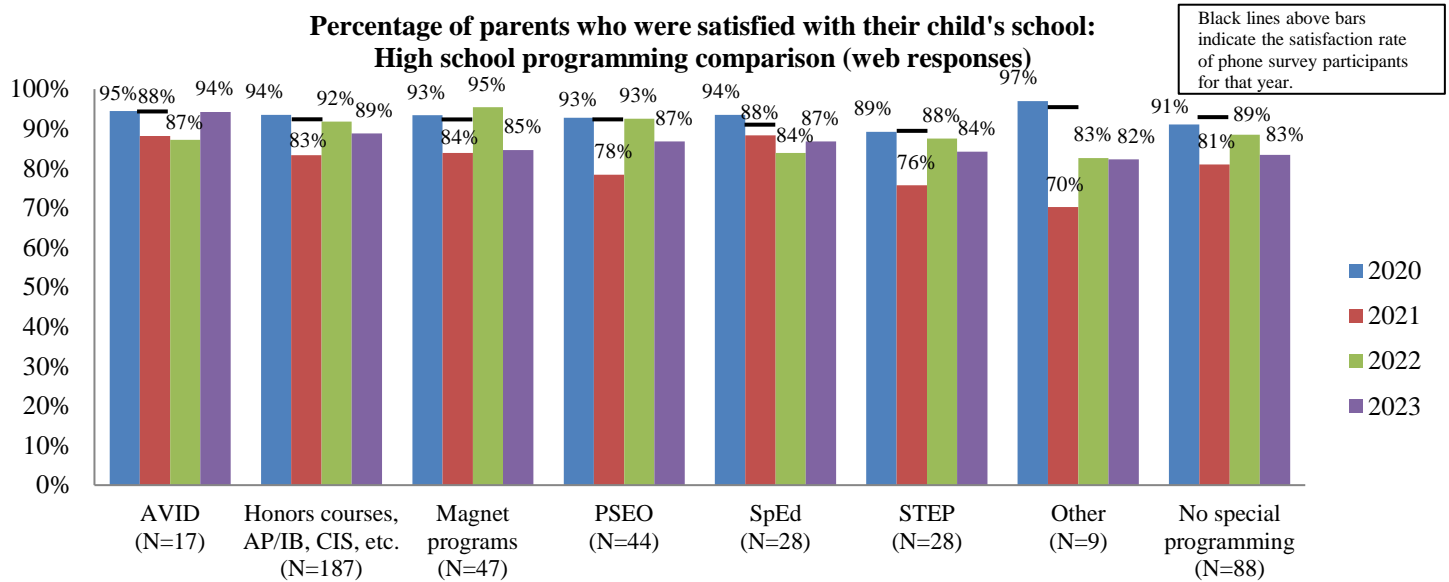
Note: These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed on page 3. Numbers in parentheses represent the number of respondents with students in that program in the most recent year.

Parents of middle school students participating in special programming reported 6% and 8% increases in satisfaction for those whose child participated in AVID or “other” programming, respectively, whereas parents who reported their child participated in advanced courses decreased in their satisfaction rate by 4% from 2022 to 2023. Parents who indicated their child receives special education services as well as those whose child does not participate in any special programming maintained a similar satisfaction rate as 2022 respondents. The satisfaction rate of parents of students receiving special education services has been slowly increasing over the last two years after a drop from 96% in 2020 to 84% in 2021. Please note the group size when interpreting these results.



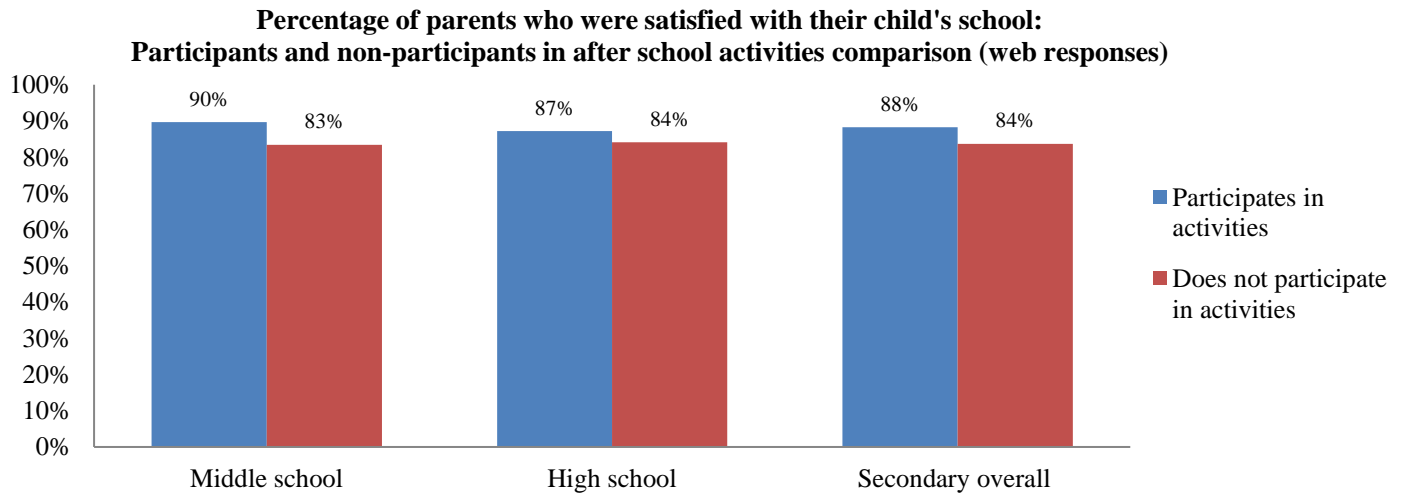
Note: *Due to low cell sizes, the following groups were suppressed for having fewer than 5 respondents: AVID program in 2020 and EL Services in 2020-2022. These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed on page 3. Numbers in parentheses represent the number of respondents with students in that program in the most recent year.

Satisfaction rates of parents of high school students decreased across 4 of 7 programming areas as well as for parents who report their student is not in special programming. The largest decrease in satisfaction rate was for parents of students participating in magnet programs, which had experienced an increase of 11% from 2021 to 2022, then dropped 10% in 2023. The satisfaction rate remained similar to 2022 for parents whose child participates in “other” programs. The rate increased by 7% for parents of students participating in AVID and 3% for parents of students receiving special education services. Please note the group size when interpreting these results.



Note: Due to low cell sizes, the breakdown of data aligned to parents of EL students was suppressed for having fewer than 5 respondents per statement in all years displayed. These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed on page 3. Numbers in parentheses represent the number of respondents with students in that program in the most recent year.

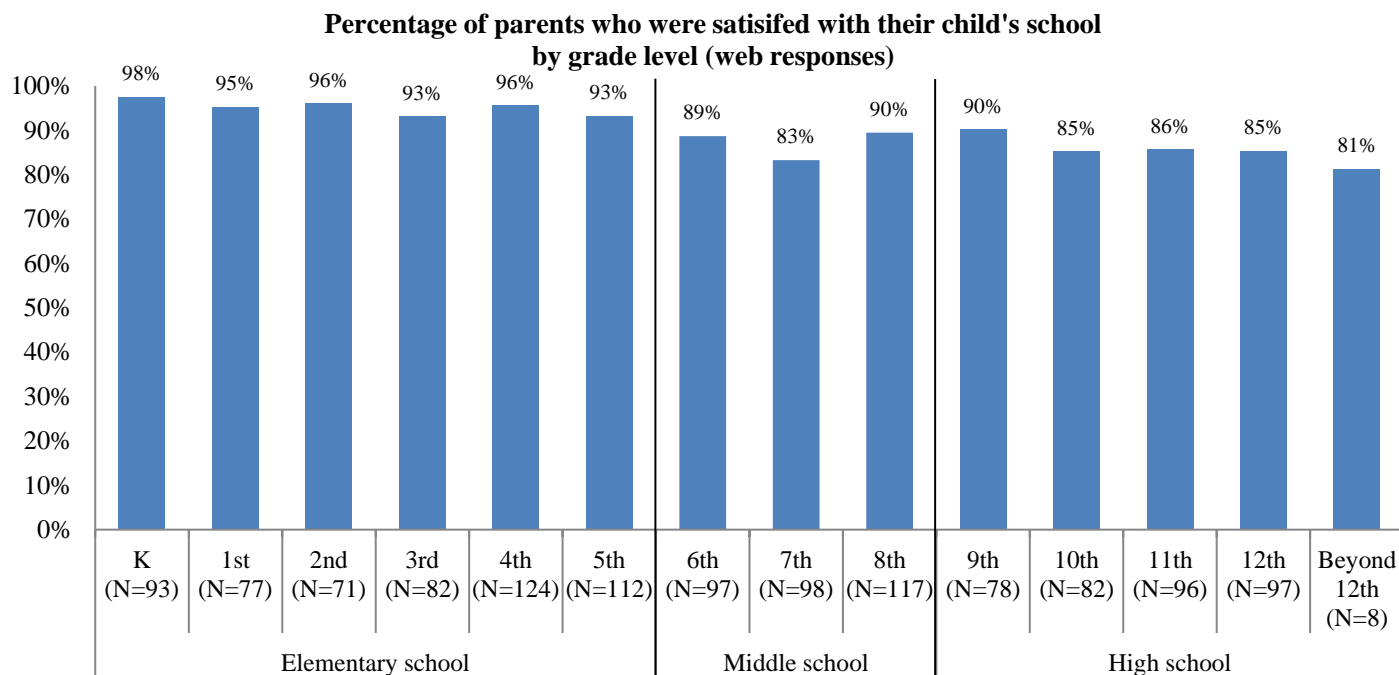
Parents of both middle and high school students reported being more satisfied (by 7% and 3%, respectively) with their child’s school if their student participated in after school activities compared to those whose child did not.



Note: Parents with a child in elementary school were not asked if their child participated in athletics or other after school activities. These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed on page 3.

**Percentage of parents who were satisfied with their child’s school:
Disaggregated by grade level**

In general, parents of students in lower grades reported greater satisfaction with their child’s school than parents of students in higher grades, with parents of elementary students being the most satisfied, with satisfaction rates between 93% and 98%. Parents of secondary students reported being satisfied at rates between 81% and 90% across grades. Parents of kindergarten students reported the highest rate of satisfaction (98%), and parents of grade 7 students reported the lowest satisfaction rate (83%) of K-12 parents. Note that parents with more than one child at a level were instructed to respond to the survey with their oldest child in mind.

