



Schoolwide Title Information

Lincoln Elementary School for the Arts
September 14, 2023





Welcome!

What will we cover?

01

Curriculum and
Learning
Supports

02

Communications

03

At Home Suggestions

04

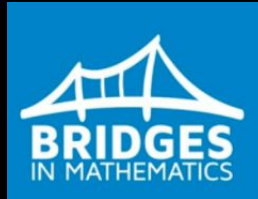
How are Title I
funds helpful?

01

How will my student
learn math, reading,
writing, speaking, and
listening?

Math and Literacy Curriculum

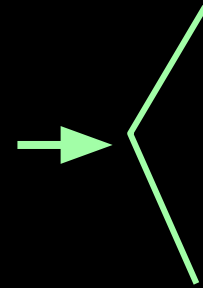
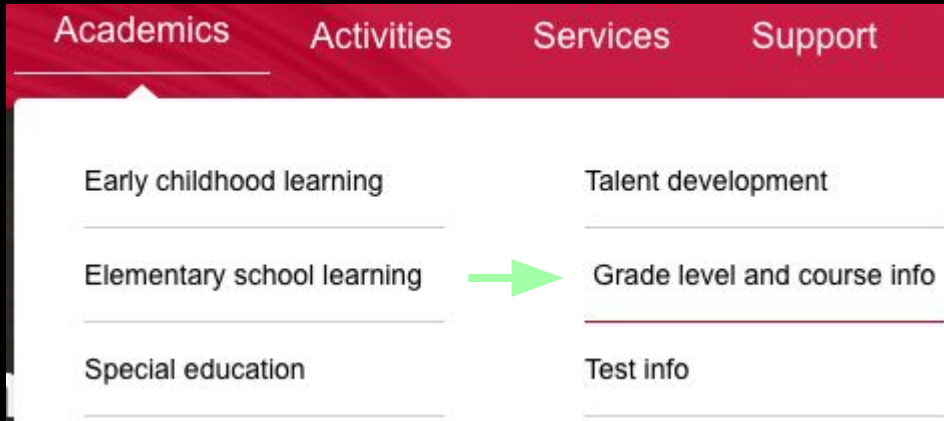
Bridges in Mathematics



Reading Wonders

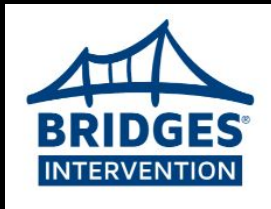


Find more information on our website:



Who might work with my student this year?

- Other classroom teachers at the same grade level
- Supplemental Program teachers
- Literacy and Math Intervention teachers
- Literacy and Math Specialists
- Special Education teachers
- EL (English Learner) teachers



02

How will I receive information
from school?

Lincoln Newsletter

- Principal Updates
- Grade Level Information
- Specialist Class Information
- Arts Updates
- Upcoming Dates
- Information from the Volunteer Services Coordinator
- Other helpful information

Title I Family-School Compact

The Title I Family-School Compact is a written agreement that outlines and defines goals, expectations, and shared responsibilities of family, students, and staff.

This will be discussed at your student's conference.



Website

Title I Schoolwide Impact & Grade Level Expectations

Academics Services Support Involvement

Overview	Talent development
Early childhood learning	English learners
Elementary school learning	Online learning
Middle school learning	Grade level and course info
High school learning	Test info
Adult learning	Curriculum, instruction and assessment department
Special education	

Support Involvement Community Ed

Learning	Bullying and harassment
Emotional, behavioral health	Community resources
Physical, nutritional health	Title I

How will our school help your student succeed this year?
How can you help your student at home?

How will our school communicate with you?

Events at the School

Student Progress

- Report cards
- Assessment results
- Parent-Teacher Conferences
 - Classroom teacher
 - Supplemental, EL, Special Education teachers are available



Language Line



Interpreters



Translations



Please contact Laura Lucarelli if you need to arrange for any of these services.▲

03

How can I support my student's
learning at home?

How can I support at home?

- Check your child's backpack every evening
- Read with or to your child as often as possible
- Attend family events to learn more strategies for home!

Events for Families

Event #1- Reading Night: November 16

Event #2- STEAM Night: April 18

Event #3- Showcase: May 30

Date Approved by District Admin:		District Approval:	Revision/Re-Approval Date:	District Re-Approval:	Date:	
Activity	Anticipated Month of Activity	All families or a specific group?	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping parents/families? Describe the link to the MN State Standards.	Estimated cost from Title I budget.	
Title I Annual Meeting (required)		All			Food:	
					Food: Materials: Other:	
					Food: Materials: Other:	





04

How do Title I funds help our school?

