

ACTIVITY 3

Rhyme

PURPOSE:

To increase skill in identifying and generating rhyme

SUPPLIES:

List of rhyming words

GOAL:

To practice hearing and generating rhymes.

TIMELINE:

This activity can continue throughout the year as determined by the classroom teacher.

PROCEDURE:

1. Sit next to the student.
2. Explain to the student that he or she will be practicing rhyming.
3. Explanation:

Rhyming words have the same ending sounds. In the sentence - This little light of mine, I'm going to let it shine, the words mine and shine end in /in/. They rhyme. Say mine/shine again and have children repeat.
4. Let's think of other words that rhyme with mine and shine. How about vine? Say mine, shine, and vine. Have children echo you. Invite children to name another word that rhymes with mine, shine and vine. (line, dine, fine)
5. Read the following words and invite children to name rhyming words:

ride *sat*

make *nut*

hike *can*

can *pen*

sit *seat*

ACTIVITIES 1 and 3

Rhyme Word List

(some rhyme, some do not)

cap, gap

den, hen

wit, will

bar, car

sod, not

now, cot

cab, can

dip, tip

jet, pet

tap, lap

tag, bat

bad, mad

dog, fog

top, hop

hot, cot

tug, run

sun, run

nut, hub

sat, mat

joke, poke

base, case

lock, rock

nine, pine

cane, ant

rub, tut

pile, sill

hole, home

mock, shock

bud, thud

plow, vow

straight, late

bull, colt

gill, guilt

scroll, role

plop, shop

kin, shin

him, slim

mole, stole

hold, scold

game, frame

glad, fad

mope, slope

bee, knee

frail, mail

glass, clap

colt, jolt

peel, kneel

leap, cheap

**Words from Wonders Foundational Skills Lesson Cards*