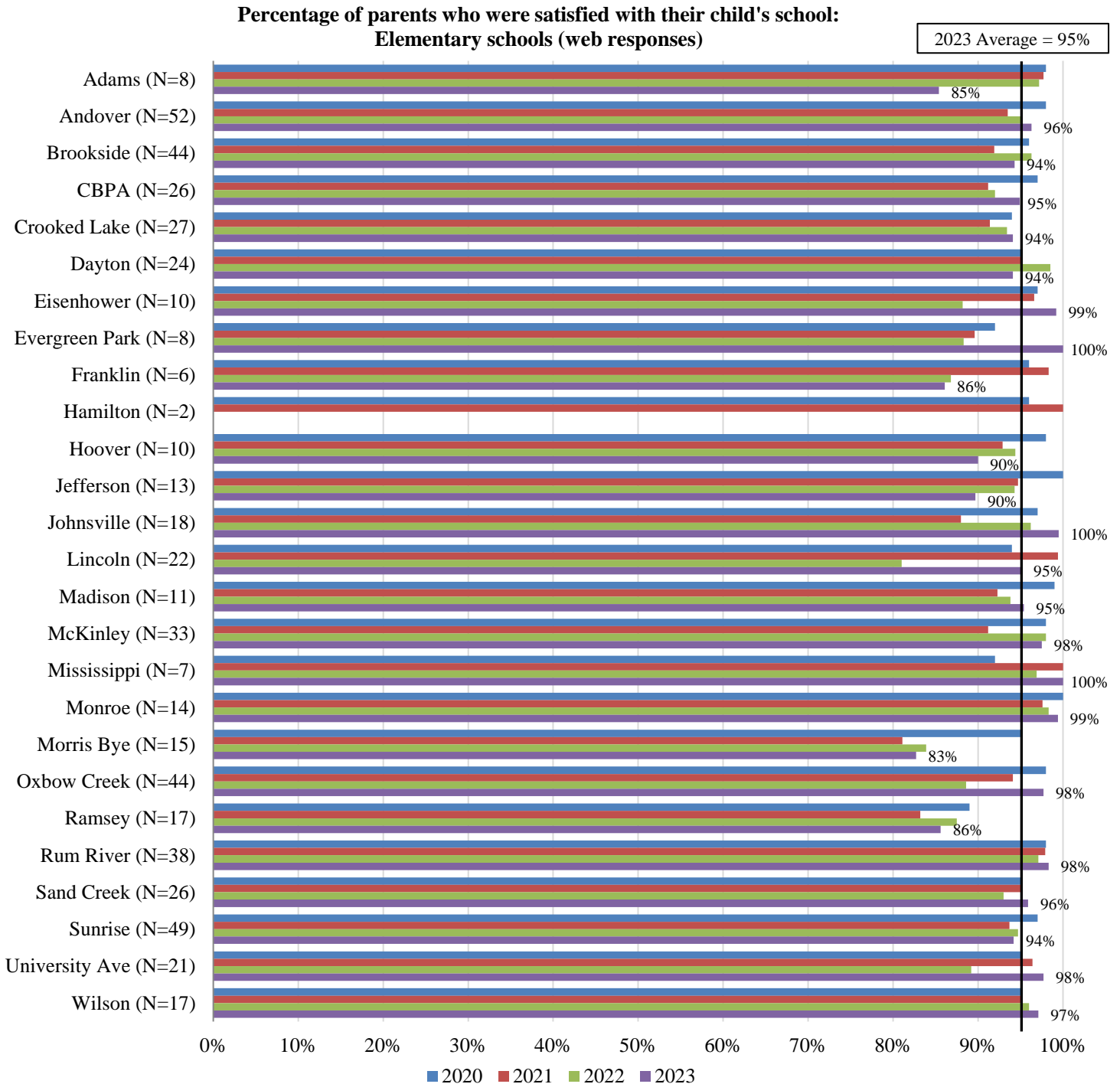


Note: These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed on page 3. Numbers in parentheses represent the number of respondents with students in that grade level in the current year.

Percentage of parents who were satisfied with their child's school: Disaggregated by school

This section breaks down the satisfaction rate of parents by individual school at the elementary, middle, and high school levels. Please note group size when interpreting the results.

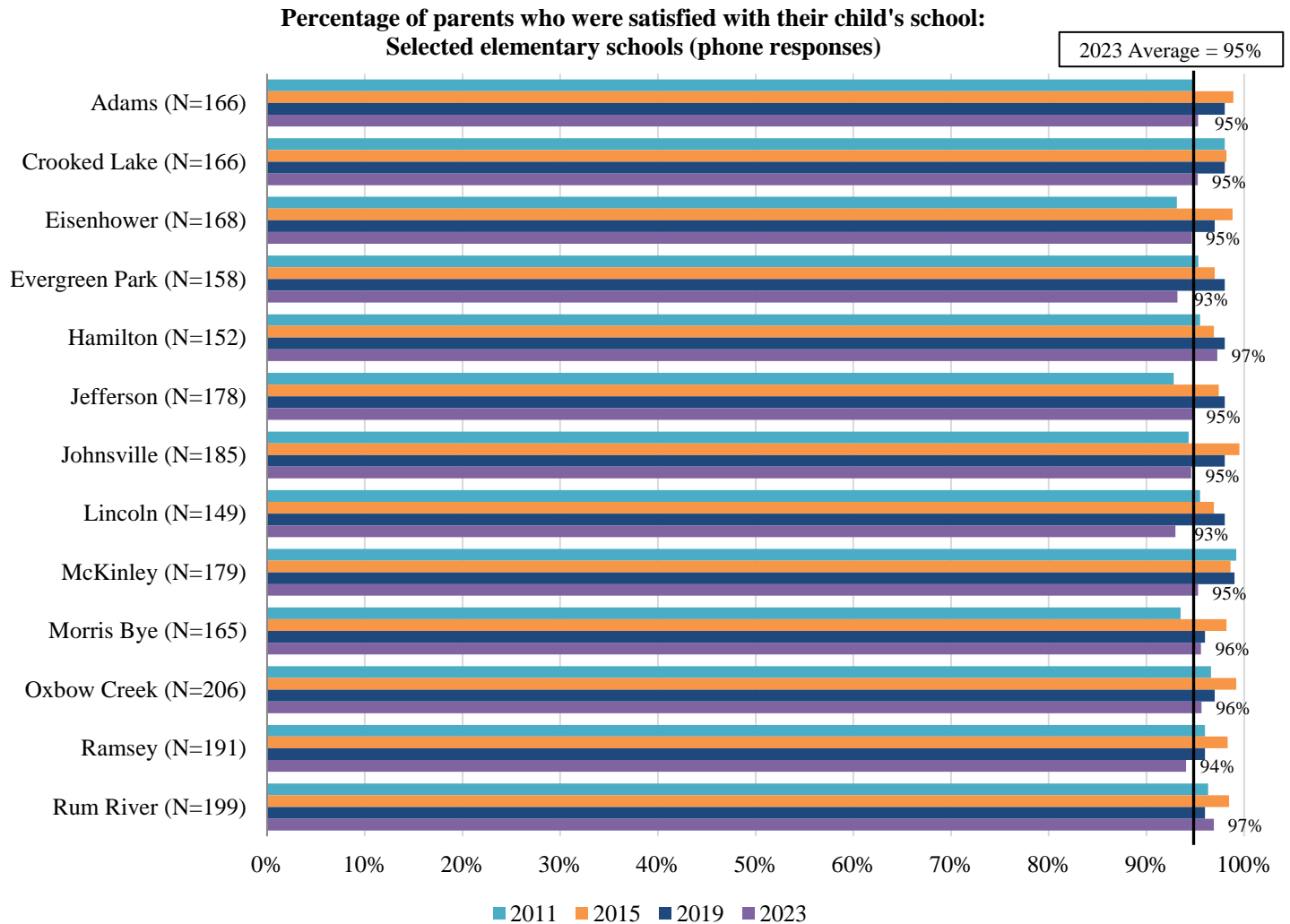
When examining the 2023 overall satisfaction of parents at each elementary school, 9 sites maintained their satisfaction rate within 1% of last year, 10 increased beyond 1% from last year, and 6 decreased beyond 1% from last year. One elementary school did not have reportable data in 2023. The vertical black line represents the average satisfaction rate at the elementary level in 2023.



Note: Data aligned to Hamilton and RTLC were suppressed from site level breakdowns in 2023 for having fewer than 5 respondents per statement. These percentages represent a weighted average of the percentage of parents who reported that they "agree" or "somewhat agree" with the 12 statements listed on page 3. Numbers in parentheses represent the number of respondents at that school in the most recent. Data labels display the satisfaction rate for the most recent year.

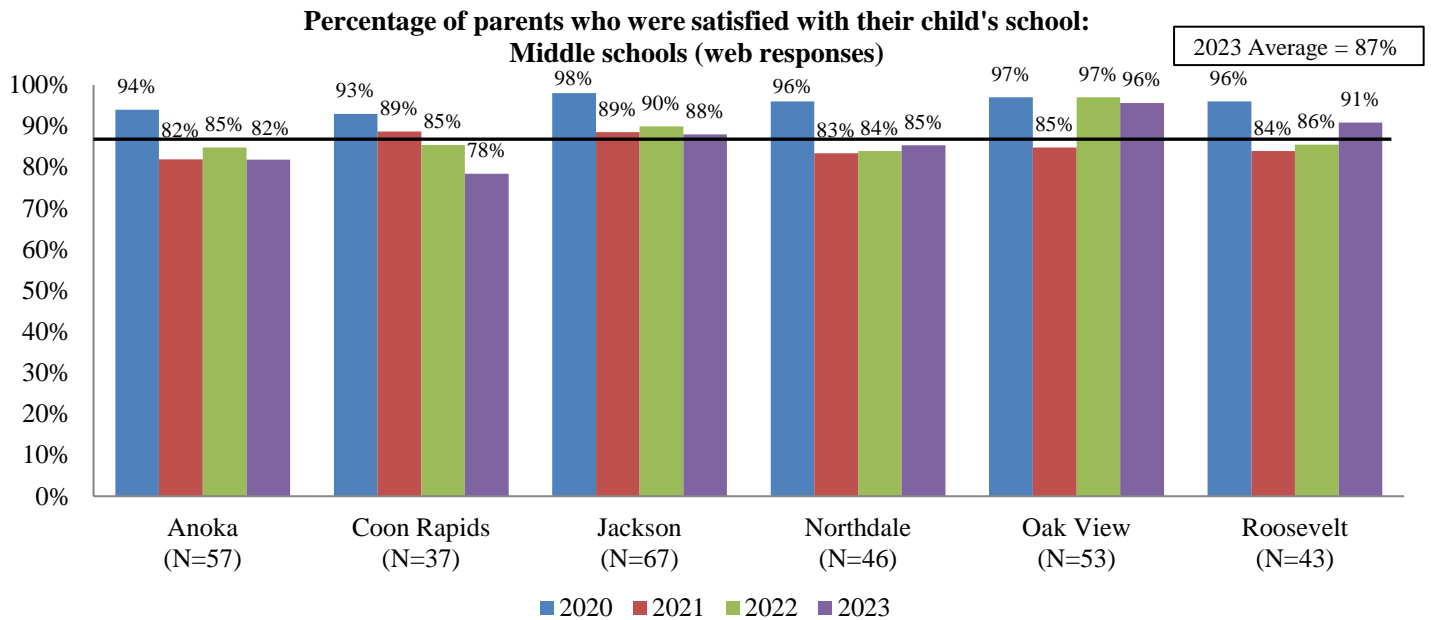
The graph below depicts the satisfaction rates of select elementary school parents on the past four phone survey administrations for these sites. Historically, satisfaction has been high on the phone survey. Four out of 13 elementary schools surveyed over the phone in 2023 stayed within a percentage of their satisfaction rates in 2019, while 9 out of 13 decreased their satisfaction rates by more than 1%. Approximately half of the 2023 phone surveyed elementary schools (6 out of 13) experienced the lowest satisfaction rates seen in the last four administrations. Twelve of the 13 schools declined to some degree since the last phone survey administration in 2019.

