



Title I Family Engagement Plan 2023-2024

Title I Family Engagement Budget: According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts that address MN math and reading state standards with family input and approval. Anoka-Hennepin recommends spending at least 1.3% of their Title I budget (amount listed), which can be done with principal and director approval.	\$ 4,108.04
---	--------------------

This Family Engagement Plan has been developed jointly and agreed upon with families/caregivers of children participating in Title I program, as evidenced by meeting minutes and the following signatures:

Date of Meeting: 9/14/23 Signature of Title I School Principal: Date:

Date Approved by District Admin: 10/6/23 Revision/Re-Approval date by District Admin:

Activity	Which grade/group of students will be invited?	Anticipated Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards.	Estimated cost from Title I budget.
Event when Title I Annual Meeting information is shared at an all school event: Welcome back dinner, Annual meeting, classroom meetings,	K-5	Sep 14, 2...	SIP team, PTO, GLTL Classroom teachers, SP teachers, Admin, SpEd teachers, Volunteer Coordinator	We will educate parents/families on Title I funding and purpose of Supplemental Programs service, how they pertain to the MN State Standards, how progress will be reported and how they can help their children at home. Classroom teachers will also hold classroom meetings about what it means to be schoolwide Title as well as supply families with key curriculum concepts and other ideas to set up a successful family/school partnership for the year.	Food: \$0 (sponsored by Lion's Club) Materials: Curriculum information materials, Grade Level handouts Presenter: classroom teachers, Admin, Community partners (Police, Fire Department), DJ (\$475)

Title I Family Engagement Plan 2023-2024

Reading Night	K-5	Thursday, October 26, 2023	SIP team, PTO, Classroom teachers	“What’s the Story with Reading” Author Mark Therrien, “Felix and the Feelings Formula” Author Kate Barlein, “Wild Mindfulness” Author Laura Manias-Larson; SC Families and school staff will have an opportunity to learn about key reading concepts and how to support their students at home.	Food: \$1,000 Materials: author’s books, authors (\$575) Presenter: authors, teachers, LS
Math Night	K-5	Thursday, January 25, 2024	SIP team, PTO, Classroom teachers	Families and school staff will have an opportunity to learn about key math concepts and how to support their students at home.	Food: \$750 Materials: handouts decided by grade levels on key concepts, dice, playing cards (\$1000) Presenter: teachers Mathnasium (free)
Celebration of Learning/Heritage	K-5	Thursday, April 4th, 2024	SIP team, PTO, Classroom teachers	Families and school staff will have an opportunity to highlight student growth and learning, art and culture.	Food: \$500 Materials: Books (\$500) Presenter:
Fall Conferences	K-5	Oct. 2nd and 5th	Paul Anderson (Principal) Kierstin Sparks (AP) Bonnie Schneider (Title Lead, MS) Classroom teachers	Classroom Teachers will meet with families to explain how their students qualified for Supplemental Services. Teachers will explain how local and state assessments will be used to guide student instruction based on the Minnesota State Standards.	Food: Materials: Family School Compacts-using print shop budget Presenter: Parent Engagement tables for ParentVue signup, math & reading tips, county library rep, community education opportunities, volunteer services
Spring Conferences	K-5	Feb. 20th and 22nd	Paul Anderson (Principal) (AP) Bonnie	Classroom Teachers will meet with families to explain student progress within both the supplemental groups and on the Minnesota State Standards.	Food: Materials: Presenter: Parent Engagement tables for ParentVue signup, math & reading tips, county library

Title I Family Engagement Plan 2023-2024

			Schneider (Title Lead, MS) Classroom teachers		rep, community education opportunities, volunteer services
Transportation					\$100 (will talk with SW to determine need)
Compact Printing					\$300
Total Amount Budgeted:					\$5,200

Sand Creek Elementary is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and for the school is critical to their children's success.

Contact Person(s) and contact information: Paul Anderson (Paul.anderson@ahschools.us), Bonnie Schneider (bonnie.schneider@ahschools.us)

Sand Creek Elementary will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:

- An event where families can learn about the Schoolwide Program will be held in the Fall.
- A School Parent Advisory Committee will meet to involve parents/families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- Jointly develop/revise with families the Title I Family Engagement Plan and the Family-School Compact, distribute them to families of participating children, and make them available on the school website and/or in the school office.
- An overview of the Title I Schoolwide Plan will be available on the school website and in the office and comments can be sent to the principal and/or the Director of State and Federal Programs.
- Information about school events and programs will be sent home in a timely manner.

Sand Creek Elementary will provide the following opportunities to work together to help your child/student achieve:

Title I Family Engagement Plan 2023-2024

- Conferences will be held two times a year and report cards will be available three times a year.
- The Family-School Compact will be discussed at conferences and will be made available in multiple ways.
- A description and explanation of the district's curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA), Measures of Academic Progress (MAP) Assessments, and other grade-appropriate assessments will be provided at conferences, sent home with report cards, sent through the mail, and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in person.
- Families will be encouraged to volunteer and participate at the school, we will communicate those opportunities and ensure families have access.

Sand Creek Elementary and the district will do the following to support a partnership among the school, families, and community to improve student learning:

- Provide assistance to the families to understand such topics as the state's academic standards and the student's progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family engagement programs and activities with area early childhood programs and families.
- Pay reasonable and necessary expenses associated with local family engagement activities, including transportation and child care costs, to enable families to participate in school-related meetings and training sessions.

Accessibility

In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.