

Eisenhower Elementary Title I Annual Meeting

**A Title I Schoolwide School
August 29, 2023**



What do I need to know about the school?

Eisenhower Elementary





Hello

Welcome!

What's happening at Eisenhower Elementary?

- Bridges Mathematics
- Wonders Reading
- Social Emotional Learning/Character Strong
- Catalyst/Climate

What will we cover?

01

Curriculum and
Learning
Supports

02

Communications

03

At Home Suggestions

04

How are Title I
funds helpful?

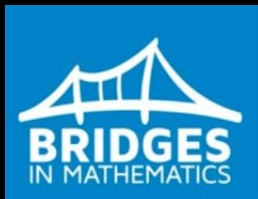


01

How will my student
learn math, reading,
writing, speaking, and
listening?

Math and Literacy Curriculum

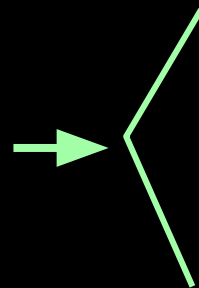
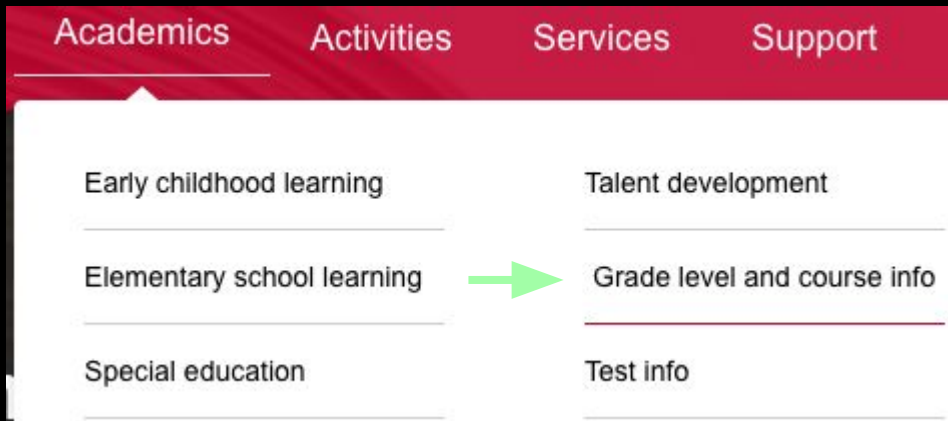
Bridges in Mathematics



Reading Wonders



Find more information on our website:



Grade level and course info

Overview

Elementary ^

Kindergarten

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

E-Resources

Spelling lists for grades 1-5

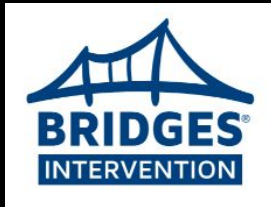
Hoonuit

Reading Wonders

Understanding your child's report card

Who might work with my student this year?

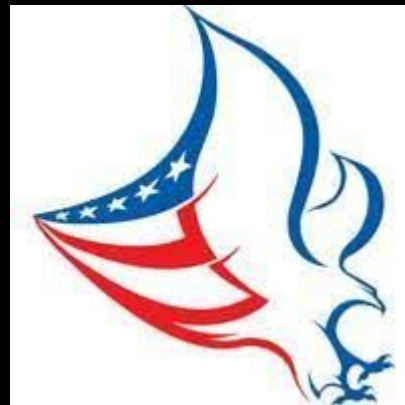
- Other classroom teachers at the same grade level
- Supplemental Program teachers
- Literacy and Math Intervention teachers
- Literacy and Math Specialists
- Special Education teachers
- EL (English Learner) teachers



Intervention Staff

- Title I Funded Teachers:
 - Michele Zuercher
 - Alison Stanke
 - Margee Saba

- Non-Title I Funded Teachers
 - Literacy Specialist: Diane Schultz
 - Math Specialist: Cathy Landis
 - Literacy Intervention Teacher: Margee Saba
 - Math Intervention Teacher: Cathy Landis



Title II Funds

Another federal funding source.