Responses from elementary school parents who completed the phone survey, which is an ethnically representative sample of the select elementary school populations, showed varied satisfaction rates compared to elementary school parents who completed the web survey. Four schools showed higher satisfaction rates from the representative sample, while 6 schools showed lower satisfaction rates from the representative sample. The vertical black line represents the overall average satisfaction rate of selected elementary schools (95%) in 2023.



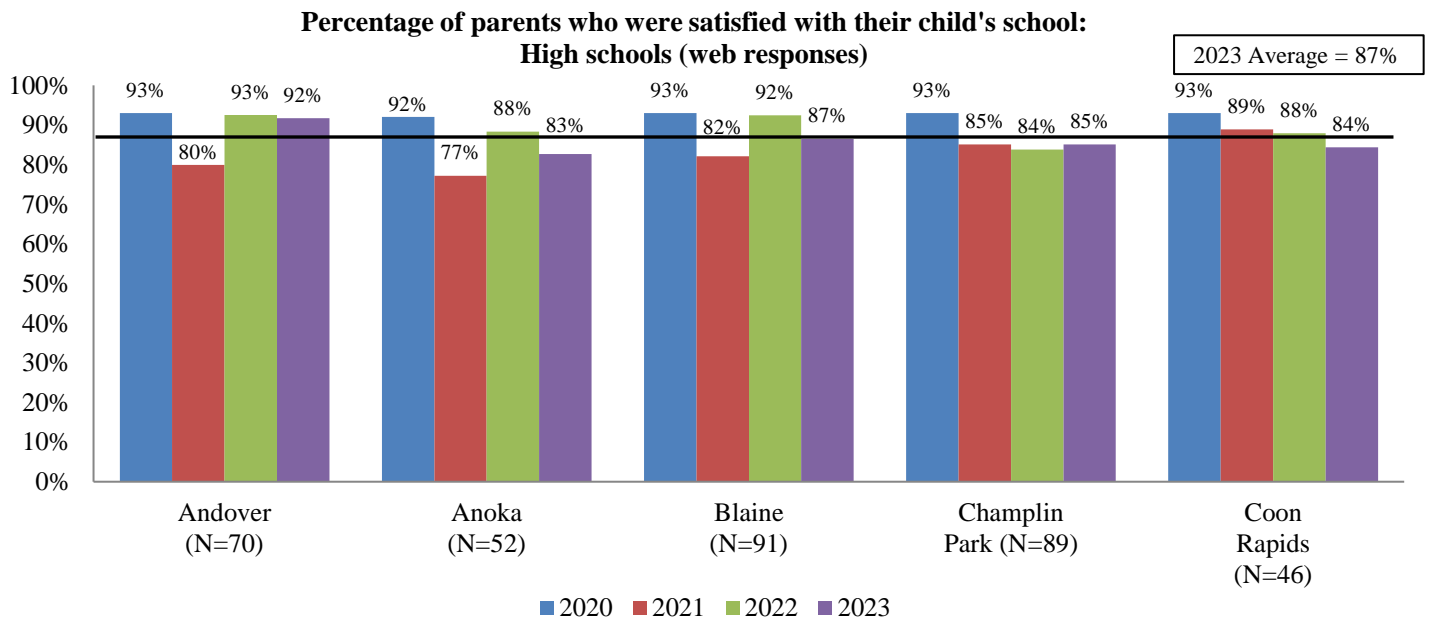
Note: These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed on page 3. Numbers in parentheses represent the number of respondents at that school in the most recent year. Due to a need to shift when certain elementary schools were sampled, Rum River 2011 and 2015 data represented above were collected in 2012 and 2016. Data labels display the satisfaction rate for the most recent year.

From 2022 to 2023, the satisfaction rate among parents of middle school students increased 5% at Roosevelt Middle School. Satisfaction rates at the remaining five traditional sites either decreased from last year or remained within 1% of last year's rate. The horizontal black line represents the average 2023 middle school level satisfaction rate (87%).



Note: Data aligned to Compass Programs and RTLC were suppressed from site level breakdowns for having fewer than 5 respondents per statement. These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed on page 3. Numbers in parentheses represent the number of respondents at that school in the most recent year.

The satisfaction rate of parents of high school students remained relatively consistent or decreased from 2022 to 2023 at each of the district’s traditional high schools. The horizontal black line represents the 2023 overall average satisfaction rate of all high schools (87%).



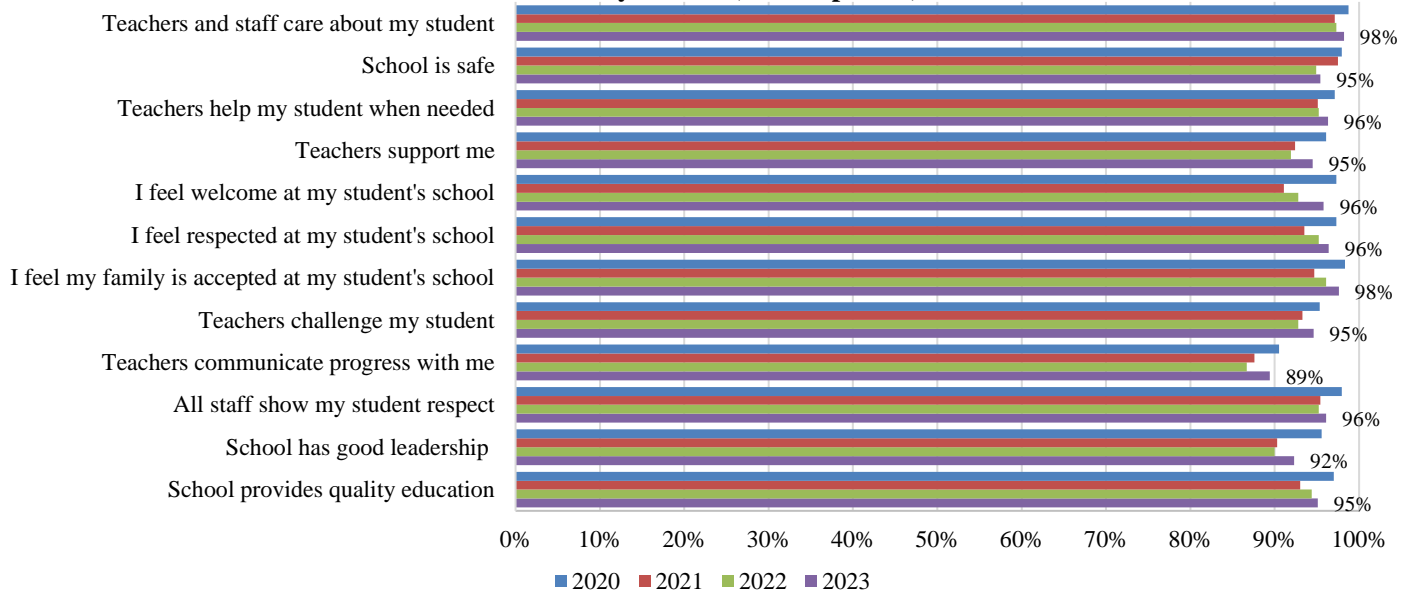
Note: Data aligned to A-H Regional HS, A-H Technical HS, Bridges, Compass Programs, Pathways, RTLC, Secondary Virtual, and STEP were suppressed from site level breakdowns for having fewer than 5 respondents per statement. These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed on page 3. Numbers in parentheses represent the number of respondents at that school in the most recent year.

Responses to each survey item by level

The following graphics illustrate the percentages of parents who selected “agree” or “somewhat agree” with each statement, organized by school level, over the past four years. Data labels are shown for the most recent year only.

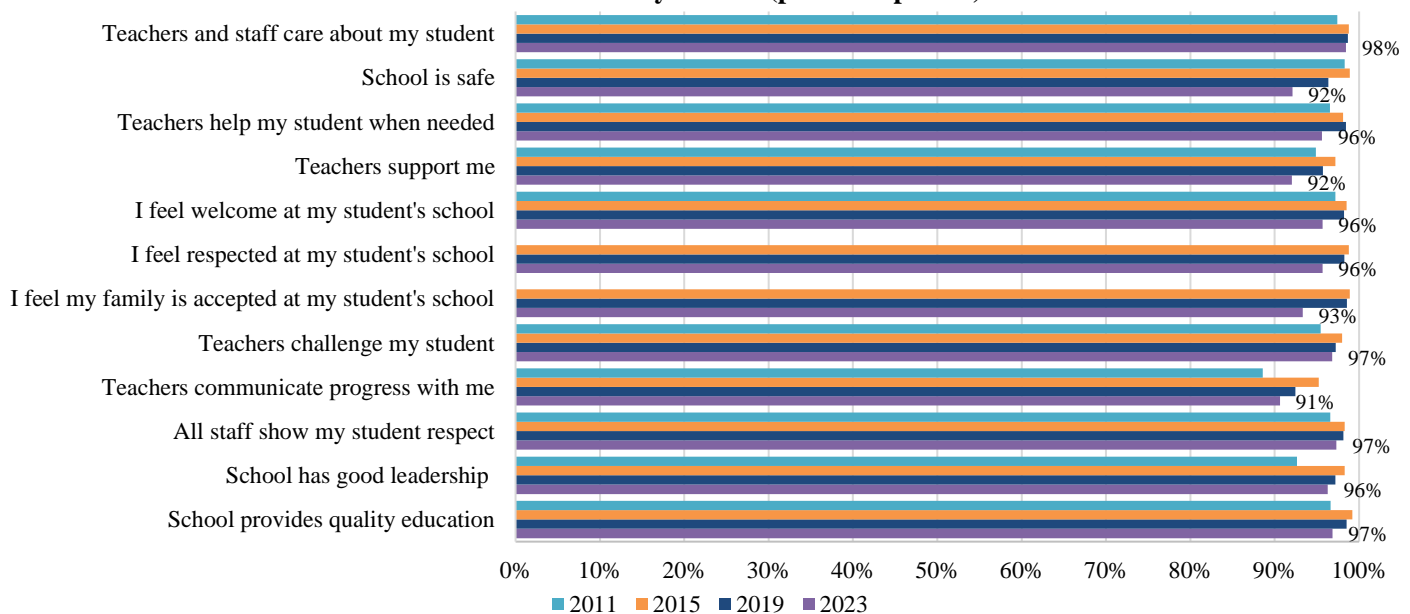
When examining parent satisfaction at the elementary level 6 of the 12 items maintained a similar rate from 2022 to 2023 while 6 increased beyond 1%. The item with the greatest increase from last year was *I feel welcome at my student’s school* which increased by 3%.

**Percentage of parents who agreed or somewhat agreed with each item:
Elementary schools (web responses)**



On the elementary school phone survey, the percentage of agreement decreased since the last phone survey administration of these selected elementary schools (in 2019) for 8 of the 12 items and remained within 1% for the remaining 4 items. The largest decrease since 2019 was for the item *I feel my family is accepted at my student’s school*, which decreased by 5%.

