



Hamilton Title I Family Engagement Plan 2022-2023

5/19/22 JPK

Dawn Rose Melisodah



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Title I Family Engagement Budget:

According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts. Anoka-Hennepin recommends spending up to 1.3% of their Title I budget on activities that address the MN math and reading state standards at each grade level.

\$2439.58 - \$3057.78

This Family Engagement Plan has been developed jointly and agreed upon with families/caregivers of children participating in Title I program, as evidenced by meeting minutes and the following signatures:

Date

Signature of Title I School Principal:

Date:

Date Approved by District Admin:

[Handwritten signature] 8/29/22

Revision/Re-Approval date by District Admin::

Activity	Which grade/group of students will be invited?	Anticipated Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards.	Estimated cost from Title I budget.
Title I Annual Meeting (required)	All	August	Supplemental Programs	Powerpoint on Title I overview, share family summary of SWT plan- all are used as doors for families to become engaged in the education and learning at the building	No Title I funds used for this event
Fall PAC	All	September	Julie Bowman and PAC members	Information shared regarding Title I Schoolwide Programming, including the Title I Parent Engagement Plan, Family-School Compact and schoolwide focus. We will also discuss the Watch D.O.G.S. Program and a classroom connection with regards to curriculum, grade level or room expectations and activities, field trips, and expectations at home.	No Title I funds used for this event



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Fall Conferences	All	October	All Teachers	Teachers discuss grade level standards expectations for all content areas and discuss student progress towards the standards. Teachers will use the family-school compact as part of the student goal setting process at conferences. This will give families another opportunity to learn more about Title I programming and opportunities to help their students.	No Title I funds used for this event
Veteran's Day	All	November	Veteran's Day Committee	School wide program to honor Veterans	No Title I funds used for this event
Math Night	All	November	Math Committee, Staff	Math activities tied to grade level standards. Each station requires parent involvement to complete activities that can be easily replicated at home. Interpreters will be available to assist families throughout the event. Math committee determines focus based on overall school data and what students need support with.	Food: \$600 Materials: \$200 If virtual: Materials: \$500
Reading Night	All	January	Reading Committee, Staff	Reading activities tied to grade level standards. Each station required parent involvement to complete activities that can be easily replicated at home. Interpreters will be available to assist families throughout the event. Reading committee determines focus based on overall school data and what students need support with.	Food: \$600 Materials: \$200 If virtual: Materials: \$500
Spring Conferences	All	February	All Teachers	Teachers discuss grade level standards expectations for all content areas and discuss student progress towards the standards. Teachers will use the family-school compact as part of the student goal setting process at conferences. This will give families another opportunity	No Title I funds used for this event



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				to learn more about Title I programming and opportunities to help their students.	
Science Night	All	April 10	Science Committee, Staff	Science committee meets to determine focus based on overall school data and what students need support with. Activities for each grade level are planned to promote science knowledge and understanding.	Virtual—bags sent home with science experiments kids can do at home Materials: \$200 If we had virtual events: \$300
Pastries for Parents	All	March	Reading Committee, Staff	Families are encouraged to come to school for a light breakfast and read with their students. Share strategies for supporting students at home with reading.	Food: \$150 Materials: \$0 If we had virtual events: Food: \$200 Materials: \$300
Kinder Open House	All new Kinder families	April	Kinder, SP, EL, SPED, office teams	Families are introduced to what to expect in Kindergarten and how to support their child at home. Students will rotate through events in reading, math, and writing, which highlight grade level standards expectations. Parents learn strategies to support students in reading and math. Families will complete paperwork and take a school and bus tour.	Food: \$50 Materials: \$150 If we had virtual events: Food: \$100 Materials: \$200
Spring PAC	All	April	Julie Bowman and PAC members	Information shared regarding Title I Schoolwide Programming, including the Title I Parent Engagement Plan, Family-School Compact and schoolwide focus. We will also discuss the WatchDog Program and a classroom connection with regards to curriculum, grade level or room expectations and activities, field trips, and expectations at home.	No Title I funds used for this event
Arts/Academics Night/ Hamilton Festival of	All	May	Arts and Academic/ Fine	Highlights grade level standards, student work and accomplishments; Provide tips	Food: \$600 Materials: \$200



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Nations			Arts Night Committee, Staff	and strategies for maintaining skills in Fine Arts classes. Allows students and families to see and participate in activities involving the cultures represented on campus.	If virtual: Materials: \$500
Transportation					
Compact Printing					\$100
Total Amount Budgeted:					\$3005 Virtual: \$2600

Hamilton Elementary is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and for the school is critical to their children's success.

Contact Person(s)/Phone number(s)/Email Address(es): Julie Bowman, 763-506-2700, julie.bowman@ahschools.us

Hamilton Elementary will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:

- A Title I annual meeting where families can learn about the Schoolwide Program will be held in the Fall.
- A School and District Parent Advisory Committee will meet to involve parents/families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- Jointly develop/revise with families the Title I Family Engagement Plan and the Family-School Compact, distribute them to families of participating children, and make them available on the school website and/or in the school office.
- The Title I Schoolwide Plan will be available on the school website and in the office and comments can be sent to the principal and/or the Title I director.
- Information about school events and programs will be sent home in a timely manner.

Hamilton Elementary will provide the following opportunities to work together to help your child/student achieve:



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- Conferences will be held two times a year and report cards will be available three times a year.
- The Family-School Compact will be discussed at conferences and made available in multiple ways.
- A description and explanation of the district's curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA), Measures of Academic Progress (MAP) Assessments, and other grade-appropriate assessments will be provided at conferences, sent home with report cards, sent through the mail, and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in person.
- Families will be encouraged to volunteer and participate at the school.

Hamilton Elementary and the district will do the following to support a partnership among the school, families, and the community to improve student academic achievement:

- Provide assistance to the families to understand such topics as the state's academic standards and the student's progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family engagement programs and activities with area early childhood programs and families.
- Pay reasonable and necessary expenses associated with local family engagement activities, including transportation and child care costs, to enable families to participate in school-related meetings and training sessions.

Accessibility

In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.