

## ACTIVITY 3

# Math Match Up

### PURPOSE:

Students will have experiences with structured quantities. They may need to count each item, initially. Over time, students should be able to recognize the quantity on the card without counting.

### SUPPLIES:

2 sets of cards (such as finger patterns and dot cards)

### GOAL:

All kindergarten students will be able to recognize quantities structured on five frames, dot patterns, ten frames and finger patterns – up to and including ten.

### TIMELINE:

Students may move on to the variations when they are comfortable with initial procedures listed below.

### PROCEDURE:

1. Select 2 sets of 5 cards for the targeted range.
2. Place the cards face up in a 2 by 5 array.
3. Students take turns finding 2 cards that represent the same amount, saying the numbers for each card.
4. If the cards represent the same amount, the student has a match.

### VARIATIONS:

- Play with one set of numeral cards and one set of finger patterns within the same range.
- Play with one set of numeral cards and one set of frames within the same range.
- Play with 2 sets of numeral cards within the same range.