How is Anoka-Hennepin using Title II funds this year?

- Catalyst - engagement coaching
- Strategies for teachers to engage students and create positive behavior plans for students



02

How will I receive information
from school?

Principal Newsletter

Eisenhower Elementary e-news: August 23, 2023

[Share](#) [Translate](#) [Accessibility](#) [1.2K](#)

[Table of Contents](#)

- Principal's Corner
- Ice Cream Social
- Online back to school Information
- Upcoming events

EISENHOWER ELEMENTARY SCHOOL



NEWS & EVENTS

August 23, 2023

Principal's Corner

Hello Eisenhower Families,

We are really excited to welcome our students back for the 2023-2024 school year. Teacher assignments are nearly finalized and they will be viewable in ParentVue this Friday, August 25 by 9:00 am. If you are already enrolled for ParentVue, you will see this message.



Title I Family-School Compact

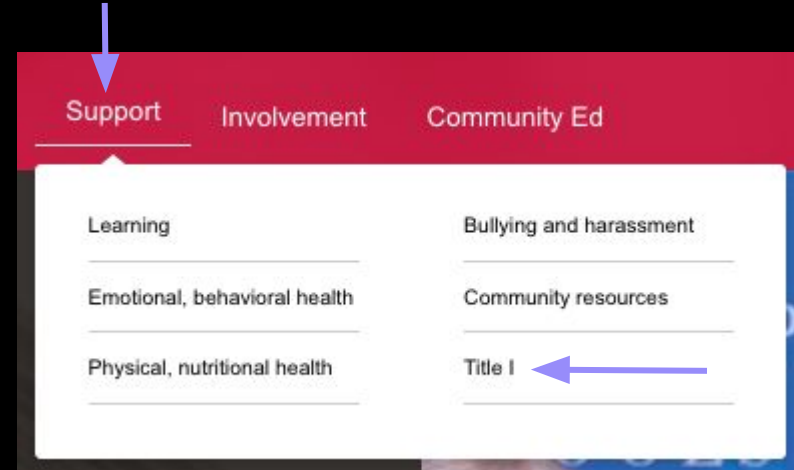
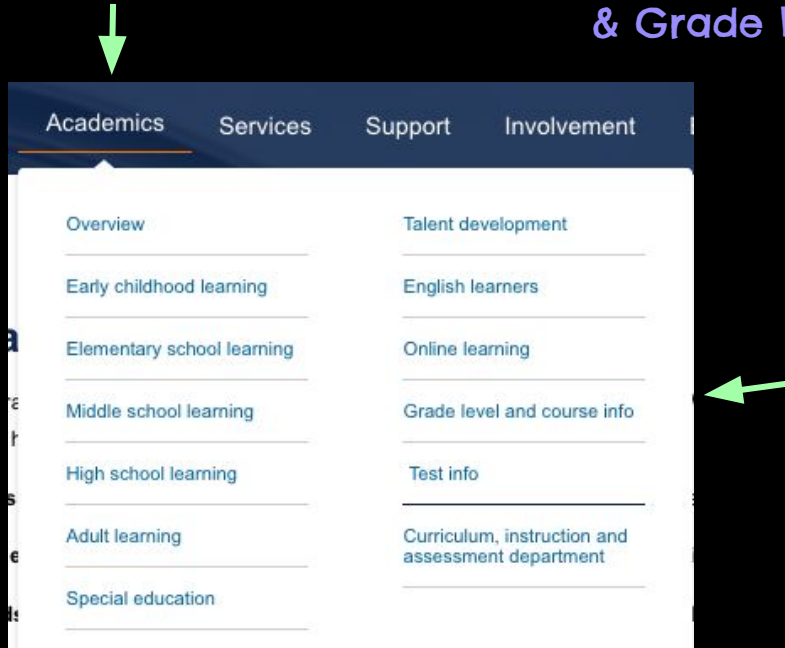
The Title I Family-School Compact is a written agreement that outlines and defines goals, expectations, and shared responsibilities of family, students, and staff.

