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# Parent Attitude and Satisfaction Survey Report

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Anoka-Hennepin School District

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Prepared by Research, Evaluation, and  
Testing

August 2016

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ANOKA-HENNEPIN  
SCHOOLS  
*A future without limits*

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## Introduction

For the 2015-2016 school year, a total of 3,658 parents completed the Parent Attitude and Satisfaction Survey (PASS). This number may include duplicated parents who completed the surveys for students at more than one school. All parents within the Anoka-Hennepin School District were sent a letter with information about how to access the PASS survey online. Parents were also informed that they could choose to complete the survey on paper if requested. Of all the parents in the school district, 1,510 parents voluntarily completed an online survey. There were 447 parents of a high school student, 353 parents of a middle school student, and 710 parents of an elementary school student. Given the voluntary nature of the survey, the results cannot be generalized to the population as a whole because responses generated do not necessarily represent the views and opinions of the full population.

In addition to the voluntary web survey, an outside research agency conducted phone interviews of randomly selected parents who had a child in one of twelve selected elementary schools. If the parent had more than one child in elementary school, they were asked to respond with their oldest child in mind. As a result, 2,148 parents from elementary schools completed the same parent satisfaction survey on the phone. The results from the phone survey are reported separately from the web responses because they can be statistically generalized to parents of students for the selected elementary schools as the sample was randomly selected to represent this population.

This survey was used to measure parents' overall level of satisfaction with their child's school. In this survey, parents rated twelve independent statements on a four point Likert scale: (1) disagree, (2) somewhat disagree, (3) somewhat agree, and (4) agree. These statements included:

1. In this school, teachers and staff care about my student.
2. My student's school is safe.
3. Teachers provide help for my student when needed.
4. Teachers in this school support me in helping my student learn at home.
5. I feel welcome at my student's school.
6. I feel respected at my student's school.
7. I feel my family is accepted at my student's school.
8. Teachers in this school challenge my student to do his or her best in school work.
9. Teachers communicate regularly with me about my student's progress (email, classroom website, phone calls, progress reports, etc.).
10. All staff (teachers, administrators, support staff) show my student respect in this school.
11. This school has a good leadership team and is well led.
12. Overall, my student's school provides a quality education.

The first part of this report summarizes the overall percent of parents who were satisfied with their child's school by indicating that they "agree" or "somewhat agree" with each statement. However, because we ultimately strive for high levels of parental satisfaction, the second part of this report considers a trend across years and only includes the percent of parents indicating they "agree" with each statement and does not include "somewhat agree" in the comparison.

In addition to the twelve survey items, parents were also asked to provide demographic information, including their child's race or ethnicity, whether their child participated in athletics or other after school activities, and whether the student received or participated in any special programming.

The survey also included an open-ended response item for parents to comment on any aspect of their child's school. This report does not include results from the parents' comments from the open-ended response section.

## Key Findings

- Overall, 92.1% of parents who completed the survey on the web were satisfied with their child's school. This percentage was based on an average of the responses to all twelve items and is similar last year's rate of 91.8%.
- Parents of elementary and middle school students were slightly more likely to be satisfied than parents of high school students.
  - The overall percent of parents with an elementary school student who were satisfied with their child's school (94%) was the same as the overall percent of parents with a middle school student (94%) as reported via the web survey.
  - The percent of parents with a high school student responding via web who were satisfied with their child's school was 87%.
- The percent of parents with a student who attended a surveyed elementary school responding via phone who were satisfied with their child's school was 98%. The phone survey is a statistically representative sample and is, therefore, generalizable to all parents of the students at the elementary schools sampled.
- The parents of students in grades K-12 who were least satisfied with their child's school when disaggregated by grade were the parents of 12<sup>th</sup> grade students, with 82% reporting satisfaction. This is a decrease from the 2015 rate of 85% satisfaction in grade 12.
- For parents of middle and high school students, those whose child participated in athletics or other activities were more likely to be satisfied than parents whose child did not participate in athletics or other activities. The difference was larger at the high school level than the middle school level.
- At the elementary school level, parents of white students rated several items significantly higher than the overall average for each item. These items were around the topics of teachers caring about and helping students, parents feeling respected at the school, and the quality of education. At the high school level, parents of Asian students rated four items significantly higher around topics of teachers caring about students, parents feeling welcome, students being respected by staff, and schools having good leadership. Parents of black students rated the item around teachers communicating with them significantly higher, while parents of students of "other ethnicity" rated that item significantly lower, along with two items about teachers supporting parents to help students learn and challenging their student to do their best in school.
- The percent of parents who agreed with the statement "*Teachers provide help for my student when needed*" has increased since 2015 across all three levels. This item has been gradually increasing since 2012. The item "*Teachers in this school challenge my student to do his or her best school work*" has also been gradually increasing across all levels since 2012.
- The percent of parents who agreed with the statement "*My student's school is safe*" decreased slightly across all levels from 2015, after rising at all levels from 2014.
- The two items that were new in 2015 and received very positive feedback, both increased slightly across all levels. These statements were "*I feel respected at my student's school*" and "*I feel my family is accepted at my student's school.*"

