



What do I need to know about Hoover Elementary?

Fall 2024





Welcome!

What will we cover?

01

Curriculum and
Learning
Supports

02

Communications

03

At Home Suggestions

04

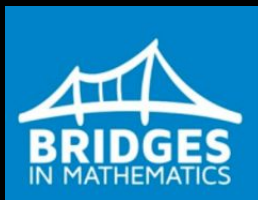
How are Title I
funds helpful?

01

How will my student
learn math, reading,
writing, and speaking?

Math and Literacy Curriculum

Bridges in Mathematics

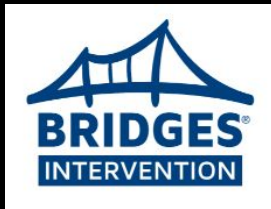


Reading Wonders



Who might work with my student this year?

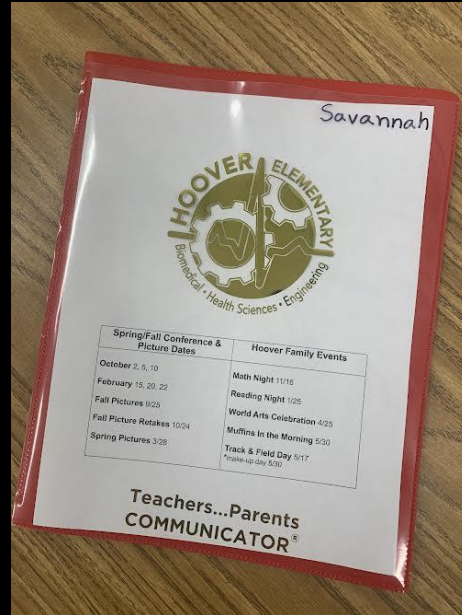
- Other classroom teachers at the same grade level
- Supplemental Program teachers
- Literacy and Math Intervention teachers
- Literacy and Math Specialists
- Special Education teachers
- EL (English Learner) teachers



02

How will I receive information
from school?

Teacher newsletters, emails, and folder communication



Principal Emails

Weekly “Hoover Family Updates”

HOOVER ELEMENTARY SCHOOL

 **NEWS & EVENTS**

“ We don't need to share the same opinions as others, but we need to be respectful. **”**

- Taylor Swift

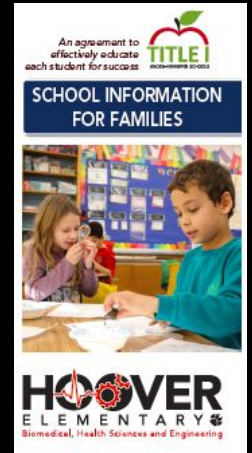
 *Respectful People*



Hoover Information for Families brochure

The Hoover Information for Families brochure is a written agreement that outlines and defines goals, expectations, and shared responsibilities of family, students, and staff.

This will be discussed at your student's conference.



Website

Title I Schoolwide Impact & Grade Level Expectations

A screenshot of a website's navigation menu. The 'Academics' tab is selected and highlighted with a green arrow pointing down to it. Below the menu, a list of links is displayed in two columns. A green arrow points from the 'Grade level and course info' link to the right.

Academics	Services	Support	Involvement
Overview			
Early childhood learning			
Elementary school learning			
Middle school learning			
High school learning			
Adult learning			
Special education			
	Talent development		
	English learners		
	Online learning		
	Grade level and course info		
	Test info		
	Curriculum, instruction and assessment department		

A screenshot of a website's navigation menu. The 'Support' tab is selected and highlighted with a blue arrow pointing down to it. Below the menu, a list of links is displayed in two columns. A blue arrow points from the 'Title I' link to the left.

Support	Involvement	Community Ed
Learning		
Emotional, behavioral health		
Physical, nutritional health		
	Bullying and harassment	
	Community resources	
	Title I	

Student Progress

- Report cards
- Assessment results
- Parent-Teacher conferences with
 - Classroom teacher
 - Supplemental, EL, Special Education teachers



Language Line



Interpreters



Translations



Please contact _____ if you need to arrange for any of these services.

03

How can I support my student's
learning at home?

How can I support at home?

