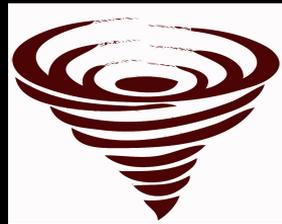
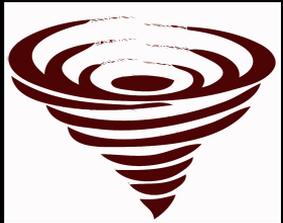


# Wilson Elementary Title I Annual Meeting

September, 2023





# What do I need to know about the school?

Wilson Elementary



# What will we cover?

01

Curriculum and  
Learning  
Supports

02

Communications

03

At Home Suggestions

04

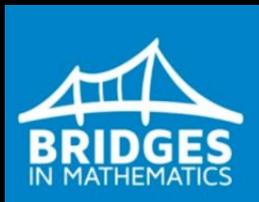
How are Title I  
funds helpful?

01

How will my student  
learn math, reading,  
writing, and speaking?

# Math and Literacy Curriculum

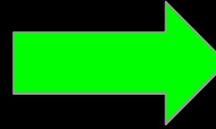
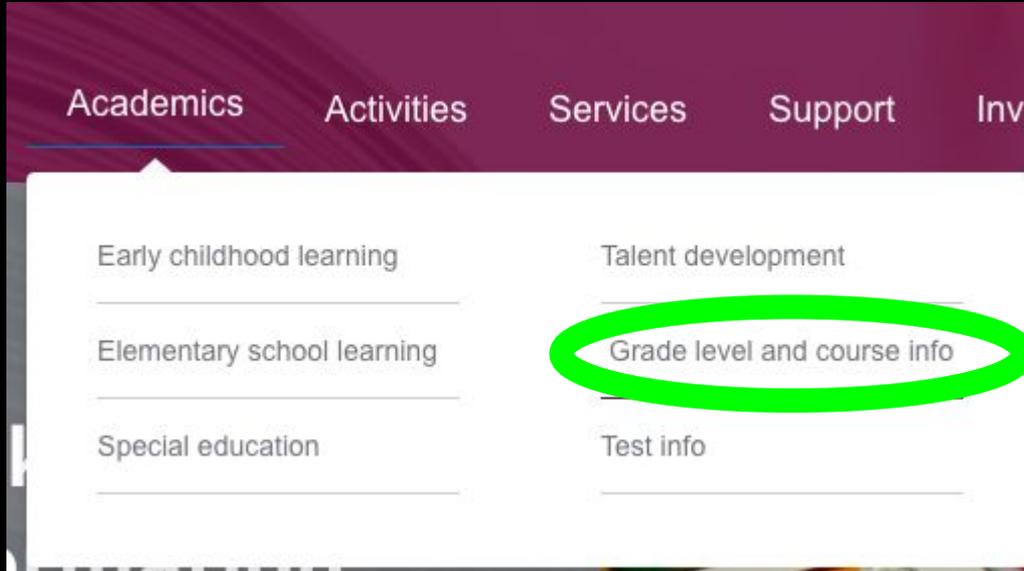
Bridges in Mathematics



Reading Wonders



# Find More Information on our Website:



# Who might work with my student this year?

- Other classroom teachers at the same grade level
- Supplemental Program teachers
- Literacy and Math Intervention teachers
- Literacy and Math Specialists
- Special Education teachers
- EL (English Learner) teachers



02

How will I receive information  
from school?

# Communication and Events

## Principal Newsletter

- Monthly communication

## PTCO Meetings:

- 10/05/2023
- 11/02/2023
- 01/04/2024
- 02/01/2024
- 04/04/2024
- 05/02/2024

### A message from the principal



Welcome to the 2023-2024 school year!

We are looking forward to a great start to our school year and welcoming back all of our Whirwinds!

Please mark down Thursday, **September 14** on your calendars. We have our annual Welcome Back Night for all families. From 5:00-5:30 and 5:30-6:00, you will go to your student's classroom and hear from the teacher about this upcoming school year. You will also get a meal ticket in the classroom. From 6:00-7:30, you will be able to come out back and get food (free with the meal ticket), have fun on the playground, talk with staff, dance to the DJ music and celebrate the kick-off to our school year with our community. It is always a fun event and we can't wait to see everyone. Bring a blanket or lawn chairs to find a spot on the grass to enjoy the evening.

Have a wonderful Labor Day weekend,

Chris Forrest, Principal

# Title I Family-School Compact

The Title I Family-School Compact is a written agreement that outlines and defines goals, expectations, and shared responsibilities of family, students, and staff.