### Percent of parent participants by gender, ethnicity, and school activities

The parent respondents who completed the survey on the web indicated that their child’s ethnic background was: 0.4% American Indian, 4.4% Asian, 1.5% Hispanic, 2.3% Black, 85.4% White, and 3.7% Multi-racial.

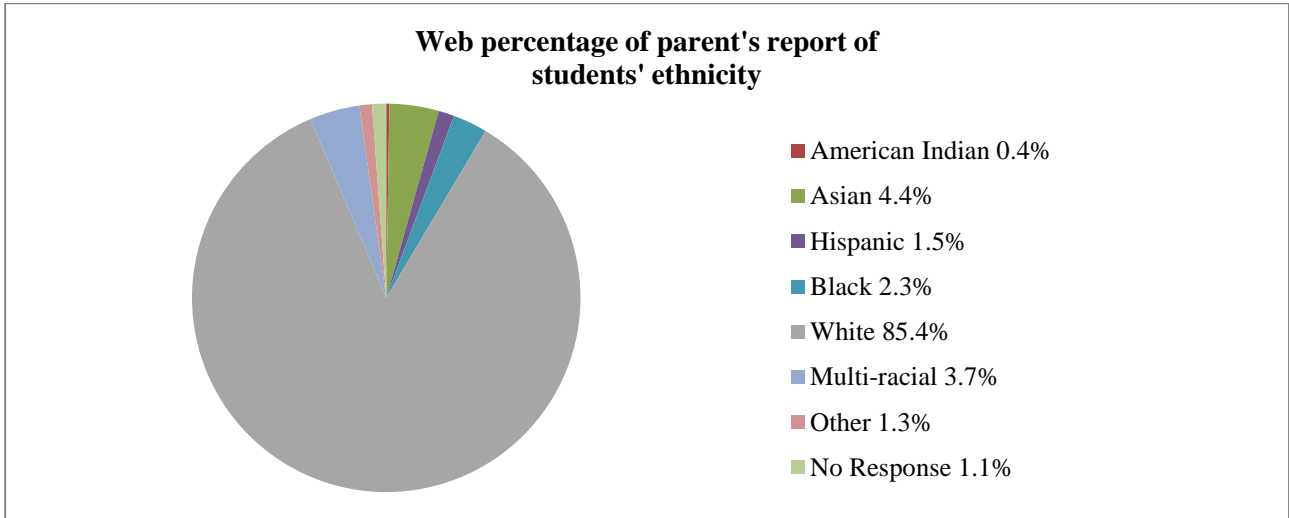


Figure 1. Percent of parent participants who completed the web survey by ethnicity.

Parent respondents who completed the survey on the phone reported that their child’s ethnicity was: 1.9% American Indian, 7.5% Asian, 6.1% Hispanic, 14.7% Black, and 69.8% White. This is a representative sample of the districtwide elementary student ethnic breakdown.

