



## Eisenhower Title I Family Engagement Plan 2023-2024



### Title I Family Engagement Budget:

According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts that address MN math and reading state standards with family input and approval. Anoka-Hennepin recommends spending at least 1.3% of their Title I budget (amount listed), which can be done with principal and director approval.


\$ 3765.70

This Family Engagement Plan has been developed jointly and agreed upon with families/caregivers of children participating in Title I program, as evidenced by meeting minutes and the following signatures:


  
 Date of Meeting: September 14, 2023
   
 Signature of Title I School Principal: Annette M. Ziegler 7/26/23
   
 Date: 9-14-23

Date Approved by District Admin:

Revision/Re-Approval date by District Admin:

 9/15/23

Activity	Which grade/group of students will be invited?	Anticipated Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards.	Estimated cost from Title I budget.
Event when Title I Annual Meeting information is shared at an all school event: August 29, 2023	All Families	August 2023	SP Leads, SP Staff, Administration	Families will be invited to a meeting to learn about what it means to be a Schoolwide Title building, how Title funds are spent, extra support available and family engagement opportunities. Families will get to meet support staff and learn about the intervention curriculum. Student achievement will increase through family awareness of services. The intervention curriculum presented aligns to the MN State Standards.	Food: \$474.11



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				There will be multiple opportunities for all parents and guardians to join a school Title I presentation. Included in the presentation will be information about our school as a whole and our instructional structure.	
<b>Character Strong Magnets Throughout the 2023-2024 school year</b>	All Students, All Families	September 2023 - May 2024	Administration, Classroom Teachers, School Climate Implementation Team	Eisenhower students all engage in tier one instruction on the specific character traits through our Character Strong curriculum. Character Strong magnets, identifying specific character traits, will be used to connect with families. Our School Climate Implementation team, tied to our SWT plan, will identify students who have demonstrated growth in one of the specific areas. As a school, we will connect with those families to celebrate their student's success and encourage continued work at home. Students recognized will be shared in the school newsletter and on the school ENews.	Magnets: \$250
<b>K-2 Night November 9, 2023</b>	K-2 Students and Families	November 2023	SP Leads, K-2 Classroom Teachers, Administration	Families will engage in math and reading activities to learn about ways to help their children at home. Families will have the opportunity to see student work displayed at school. This will increase student achievement through family awareness of school expectations. Suggestions and literature provided will align with the MN State Standards.	Food & Labor: \$370 Materials: \$465-\$652 Presenter: \$200-\$300
<b>3-5 Night November 28, 2023</b>	3-5 Students and Families	November 2023	SP Leads, 3-5 Classroom Teachers,	Families will engage in math and reading activities to learn about ways to help their children at home. Families will have	Food & Labor: \$370 Materials: \$465-\$652 Presenter: \$200-\$300



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			Administration	the opportunity to see student work displayed at school. This will increase student achievement through family awareness of school expectations. Suggestions and literature provided will align with the MN State Standards.	
<b>Fall Conferences</b>	All Families	October 2, 5, 10, 2023	All Staff	Families will learn how their children are performing in all aspects of school and how they are doing in relation to the grade level standards. Parents and guardians are encouraged to share information about their child and ask questions.	\$0
<b>Spring Conferences</b>	All Families	February 20, 22, 29, 2024	All Staff	Families will learn how their children are performing in all aspects of school and how they are doing in relation to the grade level standards. Parents and guardians are encouraged to share information about their child and ask questions.	\$0
<b>Transportation</b>	Families without transport	Any engagement event/As needed	Social Worker	This will provide families that need support to engage in learning opportunities at school which support the MN State Standards.	\$50
<b>Compact Printing</b>	All families will receive a copy	August 2023	SP Leads and Principal's Secretary	Families will be provided with information about Title I, Title I funds, Partnership Opportunities, Reading and Math, School Goals, Classroom Learning and Communication.	\$220 Compacts: \$220 Right to Know: \$0
<b>Total Amount Budgeted:</b>					\$3,064.11-\$3,638.11 We will stay within the budget of \$3,765.70



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**Eisenhower Elementary is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and for the school is critical to their children's success.**

Contact Person(s) and contact information:

Lillian DeRung, Building Principal, 763-506-2300, lillian.derung@ahschools.us

Catherine Landis, Building Title I Lead, 763-506-2300, catherine.landis@ahschools.us

**Eisenhower Elementary will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:**

- An event where families can learn about the Schoolwide Program will be held in the Fall.
- A School Parent Advisory Committee will meet to involve parents/families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- Jointly develop/revise with families the Title I Family Engagement Plan and the Family-School Compact, distribute them to families of participating children, and make them available on the school website and/or in the school office.
- An overview of the Title I Schoolwide Plan will be available on the school website and in the office and comments can be sent to the principal and/or the Director of State and Federal Programs.
- Information about school events and programs will be sent home in a timely manner.

**Eisenhower Elementary will provide the following opportunities to work together to help your child/student achieve:**

- Conferences will be held two times a year and report cards will be available three times a year.
- The Family-School Compact will be discussed at conferences and will be made available in multiple ways.
- A description and explanation of the district's curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA), Measures of Academic Progress (MAP) Assessments, and other grade-appropriate assessments will be provided at conferences, sent home with report cards, sent through the mail, and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in person.
- Families will be encouraged to volunteer and participate at the school.

**Eisenhower Elementary and the district will do the following to support a partnership among the school, families, and community to improve student**



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### learning:

- Provide assistance to the families to understand such topics as the state's academic standards and the student's progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family engagement programs and activities with area early childhood programs and families.
- Pay reasonable and necessary expenses associated with local family engagement activities, including transportation and child care costs, to enable families to participate in school-related meetings and training sessions.

### Accessibility

In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.