This will be discussed at your student's conference.



Website

Title I Schoolwide Impact & Grade Level Expectations



How will our school help your student succeed this year?
How can you help your student at home?

How will our school communicate with you?

Events at the School

Student Progress

- Report cards
- Assessment results
- Conferences with
 - Classroom teacher
 - Supplemental, EL, Special Education teachers



Language Line



Interpreters



Translations



Please contact Roope Reko at (763) 506-2300 or roope.reko@ahschools.us if you need to arrange for any of these services.

Important Information



Translations

- Parent Handbooks

The screenshot shows the school website's navigation menu. The 'About Us' dropdown is open, displaying a list of links. The 'Document center' link is highlighted with a red box. Below the menu, the 'Districtwide policy handbook' page is visible, featuring a cover image of students playing violins. The page title is 'Districtwide policy handbook'. Below the image, the text '2022-23 Policy handbook:' is followed by a red heading 'Translated versions coming soon...'. A list of available translations is provided below.

Navigation Menu:

- About Us
- Academics
- Activities
- Services
- Support
- Involvement
- Community Ed

About Us Dropdown:

- About our school
- Specialty school info
- Inclusion and diversity
- School report card
- Announcements, news
- Back-to-school info
- School Board
- Policies
- Enroll/register
- Maps
- Daily schedule
- Handbook/planner
- Document center

Districtwide policy handbook

2022-23 Policy handbook:

Translated versions coming soon...

- Policy handbook [English]
- Policy handbook [Spanish]
- Policy handbook [Vietnamese]
- Policy handbook [Hmong]
- Policy handbook [Russian]
- Policy handbook [Arabic]

Translations



Translations

- Website
- Title I Information
 - Family-School Compact

The screenshot shows the Monroe Elementary School website. At the top, there is a navigation bar with a "Translate" button (highlighted with a red box) and an "Accessibility" link. Below the navigation bar is the school's logo and name: "MONROE ELEMENTARY SCHOOL" with the tagline "MATHEMATICS. SCIENCE AND CHILDREN'S ENGINEERING". A horizontal menu contains links for "About Us", "Academics", "Activities", "Services", "Support", "Involvement", and "Community Ed". The main content area features a "Learning support" sidebar with links for "Overview", "Summer school", and "Title I resources". The main text area is titled "Support at Monroe - Title I resources" and contains information about Title I school teams meeting with families annually to discuss grade level standards and compacts. It also includes a "Communication" section stating the school's commitment to communicating with families, with bullet points for "Weekly take-home folders/daily planners" and "Automated phone calls or texts."

Translate Accessibility

MONROE ELEMENTARY SCHOOL
MATHEMATICS. SCIENCE AND CHILDREN'S ENGINEERING

About Us Academics Activities Services Support Involvement Community Ed

Learning support

- Overview
- Summer school
- Title I resources

Support at Monroe - Title I resources

Title I school teams meet with families each year to determine the best ways to work together to meet grade level standards. The families and staff at Monroe annually discuss, review and update their grade level compacts, below.

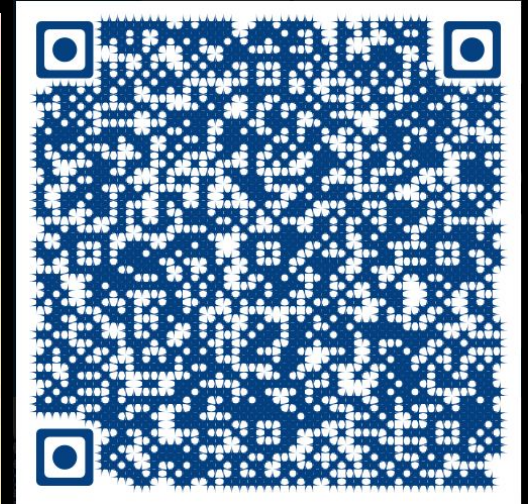
Communication

Our school is committed to communicating regularly with families about children's learning.