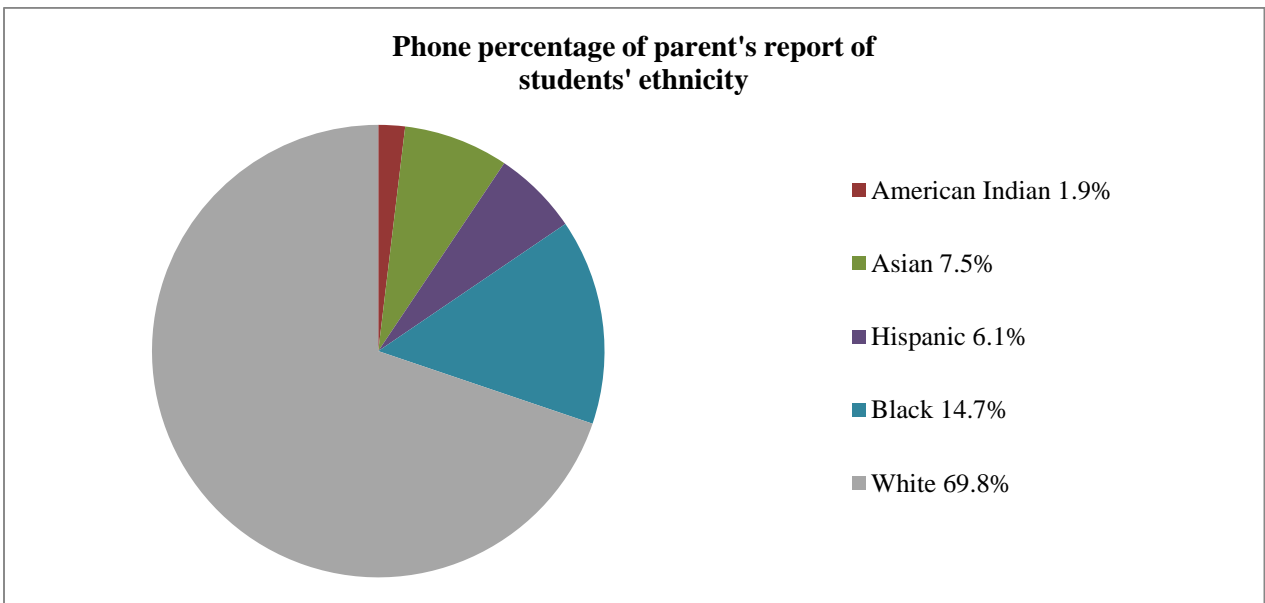


Figure 2. Percent of parent participants who completed the phone survey by ethnicity. Note: Only parents with an elementary school student at the half of the elementary schools selected in 2016 were included in the phone survey.

Parents indicated whether their child received services or participated in school activities. Parents were asked to select all the activities in which their child participates, so more than one activity could have been selected by each respondent.