This will be discussed at your student's conference.



# Website

## Title I Schoolwide Impact & Grade Level Expectations

Academics Services Support Involvement

Overview	Talent development
Early childhood learning	English learners
Elementary school learning	Online learning
Middle school learning	Grade level and course info
High school learning	Test info
Adult learning	Curriculum, instruction and assessment department
Special education	

Support Involvement Community Ed

Learning	Bullying and harassment
Emotional, behavioral health	Community resources
Physical, nutritional health	Title I

How will our school help your student succeed this year?  
How can you help your student at home?

How will our school communicate with you?

Events at the School

# Student Progress

- Report cards
- Assessment results
- Parent-Teacher conferences with
  - Classroom teacher
  - Supplemental, EL, Special Education teachers



**Language Line**



**Interpreters**

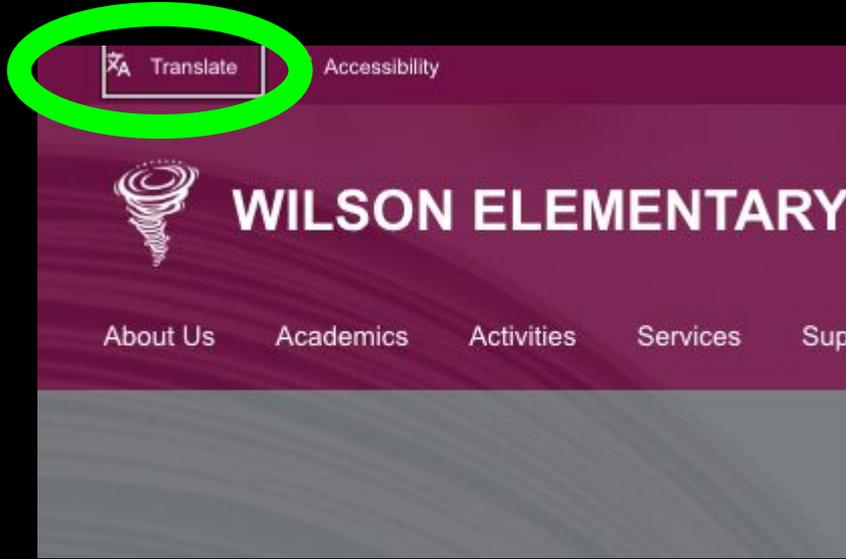


**Translations**



Please contact [Emily.Meland@ahschools.us](mailto:Emily.Meland@ahschools.us) if you need to arrange for any of these services.

# Translation



Information on the Anoka Hennepin website can be translated by clicking on Translate in the top left corner.

03

How can I support my student's  
learning at home?

# How can I support at home?

- Log-in information for Wonders and Bridges given by classroom teacher
- Read to and with your child
- Talk about what they are learning in school
- Play games

# Events for Families

Event #1: Math and Reading Night (November 9, 2023)

Event #2: Celebration of Learning: Arts, Academics and Cultures (May 9, 2024)

Date Approved by District Admin:		District Approval:	Revision/Re-Approval date:	District Re-Approval:		
<b>Title I Parent and Family Engagement Budget:</b>						5
<i>This Parent and Family Engagement Plan has been developed jointly and agreed upon with, parents/families of children participating in Title I program, as evidenced by meeting minutes and the following parent/family signatures:</i>						
Date:						
Signature of Title I School Principal:			Date:			
Activity	Anticipated Month of Activity	All families or a specific group?	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping parents/families? Describe the link to the MN State Standards.	Estimated cost from Title I budget.	
Title I Annual Meeting (required)		All			Food:	
					Food: Materials: Other:	
					Food: Materials: Other:	





04

How do Title I funds help our school?

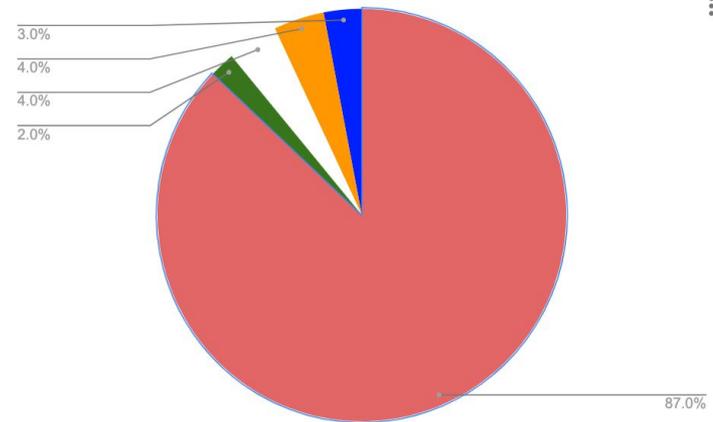
# Title I

Title I is a federally funded program through the Every Student Succeeds Act (ESSA).

