

## How do I, as a parent, check grades in a Standards Based Grade Book system?

1) When you login to StudentVUE, **Standards View** will automatically display. You will see your students' overall grade.

*\*\* Remember that a 3.0 is proficient.*

### GRADE BOOK

All Classes T1 Progress 1 ▾ Health 6 ▾

[Assignment View](#)

[Standards View](#)

B  
2.75

2) Once in **Standards View**, you will be able to see the benchmarks listed (additional benchmarks may be added throughout the trimester/year).

Standards			
Subject	Standard	Mark	Notes
Health [expand all]	1.8.2 Describe the interrelationships of emotional, intellectual, physical, and social health in adolescence.	3	
	1.8.9 Examine the potential seriousness of injury or illness if engaging in unhealthy behaviors.	2.5	

- 3) You can now **expand all** to see all evidence that had been recorded for each benchmark. Or, you can click on individual benchmarks to see the evidence that aligns with that benchmark.

Standards				
Subject	Standard		Mark	Notes
Health [expand all]	<a href="#">1.8.2 Describe the interrelationships of emotional, intellectual, physical, and social health in adolescence.</a>		3	
	Assignment	Assignment Type	Date	
	<a href="#">Brochure</a>	Assignment	09/07/2019	3
	Vocabulary 2.0	Test	09/07/2019	2 <i>(Not For Grading)</i>
	<a href="#">1.8.9 Examine the potential seriousness of injury or illness if engaging in unhealthy behaviors.</a>		2.5	
	Assignment	Assignment Type	Date	
	<a href="#">Brochure</a>	Assignment	09/07/2019	2.5
	Vocabulary 2.0	Test	09/07/2019	1.5 <i>(Not For Grading)</i>

- 4) If you click on a **specific assignment**, additional information will display (comments, resources, other activity information, etc). This is where the teacher may attach proficiency scales and scoring rubrics.

Grade Book Assignment Detail			
Assignment: Brochure	Assignment Type Assignment	Date 9/7/2019	Due Date 9/7/2019
Score	Score Type Proficiency Scale	Points 4.0000	Notes
Description			

Standards
Standard
<a href="#">1.8.2 Describe the interrelationships of emotional, intellectual, physical, and social health in adolescence.</a>
<a href="#">1.8.9 Examine the potential seriousness of injury or illness if engaging in unhealthy behaviors.</a>

6) NG Grade - Teachers need a specific piece of evidence to determine benchmark proficiency. Until the student completes the piece of evidence, student grade will be an NG.

## GRADE BOOK

All Classes T1 Progress 1 Health 6



Teachers using a standards-based grading system may use a gradebook that focuses on the most important standards/benchmarks (called “priority standards/benchmarks”). Rather than a list of assignments and points earned, student knowledge will be evaluated using a 4, 3.5, 3, 2.5, 2, 1.5, 1, .5, 0 proficiency scale that will allow parents, students, and others to determine exactly what the student knows.

The benchmark score indicates the students' current level of understanding in the given benchmark. The score represents the students most recent level of understanding, the benchmark scores may change throughout the trimester and possibly, the year. The benchmark scores are then averaged together for the overall student grade. You might see some things entered as no grade. This is still evidence of student learning and a way to communicate what students have completed or have not completed. This reflects the belief that students should be graded based on what they know rather than their first attempts at learning.

Below is the conversion scale that is being used to convert from the 4.0 score type to the students letter grade. (Condensed View)

### Gradebook Conversion Scale

Average Scale Score	Grade
3.3 to 4.0	A
3.0 to 3.29	A-

Average Scale Score	Grade
2.85 to 2.99	B+
2.65 to 2.84	B
2.5 to 2.64	B-

Average Scale Score	Grade
2.35 to 2.49	C+
2.15 to 2.34	C
2.0 to 2.14	C-

Average Scale Score	Grade
1.85 to 1.99	D+
1.65 to 1.84	D
1.5 to 1.64	D-
0 to 1.49	F