

ACTIVITY 1

Identify Rhyme

PURPOSE:

Phonemic Awareness: specifically to the awareness of individual sounds in words.

SUPPLIES:

Rhyming word lists

GOAL:

Identify words that rhyme.

PROCEDURE:

1. Sit next to the student.
2. Explain to the student they will be doing a rhyme activity. Learning to rhyme will help them read words.
3. Explanation:
"Today we will be listening for words that rhyme."
"Words rhyme if the last part of each word sounds the same."
4. Model: How to identify rhyming words.
"I am going to say two words. If the two words rhyme I will clap my hands."
 - a. Listen: "let, met. Do let and met rhyme?"
 - b. Volunteer claps hands. "I am clapping because let and met rhyme."
 - c. "They rhyme because they both end in the same sounds: /et/."
Listen: /l/ /et/, let - /m/ /et/, met
5. Practice: "I will say two words if they rhyme, clap your hands."
let, lot bet, pet let, beg tell, sell
6. Let's try some more. I will say a group of words. Tell me which two words in the group rhyme. (use rhyme word list)
7. Let's see how many rhyming words we can say for each of the following:
red let beg well hen
 - a. Write the words we say. List according to the spelling pattern and underline the spelling pattern in each word.

**Carefully scaffold the lesson by beginning with two words in a word set, progressing to three and so on.*

ACTIVITIES 1 and 3

Rhyme Word List

(some rhyme, some do not)

cap, gap

den, hen

wit, will

bar, car

sod, not

now, cot

cab, can

dip, tip

jet, pet

tap, lap

tag, bat

bad, mad

dog, fog

top, hop

hot, cot

tug, run

sun, run

nut, hub

sat, mat

joke, poke

base, case

lock, rock

nine, pine

cane, ant

rub, tut

pile, sill

hole, home

mock, shock

bud, thud

plow, vow

straight, late

bull, colt

gill, guilt

scroll, role

plop, shop

kin, shin

him, slim

mole, stole

hold, scold

game, frame

glad, fad

mope, slope

bee, knee

frail, mail

glass, clap

colt, jolt

peel, kneel

leap, cheap

**Words from Wonders Foundational Skills Lesson Cards*