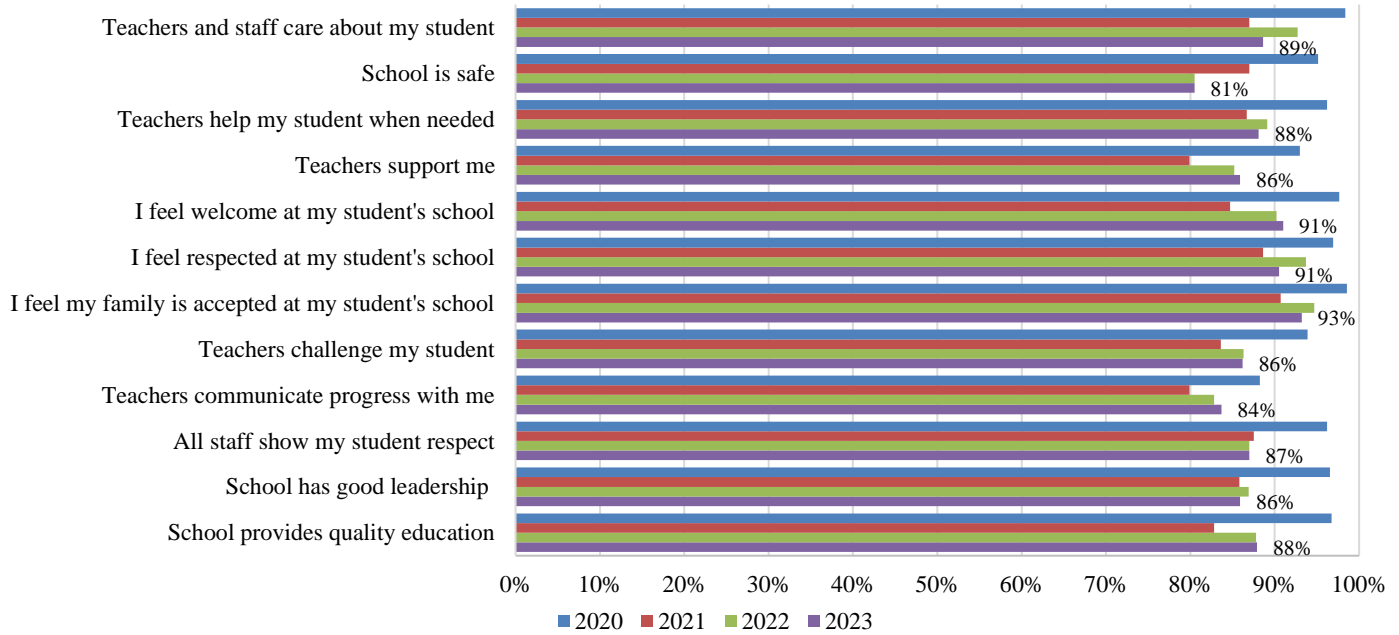
**Percentage of parents who agreed or somewhat agreed with each item:
Selected elementary schools (phone responses)**



Note: The items “I feel respected at my student’s school” and “I feel my family is accepted at my student’s school” were added to the survey in 2015.

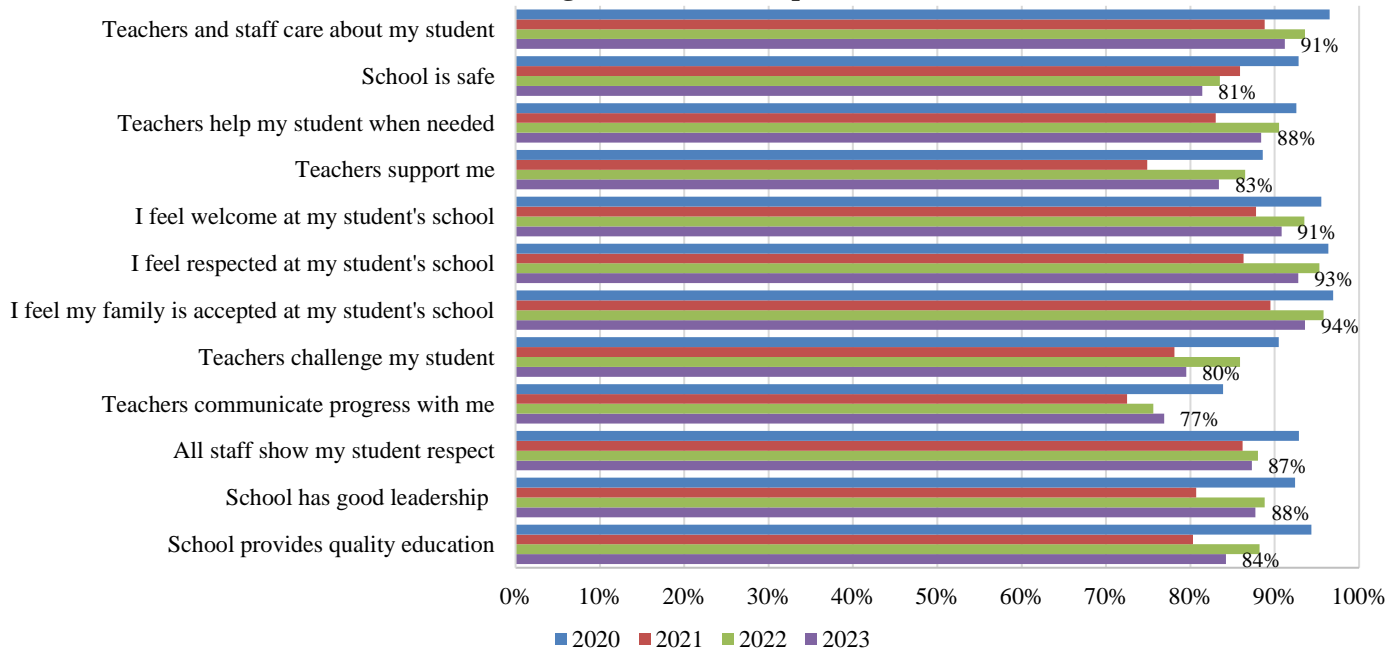
On the middle school web survey, the percentage of parents satisfied with their child’s school remained within 1% of last year for 10 of the 12 items. The other 2 items, *Teachers and staff care about my student* and *I feel respected at my student’s school*, decreased from 2022 to 2023 by 4% and 3%, respectively.

**Percentage of parents who agreed or somewhat agreed with each item:
Middle schools (web responses)**



On the high school web survey, the percentage of parents satisfied with their child’s school decreased by more than 1% for 9 of the 12 items from 2022 to 2023. This was after a year when the percentages increased for 11 of the 12 items. The largest decrease was for item *Teachers challenge my student*, which decreased by 6% from 2022.

**Percentage of parents who agreed or somewhat agreed with each item:
High schools (web responses)**



The tables below display the percentage of parents who selected “agree” or “somewhat agree” for each statement. The first table reports item level responses by grade level, while the tables on pages 17-19 report item level responses by school. The “Overall average” reported across tables is the average of the percentages across all items weighted by the number of responses to each item. The colored cells in the tables represent the items whose agreement was statistically significantly greater than the column’s overall average (green cells) as well as items that were significantly less than that level’s overall average (red cells). Items shown in white cells were not statistically different than the column’s overall average. Across these tables, items for which patterns exist across levels or schools are called out.

Regarding the breakdown by level, there were a few items that showed the same pattern of significant differences across multiple levels. Across elementary school (both web and phone) and high school responses, parents rated the item, *In this school, teachers and staff care about my student* significantly higher than the respective level’s overall average and the item *Teachers communicate regularly with me about my student’s progress* statistically significantly lower than that level’s overall average. Parents of elementary, middle, and high school students who participated in the web survey rated the item *I feel my family is accepted at my student’s school* statistically significantly higher than that level’s overall average, while parents of selected elementary school parents surveyed via the phone rated this item statistically significantly lower than the phone response overall average.

Elementary parents who responded via the web survey rated the item *This school has a good leadership team and is well led* statistically significantly lower than these respondents’ overall average, while the selected elementary school parents rated this item statistically significantly higher than their overall average.

Survey item agreement by level				
Survey statement	Elementary schools		Middle schools	High schools
	Web	Phone	Web	Web
Teachers and staff care about my student	98%	98%	89%	91%
School is safe	95%	92%	81%	81%
Teachers help my student when needed	96%	96%	88%	88%
Teachers support me	95%	92%	86%	83%
I feel welcome at my student's school	96%	96%	91%	91%
I feel respected at my student's school	96%	96%	91%	93%
I feel my family is accepted at my student's school	98%	93%	93%	94%
Teachers challenge my student	95%	97%	86%	80%
Teachers communicate progress with me	89%	91%	84%	77%
All staff show my student respect	96%	97%	87%	87%
School has good leadership	92%	96%	86%	88%
School provides quality education	95%	97%	88%	84%
Overall average	95%	95%	87%	87%

Cell value is significantly greater than column’s overall average

Cell value is statistically equivalent to column’s overall average

Cell value is significantly less than column’s overall average

Note: Percentages represent the proportion of parents who selected “agree” or “somewhat agree” for each item. The overall average is weighted by the number of respondents for each item. Significant differences are identified by a test of significant proportions and are reported when $p < 0.05$.

Within elementary schools, parents who responded to the web survey typically responded similarly across items. There were no patterns across sites with the same item being statistically significantly different than the sites overall average agreement on the web survey.

Survey item agreement by elementary school (web survey)														
Statement	Adams	Andover	Brookside	CBPA	Crooked Lake	Dayton	Eisenhower	Evergreen Park	Franklin	Hamilton	Hoover	Jefferson	Johnsville	Lincoln
<i>Number of respondents</i>	8	52	44	26	27	24	10	8	6	2	10	13	18	22
Staff care about my student	88%	98%	98%	100%	100%	100%	100%	100%	83%		90%	92%	100%	95%
School is safe	88%	96%	98%	89%	96%	83%	100%	100%	100%		90%	77%	100%	100%
Teachers help my student	88%	100%	93%	100%	93%	96%	100%	100%	83%		80%	92%	100%	100%
Teachers support me	88%	96%	95%	88%	93%	96%	100%	100%	83%		90%	92%	100%	95%
I feel welcome	100%	100%	93%	96%	89%	92%	100%	100%	83%		100%	92%	100%	95%
I feel respected	100%	100%	96%	96%	93%	96%	100%	100%	83%		100%	92%	100%	95%
My family is accepted	100%	100%	98%	96%	100%	100%	100%	100%	100%		100%	92%	100%	96%
Teachers challenge my student	88%	92%	95%	92%	93%	92%	100%	100%	100%		80%	92%	100%	96%
Teachers communicate progress	88%	83%	89%	96%	89%	88%	100%	100%	83%		70%	85%	95%	82%
All staff show my student respect	75%	96%	93%	92%	100%	100%	100%	100%	83%		90%	92%	100%	96%
School has good leadership	63%	96%	93%	92%	93%	96%	90%	100%	67%		90%	85%	100%	96%
School provides quality education	63%	98%	91%	100%	93%	92%	100%	100%	83%		100%	92%	100%	96%
Overall average (web)	85%	96%	94%	95%	94%	94%	99%	100%	86%		90%	90%	100%	95%

Statement	Madison	McKinley	Mississippi	Monroe	Morris Bye	Oxbow Creek	Ramsey	Rum River	Sand Creek	Sunrise	University Ave	Wilson	All elementary schools (web)
<i>Number of respondents</i>	11	33	7	14	15	44	17	38	26	49	21	17	563
Staff care about my student	100%	97%	100%	100%	100%	100%	100%	97%	96%	100%	100%	100%	98%
School is safe	100%	100%	100%	100%	80%	100%	100%	100%	96%	88%	100%	100%	95%
Teachers help my student	100%	97%	100%	100%	80%	98%	100%	97%	92%	96%	100%	100%	96%
Teachers support me	100%	91%	100%	100%	87%	98%	88%	95%	96%	92%	95%	100%	95%
I feel welcome	100%	100%	100%	93%	80%	98%	77%	100%	100%	96%	100%	94%	96%
I feel respected	91%	100%	100%	100%	80%	98%	76%	100%	96%	100%	100%	94%	96%
My family is accepted	91%	100%	100%	100%	79%	100%	77%	100%	92%	100%	100%	100%	98%
Teachers challenge my student	100%	97%	100%	100%	87%	100%	82%	100%	96%	90%	100%	94%	95%
Teachers communicate progress	82%	91%	100%	100%	87%	89%	94%	90%	96%	92%	91%	82%	89%
All staff show my student respect	91%	97%	100%	100%	87%	100%	88%	100%	92%	98%	100%	100%	96%
School has good leadership	91%	100%	100%	100%	73%	93%	65%	100%	100%	88%	86%	100%	92%
School provides quality education	100%	100%	100%	100%	73%	100%	80%	100%	96%	92%	100%	100%	95%
Overall average (web)	95%	98%	100%	99%	83%	98%	86%	98%	96%	94%	98%	97%	95%

Cell value is significantly greater than column's overall average

Cell value is statistically equivalent to column's overall average

Cell value is significantly less than column's overall average

Note: For respondent confidentiality, Hamilton and RTLC data were suppressed from site level breakdowns for having fewer than 5 respondents per statement. These percentages include parents who selected "agree" or "somewhat agree" based on web responses. Significant differences are identified by a test of significant proportions and are reported when $p < 0.05$.