- Weekly take-home folders/daily planners.
- Automated phone calls or texts.

Summer Express Books

Tell us what you thought about this resource that was purchased with Title I funds.

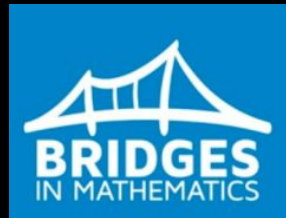


03

How can I support my student's
learning at home?

How can I support at home?


- Log-in information for Wonders and Bridges
- Ways to support homework

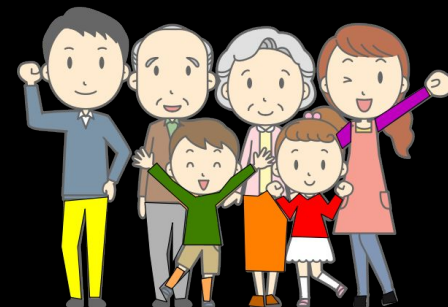


Events for Families

Event #1: K-2 Night: November 9, 2023

Event #2: 3-5 Night: November 28, 2023

 Parent and Family Engagement Plan 20__-20__ INSERT SCHOOL LOGO or at end	
Title I Parent and Family Engagement Budget: 5	
This Parent and Family Engagement Plan has been developed jointly and agreed upon with parents/families of children participating in Title I program, as evidenced by meeting minutes and the following parent/family signatures:	
Date: _____	
Signature of Title I School Principal: _____ Date: _____	
Date Approved by District: <small>Address:</small>	District Approval: _____ <small>Revision/Re-Approval date:</small>
Activity	Anticipated Month of Activity
All families or a specific group?	Who will be involved in planning & implementation?
How will this activity increase student achievement by equipping parents/families? Describe the link to the MN State Standards.	Estimated cost from Title I budget.
Title I Annual Meeting (required)	All
Food:	Materials:
Other:	Other:



What is a Family Engagement Event?

- Learn how to help you child(ren) with learning at home
- Learn about the MN State Standards and how your child's achievement is measured and reported
- Connect and learn from others
- Find out more about what your child does at school
- Facilitate a love for learning in your family

This official standards document contains the mathematics standards revised in 2007 and put into rule effective September 22, 2008.

The Minnesota Academic Standards in Mathematics set the expectations for achievement in mathematics for K-12 students in Minnesota. This document is grounded in the belief that all students can and should be mathematically proficient. All students should learn important mathematical concepts, skills, and relationships with understanding. The standards and benchmarks presented here describe a connected body of mathematical knowledge that is acquired through the processes of problem solving, reasoning and proof, communication, connections, and representation. The standards are placed at the grade-level where mastery is expected with the recognition that intentional experiences at earlier grades are required to facilitate learning and mastery for other grade levels.

The Minnesota Academic Standards in Mathematics are organized by grade level into four content strands: 1) Number and Operation, 2) Algebra, 3) Geometry and Measurement, and 4) Data Analysis and Probability. Each strand has one or more standards, and the benchmarks for each standard are designated by a code. In reading the ending, please note that for 3.1.3.2, the first 3 refers to the third grade, the 1 refers to the Number and Operation strand, the next 3 refers to the third standard for that strand, and the 2 refers to the second benchmark for that standard.

Grade	Strand	Standard	Benchmark Code	Benchmark
3	Number and Operation	Understand meanings and uses of fractions in the real-world and	3.1.3.1	Read and write fractions with words and symbols. Recognize that fractions can be used to represent parts of a whole, parts of a set, points on a number line, or 3.1.3.1 distances on a number line.