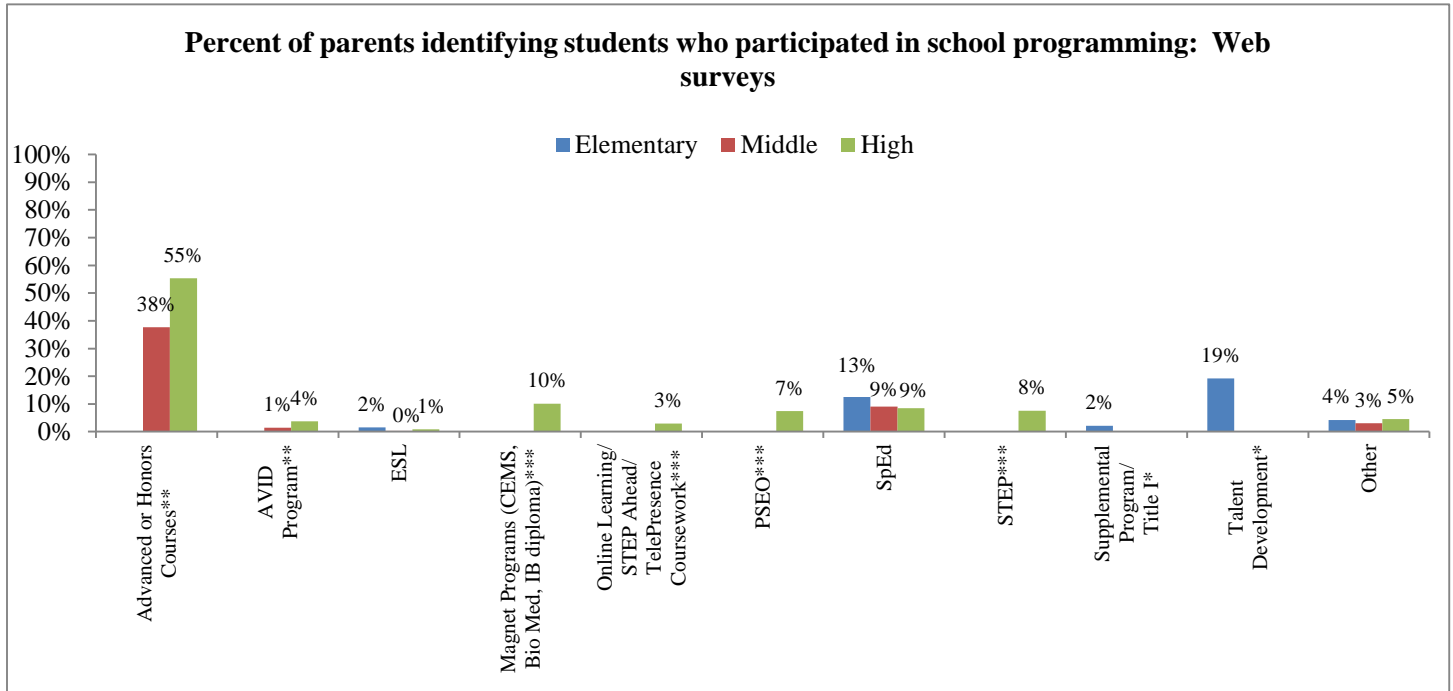


Figure 3. Percent of parents identifying students who participated in school programming from the web surveys. Note: Parents can select more than one activity. \*Items only included on surveys of parents of elementary school students. \*\* Items only included on surveys of parents of middle school or high school students. \*\*\*Items only included on surveys of parents of high school students.

From the phone surveys of elementary school parents, approximately 31% participated in special education and 15% participated in the ESL program. Additionally, 20% of parents indicated that their child participated in supplemental programs and 27% of the parents reported that their child participated in Talent Development. These percentages are much higher than for the parents who responded for the 12 other elementary schools in 2015, when only 16% had a child in special education, 10% in ESL, 12% in supplemental programming and 15% in Talent Development.

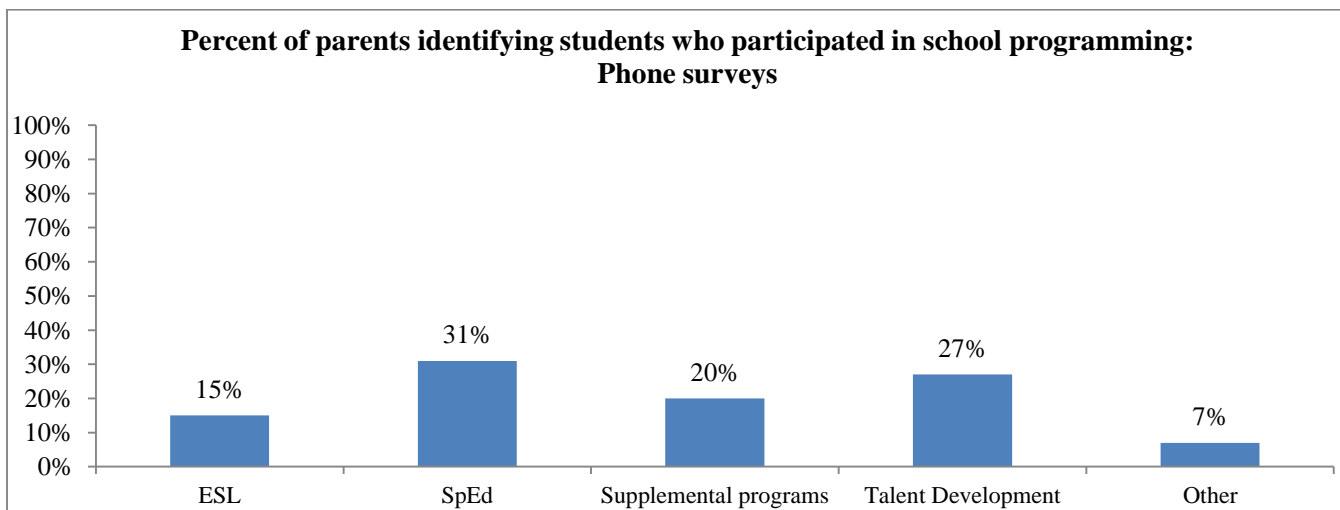


Figure 4. Percent of parents identifying students who participated in school programming from the phone surveys. Note: Only parents with an elementary school student at half of the elementary schools were included in the phone survey. Parents were able to choose more than one activity or program activity.

### Percent of parents who were satisfied, disaggregated by level, ethnicity, and school activities

From the web responses, parents of elementary and middle school students were more likely to be satisfied than parents of high school students.