- Log-in information for Wonders and Bridges
- Ways to support homework

Events for Families

Math Night- November 21, 2024

Reading Night- January 30, 2025

World Arts Celebration- April 3, 2025

Muffins in the Morning- May 29, 2025





04

How do Title I funds help our
school?

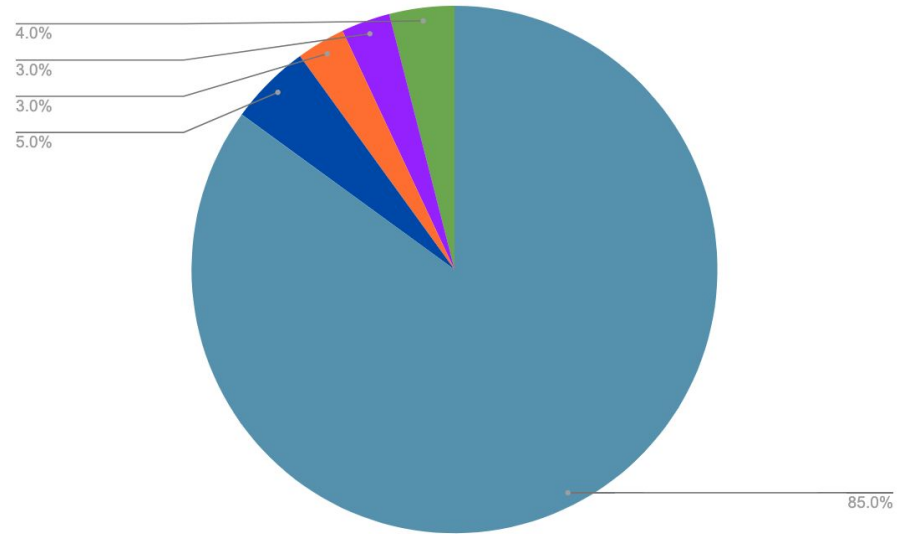
Title I

Title I is a federally funded program through the Every Student Succeeds Act (ESSA).

The purpose of these funds is to give all children in our school a fair, equitable, and significant opportunity to meet grade level expectations as written in the MN State Standards.

How are Title I funds used in our district?

- 85%** - Reading and Math Intervention Teachers
- 5%** - Other School Improvement Efforts
- 3%** - Family Engagement
- 3%** - Homeless Supports
- 4%** - Administrative Costs



How can Title I funds be used in our school?

Literacy and Math INTERVENTIONS

Supplemental
Programs teachers



FAMILIES

To conduct learning
activities for
families

(at least 1% of our
Title I budget is
dedicated to family
learning events)



SCHOOL IMPROVEMENT STRATEGIES

Resources/training to
implement Title I
Schoolwide school
improvement
strategies



Title I Schoolwide Plan

- An overview of the school - See [MDE School Report Card](#)
- Summary of assessments and surveys used to evaluate progress
- Explanation of how families are informed and involved
- Description of which evidence-based school improvement strategies will
 - Meet the learning needs of all students
 - Increase the amount and quality of learning time
 - Provide a well-rounded education
 - Address the needs of all students, including the low-achieving students

Summarized in
the Family-School
Compact

SCHOOL IMPROVEMENT STRATEGIES

-
-
-
-

Progress on these school efforts will be reported to families _____ (where or how) and _____ (when).

Title I Schoolwide Plan- School Improvement Strategies

Focus Areas:	School Improvement Strategies:	Ways We Will Measure Improvement:
Reading and Math Achievement	Quality classroom instruction and extra supports to meet students' needs (Multi-tiered Systems of Support)	Formative and summative assessments, teacher monitoring
Catalyst	Support to build strong relationships with students	Coaching, goal setting and monitoring, surveys
Character Strong	Continuation of Character Strong curriculum and other SEL supports	Goal setting and monitoring, surveys

Do you have questions or feedback?



