

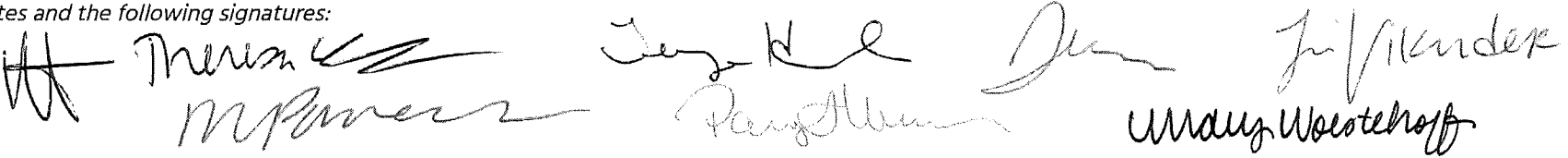


**Title I Family Engagement Plan 2023-2024**


Ramsey Elementary


<p><b>Title I Family Engagement Budget:</b>          According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts.          Anoka-Hennepin recommends spending up to 1.3% of your Title I budget on activities that address the MN math and reading state standards at each grade level.</p>	<p>\$ 7,584.07</p>
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This Family Engagement Plan has been developed jointly and agreed upon with families/caregivers of children participating in Title I program, as evidenced by meeting minutes and the following signatures:



Date of Meeting: June 1, 2023

Signature of Title I School Principal:  Date: 6-1-23

Date Approved by District Admin: \_\_\_\_\_ Revision/Re-Approval date by District Admin: 

Activity	Which grade/group of students will be invited?	Anticipated Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards.	Estimated cost from Title I budget.
<p>Event when Title I Annual Meeting information is shared at an all school event: Fall Picnic            Fall picnic 9/8 &amp; 12</p>	<p>All Families</p>	<p>Ramsey Staff</p>		<p>The picnic will be structured it so that you had 2 time slots to connect with the teacher (5-5:30 or 5:30-6). Teachers had a semi-formal presentation about curriculum, and what a day looks like in their child's classroom. Families will also listen to a Wonders presentation and Each grade level included the Title I meeting requirements in their presentation. Food was served at 6 -7:30 outside.</p> <p>Have families at this Welcome Back Night with great feedback. We are continuing with this format for the next</p>	<p>Food: \$1,200.00            Materials: \$300.            Presenter:</p>



				school	year.
<p>Math Night/Nachos and Numbers 11/16 @6:00-7:30 pm</p>	<p>All Families</p>	<p><b>Grade level</b> <b>Teacher Leaders;</b> Lori Hanson, Steph Lunseth, Paige Warner, Lauryn Engleman, Melissa Ferreira/Jackie O'Connell, Brenda Seems, Math Specialist; Julie Danielowski, Literacy Specialist; Sue Stearns</p>		<p>Title I Family School</p> <p><b>Allotment of minutes:</b> 15 minutes playing games with their child in the classroom, 10-15 minutes of listening to the GLTL (academic portion w/ making home connections of the games including Top-it), and 10-15 minutes of continuing to play games in the classroom with their child.</p> <p>Families go to the cafeteria to have juice, cookies, water, and coffee.</p> <p>During this timeframe, families have the opportunity to connect with other grade levels to play games, pick up resources, and ask questions to the GLTL.</p> <p><b>Games:</b> A few EDM games: Top-it, Roll to 100 (target number), and other games: Chutes &amp; Ladders, Sorry, Trouble, Crazy 8, Cribbage, Guess Who, Connect 4, Memory, Checkers, Battleship, Jigsaw puzzles, Uno, Uno attack, Phaze 10, Tenzies, etc. Grade levels banded: K/1, 2/3, 4/5 (5-7 games per grade level band)</p> <p>Compact/programming; Math Games; Translators available as needed There will be two sessions during the</p>	<p>Food: \$1,200.00 Coffee/Juice/Nachos</p> <p>Materials: \$714.03 Presenter: NA</p>



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				<p>math night. During one session, parents will meet with classroom teachers to talk about math games and how they can support their child's math development at home. Parents and children meet with grade level teacher leaders in the classroom to go play and discuss home connections with games. Each family will also receive a math game to take home. The math games with be: _____.</p> <p>The other session will include having the families in the cafeteria for Coffee/Juice/Cookies/Water. Families will then have an opportunity to connect with other grade level teacher leaders to ask questions and play games at another grade level and receive their resources.</p> <p>Add student Leadership components (5th grade students lead games)</p> <p>Standard: 3.1.1 Add and subtract multi-digit wholes numbers; represent multiplication and division in various ways; solve real-world and mathematical problems using arithmetic.</p>	
<p>Read Around the World 1/25/2023 from 6:00 to 7:30</p>	<p>All Families</p>	<p>Lori Hanson, Steph Lunseth,</p>		<p>The event will take place from 6:00 to 7:30 in the cafeteria on 1/25/23 Families will arrive between 5:45 and 6:00.</p>	<p>Food: \$1,200.00 Coffee/Juice/Cookies Materials: \$714.03</p>



