

ACTIVITY 8

Blending Words

PURPOSE:

To increase skill in blending letter sounds to make simple words.

SUPPLIES:

Word Lists beginning with Unit 1 and Word Family Cards

GOAL:

To practice blending sounds to make words.

TIMELINE:

This activity can continue throughout the year as determined by the classroom teacher.

PROCEDURE:

1. Sit next to the student.
2. Explain to the student that he or she will be practicing blending sounds into words.
3. Explanation:
"I'll say some sounds, for each sound that I say I will hold up a finger, you'll blend those sounds together to make a word."
4. Model:
Hold up fingers in a left to right order (from the student's perspective). Say "/c/ /a/ /t/". As you are saying the sounds hold up 1 finger and make the /k/ sound. Hold up a second finger and make the /a/ sound. Continue with holding up the third finger and make the /t/ sound. Now say the whole word "cat".
5. Practice:
Volunteer says the sounds "/p/ /i/ /g/", say "now blend these sounds into a word /p/ /i/ /g/" Student will then blend sounds into word "pig".
6. If a student responds incorrectly, go back to Step 4 and model a new word.

Note: Start with the level one words if students are successful with all of these, then move on to level two words.