Understanding your child's REPORT CARD

For first grade

- Top 10 Tips for understanding your child's report card
- Academic measures
- Descriptions of what your child should know and be able to do in the second trimester
- Learning habit indicator descriptions

Minnesota Academic Standards

English Language Arts K-12 2010

Proposed Title I Family Engagement Plan



Eisenhower Title I Family Engagement Plan 2023-2024



Title I Family Engagement Budget:

According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts that address MN math and reading state standards with family input and approval. Anoka-Hennepin recommends spending at least 1.3% of their Title I budget (amount listed), which can be done with principal and director approval.

\$ 3765.70

This Family Engagement Plan has been developed jointly and agreed upon with families/caregivers of children participating in Title I program, as evidenced by meeting minutes and the following signatures:

Date of Meeting: May 18, 2023

Signature of Title I School Principal: Annette M. Ziegler 7/26/23

Date:

Date Approved by District Admin:

Revision/Re-Approval date by District Admin:

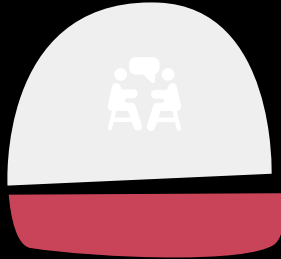
*see signed hand out at information table

- Copies are available today
- Approval process
- Finalized plan will be posted in the Document Center on our school's website

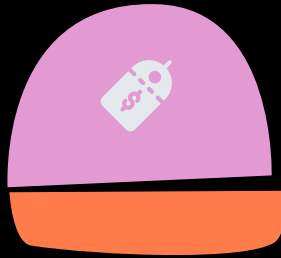
Title I Parent and Family Engagement Plan



**Shows how
family
engagement
funds may
be used this
year**

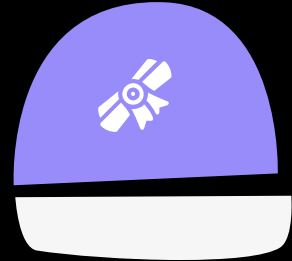


**Your
input is
key**



**Possible
expenses:**

- **Snack/
light
dinner**
- **Presenter**
- **Materials**



**Describes
how the
school and
parents/
guardians
work in
partnership**

Parent and Family Engagement Plans

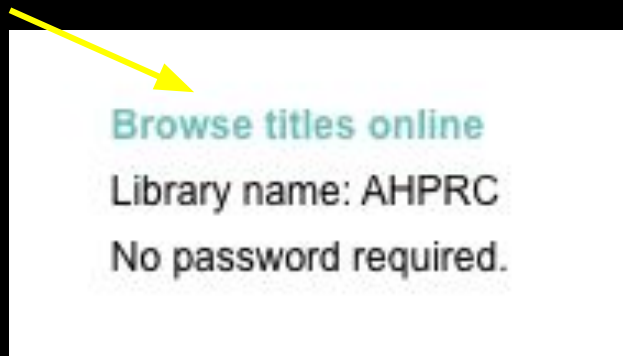
- Title I Family Engagement funds are used at the district and school level
 - Parents/guardians can be involved in decision-making
 - District contacts and opportunities for families
-
- **Finalized at the Spring PAC meeting in May**
 - **Parent input is key to using Title I Family Engagement funds in a helpful way.**

Additional Resources



- Check out a helpful book at the Parent Resource Center
 - Browse books and resources at the ESC, Door #1
 - Look at and request a book online
- #1. Go to: **anoka.k12.mn.us/PRC**

#2. Click here



#3. Library
name:
AHPRC,
no password

Sign In

Enter the library name and password if required.

Library Name

Password (optional)

SIGN IN

Additional Resources



- Find a school or public library (<https://education.mn.gov/Maps/FindSch/>)
- Encourage your child to use Curricu-links, E-resources, Math Learning Center (Bridges), and their Wonders online login at home
- District website:
 - Understanding your child's report card (<https://www.ahschools.us/Page/19343>)
- School website:
 - About Us -- School Report Card -- click our school
 - About Us -- Handbook/Planner - - *Title I Parents Right to Know and Teacher Qualifications p. 17*



04

How do Title I funds help our
school?