The purpose of these funds is to give all children in our school a fair, equitable, and significant opportunity to meet grade level expectations as written in the MN State Standards.

## How are Title I funds used in our district?

- 87%** - Intervention Teachers
- 2%** - Family Engagement
- 4%** - Schoolwide School Improvement Efforts
- 4%** - Administrative Costs
- 3%** - District Homeless Services



# How can Title I funds be used in our school?

## Literacy and Math INTERVENTIONS

Supplemental  
Programs teachers



## FAMILIES

To conduct learning  
activities for  
families

(at least 1% of our  
Title I budget is  
dedicated to family  
learning events)



## SCHOOL IMPROVEMENT STRATEGIES

Resources/training to  
implement Title I  
Schoolwide school  
improvement  
strategies



# What is a Title I Schoolwide Plan?

- An overview of the school - See [MDE School Report Card](#)
- Summary of assessments and surveys used to evaluate progress
- Explanation of how families are informed and involved
- Description of which evidence-based school improvement strategies will
  - Meet the learning needs of all students
  - Increase the amount and quality of learning time
  - Provide a well-rounded education
  - Address the needs of all students, including the low-achieving students

Summarized in  
the Family-School  
Compact



# Title I Schoolwide Plan

Focus Areas:	School Improvement Strategies:	How we will Measure Success
Reading and Math Achievement	Quality classroom instruction and extra supports to meet students' needs (Multi-tiered Systems of Support)	Sharing of math and reading goals and progress towards goals



05

How can I get involved?

# Fall/Winter Conferences

Attend Fall and Winter Conference:

- Fall: October 10th, 12th, and 16th
- Winter: February 20th, 22nd, and 26th

Sign up for conferences:

<https://www.myconferencetime.com/anokawilson>

# Parent Advisory Committee (PAC) - PTO

- Sign up today
- 2023-2024 Meetings:

10/05/2023

11/02/2023

01/04/2024

02/01/2024

04/04/2024

05/02/2024



Designed to collaborate, review, and get input on:

- Title I program goals
- Family Engagement planning and evaluation
- School/District Parent and Family Engagement Plans
- Title I Family-School Compact

# Volunteer

## Volunteer

Volunteer Services is coordinated by Anoka-Hennepin Parent Involvement, a Community Education program. Anoka-Hennepin Schools are grateful that each year, over 10,000 dedicated volunteers contribute thousands of hours of their time, energy and talents to support our schools, students and staff.

We encourage you to complete the volunteer application at the school of your choice and a background check form for this year to stay updated on opportunities to be involved in your school.

## WILSON ELEMENTARY SCHOOL

[Academics](#)[Activities](#)[Services](#)[Support](#)[Involvement](#)[Community Ed](#)

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[Community partnerships](#)[Parenting resources](#)[District committees](#)[PTOs and booster clubs](#)[Foundation \(AHEF\)](#)[Volunteer](#)[Fundraisers](#)

# Anoka-Hennepin Title I Family Engagement District Plan



## District Title I Family Engagement Plan 2022-2023

The Board of Education of the Anoka-Hennepin School District believes that education is a shared responsibility of the student, families, school, and larger Anoka-Hennepin community. Further, the Board recognizes that academic achievement and success of our students depend on the strength of the partnerships developed among students, families, schools and the community from birth through graduation and beyond.

### Title I District Contacts:

Beth Engman, 763-506-1136, Beth.Engman@ahschools.us  
Dr. Annette Ziegler, 763-506-1122, Annette.Ziegler@ahschools.us

### Part I. District Expectations

Anoka-Hennepin School District agrees to implement the following requirements [Section 1116 of the Every Student Succeeds Act (ESSA):

- Family engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, to make sure:
  - that families play an integral role in assisting their child's learning
  - that families are encouraged to be actively involved in their child's education in school
  - that families are full partners in their child's education and are included, as appropriate, in

- Linked to our website
- Request a copy to be emailed to you

Send feedback to one of our principals, [beth.engman@ahschools.us](mailto:beth.engman@ahschools.us) or through this Google Survey:



Questions?  
Comments?  
Ideas?

Please fill out the [evaluation form](#)  
or share your opinions with our principal