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		<p>Paige Warner, Lauryn Engleman, Melissa Ferreira/Jackie O'Connell, Brenda Seems, Math Specialist; Julie Danielowski, Literacy Specialist; Sue Stearns</p>		<p>At 6:45, cookies and juice will be served. From 6:45 to 7:00 parents will listen to Title I updates presented by Supplemental staff. Students will be able to choose a book to take home. Books will be purchased using Title I funds.</p> <p>The whole event will be in the cafeteria. Reading Around the World - storyteller, folk tales, etc., puppet theater, record family stories, book making with student Leadership components (5th grade students lead activities). Invite families and community members to read stories from around the world.</p> <p>Minnesota Standard 1.3.0.3 Read with sufficient accuracy and fluency to support comprehension: (a) Read grade-level text with purpose and understanding. (b) Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. (c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p>Minnesota Standard 3.3.0.4 Know and apply grade-level phonics and word analysis skills in decoding words: (a) Know the spelling-sound correspondences for common consonant digraphs, and initial and final consonant blends. (b) Decode regularly spelled one-syllable words. (c) Know final -e and common vowel team conventions for representing long vowel sounds. (d) Use knowledge that every syllable must have a</p>	<p>Presenter: Story Teller</p>
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				<p>vowel sound to determine the number of syllables in a printed word. (e) Decode two-syllable words following basic patterns by breaking the words into syllables. (f) Read words with inflectional endings. (g) Recognize and read grade-appropriate irregularly spelled words, including high-frequency words.</p> <p>Students and parents will listen to Stacy Bauer then they will rotate to the cafe where they will learn and take home games/activities to meet the standards.</p>	
<b>Fall Conferences</b>		<p>Lori Hanson, Steph Lunseth, Paige Warner, Lauryn Engleman, Melissa Ferreira/Jackie O'Connell, Brenda Seems, Math Specialist; Julie Danielowski, Literacy Specialist; Sue Stearns</p>		<p>Discuss with families student progress towards meeting the MN state standards for their grade level in reading and or math.</p>	<p>Food: NA Materials: Presenter:</p>
<b>Spring Conferences</b>		<p>Lori Hanson, Steph Lunseth, Paige</p>		<p>Discuss with families student progress towards meeting the MN state standards for their grade level in reading and or math</p>	<p>Food: NA Materials: Presenter:</p>



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		Warner, Lauryn Engleman, Melissa Ferreira/Jac kie O'Connell, Brenda Seems, Math Specialist; Julie Danielowski, Literacy Specialist; Sue Stearns			
<b>Transportation</b>					
<b>Leader in Me Magnets</b>	<b>June 2023</b>	<b>Amy Reed</b>		LIM Magnets	\$98.59
<b>Compact Printing</b>	<b>June 2023</b>	<b>Sue Stearns</b>			\$150
<b>Total Amount Budgeted:</b>					<b>\$5576.65</b>

**Ramsey is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and for the school is critical to their children's success.**

Contact Person(s) and contact information: Dr. Amy Reed, Principal

**Ramsey will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:**



- An event where families can learn about the Schoolwide Program will be held in the Fall.
- A School Parent Advisory Committee will meet to involve parents/families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- Jointly develop/revise with families the Title I Family Engagement Plan and the Family-School Compact, distribute them to families of participating children, and make them available on the school website and/or in the school office.
- An overview of the Title I Schoolwide Plan will be available on the school website and in the office and comments can be sent to the principal and/or the Director of State and Federal Programs.
- Information about school events and programs will be sent home in a timely manner.

**Ramsey will provide the following opportunities to work together to help your child/student achieve:**

- Conferences will be held two times a year and report cards will be available three times a year.
- The Family-School Compact will be discussed at conferences and will be made available in multiple ways.
- A description and explanation of the district's curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA), Measures of Academic Progress (MAP) Assessments, and other grade-appropriate assessments will be provided at conferences, sent home with report cards, sent through the mail, and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in person.
- Families will be encouraged to volunteer and participate at the school.

**Ramsey and the district will do the following to support a partnership among the school, families, and community to improve student learning:**

- Provide assistance to the families to understand such topics as the state's academic standards and the student's progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family engagement programs and activities with area early childhood programs and families.
- Pay reasonable and necessary expenses associated with local family engagement activities, including transportation and child care costs, to enable families to participate in school-related meetings and training sessions.

**Accessibility**



In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.