For six of the elementary sites that were surveyed over the phone, the item *In this school, teachers and staff care about my student* was statistically significantly higher than the schools overall average. The items *My student's school is safe* and *Teachers communicate regularly with me about my student's progress* were each significantly lower than the overall average for three schools. Within most of the selected elementary schools who were surveyed over the phone, parents typically responded similarly across items. Three sites experienced slightly greater variability across items, with three or more items being significantly different from that site's overall average (Johnsville, Lincoln, and McKinley).

Survey item agreement by elementary school (phone survey)														
Statement	Adams	Crooked Lake	Eisenhower	Evergreen Park	Hamilton	Jefferson	Johnsville	Lincoln	McKinley	Morris Bye	Oxbow Creek	Ramsey	Rum River	All elementary schools (phone)
<i>Number of respondents</i>	166	166	168	158	152	178	185	149	179	165	206	191	199	2262
Staff care about my student	99%	97%	99%	97%	98%	98%	99%	99%	99%	97%	99%	97%	99%	98%
School is safe	90%	92%	96%	94%	98%	93%	87%	84%	87%	94%	95%	92%	95%	92%
Teachers help my student	99%	96%	95%	96%	97%	90%	95%	91%	96%	95%	98%	96%	98%	96%
Teachers support me	93%	92%	89%	92%	93%	89%	89%	94%	94%	90%	96%	91%	93%	92%
I feel welcome	97%	96%	96%	94%	99%	93%	94%	93%	96%	96%	96%	96%	97%	96%
I feel respected	95%	96%	94%	94%	98%	97%	96%	93%	96%	98%	94%	95%	97%	96%
My family is accepted	92%	96%	93%	90%	97%	94%	94%	89%	94%	95%	93%	91%	95%	93%
Teachers challenge my student	98%	97%	95%	93%	98%	98%	98%	98%	96%	97%	95%	97%	99%	97%
Teachers communicate progress	92%	91%	90%	87%	94%	92%	91%	89%	93%	93%	90%	85%	92%	91%
All staff show my student respect	95%	96%	96%	94%	99%	98%	99%	97%	99%	98%	97%	97%	97%	97%
School has good leadership	95%	97%	96%	92%	99%	95%	97%	97%	96%	97%	97%	96%	99%	96%
School provides quality education	98%	97%	98%	94%	97%	99%	96%	92%	98%	96%	98%	97%	99%	97%
Overall average (web)	95%	95%	95%	93%	97%	95%	95%	93%	95%	96%	96%	94%	97%	95%

Cell value is significantly greater than column's overall average

Cell value is statistically equivalent to column's overall average

Cell value is significantly less than column's overall average

Note: These percentages include parents who selected "agree" or "somewhat agree" based on web responses. Significant differences are identified by a test of significant proportions and are reported when $p < 0.05$.

In general, parents of middle school students at a site typically responded similarly across items. There were no patterns across sites with the same item being statistically significantly different than the sites overall average agreement on the web survey.

Survey item agreement by middle school (web survey)							
Statement	Anoka	Coon Rapids	Jackson	Northdale	Oak View	Roosevelt	All middle schools
<i>Number of respondents</i>	57	37	67	46	53	43	314
Staff care about my student	81%	81%	91%	89%	96%	88%	89%
School is safe	79%	53%	78%	80%	94%	88%	81%
Teachers help my student	77%	81%	88%	91%	98%	91%	88%
Teachers support me	79%	78%	90%	83%	91%	91%	86%
I feel welcome	90%	87%	91%	87%	98%	93%	91%
I feel respected	86%	87%	93%	85%	98%	91%	91%
My family is accepted	88%	91%	97%	87%	98%	95%	93%
Teachers challenge my student	75%	81%	87%	87%	92%	93%	86%
Teachers communicate progress	76%	73%	88%	87%	89%	86%	84%
All staff show my student respect	84%	78%	88%	78%	96%	91%	87%
School has good leadership	84%	76%	81%	85%	98%	91%	86%
School provides quality education	84%	76%	86%	85%	98%	93%	88%
Overall average (web)	82%	78%	88%	85%	96%	91%	87%

Cell value is significantly greater than column's overall average

Cell value is statistically equivalent to column's overall average

Cell value is significantly less than column's overall average

Note: These percentages include parents who selected "agree" or "somewhat agree" based on web responses. Significant differences are identified by a test of significant proportions and are reported when $p < 0.05$.

Within high schools, parents typically responded similarly across items. Andover High School had two items that were rated by parents statistically significantly differently than their responses overall: *I feel respected at my student's school* was rated significantly higher, while *Teachers in this school challenge my student to do his or her best school work* was rated significantly lower.

Survey item agreement by high school (web survey)							
Statements	Andover	Anoka	Blaine	Champlin Park	Coon Rapids	Other High Schools	All high schools
<i>Number of respondents</i>	70	52	91	89	46	14	362
Staff care about my student	94%	83%	93%	92%	91%	86%	91%
School is safe	96%	87%	77%	75%	72%	93%	81%
Teachers help my student	93%	85%	89%	88%	83%	100%	88%
Teachers support me	81%	84%	85%	85%	78%	86%	83%
I feel welcome	97%	89%	90%	91%	87%	86%	91%
I feel respected	100%	90%	90%	92%	91%	93%	93%
My family is accepted	99%	90%	92%	93%	91%	100%	94%
Teachers challenge my student	79%	79%	85%	76%	80%	72%	80%
Teachers communicate progress	82%	67%	82%	72%	78%	86%	77%
All staff show my student respect	96%	76%	85%	89%	87%	93%	87%
School has good leadership	94%	82%	86%	86%	89%	93%	88%
School provides quality education	90%	80%	84%	82%	85%	79%	84%
Overall average (web)	92%	83%	87%	85%	84%	89%	87%

Cell value is significantly greater than column's overall average

Cell value is statistically equivalent to column's overall average

Cell value is significantly less than column's overall average

Note: These percentages include parents who selected "agree" and "somewhat agree" based on web responses. Significant differences are identified by a test of significant proportions and are reported when $p < 0.05$.

Responses to open-ended survey questions

Parents who participated in the web survey were asked *How would you describe the Anoka-Hennepin School District to friends and family members?* as an open-ended question. The following themes emerged from this item.

Top themes from parents of elementary students included:

- Despite being large, the district has good schools that achieve a community feel with great teachers who care.
- Staff appreciate diversity and are inclusive.
- Schools support students and families well and have a strong student focus.
- Schools do not challenge students enough.
- The system has become too political and there are too many politics involved.
- Class sizes are too large and teachers are stretched too thin.

Other less common responses from elementary parents on how they would describe the district included good security in the schools, proper handling of issues that arise, and welcoming school environments. Additional concerns expressed included inconsistent opportunities across schools, a lack of support for parents/guardians at home, and too many non-school days throughout the year.

Top themes from parents of secondary students included:

- The district has good schools with a lot of opportunities for students.
- The schools are very diverse.
- The schools are very big with class sizes that are too high.
- Schools do not challenge students enough and need to spend more time focusing on academics.
- Schools are not safe, have inconsistent discipline practices and do not uphold bullying policies.
- The political divide has too much of an impact on students in the classroom.

Other less common responses from secondary parents regarding how they would describe the district included welcoming school environments and efforts to make the schools feel like a smaller community. Additional comments suggested opportunity for improvement particularly in the areas of better communication from classroom teachers and acknowledgement that needs vary across students and sites/geographic regions.

Parents of elementary school students who were surveyed over the phone were also asked the open-ended question *How would you describe the Anoka-Hennepin School District to friends and family members?* Approximately 18% of those parents said the district was average, 16% said the district has good teachers, and 15% said the district has good academics. Other common responses were that the district was big, well-run, and excellent.

Parents' open-ended descriptions of the district's schools

Response	Number of respondents	Percentage of respondents	Response	Number of respondents	Percentage of respondents
Average	395	17.5%	Good diversity	11	0.5%
Good teachers	364	16.1%	Welcoming	8	0.4%
Good academics	329	14.5%	Good district	7	0.3%
Big/large district	267	11.8%	Good programs	7	0.3%
Well-run	243	10.7%	Don't know/refused	5	0.2%
Excellent	212	9.4%	Scattered	5	0.2%
Large class sizes	164	7.3%	Poor special education	3	0.1%
Good communication	88	3.9%	Poorly managed	3	0.1%
Bullying	61	2.7%	Supportive environment	3	0.1%
Lack of discipline	35	1.5%	Below average	1	0.0%
Poor academics	19	0.8%	Good leadership	1	0.0%
Declining test scores	17	0.8%	Inequity between schools	1	0.0%
Too political	12	0.5%	Poor transportation	1	0.0%

Note: These response themes were provided by the outside agency hired to conduct the phone survey.

On the phone survey, when parents indicated that they disagreed or somewhat disagreed with the statement *I feel my family is accepted at my child's school* (N=151), they were asked the open-ended follow-up question, *What could the school do differently to make you feel more accepted?* The three most common responses were related to more parent involvement, anti-bullying policies, and getting to know each student. Other common responses included more friendly, less prejudice, and special education/behavior training for staff. Please note the number of responses when interpreting the results.

Parents' open-ended descriptions of what the district should do differently to make them feel more accepted

Response	Number of respondents	Percentage of respondents	Response	Number of respondents	Percentage of respondents
More parent involvement	32	21.2%	Student diversity classes	6	4.0%
Anti-bullying policies	25	16.6%	Staff diversity classes	5	3.3%
Get to know each child	18	11.9%	Nothing	3	2.0%
More friendly	15	9.9%	Don't know/refused	2	1.3%
Less prejudice	14	9.3%	Prejudice against White kids	2	1.3%
Special education/behavior training for staff	11	7.3%	Scattered	2	1.3%
More diversity	9	6.0%	Language barrier	1	0.7%
Student diversity classes	6	4.0%			

Note: These response themes were provided by the outside agency hired to conduct the phone survey.