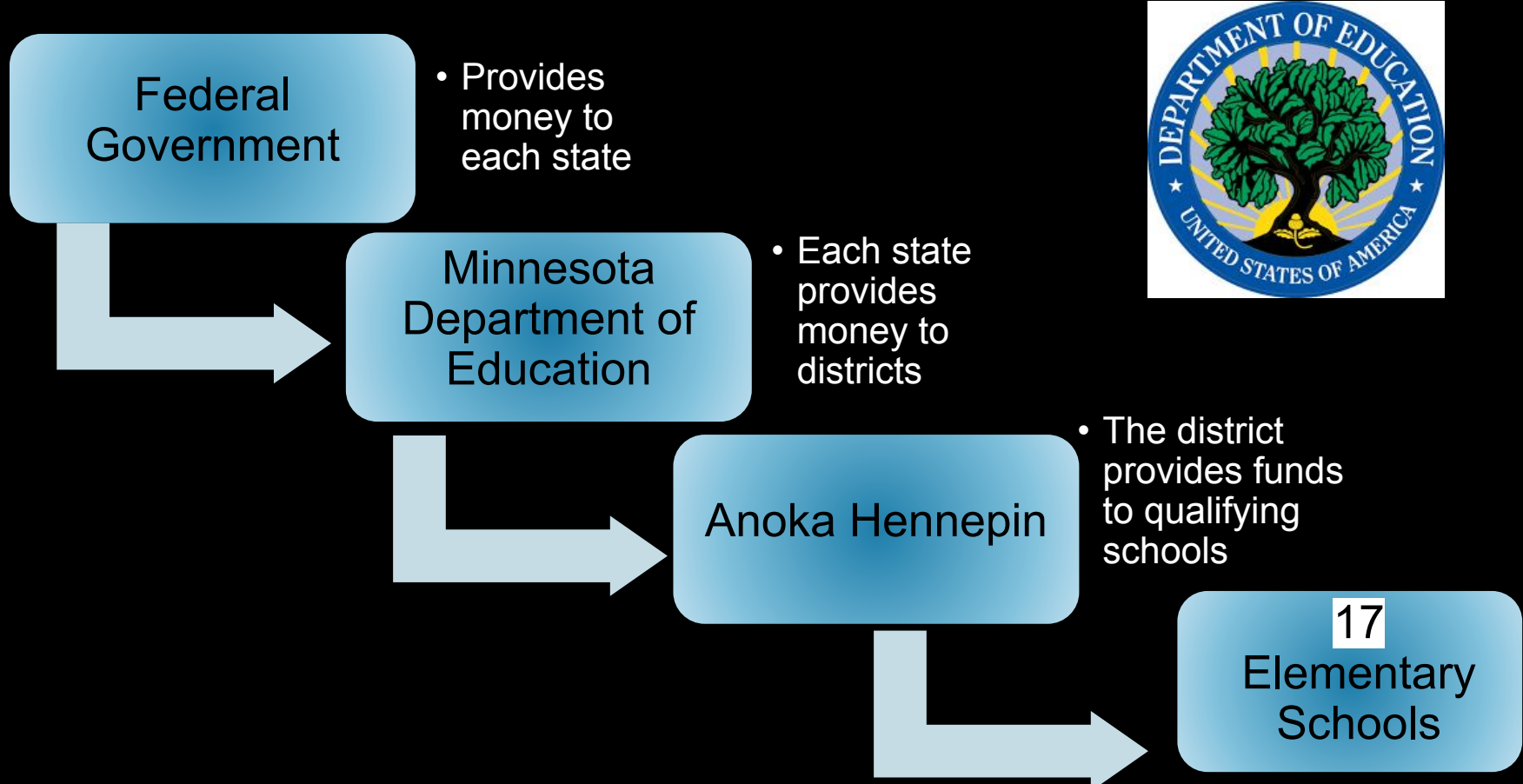
Title I

Title I is a federally funded program through the Every Student Succeeds Act (ESSA).

