

Name \_\_\_\_\_

## Word Work Homework

Each week we will focus on two prefixes, suffixes, or word parts as part of our word study. I will introduce them on Wednesday, and we will talk about examples throughout the week. Each child will be asked to look up and find an example of the prefix/suffix/word part with a word (for example, if our word part is “re”, you might use the word “recycle”). Please write a sentence using the word (“My family tries to recycle paper so it can be used again.”) and do a quick sketch to help show the word’s meaning. Families are encouraged to help their fourth graders find these words, and to talk about their meanings. Thanks for your help! **\*\*\*Don’t forget to check for capitals and periods- I will give a grade for the sentences and for punctuation.**

Sentences: \_\_\_\_\_ Punctuation: \_\_\_\_\_

1. Find a word that has “mis-” as a prefix. (“mis-” is a prefix meaning “badly; wrongly”; Latin).

Word: \_\_\_\_\_

Sentence using the word: \_\_\_\_\_

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Sketch:

2. Find a word that has “-able” as a suffix. (“-able” is a suffix that means “be able to”; Latin)

Word: \_\_\_\_\_

Sentence using the word: \_\_\_\_\_

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Sketch: