

Syllabus for Essential Reading II

Teacher Contact Information

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Course Description and Expected Learner Outcomes

Course Description:

In the Essential Reading course, students will develop their core reading skills. We will learn strategies for self-questioning during reading to increase comprehension and vocabulary. In regards to vocabulary, we will learn how to use context clues to figure out the meaning of words. We will also explore prefixes, suffixes and roots of unknown words. These skills will be reinforced through modeled “Thinking-Reading” on class novels. Students will have a chance to practice these skills during independent reading on novels they choose based on their reading level and personal interests.

Major class components include:

1. Language Warm-Up/Review
2. Class Novels- “Thinking Reading”
3. Fusion Vocabulary
4. Explicit Instruction
5. Independent Reading (your choice)

Grading

Grading:

Your grade in the class will be based on a number of factors: Daily warm-ups /review, active class participation, and independent reading book study. There may be opportunities for extra credit. The Grade scale is as follows:

A	93-100%	C+	77-79%
A-	90-92%	C	73-76%
B+	87-89%	C-	70-72%
B	83-86%	D+	67-69%
B-	80-82%	D	63-66%
	D-		60-62%

Behavior Policies

Expectations:

In order to make this course a successful learning experience for all students, certain behaviors are expected. Students will be respectful to their classmates, teacher and the classroom itself. Each student should come prepared for class with the appropriate materials and should plan on being an active participant in class activities. All in-class assignments and homework should be completed and turned into ensure growth and learning.

Tardies:

Students who arrive after the bell has rung will be marked as tardy. After the third marked tardy, the student will have a verbal warning. The fourth tardy will result in an attendance referral and one hour detention. Be prompt!

Cell Phones and Other Electronic Devices:

These are not to be used during class time unless otherwise indicated (these times will be made clear to students). The use of devices can be a significant distraction in many students' educational process. They are allowed in the hallways at passing time and at lunch. Please limit your use to those times. If cell phones become a distraction, students may be asked to bring them to their house office.

Academic Policies

Expectations:

In order to make this course a successful learning experience for all students, certain behaviors are expected. Students will be respectful to their classmates, teacher and the classroom itself. Each student should come prepared for class with the appropriate materials and should plan on being an active participant in class activities. All in-class assignments and homework should be completed and turned into ensure growth and learning.

It is the student's responsibility to talk to the teacher after an absence.

If you are truant (skipping), you must make up the work you missed, but only for partial credit.

Tests can be retaken if evidence of additional practice is shown. Work can also be redone for additional credit. Late work will be accepted.

Academic dishonesty will not be tolerated; this includes cheating and plagiarism (using ideas or words of another person and taking credit for it yourself). If you are caught, you may need to redo an assignment. If you are caught cheating on a test, you will get a 0.

Materials Needed/Classroom Materials/Fees

Materials Needed:

Notebook

Folder

Pen/Pencil

Independent Reading Novel (must be brought to class daily)

Additional Resources

Teacher Communication/Availability/Extra Help:

I check my email and phone messages, although email is my preferred form of contact. If you are having difficulty in class or would like extra help, I am available for assistance before and after school by appointment.

CPHS Mission: A collaborative educational community focused on increased achievement for all.

If you request that the syllabus be signed and returned, either have a tear off area or other means for parents/guardians to keep a copy of the syllabus.