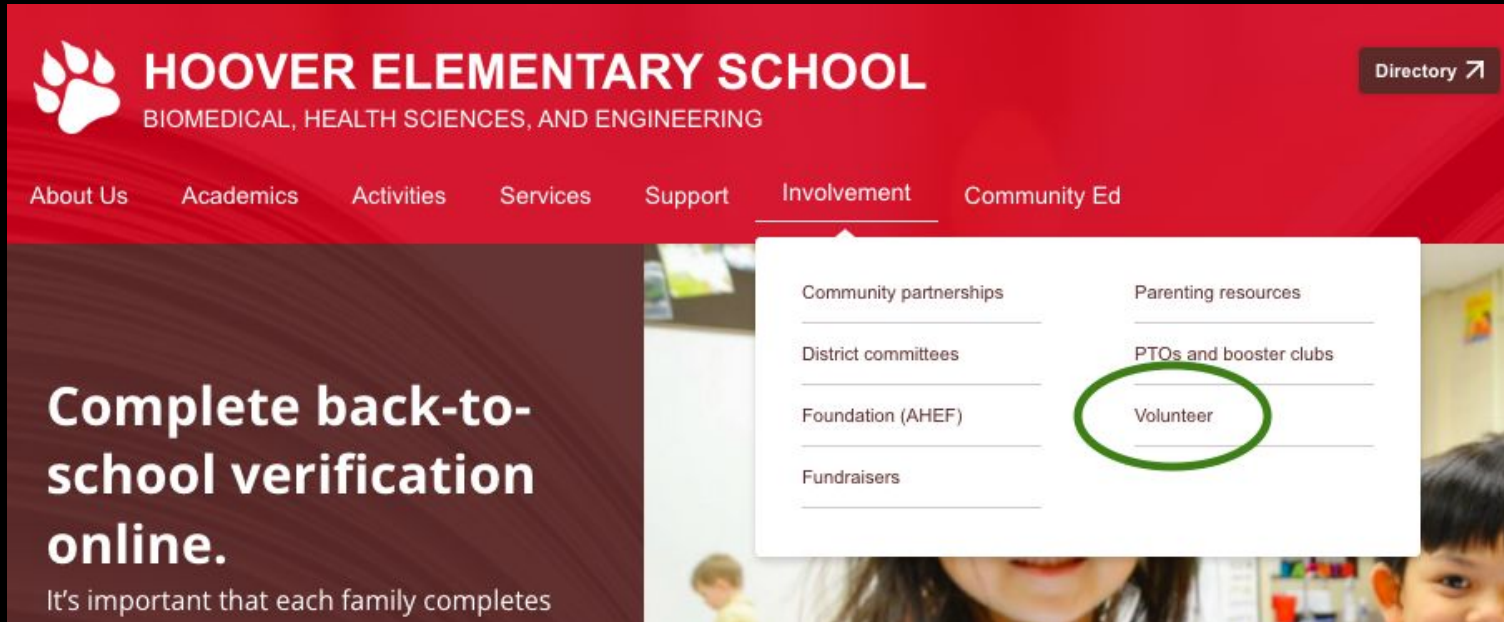
05

How can I get involved?

Join the Parent Advisory Committee (PAC) = PTO



Volunteer



HOOVER ELEMENTARY SCHOOL
BIOMEDICAL, HEALTH SCIENCES, AND ENGINEERING

Directory ↗

About Us Academics Activities Services Support Involvement Community Ed

Complete back-to-school verification online.
It's important that each family completes

- Community partnerships
- District committees
- Foundation (AHEF)
- Fundraisers
- Parenting resources
- PTOs and booster clubs
- Volunteer**

Tina Fletcher- Hoover's Volunteer Services Coordinator

Anoka-Hennepin Title I Family Engagement District Plan



District Title I Family Engagement Plan 2024-2025

The Board of Education of the Anoka-Hennepin School District believes that education is a shared responsibility of the student, families, school, and the larger Anoka-Hennepin community. Further, the Board recognizes that the academic achievement and success of our students depend on the strength of the partnerships developed among students, families, schools and the community from birth through graduation and beyond.

Title I District Contacts:

Beth Engman, 763-506-1136, Beth.Engman@ahschools.us

Dr. Annette Ziegler, 763-506-1122, Annette.Ziegler@ahschools.us

Part I. District Expectations

Anoka-Hennepin School District agrees to implement the following requirements [Section 1116 of the Every Student Succeeds Act (ESSA):

- Linked to our website
- Request a copy to be emailed to you

Send feedback to one of our principals, beth.engman@ahschools.us or through this [Google Survey](#):

Questions?
Comments?
Ideas?

Please fill out the [evaluation form](#)
or share your opinions with our principal