Parents who participated in the phone survey and indicated that they disagreed or somewhat disagreed with the statement *Teachers communicate regularly with me about my student's progress, for example by e-mail, the classroom website, phone calls and progress reports* (N=210), were also asked the open-ended follow-up question, *How could the communication from your student's teachers be more helpful?* Parents largely suggested more proactive communication (29%) and more frequent communication (28%) as potential improvements.

Parents' open-ended descriptions of how communication could be more helpful

Response	Number of respondents	Percentage of respondents
More proactive	61	29.0%
More frequent	59	28.1%
Emails	20	9.5%
Telephone calls	18	8.6%
Personalized	16	7.6%

Response	Number of respondents	Percentage of respondents
Up-to-date	16	7.6%
Text messages	9	4.3%
Positive feedback	6	2.9%
Flyers from teachers	4	1.9%
Don't know/refused	1	0.5%

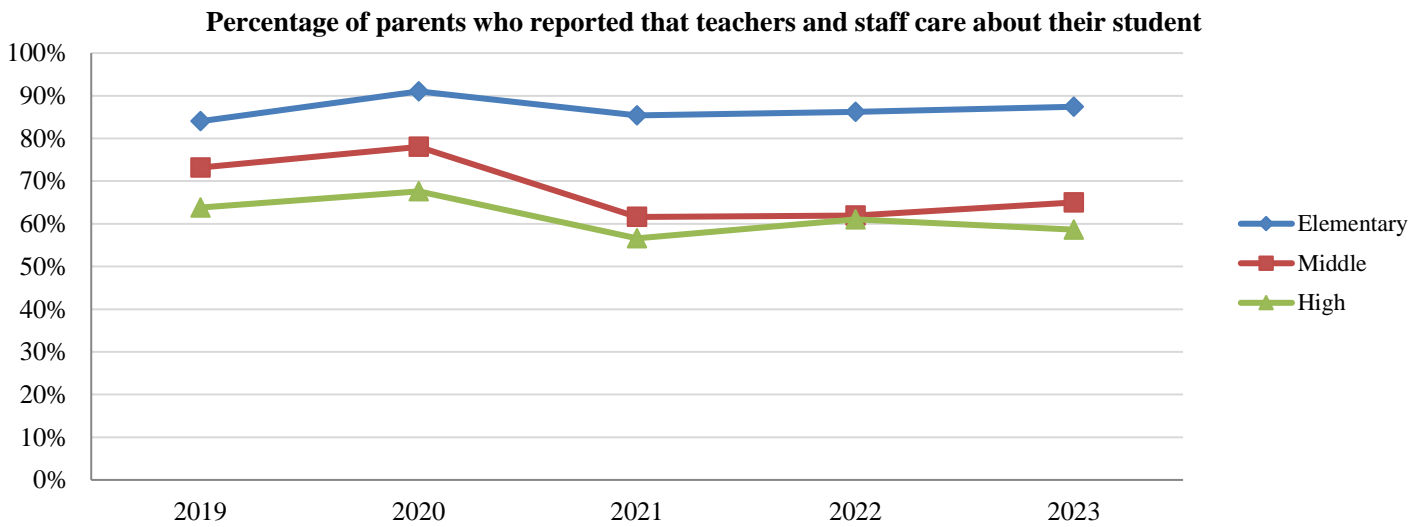
Note: These response themes were provided by the outside agency hired to conduct the phone survey.

Trend data:
Percentage of parents who indicated they “agree” with each statement

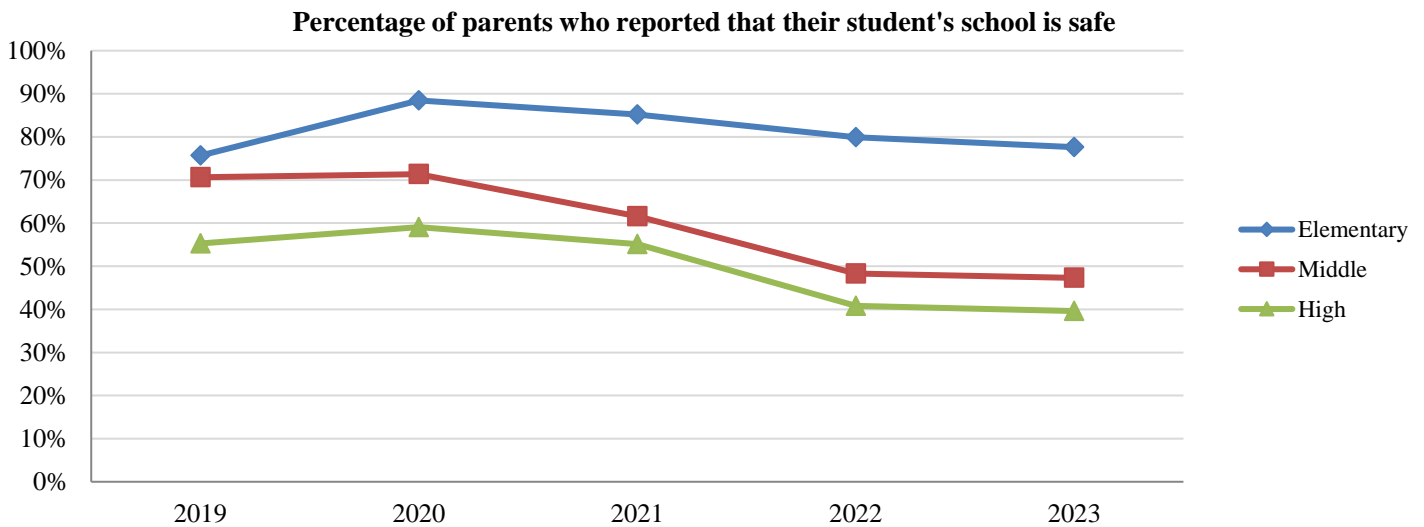
(Web survey; analysis does not include “somewhat agree”)

The following graphics illustrate five-year trends of the percentage of parents who indicated that they “agree” with each of 12 statements about their school experience. Overall, when compared to last year, the percentage of parents who agreed increased 3% at both the elementary and middle school levels, to 81% and 63% respectively, while high school decreased 1% to 56%. From 2022 to 2023, the percentage of parents who agreed with each item increased for 6 items at the elementary school level, 9 items at the middle school level, and 1 item at the high school level. The agreement rate remained within 1% of the level reported in 2022 for 5, 3, and 4 items at the elementary, middle, and high school levels, respectively.

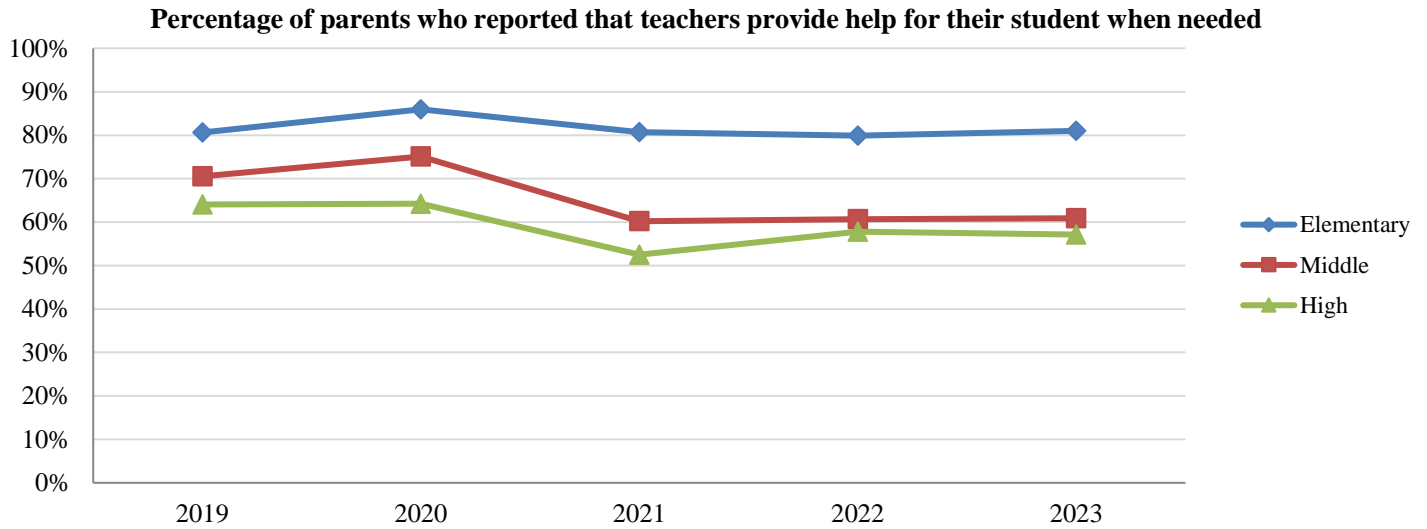
The percentage of parents who “agree” with the statement, *In this school, teachers and staff care about my student* maintained at the elementary level and increased by 3% at the middle school level. At the high school level, the agreement rate decreased by 2% from 2022.



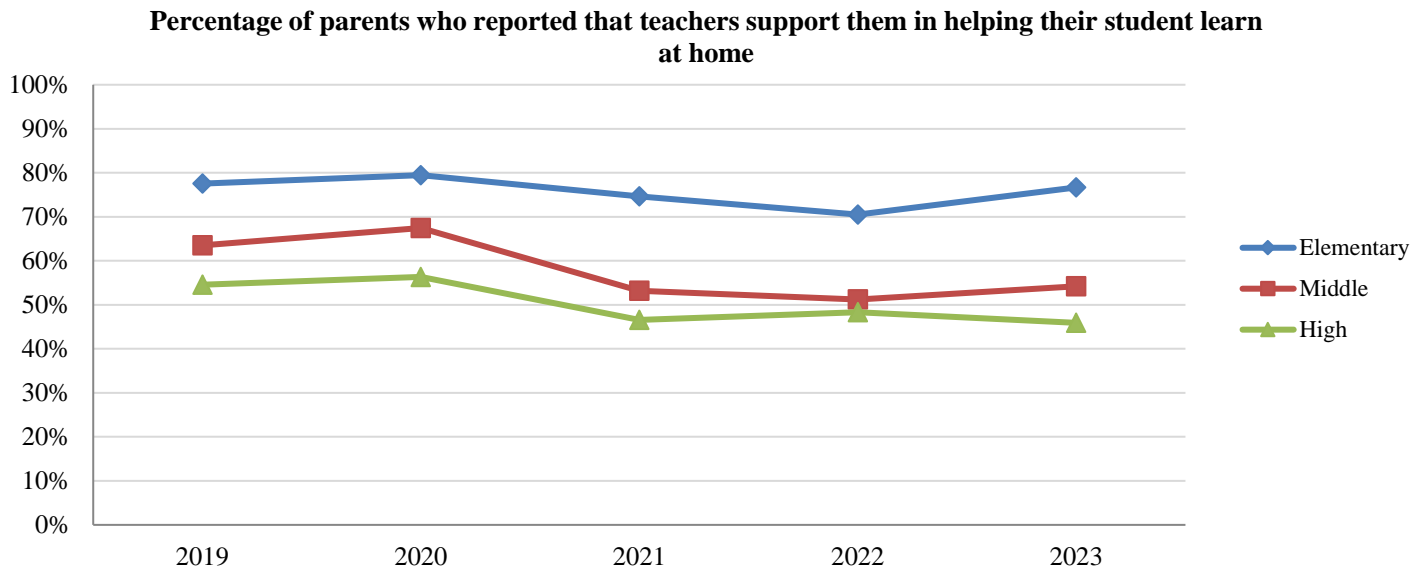
The percentage of parents who agreed with the statement *My student’s school is safe* decreased across all levels in 2023, continuing a downward trend since 2020. The percentage of middle school parents who agree that their student’s school is safe has decreased the most since 2020, a total of 24%, whereas high school decreased by 19% and elementary by 11% total since 2020.



