

ACTIVITY 7

Syllable Segmentation

PURPOSE:

To develop sound awareness in words.

SUPPLIES:

Syllable word list
CVC picture cards
Cubes to cover tic-tac-toe board

GOAL:

To identify how many syllables (or parts) there are in a word and to see syllable patterns in words.

TIMELINE:

Change to a different set of words each time meeting with the student until student is fluent and accurate.

PROCEDURE:

Tell children that you will say a word syllable by syllable. Then you will help them hear the syllables in the word by clapping them as you would clap to the beat of a song. Model segmenting syllables using the word rectangle.

1. I am going to say a word syllable by syllable. Hearing syllables in words is a lot like hearing the beat in a song. I will clap the syllables to help you hear them better. Listen as I say the word rectangle, *"/rek/ /tan/ /gəl/."*
2. Have children repeat, stretching out easy syllables.
3. Ask them to hold two fingers under their chins so they can feel their chins drop as they say each syllable again.
4. After segmenting syllables give partners a Tic-Tac-Toe grid.
5. Place the picture cards face down on each space of the game board.
6. Taking turns players will pick up a picture card and name the picture.
7. Then the student needs to clap the syllables/parts of the words.
8. If the student is successful, they can place a colored chip on that space.
9. The first player to get 3 of their colored chips in a row horizontally, vertically, or diagonally is the winner.

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Syllable Word List

(use with Syllable Segmentation)

tri/an/gle [3]

fur/ni/ture [3]

rib/bon [2]

waste/bas/ket [3]

cir/cle [2]

win/ter [2]

rain/drop [2]

tel/e/vi/sion [4]

yel/low [2]

gi/raffe [2]

kan/ga/roo [3]

beau/ti/ful [3]

pur/ple [2]

ti/ger [2]

al/li/ga/tor [4]

to/mor/row [3]

cup/cake [2]

piz/za [2]

mon/key [2]

cra/yon [2]

oc/to/pus [3]

li/brar/y [3]

news/pa/per [3]

pho/to/graph [3]

al/pha/bet [3]

re/mem/ber [3]

af/ter/noon [3]

swing/ing [2]

fun/ny [2]

let/ter [2]

neck/lace [2]

won/der/ful [3]