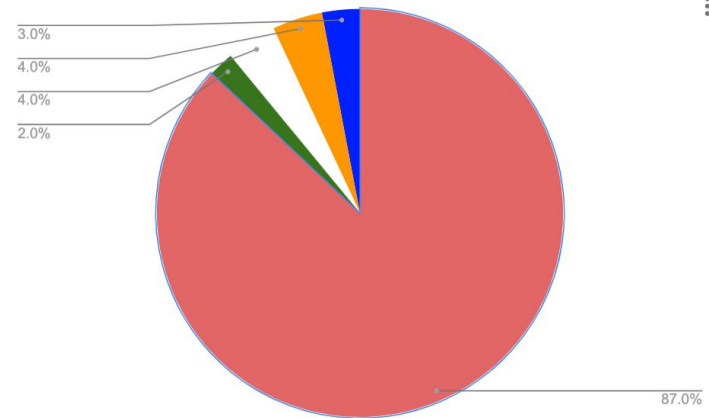
Title I

Title I is a federally funded program through the Every Student Succeeds Act (ESSA).

The purpose of these funds is to give all children in our school a fair, equitable, and significant opportunity to meet grade level expectations as written in the MN State Standards.

How are Title I funds used in our district?

- 87%** - Intervention Teachers
- 2%** - Family Engagement
- 4%** - Schoolwide School Improvement Efforts
- 4%** - District Homeless Services
- 3%** - Administrative Costs



How can Title I funds be used in our school?

Literacy and Math INTERVENTIONS

Supplemental
Programs teachers



FAMILIES

To conduct learning
activities for
families

(at least 1% of our
Title I budget is
dedicated to family
learning events)



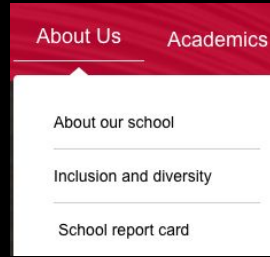
SCHOOL IMPROVEMENT STRATEGIES

Resources/training to
implement Title I
Schoolwide school
improvement
strategies

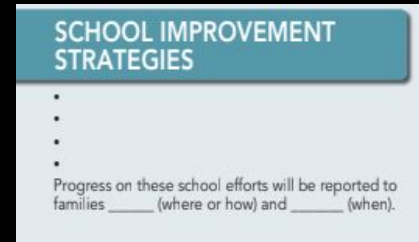


What is a Title I Schoolwide Plan?

- An overview of the school - See [MDE School Report Card](#) or on our school website
- A summary of assessments and surveys used to evaluate progress
- An explanation of how families are informed and encouraged to be involved
- A description of which evidence-based school improvement strategies will be used this year to:
 - Meet the learning needs of all students
 - Increase the amount and quality of learning time
 - Provide a well-rounded education
 - Address the needs of all students, including the low-achieving students



Summarized in
our Family-School
Compact



Title I Schoolwide Plan

Focus Areas:	School Improvement Strategies:	Ways We Will Measure Improvement:
Reading and Math Achievement	Quality classroom instruction and extra supports to meet students' needs (Multi-tiered Systems of Support) WIN Time	Weekly Data Analysis Standardized Test Data
Social Emotional Learning	Daily Morning Meeting Classroom Activities Focused on Character Traits	Teacher Feedback Behavior Data
Building Strong Relationships	Staff PD on Catalyst Strategies Catalyst Coaching	Teacher Feedback Behavior Data



Do you have questions or feedback?



05

How can I get involved?

Parent Advisory Committee (PAC) - PTO

- Lincoln PAC/PTO



Volunteer

Volunteer

Volunteer Services is coordinated by Anoka-Hennepin Parent Involvement, a Community Education program. Anoka-Hennepin Schools are grateful that each year, over 10,000 dedicated volunteers contribute thousands of hours of their time, energy and talents to support our schools, students and staff.

We encourage you to complete the volunteer application at the school of your choice and a background check form for this year to stay updated on opportunities to be involved in your school.

Anoka-Hennepin Title I Family Engagement District Plan



District Title I Family Engagement Plan 2023-2024

The Board of Education of the Anoka-Hennepin School District believes that education is a shared responsibility of the student, families, school, and the larger Anoka-Hennepin community. Further, the Board recognizes that the academic achievement and success of our students depend on the strength of the partnerships developed among students, families, schools and the community from birth through graduation and beyond.

Title I District Contacts:

Beth Engman, 763-506-1136, Beth.Engman@ahschools.us

Dr. Annette Ziegler, 763-506-1122, Annette.Ziegler@ahschools.us

Part I. District Expectations

Anoka-Hennepin School District agrees to implement the following requirements [Section 1116 of the Every Student Succeeds Act (ESSA):

- Family engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, to make sure:
 - that families play an integral role in assisting their child's learning

- Linked to our website
- Request a copy to be emailed to you

Send feedback to one of our principals, beth.engman@ahschools.us or through this [Google Survey](#):



Questions?
Comments?
Ideas?

Please fill out the [evaluation form](#)
or share your opinions with our principal