



Madison Elementary School Title I Family Engagement Plan 2023-2024



Title I Family Engagement Budget: According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts. Anoka-Hennepin recommends spending up to 1.3% of your Title I budget on activities that address the MN math and reading state standards at each grade level.	\$ 2,062.80
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This Family Engagement Plan has been developed jointly and agreed upon with families/caregivers of children participating in Title I program, as evidenced by meeting minutes and the following signatures:

[Handwritten signatures: Janice Nicoletti, Mark Kuffner]

Date of Meeting: **5-11-23**

Signature of Title I School Principal: *[Handwritten: Dorothy M. Olsen]*

Date: **5-15-23**

Date Approved by District Admin: _____ Revision/Re-Approval date by District Admin: *[Handwritten: 9/20/23]*

Activity	Which grade/group of students will be invited?	Anticipated Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards.	Estimated cost from Title I budget.
Madison's Back-to-School Kick-Off Event (Title I Annual Meeting information)	All students and families K-5	August 29, 2023 4:30-6:00	Supplemental Programs Teachers	During Open House night, families will be encouraged to attend an informational session to learn what it means to be a Schoolwide Title building, how Title I funds are being used to support student learning, and how teachers plan to work together to address the intervention needs of students. Parents will have an opportunity to meet the academic support teachers, learn about the MN academic standards, and look at intervention curriculum materials. Families will also learn about ways they can be involved at Madison.	Food: \$120 Materials: \$0 Presenter: \$0



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K-2 Bingo-Palooza	K-2	Thursday, Sept. 14, 2023 5:30-7:30 PM	Supplemental Programs Teachers, K-2 classroom teachers, Admin	<p>Families will learn about the MN academic standards and grade level benchmarks, discover ways to support their child's learning at home, and explore ways to support their child's mental health along with other parenting tips. At this open house style event, families will navigate through a variety of informational and activity-based stations focused on reading, writing, spelling, math, and social-emotional learning. They will also explore volunteer opportunities and other ways they can be involved at Madison. Families will leave knowing how they can partner with our school and their child's teacher to ensure their child has a successful year at Madison academically and socially.</p> <p>ELA Focus & Links to Learning <u>MN ELA Standards</u></p> <ul style="list-style-type: none">• K-2 Foundational Skills - Phonemic awareness (MN G.3.0.2; CCSS: RF G. 2) Demonstrate understanding of spoken words, syllables, and sounds (phonemes)• K-2 Foundational Skills - Phonics & Decoding (MN G.3.0.3; CCSS: RF G. 3) Know and apply grade-level phonics and word analysis skills in decoding words• K-2 Foundational Skills - Fluency (MN G.3.0.4; CCSS: RF G. 4) Read with sufficient accuracy and fluency to support comprehension• K-2 Literature - Comprehension (MN G.1.2.2; CCSS: RL G.2) Determine central ideas or themes of a text and analyze	Food: \$600 Materials: \$150 Presenter: \$0
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				<p>their development; summarize the key supporting details and ideas.</p> <p>Math Focus & Links to Learning: Numbers and Operations Algebra Data Analysis <u>MN Math Standards</u></p> <ul style="list-style-type: none"> Families will be invited to participate in math game stations to promote active engagement in math strategies and skills from the Mathnasium team. Families have the opportunity to learn about helping their students at home with math, and how to access the math resources. 	
G3-5 Bingo-Palooza	G3-5	Thursday, Sept. 21, 2023 5:30-7:30 PM	Supplemental Programs Teachers, G3-5 classroom teachers, Admin	<p>Families will learn about the MN academic standards and grade level benchmarks, discover ways to support their child's learning at home, and explore ways to support their child's mental health along with other parenting tips. At this open house style event, families will navigate through a variety of informational and activity-based stations focused on reading, writing, spelling, math, and social-emotional learning. They will also explore volunteer opportunities and other ways they can be involved at Madison. Families will leave knowing how they can partner with our school and their child's teacher to ensure their child has a successful year at Madison academically and socially.</p>	<p>Food: \$600 Materials: \$150 Presenter: \$0</p>



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ELA Focus & Links to Learning

MN ELA Standards

- G3-5 Foundational Skills - Phonics & Decoding (MN G.3.0.3; CCSS: RF G. 3) Know and apply grade-level phonics and word analysis skills in decoding words (prefixes, suffixes, multisyllable words, high-frequency words, advanced decoding and spelling patterns)
- G3-5 Foundational Skills - Fluency (MN G.3.0.4; CCSS: RF G. 4) Read with sufficient accuracy and fluency to support comprehension
- G3-5 Comprehension - Literature (MN G.1.10.10; CCSS: RL G.10) Read and comprehend complex literary and information texts independently and proficiently.
- G3-5 Comprehension - Informational Text (MN G.2.10.10; CCSS: RI G. 10) Read and comprehend complex literary and information texts independently and proficiently.
- G3-5 Writing (MN G.6.10.10; CCSS: W G. 10) Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Math Focus & Links to Learning:

Numbers and Operations

Algebra

Data Analysis

MN Math Standards

- Families will be invited to participate in math game stations to promote active engagement in



