

## Warm Up

Which symbol makes it true?

<	>	≤	≥
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a.)  $4 \boxed{>} -3$

b.)  $-7 \boxed{<} -5$

c.)  $27 \boxed{>} 18$

d.)  $1 \boxed{<} 2$

e.)  $-12 \boxed{<} 6$

f.)  $-8 \boxed{\geq} -8$

### Section 1.1A

## Testing Solutions to an Inequality

1. Identify the x-value and y-value in the given coordinate pair.
2. Substitute the x-value and y-value into the inequality.
3. Simplify.
4. Determine whether the inequality is true or false.

**TRUE = solution!**

**FALSE = NOT a solution!**

## Example 1:

Which of the following coordinate pairs are solutions to the inequality  $3x - y \geq 7$ ?

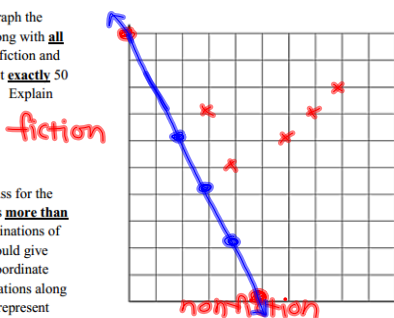
<p>a. (4,3)</p> $3x - y \geq 7$ $3(4) - (3) \geq 7$ $12 - 3 \geq 7$ $9 \geq 7$ <p>(4,3) is a solution</p>	<p>b. (-1,6)</p> $3x - y \geq 7$ $3(-1) - (6) \geq 7$ $-3 - 6 \geq 7$ $-9 \geq 7$ <p>(-1,6) is NOT a solution</p>	<p>c. (0,-7)</p> $3x - y \geq 7$ $3(0) - (-7) \geq 7$ $0 + 7 \geq 7$ $7 \geq 7$ <p>(0,-7) is a solution</p>
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### 1.1A Introduction to Linear Inequalities

- 1) For Molly's reading assignment homework she receives 10 points for every nonfiction book she reads and 5 points for every fiction book she reads. Identify 5 combinations of nonfiction and fiction books that Molly can read to earn exactly 50 points.

# of nonfiction books	# of fiction books	Record your thinking of how you know this combination satisfies the conditional goal
(5)	(0)	$5(10) + 0(5) = 50$
(0)	(10)	$0(10) + 10(5) = 50$
3	4	$3 \cdot 10 + 4 \cdot 5 = 50$
2	6	$2(10) + 6(5) = 50$
4	2	$4(10) + 2(5) = 50$

- a) Number and label the graph, then graph the points you have identified above along with all of the possible combinations of nonfiction and fiction books that she can read to get exactly 50 points. Is this a linear relationship? Explain why or why not.



- b) Molly will earn a free homework pass for the next reading assignment if she earns more than 50 points. Identify 5 possible combinations of nonfiction and fiction books that would give her more than 50 points. On the coordinate grid, graph these 5 possible combinations along with all possible combinations that represent situations where she would earn more than 50 points.

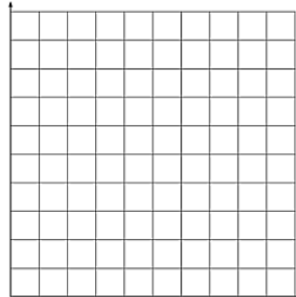
# of nonfiction books	# of fiction books	Record your thinking of how you know this combination satisfies the conditional goal for part (b).
3	7	$3(10) + 7(5) = 65$
4	5	$4(10) + 5(5) = 65$
8	0	
7	0	
6	0	

- c) What differences are there between the graph of a linear equation (creating exactly 50 points) and the graph of a linear inequality (creating more than 50 points)?

### 1.1A Introduction to Linear Inequalities

- 2) Members of the Anoka High School Ski Club went on a ski-trip where members can rent skis for \$16 per day and snowboards for \$20 per day. The club only brought with \$240 on the trip
- a) Identify four possible combinations of ski rental and snowboard rental that would allow the Ski Club to spend exactly \$240. Then graph them on the coordinate grid. (Remember to number and label your graph appropriately.)

# of ski rentals	# of snowboard rentals	Record your thinking of <i>how</i> you know this combination satisfies the conditional goal
15	0	$15(16) + 0(20) = 240$
5	8	$5(16) + 8(20) = 240$



- b) Identify the x- and y-intercepts and explain the *meaning* of these two ordered pairs.

x-intercept \_\_\_\_\_ meaning: \_\_\_\_\_

y-intercept \_\_\_\_\_ meaning: \_\_\_\_\_

- c) Describe what the graph would look like if you graphed all possible combinations of renting skis and snowboards that the club would be able to rent with the \$240 they brought with.

# HOMEWORK:

## 1.1 A

## 1-8 (P-1)