The purpose of these funds is to give all children in our school a fair, equitable, and significant opportunity to meet grade level expectations as written in the MN State Standards.

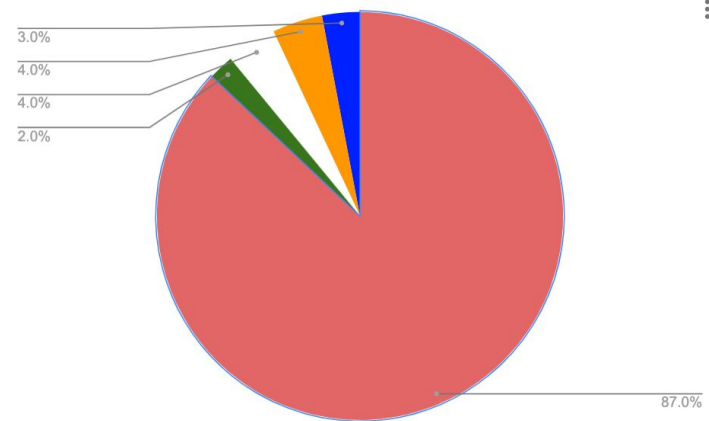


Where do the funds come from?



How are Title I funds used in our district?

- 87%** - Intervention Teachers
- 2%** - Family Engagement
- 4%** - Schoolwide School Improvement Efforts
- 4%** - District Homeless Services
- 3%** - Administrative Costs



How can Title I funds be used in our school?

Literacy and Math INTERVENTIONS

Supplemental
Programs teachers



FAMILIES

To conduct learning
activities for
families

(at least 1% of our
Title I budget is
dedicated to family
learning events)



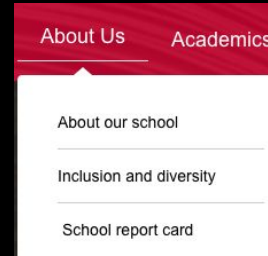
SCHOOL IMPROVEMENT STRATEGIES

Resources/training to
implement Title I
Schoolwide school
improvement
strategies

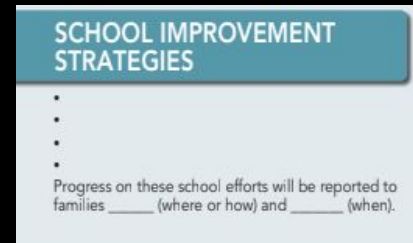


What is a Title I Schoolwide Plan?

- An overview of the school - See [MDE School Report Card](#) or on our school website
- A summary of assessments and surveys used to evaluate progress
- An explanation of how families are informed and encouraged to be involved
- A description of which evidence-based school improvement strategies will be used this year to:
 - Meet the learning needs of all students
 - Increase the amount and quality of learning time
 - Provide a well-rounded education
 - Address the needs of all students, including the low-achieving students



Summarized in
our Family-School
Compact



Title I Schoolwide Plan



Focus areas identified at our school:

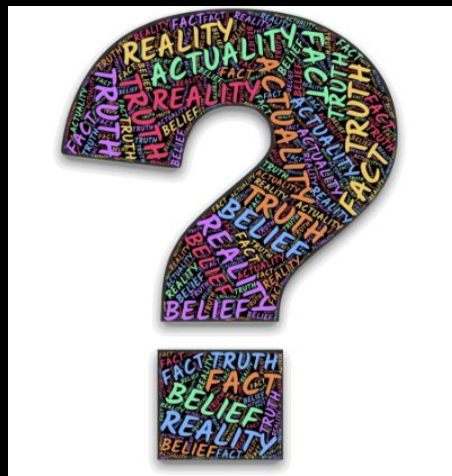
- ❖ Reading
- ❖ Math
- ❖ Social Emotional Learning

School improvement strategies to meet the challenges here:

- ❖ Reading and math- tracking student growth data and coordination of focused interventions.
- ❖ Catalyst Approach- Accelerating positive school culture
- ❖ Social Emotional Learning, training and implementation of new curriculum



Do you have questions or feedback?