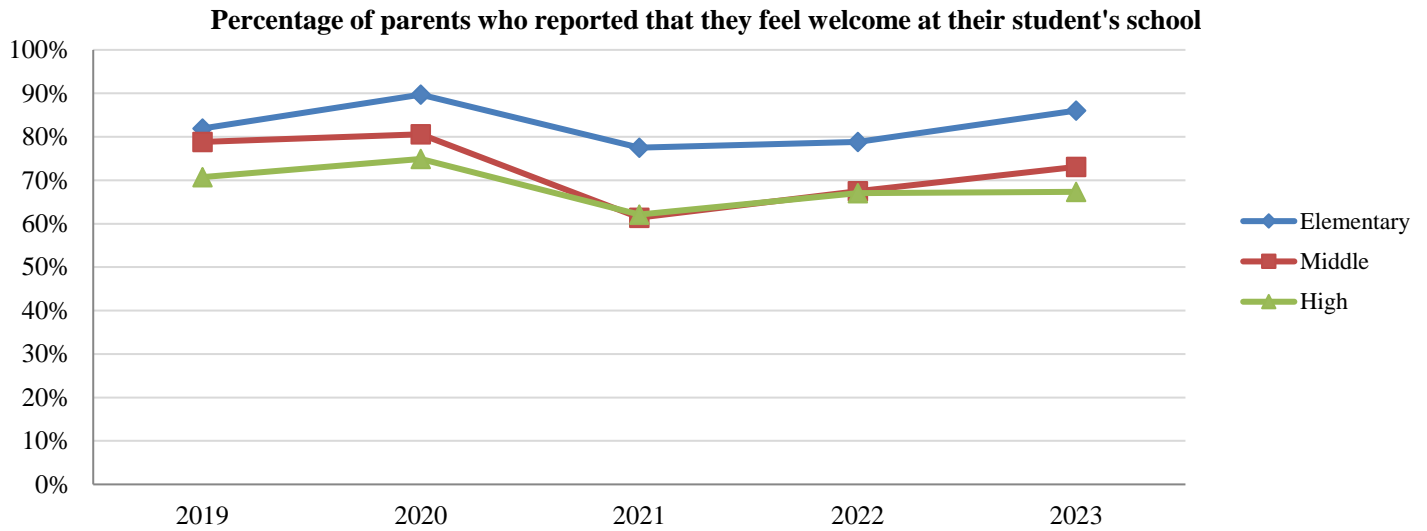
The percentage of parents who agreed with the statement *Teachers provide help for my student when needed* remained relatively stable at all three levels from last year to this year.



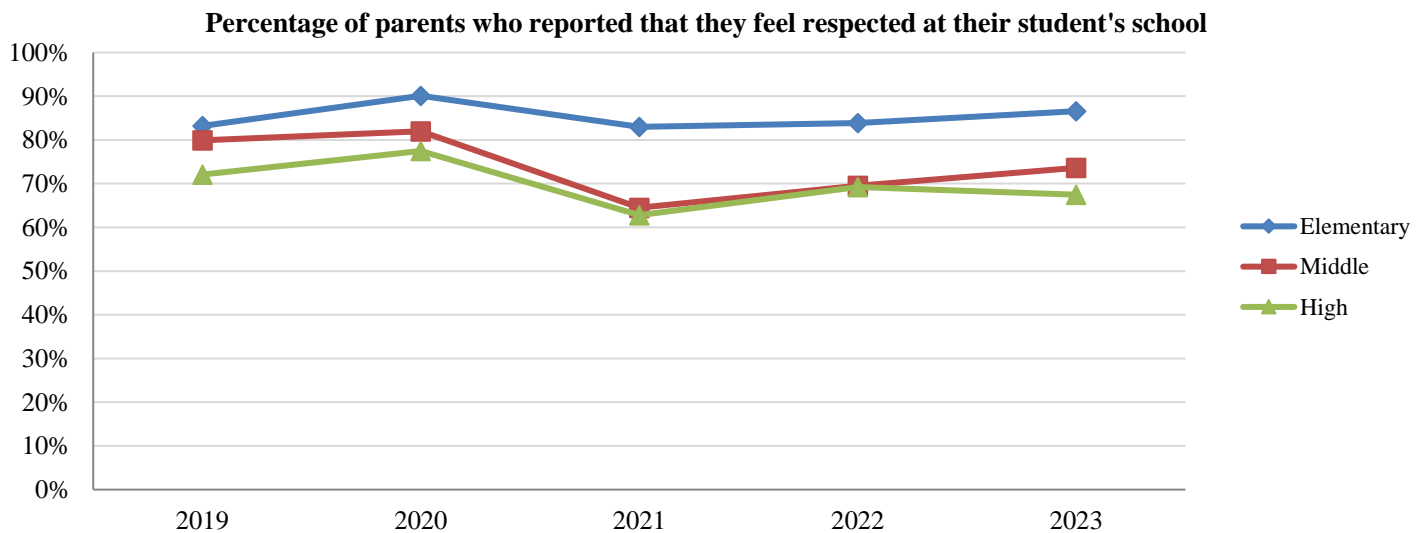
The percentage of parents who agreed with the statement *Teachers in this school support me in helping my student learn at home* increased at the elementary and middle levels after a couple years trending downward and decreased slightly at the high school level. The rate of elementary parents who agreed with the statement increased by 6%, which was the largest change from 2022. In 2023, elementary returned to agreement close to the 2020 rates that were all-time highs across levels, however, middle school and high school are still 13% and 10% lower than in 2020.



In 2023, the percentage of parents who agreed with the statement *I feel welcome at my student's school* increased across the elementary and middle levels for the second year in a row after a dip from 2020 to 2021. The high school level experienced the same dip from 2020 to 2021, followed by a 5% rebound in 2022, however, parents of high school students reported similar agreement rates in 2023 compared to 2022.

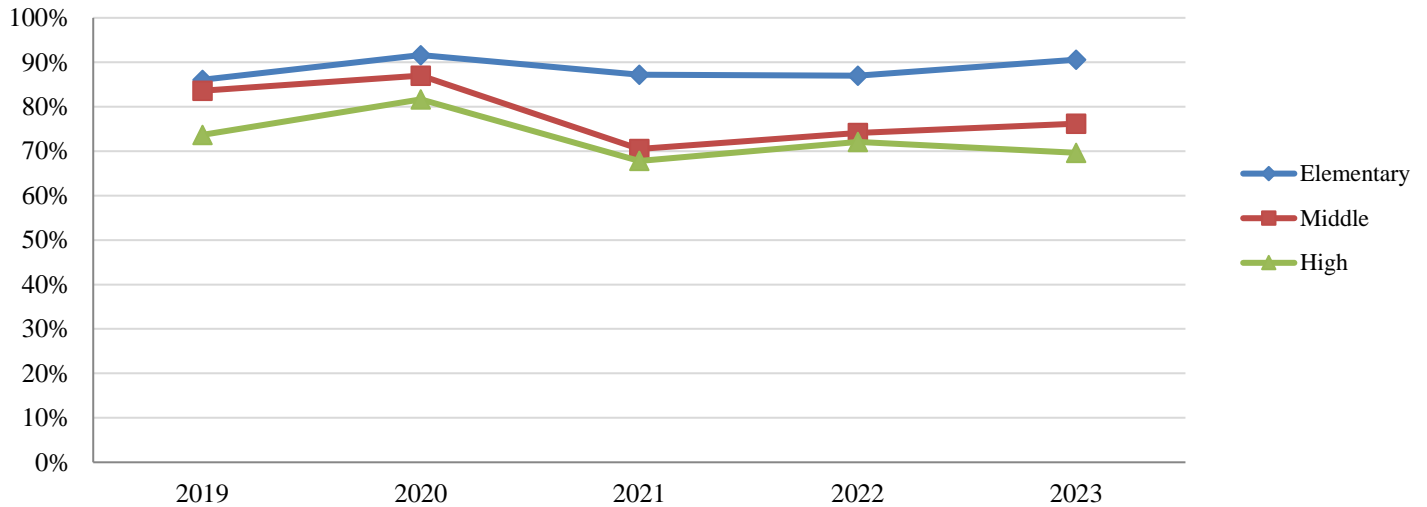


The percentage of parents who agreed with the statement *I feel respected at my student's school* increased at the elementary and middle school levels from 2022 to 2023 by 3% and 4%, respectively, and decreased slightly (2%) at the high school level. In 2021, across all levels, the percentages of parents who agreed that they feel respected at their student's school were at all-time lows since the item was added to the survey in 2015. This occurred after 2020, when the agreement rate at the elementary and high school levels was the highest it had been for this item since the survey's inception.



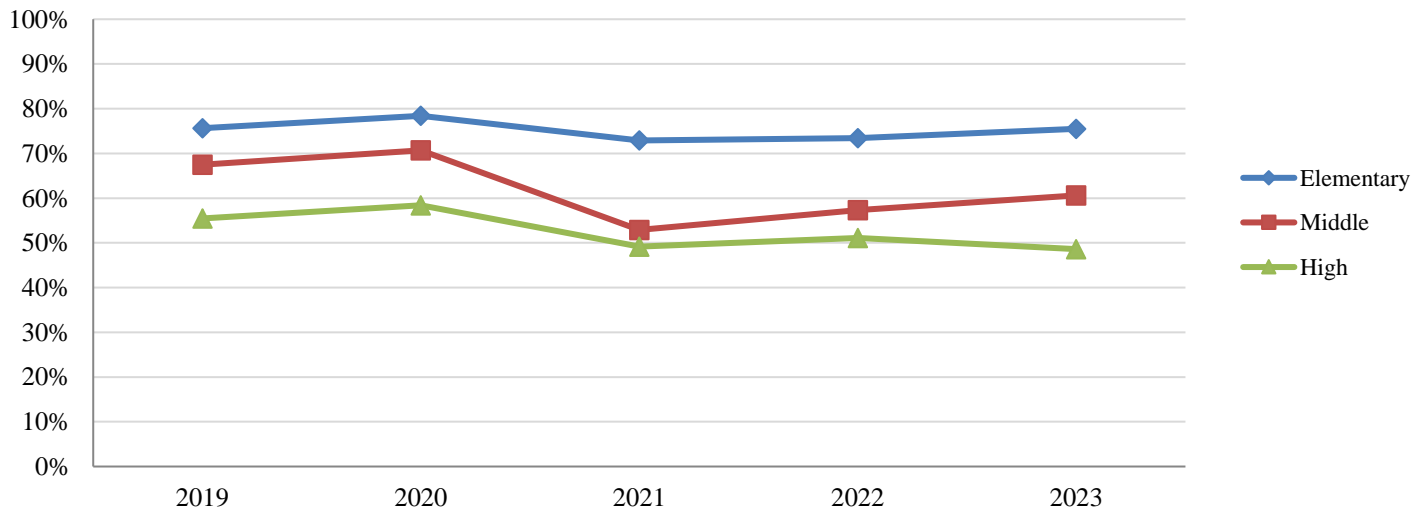
The percentage of parents who agreed with the statement *I feel my family is accepted at my student's school* increased at the elementary and middle school levels and decreased at the high school level from 2022 to 2023. In 2021, agreement on this item dropped for middle and high school, to reach the lowest levels since the survey item was added in 2015. The agreement rates at the middle and high school levels have not yet returned to 2019 rates.

