

Anoka-Hennepin School District 2022-23 Safe Learning Plan

Anoka-Hennepin School District will welcome students back to school attending full in-person five days a week while also providing a virtual learning opportunity for parents and families at the high school level that choose to exercise that option.

In addition, the district continues to take action to protect the safety and personal health of students, employees and the community it serves. Operational guidelines are in place for any person who comes to district buildings for their own protection and the safety and health of others. These include:

- Following guidelines for social distancing with other individuals as circumstances allow.
- Ensuring the safety and security of all aspects of our school system.
- Deploying the use of air purification systems.
- Continuing enhanced sanitation of common areas in school facilities.
- Practicing personal hygiene recommendations such as covering your cough, washing your hands and staying home when sick.

Please note: This plan may be modified as learning model needs are evaluated and monitored throughout the school year. Significant changes will be communicated through either email and/or voicemail to parents and staff.

Anoka-Hennepin Learning Plan Summary

<p>General Plan Overview</p> <p>What is the learning model currently in place?</p>	<p>Our goal is to provide an equitable experience for our students through appropriate educational materials and daily interaction with their teachers, along with providing family choice of learning models to most appropriately meet their learning needs.</p> <p>Students will attend school in-person with the exception of students involved in the Anoka-Hennepin Virtual Academy for students grades 9-12.</p> <p>As the year progresses, there possibly may be instances of some level of disruption if positive COVID rates increase in particular classrooms or communities but we do not anticipate systemwide disruption at this time.</p> <p>There is also a virtual opportunity for high school students for families that choose to enroll in that option. Students that enroll in the Secondary Virtual Academies are actually enrolling in a different school than their neighborhood school. More information can be found regarding the virtual schools at the link provided. https://www.ahschools.us/virtualacademy</p>
<p>Student Support Services</p>	<p>School social workers: School social workers aim to utilize student, family and community strengths to build students social, emotional, and behavioral skills and improve academic outcomes.</p> <p>School social workers provide outreach, education, and referrals to ensure students and families have the ability to engage and can meet their basic needs including</p>

	<p>child care, food, shelter, financial, utilities, internet, medical and mental health needs. School social workers connect with students and families to assess student needs and provide social/emotional/behavioral support.</p> <p>Please contact your child’s school social worker via district phone or email if support is needed for your student or family.</p> <p>School Counselors: School counselors collaborate with students, families, community members and school personnel to assure that all students realize and integrate their academic, career and personal/social potential in order to develop and achieve an individualized vision of success.</p> <p>School counselors do not provide therapy or long-term counseling in schools; however, school counselors are trained to recognize and respond to student mental health needs and to assist students and families seeking resources.</p> <p>Students may schedule an appointment with their counselor by leaving a voicemail, sending an email, or completing the appointment request form on the school counselor webpage.</p> <p>Student achievement advisors and cultural liaisons: Student achievement advisors and cultural liaisons collaborate with school personnel, community resources and families to ensure that all students receive the services they need to be successful academically and socially.</p> <p>Students may schedule an appointment with their student achievement advisor by leaving a voicemail or sending an email.</p>
<p>Considerations for Special Populations</p> <p>Students in special populations will continue to receive services.</p>	<p>English Learners: English Learner teachers will provide individualized services for students. Teachers will provide curriculum and instruction in language development and content area support.</p> <p>Additional support for students and families collaboration and communication:</p> <ul style="list-style-type: none"> ● Use Language Line or cultural liaisons to communicate in the primary language of each family. ● Collaborate with classroom teachers on delivery of grade level content and student work expectations. ● Cultural liaisons and Welcome Center staff are also available to support families, as needed. <p>Special Education - Recovery Service Support:</p> <ul style="list-style-type: none"> ● Additional services and/or supports that have been provided or are the recommendations of an Individual Education Plan (IEP) team meeting, due to regression or loss of skills during the COVID pandemic. ● Special education recovery options could include additional services, extended day opportunities, support on non-student contact days or options

	<p>as determined by the IEP team.</p> <ul style="list-style-type: none"> • Students on IEPs will be evaluated by case managers and IEP teams to determine if special education recovery services or other supports are warranted.
	<p>High Poverty: For school sites with high poverty the district is committed to making sure students have the support they need and have taken additional steps to ensure resources are allocated and needs are being met.</p> <p>Families may contact school administrative staff with questions about accessing resources.</p>
	<p>McKinney-Vento: Students experiencing homelessness and students in out-of-home placements face unique barriers. In an effort to provide an equitable educational experience for all students, Anoka-Hennepin will route, weekly, resources to students who meet McKinney-Vento and ESSA Foster Care eligibility criteria.</p> <p>Families may contact their school homeless lead for additional resources and support.</p> <p>Community partners serving unaccompanied youth include YMCA Youth Outreach and Hope4Youth Drop-In Center.</p>
	<p>Indian Education Program: The Indian Education Program provides varied systems of support for students in the program. This is inclusive of academic, cultural and social/emotional support.</p> <p>Indian Education Advisors meet and connect with students on a consistent basis. Indian Education will also post supplemental resources on the Indian Education website for students and families.</p>
	<p>Health Services: School nurses will be ensuring disease prevention and infection control at all district sites. They will provide consultation with staff and parents/guardians. School nurses will provide mitigation, education, referrals, and health care planning. They will continue to provide special education and 504 accommodations.</p> <p>Please contact your student’s school nurse (via district phone or email) if support is needed for your student or family during distance learning. School nurses will provide remote services for students and families via Google Mail, Voice, or Google Meet, as needed.</p>
	<p>Mental Health Services: The three contracted mental health agencies (Headway Emotional Health, People Incorporated, and Lee Carlson Center for Mental Health & Well-Being), will</p>

	<p>continue to deliver:</p> <ul style="list-style-type: none"> ● Mental health therapy services ● Ancillary services <ul style="list-style-type: none"> ○ Consultation with staff and parents/guardians ○ Program planning support ○ Coordination of services ● Continuation plans will have considerable variability, based on need and changing protocols. The mental health therapist will work directly with the parent/guardian to assess needs related to the continuation of therapy services.
Communication - reaching teachers and administration	<ul style="list-style-type: none"> ● Students and parents/guardians can reach their teachers via email or voicemail (district voicemail goes to gmail). ● Administrators are available daily through email and/or phone calls.
Training for staff	<ul style="list-style-type: none"> ● K-12 staff were provided virtual training opportunities and site level training opportunities to support learning. <ul style="list-style-type: none"> ○ Google Classroom ○ Google Voice ○ Google Meet ○ Screencastify ○ Other, SeeSaw ● Additional staff training is available on Hoonuit and by request through Instructional Technology Teachers, Technology Facilitators and district curriculum departments.
General Communication Information	<p>Anoka-Hennepin remains committed to providing the best learning experience for students. Regular communications are sent from the district and individual school sites to keep students, families, community members and staff informed. Visit the COVID-19 website for news, information and resources. Translated documents are available on this site by clicking “Updates”, then “Translations”.</p> <p>Learn more about COVID-19 and its status in Minnesota on the Minnesota Department of Health website or by calling the MDH information line at 651-201-3920 or submit questions via email to health@ahschools.us.</p>

Last updated: March 21, 2023