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				math strategies and skills from the Mathnasium team. Families have the opportunity to learn about helping their students at home with math, and how to access the math resources.	
Fall Conferences	K-5	October 2, 3, 10, 2023	All Teachers	Early conferences will provide an opportunity for families and school staff to discuss grade level expectations, share helpful information with one another, and work together to set goals. Teachers will share MN academic standards and grade level expectations with families as well as how students are performing in relation to those standards using fall screeners and diagnostic assessments. Families are encouraged to share information about their children and ask questions. The Family-School Compact will be shared with families as part of the goal-setting process. This will give families another opportunity to learn more about Title I programming and ways to support their child's learning at home.	Food: \$0 Materials: \$0 Presenter: \$0
Winter Conferences	K-5	February 15, 20, 22, 2024	All Teachers	Families and teachers will meet to discuss student academic growth and progress, and share other helpful information with one another in order to support student learning. Teachers will review MN academic standards and grade level expectations as well as how students are performing in relation to those standards using assessments, progress monitoring data, and work samples. Families are encouraged to share information about	Food: \$0 Materials: \$0 Presenter: \$0



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<p>I Love to Read Month Celebration</p>	<p>K-5</p>	<p>Feb. 29, 2024 6:00-7:30 PM</p>	<p>LS/MS Karen Thompson Kim Jacobs SP Teacher Mary Roth BLT Team Members Joleen Lundin</p>	<p>their children and ask questions.</p> <p>At this open house style event, families will join us to celebrate the literacy learning that has happened throughout "I Love to Read Month" and navigate through a variety of fun, activity-based literacy stations that highlight how they can continue to support literacy learning at home the rest of the year. Families will leave knowing how they can partner with their child's teachers to ensure their child will reach his or her full potential in literacy.</p> <p><u>ELA Focus & Links to Learning:</u></p> <ul style="list-style-type: none"> • K-2 Foundational Skills - Phonemic awareness (MN G.3.0.2; CCSS: RF G. 2) Demonstrate understanding of spoken words, syllables, and sounds (phonemes) • K-5 Foundational Skills - Phonics & Decoding (MN G.3.0.3; CCSS: RF G. 3) Know and apply grade-level phonics and word analysis skills in decoding words • G1-5 Foundational Skills - Fluency (MN G.3.0.4; CCSS: RF G. 4) Read with sufficient accuracy and fluency to support comprehension • K-2 Literature - Comprehension (MN G.1.2.2; CCSS: RL G.2) Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. • G3-5 Foundational Skills - Phonics & Decoding (MN G.3.0.3; CCSS: RF G. 3) Know and apply grade-level phonics and word analysis skills in decoding 	<p>Food: \$150 Materials: \$33.00 Presenter: \$0</p>
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				<p>words (prefixes, suffixes, multisyllable words, high-frequency words, advanced decoding and spelling patterns)</p> <ul style="list-style-type: none"> • G3-5 Foundational Skills - Fluency (MN G.3.0.4; CCSS: RF G. 4) Read with sufficient accuracy and fluency to support comprehension • G3-5 Comprehension - Literature (MN G.1.10.10; CCSS: RL G.10) Read and comprehend complex literary and information texts independently and proficiently. • G3-5 Comprehension - Informational Text (MN G.2.10.10; CCSS: RI G. 10) Read and comprehend complex literary and information texts independently and proficiently. 	
Madison PAC/PTO Meetings	PAC/PTO Members	Monthly	Dorothy Olsen Kim Jacobs Karen Thompson	At the monthly PTO meetings we will collaborate with our PAC members to develop, review, and revise the Schoolwide Title I Plan, Family Engagement Plan, and Family-School Compact. We will also collect and share feedback from all stakeholders regarding our Schoolwide Title I building plan and family engagement plan. Title I updates will be shared as part of the PAC/PTO agenda each month.	Food:\$0 Materials:\$0 Presenter:\$0
Transportation					
Compact Printing					\$260
Total Amount Budgeted:					\$2063

Madison Elementary School is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and for the school is critical to their children's success.



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Contact Person(s) and contact information: Kim Jacobs & Karen Thompson, Title I Leads; Dorothy Olsen, principal
Phone Number(s): 763-506-3300

Madison Elementary School will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:

- An event where families can learn about the Schoolwide Program will be held in the Fall.
- A School Parent Advisory Committee will meet to involve parents/families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- Jointly develop/revise with families the Title I Family Engagement Plan and the Family-School Compact, distribute them to families of participating children, and make them available on the school website and/or in the school office.
- An overview of the Title I Schoolwide Plan will be available on the school website and in the office and comments can be sent to the principal and/or the Director of State and Federal Programs.
- Information about school events and programs will be sent home in a timely manner.

Madison Elementary School will provide the following opportunities to work together to help your child/student achieve:

- Conferences will be held two times a year and report cards will be available three times a year.
- The Family-School Compact will be discussed at conferences and will be made available in multiple ways.
- A description and explanation of the district's curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA), Measures of Academic Progress (MAP) Assessments, and other grade-appropriate assessments will be provided at conferences, sent home with report cards, sent through the mail, and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in person.
- Families will be encouraged to volunteer and participate at the school.

Madison Elementary School and the district will do the following to support a partnership among the school, families, and community to improve student learning:



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- Provide assistance to the families to understand such topics as the state's academic standards and the student's progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family engagement programs and activities with area early childhood programs and families.
- Pay reasonable and necessary expenses associated with local family engagement activities, including transportation and child care costs, to enable families to participate in school-related meetings and training sessions.

Accessibility

In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.