

ACTIVITY 5

Initial Sound Match & Sort

PURPOSE:

Develop Early Phonological Awareness

SUPPLIES:

Initial Sound Picture Cards

Final Sound Picture Cards

GOAL:

For students to identify initial sounds in words.

PROCEDURE:

Matching:

1. Lay out 3 picture cards with 2 cards having the same initial sound. One picture card will have a different initial sound.
2. Say the 3 words that represent the picture word cards.
3. Have the student identify which picture word card does not have the same initial sound.
4. Say: "Which picture word card does not have the same initial sound like the others?"
5. Repeat steps 1-4 with 3 new cards.

Sorting:

1. Lay out 4 picture cards with different initial sounds as the header cards. Stack the other cards which have the same initial sounds as the header cards.
2. Students select a card from the stack, name the picture, and say the initial sound (e.g., "penguin, /p/").
3. Place the card in the column under the matching initial sound header card.
4. Point to and name picture cards in the entire column starting at the top.
5. Continue until all the cards are sorted.
6. Repeat with 4 different header cards and cards with the same initial sound as header cards.

Note: Can repeat this same Matching and Sorting activity using the Final Sound Cards after the student is able to complete the activity on Blending Words.