05

How can I get involved?

Parent Advisory Committee (PAC) - PTO

- Sign up today - see PTO/PAC sign up table

Designed to collaborate, review, and get input on:

- 2023-2024 PTO/PAC Meetings
 - September 14, 2023 - 6PM
 - November 9, 2023 - 6:30PM
 - January 11, 2024 - 6PM
 - February 8, 2024 - 6PM
 - May 16, 2024 - 6PM

- Title I program goals
- Family Engagement planning and evaluation
- School/District Parent and Family Engagement Plans
- Title I Family-School Compact



Title I Annual Meeting
August 29, 2023

Fall/Winter Conferences

- Attend Fall & Winter Conferences
 - October 2, 5, 10
 - February 20, 22, 29




- Sign up: *myconferencetime.com/eisenhower*

Volunteer

Volunteer

Volunteer Services is coordinated by Anoka-Hennepin Parent Involvement, a Community Education program. Anoka-Hennepin Schools are grateful that each year, over 10,000 dedicated volunteers contribute thousands of hours of their time, energy and talents to support our schools, students and staff.

We encourage you to complete the volunteer application at the school of your choice and a background check form for this year to stay updated on opportunities to be involved in your school.

**EISENHOWER ELEMENTARY SCHOOL**

[Directory](#)[Calendar](#)[Enroll](#)


[About Us](#)[Academics](#)[Activities](#)[Services](#)[Support](#)[Involvement](#)[Community Ed](#)

[Home](#) > [Involvement](#) > [Volunteer](#)

Volunteer

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Volunteer now at Eisenhower Elementary

[Eisenhower Elementary volunteer application](#)

[Eisenhower Elementary criminal record history release form](#)

[Volunteer opportunities at Eisenhower Elementary](#)

Volunteer opportunity: Eisenhower is seeking volunteers on Aug. 24 and 25 to help prepare folders for the open house event on Aug. 29. If you are interested and able to help on either of those dates, [please register online](#). (You must complete the volunteer application and background check first).

Volunteer opportunity: Weekly Student Folders for Trimester 1 - Volunteers will sort/count and assemble all flyers to be sent home with students. (You must complete the volunteer application and background check first).

If you would like to volunteer at a different site within the district, visit [ahschools.us/Volunteer](#) for the complete list.

Anoka-Hennepin Title I Family Engagement District Plan



District Title I Family Engagement Plan 2023-2024

The Board of Education of the Anoka-Hennepin School District believes that education is a shared responsibility of the student, families, school, and the larger Anoka-Hennepin community. Further, the Board recognizes that the academic achievement and success of our students depend on the strength of the partnerships developed among students, families, schools and the community from birth through graduation and beyond.

Title I District Contacts:

Beth Engman, 763-506-1136, Beth.Engman@ahschools.us

Dr. Annette Ziegler, 763-506-1122, Annette.Ziegler@ahschools.us

Part I. District Expectations

Anoka-Hennepin School District agrees to implement the following requirements [Section 1116 of the Every Student Succeeds Act (ESSA):

- Family engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, to make sure:
 - that families play an integral role in assisting their child's learning

- Linked to our website
- Request a copy to be emailed to you

Send feedback to one of our principals,
beth.engman@ahschools.us or
through this [Google Survey](#):



Questions?
Comments?
Ideas?

Please fill out the evaluation form at the Information Table
or share your opinions with our principal

Thank you for your participation. We look forward to a wonderful year of successful collaboration!

