



**Title I Family Engagement Plan 2023-2024**



Morris Bye Elementary

<p><b>Title I Family Engagement Budget:</b>          According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts that address MN math and reading state standards with family input and approval. Anoka-Hennepin recommends spending at least 1.3% of their Title I budget (amount listed), which can be done with principal and director approval.</p>	<p><b>\$3,304.87</b></p>
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*This Family Engagement Plan has been developed jointly and agreed upon with families/caregivers of children participating in Title I program, as evidenced by meeting minutes and the following signatures:*

*Approved by the following PAC members on 5/10/23: Nikki Rheude, Kelly Godwin-Pratt, Perry Troyer, Meg Goldsberry-Troyer, and Patty Jacobs  
 Amendments approved via email in October of 2023 by Meg Goldsberry-Troyer and Nikki Rheude*

Signature of Title I School Principal: J. Wahlin (see original Family Engagement Plan) Date: 5/10/23

Date Approved by District Admin: \_\_\_\_\_ Revision/Re-Approval date by District Admin: *[Signature]* 10/17/23

Activity	Which grade/group of students will be invited?	Anticipated Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards.	Estimated cost from Title I budget.
Event when Title I Annual Meeting information is shared at an all school event: <b>Open House, Curriculum, Title I Annual Meeting</b> August 29th, 4:30pm to 6:00pm	<b>All School</b>	<b>August</b>	<b>Administrators and teachers</b>	4:30-5PM, Last Name Letters A-M Go to classrooms, Teacher has on a Movie Reel, curriculum, school wide title, Leader in Me, etc. rolling on their screens. Parent/child come to drop off their items. We take attendance for Title I.  5-5:30PM, All School Picnic: Hot dog, Chips, Apple, Water Picnic for all Families (outside weather permitting by playground tables set-up in open area that foursquare is played at to serve food, families can sit in grass bring a blanket,	Food: \$2,096.24 for CNP hotdogs, apple, chips, water bottles Materials: \$0 Presenter: \$0

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				<p>food, families can sit in grass bring a blanket, lawn chairs or cafe/gym if raining with tables set up in gym/cafeteria)- USE Parent Involvement Funds for food.</p> <p>5:30-6PM, Last Name Letters N-Z Go to classrooms, Teacher has on a Movie Reel, curriculum, school wide title, Leader in Me, etc. rolling on their screens. Parent/child come to drop off their items. We take attendance for Title I.</p> <p>6-7PM, ESL Information Night with ESL Teachers in the Media Center or Cafeteria.</p>	
<p><b>Curriculum and Title I Breakfast</b> October 24th, 8:15 AM to 9:15 AM</p>	<b>All School</b>	<b>October</b>	<p><b>Principal Janel Wahlin, Title I Lead Kelly Godwin</b></p>	<p>Parents/Guardians and students are invited to a morning presentation on: Reading and Math Curriculum, Title I Updates &amp; The MN State Standards. Donuts and juice will be provided via our MBE Parent Group. Free bookmarks for students will be provided to color and decorate while the adults get to learn about resources for reading/writing, math, the MN State Standards and how to incorporate reading into daily life at home and school.</p>	<p>Food: \$0 Materials: \$0</p>
<p><b>I Love Learning Night with Carnival Games/MBE Parent Group</b> February 7th, 6:00pm to 7:30pm</p>	<b>All School</b>	<b>February</b>	<p><b>Administrators and teachers</b></p>	<p>Evening Activities:</p> <ol style="list-style-type: none"> <li>1. MBPTO will have various activities throughout the school.</li> <li>2. The Title I funded portion of the evening will be housed in the Gymnasium. There will be Title I SW updates to families, information about</li> </ol>	<p>Food: \$0 Materials: \$1,028.04 for Scholastic Books Presenter: N/A</p>



				<p>the MCAs and tips for how families can support their children before testing. The reading teaching component of the event will be showing families how to choose “Just Right Books” for independent reading. The math teaching component will be math games families can play with dominos (we have many extra sets of dominos from previous years that we will pass out to families). Each child will be able to choose a book and each family will get a package of dominos after the presentation.</p>	
<b>LiM Leadership Day TBD</b>					<p>Food: \$0 Materials: \$0 Presenter: \$0</p>
<b>Fall Conferences October 24 and 26, 2023 4:15 to 8:15</b>	<b>All School</b>				<p>Food: N/A Materials: Presenter:</p>
<b>Spring Conferences February 20 and 22 4:15 to 8:15</b>	<b>All School</b>				<p>Food: N/A Materials: Presenter:</p>
<b>Transportation</b>					
<b>Compact Printing</b>					\$180.59
<b>Total Amount Budgeted:</b>					<b>\$3,304.87</b>

**Morris Bye is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and for the school is critical to their children’s success.**

Contact Person(s) and contact information: Principal: Janel Wahlin 763-506-3700



**Morris Bye will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:**

- An event where families can learn about the Schoolwide Program will be held in the Fall.
- A School Parent Advisory Committee will meet to involve parents/families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- Jointly develop/revise with families the Title I Family Engagement Plan and the Family-School Compact, distribute them to families of participating children, and make them available on the school website and/or in the school office.
- An overview of the Title I Schoolwide Plan will be available on the school website and in the office and comments can be sent to the principal and/or the Director of State and Federal Programs.
- Information about school events and programs will be sent home in a timely manner.

**Morris Bye will provide the following opportunities to work together to help your child/student achieve:**

- Conferences will be held two times a year and report cards will be available three times a year.
- The Family-School Compact will be discussed at conferences and will be made available in multiple ways.
- A description and explanation of the district's curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA), Measures of Academic Progress (MAP) Assessments, and other grade-appropriate assessments will be provided at conferences, sent home with report cards, sent through the mail, and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in person.
- Families will be encouraged to volunteer and participate at the school.

**Morris Bye and the district will do the following to support a partnership among the school, families, and community to improve student learning:**

- Provide assistance to the families to understand such topics as the state's academic standards and the student's progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.



- To the extent feasible and appropriate, coordinate and integrate family engagement programs and activities with area early childhood programs and families.
- Pay reasonable and necessary expenses associated with local family engagement activities, including transportation and child care costs, to enable families to participate in school-related meetings and training sessions.

### **Accessibility**

In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.