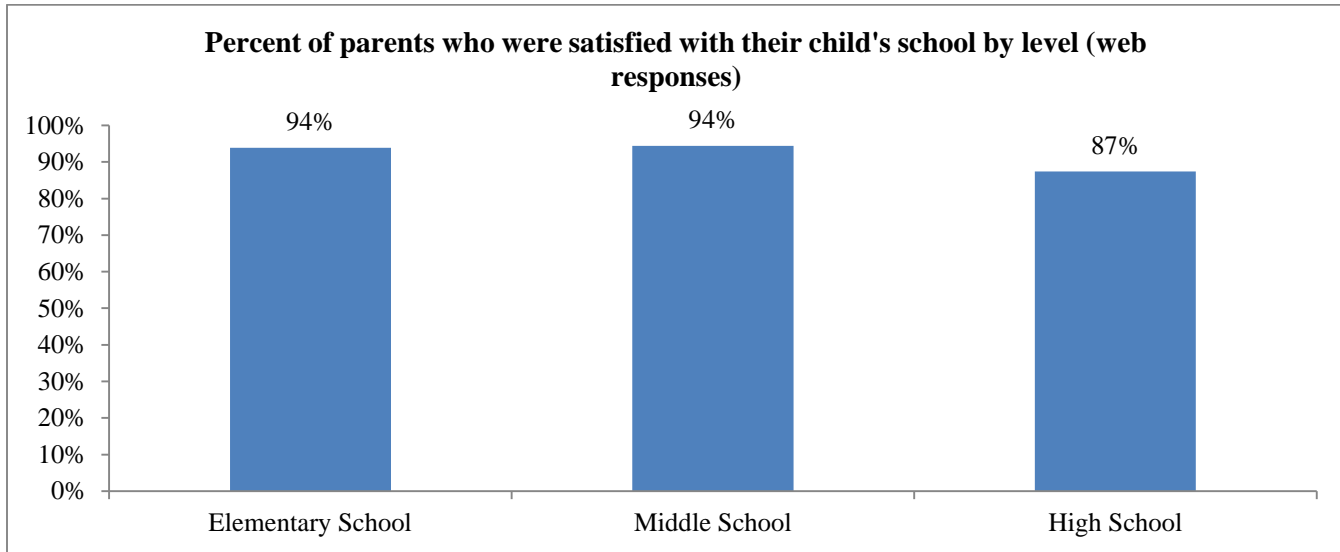


Figure 5. Percent of parents who were satisfied with their child's school by elementary, middle, and high school based on web responses. Note: These percents include the calculation of parents who indicated that they "agree" and "somewhat agree" with the statements.

The percent of parents with students of color who were satisfied was significantly lower than parents with white students at the elementary level. Although the ratings of parents with students of color were also lower at the middle and high school levels, those differences were not statistically significant.

