

ACTIVITY 4

Recognize Alliteration

PURPOSE:

Understanding of spoken words, syllables, and sounds (phonemes).

GOAL:

All kindergarten students will be able to recognize and produce words with the same beginning sound.

PROCEDURE:

1. Say the first line of "The Carpenter".
Hey hammer, Ho hammer.
Point out that each word in the line begins with the same sound, /h/.
2. Tell children that when two or more words in a line begin with the same sound, it is called alliteration.
3. Say an alliterative sentence such as:
Summer sun is simply super
Peter Piper picked a peck of pickled peppers
4. Ask children what sound they hear at the beginning of the words. (/s/, /p/)
5. Say the following alliterative phrases.
Have children identify and say the initial sound for each phrase:
ten tall trees
many merry mice
big blue buses (/t/, /m/, /b/)
6. Tell children that you will say some words. Have them repeat the words and tell if the words begin with the same sounds:
huge happy hippo
five fast foxes
big buzzing bee
cute little duck
sing silly songs
7. Have children create their own simple alliterative phrases. Then ask them to identify the initial sound for each phrase.