Percentage of parents who reported that they feel their family is accepted at their student's school



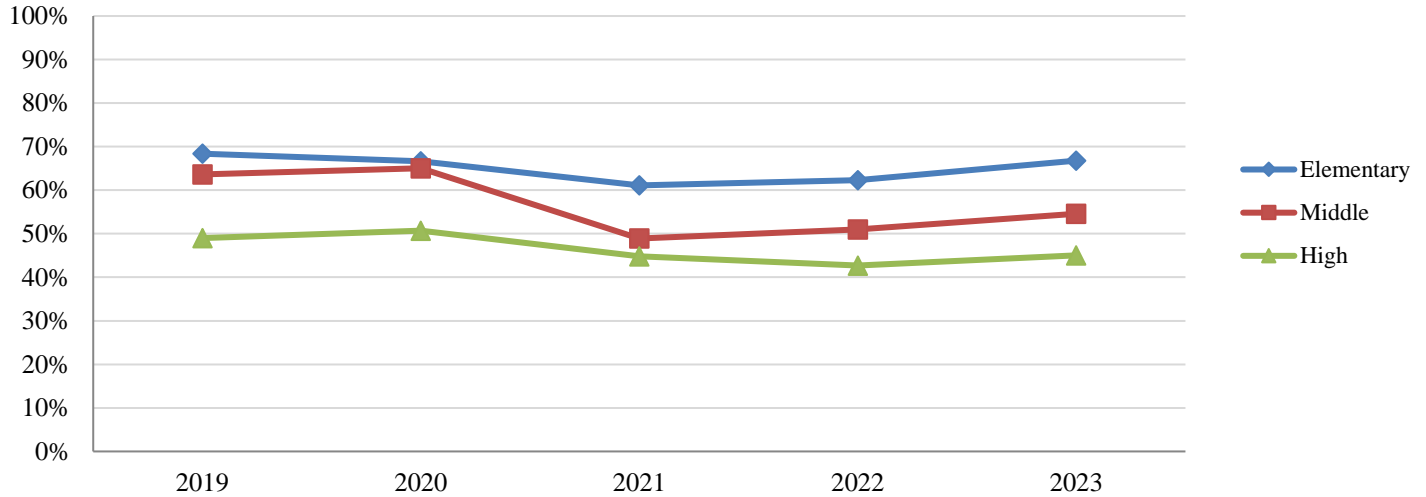
The percentage of parents who agreed with the statement *Teachers in this school challenge my student to do his or her best school work* increased at the elementary and middle school levels from 2022 to 2023 by 2% and 3%, respectively and decreased by 3% at the high school level. Agreement at the high school level is the lowest it has been in over 10 years.

Percentage of parents who reported that teachers in their student's school challenge their student to do his or her best school work



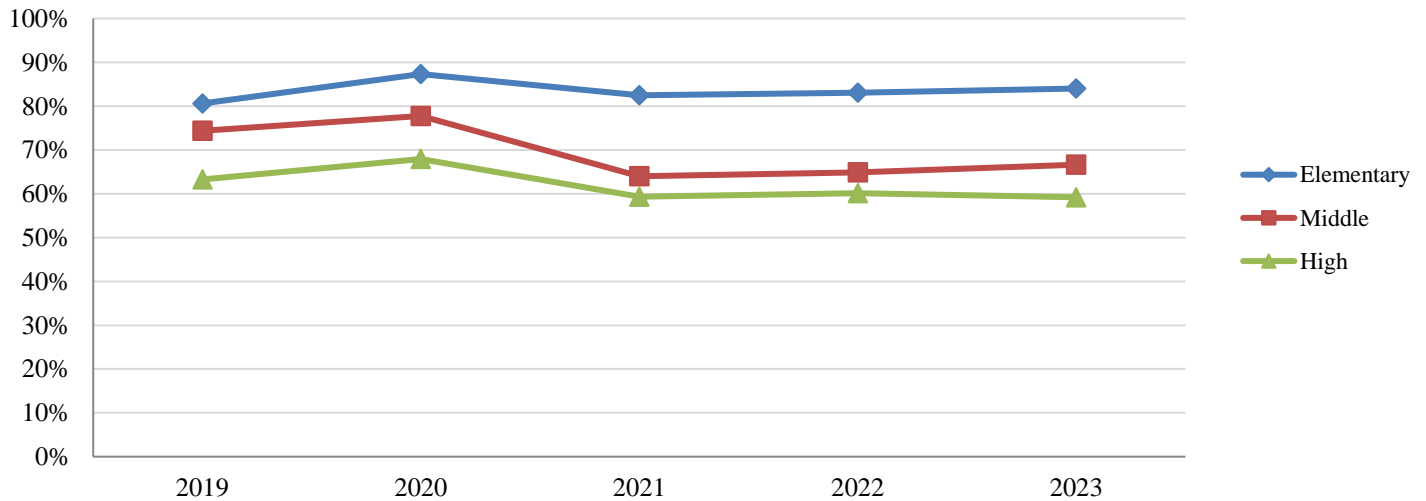
The percentage of parents who agreed with the statement *Teachers communicate regularly with me about my student's progress* increased across all three levels from 2022 to 2023. Increases were greatest at the elementary and middle school levels where agreement increased by 5% and 4%, respectively. Parents of high school students agreed with this item at a rate 2% higher than last year's parents.

Percentage of parents who reported that teachers communicate regularly with them about their student's progress



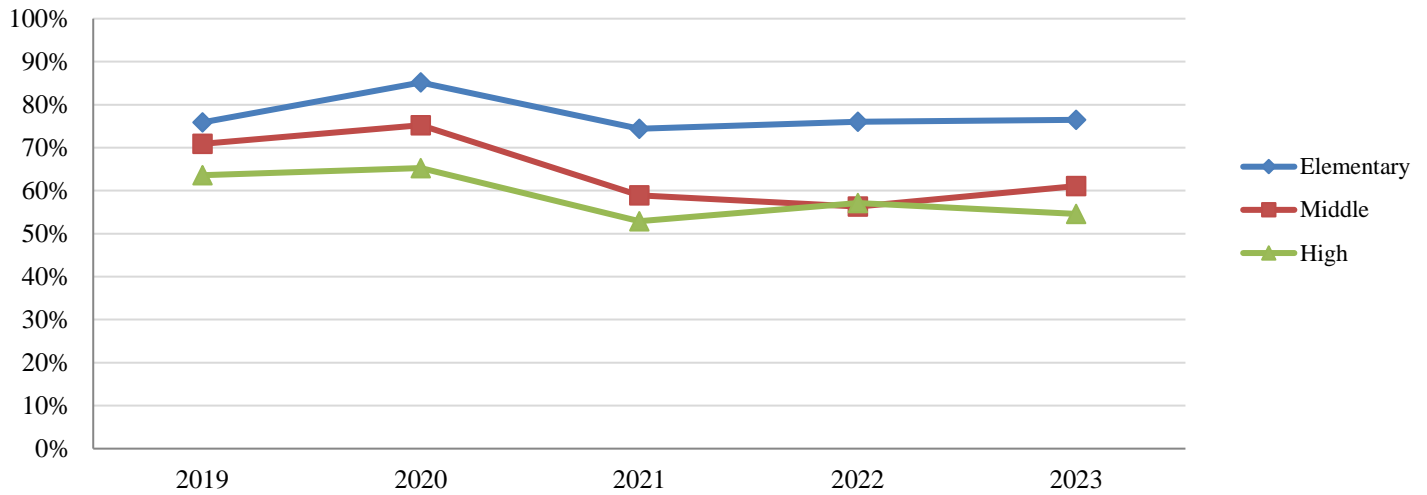
The percentage of parents who agreed with the statement *All staff (teachers, administrators, and support staff) show my student respect in school* maintained a similar rate to 2022 at the elementary and high school levels. Parents of middle school students agreed with this item at a rate 2% greater in 2023 when compared to 2022.

Percentage of parents who reported that all staff, including teachers, administrators, and support staff, show their student respect in school



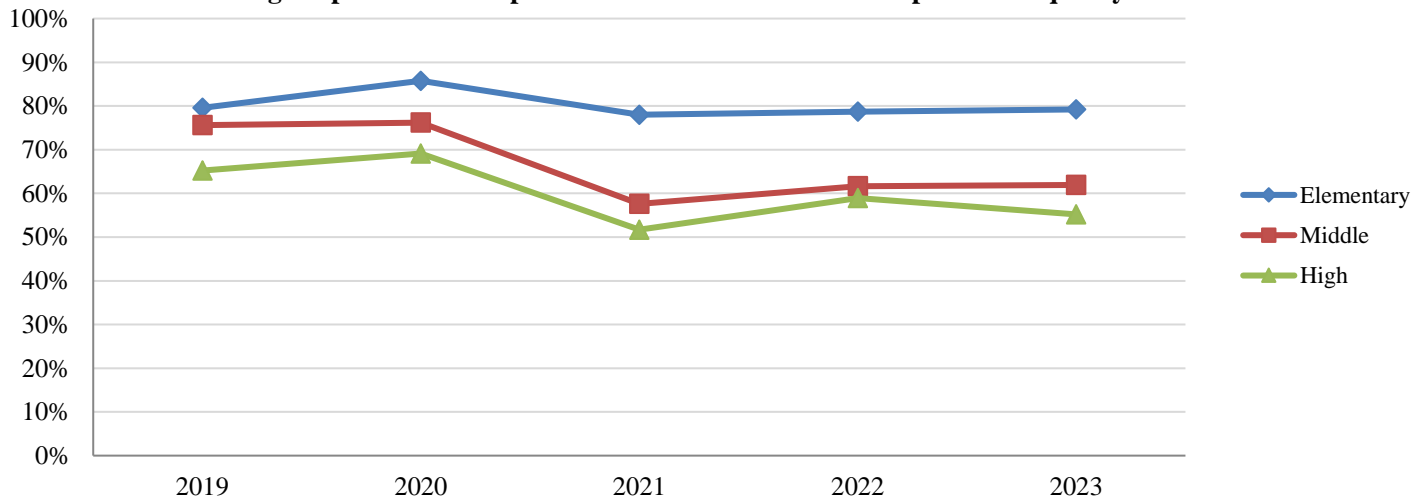
The percentage of parents who agreed with the statement *This school has a good leadership team and is well led* remained within 1% of the 2022 rate at the elementary, increased 5% at the middle school level, and decreased 2% at the high school level.

Percentage of parents who reported that their student's school has a good leadership team and is well led



The percentage of parents who agreed with the statement *Overall, my student's school provides a quality education* maintained a similar rate from 2022 to 2023 at the elementary and middle school levels. Parents of high school students agreed at a rate 4% lower in 2023 than in 2022. Agreement at the elementary level is similar to what was seen in 2019. However, the rate for middle and high school is 14% and 10% lower than in 2019, respectively.

Percentage of parents who reported that their student's school provides a quality education



This report was generated by the Research, Evaluation and Testing department of the Anoka-Hennepin School District. For further information, please visit the RET website, www.ahschools.us/ret, or call (763) 506-1000 and request the RET department.