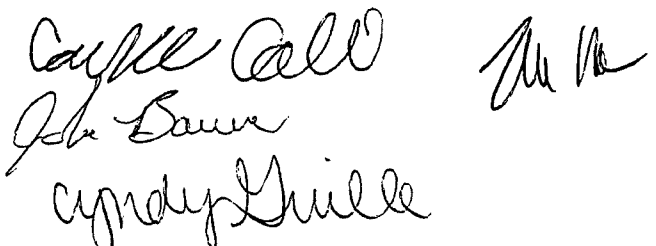





Title I Family Engagement Budget: According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts. Anoka-Hennepin recommends spending up to 1.3% of your Title I budget on activities that address the MN math and reading state standards at each grade level.	\$ 2,932.32
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This Family Engagement Plan has been developed jointly and agreed upon with families/caregivers of children participating in Title I program, as evidenced by meeting minutes and the following signatures:



Date of Meeting: Spring PAC meeting April 11, 2023

Signature of Title I School Principal: _____ Date: 5-9-23

Date Approved by District Admin:  7/13/23 Revision/Re-Approval date by District Admin: _____

Activity	Which grade/group of students will be invited?	Anticipated Month of Activity	Who will be involved in planning & implementation ?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards.	Estimated cost from Title I budget.
Event when Title I Annual Meeting information is shared at an all school event	K-5 families	October Fall Conferences Oct. 2, 5, 10	Mark, Admin John, Title Lead Amber, MS GLTL	The purpose of our annual meeting is to inform parents how Title I can help their child meet MN State Standards in math and or reading, through interventions given by the Supplemental teachers, Math Specialist, Literacy Specialist, and Math and Literacy Intervention teachers. Through our presentation and Q & A time, we help families understand the purpose of Title I and how it can help their child. Families can meet their child's intervention teacher(s).	*See Fall Conferences below.


7/17/23



Title I Family Engagement Plan 2023-2024

Jefferson Elementary School

<p>Math Family Engagement Night</p>		<p>Thursday, November 2, 2023 16e1</p>	<p>Amber, MS John, Lead Supplemental Teachers GLTL, MIT</p>	<p>Theme: Game Night This family engagement night is to connect with families on how they can help their child with activities that tie to our curriculum and standards. Families will learn new activities and make and take items to take home to work with their child. Minnesota Math Standards: 1.1.2.1 Use words, pictures, objects, length-based models (connecting cubes), numerals and number lines to model and solve addition and subtraction problems in part-part-total, adding to, taking away from and comparing situations. 2.1.2.1 Use strategies to generate addition and subtraction facts including making tens, fact families, doubles plus or minus one, counting on, counting back, and the commutative and associative properties. Use the relationship between addition and subtraction to generate basic facts. 3.1.2.1 Add and subtract multi-digit numbers, using efficient and generalizable procedures based on knowledge of place value, including standard algorithms. 4.1.1.1 Demonstrate fluency with multiplication and division facts. 5.1.1.1 Divide multi-digit numbers, using efficient and generalizable procedures, based on knowledge of place value, including standard algorithms. Recognize that quotients can be represented in a variety of ways, including a whole number with a remainder, a fraction or mixed number, or a decimal.</p>	<p>Food: \$700. Materials: Decks of 1-10 cards from the Print Shop for grades 3-5 \$700. Presenter: NA</p>
<p>Reading Family Engagement Night</p>		<p>Thursday, February 15 16 29th</p>	<p>Mark, Admin John, Title Lead GLTL Supplemental Teachers, LIT</p>	<p>Theme: Camping; Camp-Read-A-Lot Minnesota Reading Standards: This family engagement night is to connect with families on how they can help their child with activities that tie to our curriculum and standards. Families will learn new activities and make and take items to take home to work with</p>	<p>Food: \$700. Materials: \$700. Presenter: Wonder Weavers: \$350. Book Buggy: Free</p>



				<p>their child.</p> <p>The purpose of our activities during the Reading Family Engagement Event is to provide families reading support at home they can do with their child. Each station has a standard explained, an activity to go along with the standard, as well as information and an activity to do with their child at home.</p> <p>0.1.10.10 Actively engage in group reading activities with purpose and understanding, including the appropriate selection of texts for personal enjoyment, interest, and academic tasks.</p> <p>1.1.10.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1 as well as select texts for personal enjoyment, interest, and academic tasks.</p> <p>2.1.10.10 By the end of the year, select, read and comprehend literature including stories and poetry for personal enjoyment, interest, and academic tasks, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p>3.1.10.10 By the end of the year, read and comprehend literature and other texts including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.</p> <p>a. Self-select texts for personal enjoyment, interest, and academic tasks.</p> <p>4.1.10.10 By the end of the year, read and</p>	
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				<p>comprehend literature and other texts including stories, drama, and poetry, in the grades 4-5 text complexity band proficiently and independently with scaffolding as needed at the high end of the range.</p> <p>a. Self-select texts for personal enjoyment, interest, and academic tasks.</p> <p>5.1.10.10 By the end of the year, read and comprehend literature and other texts including stories, dramas, and poetry at the high end of the grades 4-5 text complexity band proficiently and independently.</p> <p>a. Self-select texts for personal enjoyment, interest, and academic tasks.</p>	
Fall Conferences					Food: \$75.00 Materials: Slideshow Presenter: John, Amber
Spring Conferences					Food: NA Materials: NA Presenter: NA
Transportation					
Compact Printing					\$400.
Total Amount Budgeted:					\$3675.

Jefferson Elementary is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and for the school is critical to their children's success.



Contact Person(s) and contact information: John Bauer, Title Lead john.bauer@ahschools.us; Mark Hansen, Principal mark.hansen@ahschools.us

Jefferson Elementary will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:

- An event where families can learn about the Schoolwide Program will be held in the Fall.
- A School Parent Advisory Committee will meet to involve parents/families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- Jointly develop/revise with families the Title I Family Engagement Plan and the Family-School Compact, distribute them to families of participating children, and make them available on the school website and/or in the school office.
- An overview of the Title I Schoolwide Plan will be available on the school website and in the office and comments can be sent to the principal and/or the Director of State and Federal Programs.
- Information about school events and programs will be sent home in a timely manner.

Jefferson Elementary will provide the following opportunities to work together to help your child/student achieve:

- Conferences will be held two times a year and report cards will be available three times a year.
- The Family-School Compact will be discussed at conferences and will be made available in multiple ways.
- A description and explanation of the district's curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA), Measures of Academic Progress (MAP) Assessments, and other grade-appropriate assessments will be provided at conferences, sent home with report cards, sent through the mail, and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in person.
- Families will be encouraged to volunteer and participate at the school.

Jefferson Elementary and the district will do the following to support a partnership among the school, families, and community to improve student learning:

- Provide assistance to the families to understand such topics as the state's academic standards and the student's progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family engagement programs and activities with area early childhood programs and families.



- Pay reasonable and necessary expenses associated with local family engagement activities, including transportation and child care costs, to enable families to participate in school-related meetings and training sessions.

Accessibility

In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.