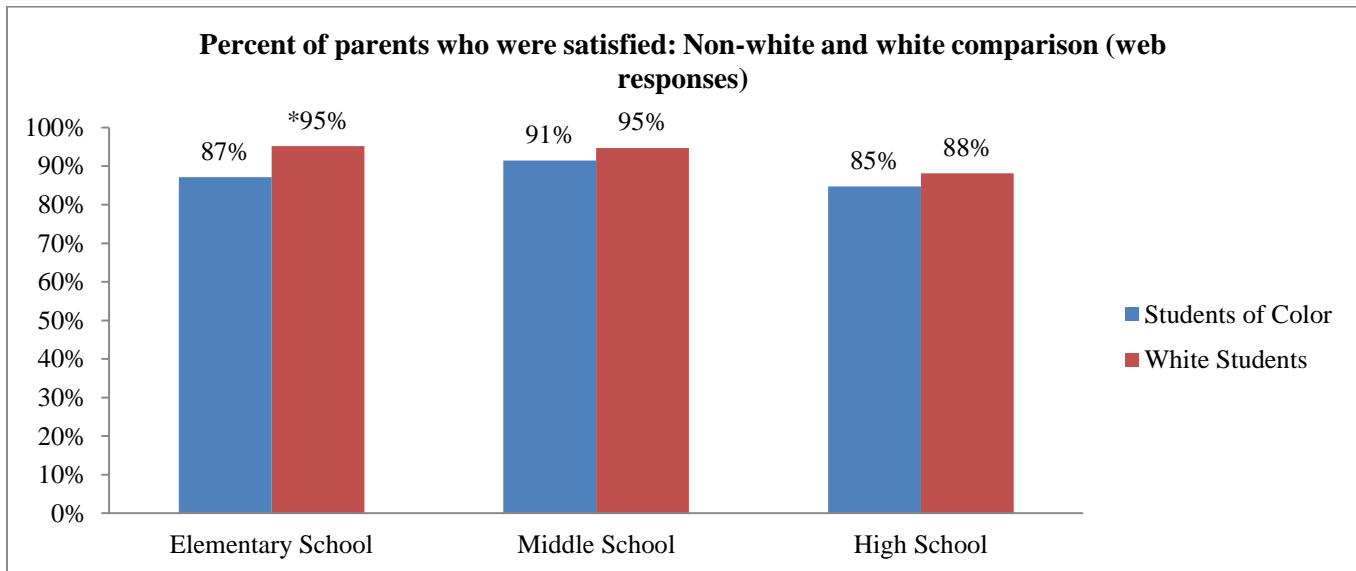


Figure 6. Percent of parents who were satisfied with their child's school by level and by ethnicity based on web responses. Note: All the parents of students of color were combined into one group for this analysis because of the small sample sizes of parents of students from different ethnic or racial backgrounds. These percents include the calculation of parents who indicated that they "agree" and "somewhat agree" with the statements. \*Results were statistically significant.

*Elementary School*

From the web responses, the percent of parents with children in special programming who were satisfied ranged from 88% to 99%, with the parents of students in the ESL program and the Talent Development program indicating the highest level of satisfaction with their child’s school. Please note the sample size of a group when interpreting the results.

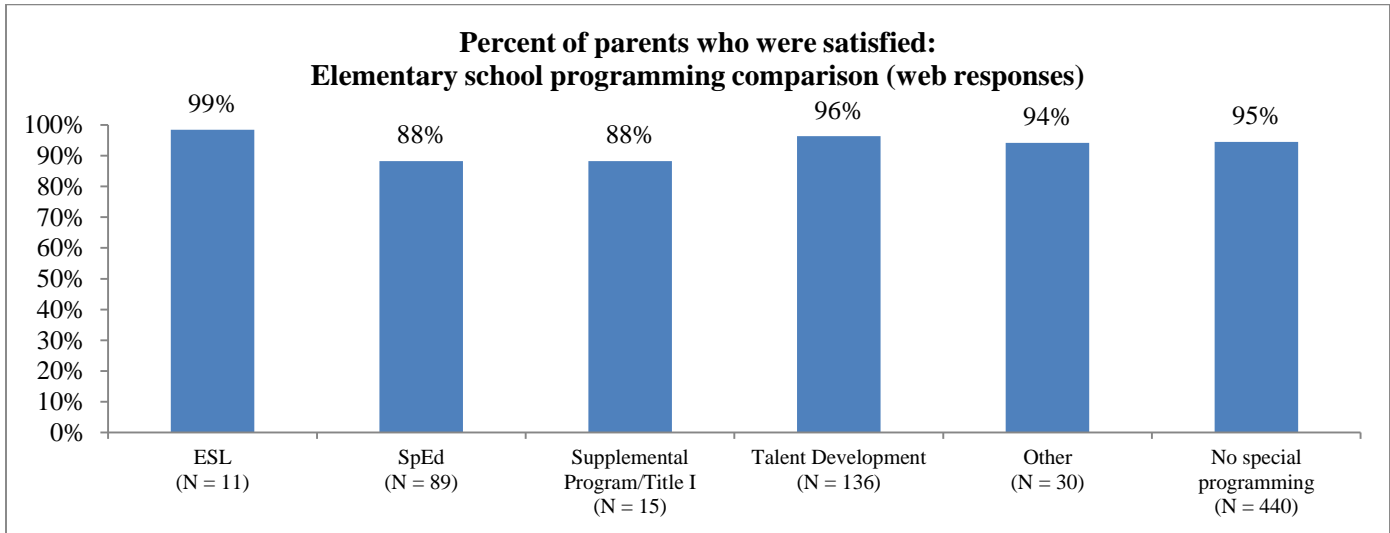


Figure 7. Percent of parents who were satisfied with their child’s school by level and by special programming from web responses. Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” with the statements.

*Middle School*

According to the web respondents, parents with students participating in ‘Other’ programs were among the most highly satisfied. Parents whose students participated in the AVID and Special Education programs had the lowest level of satisfaction (90% and 93%, respectively). Please note the sample size of a group when interpreting the results.

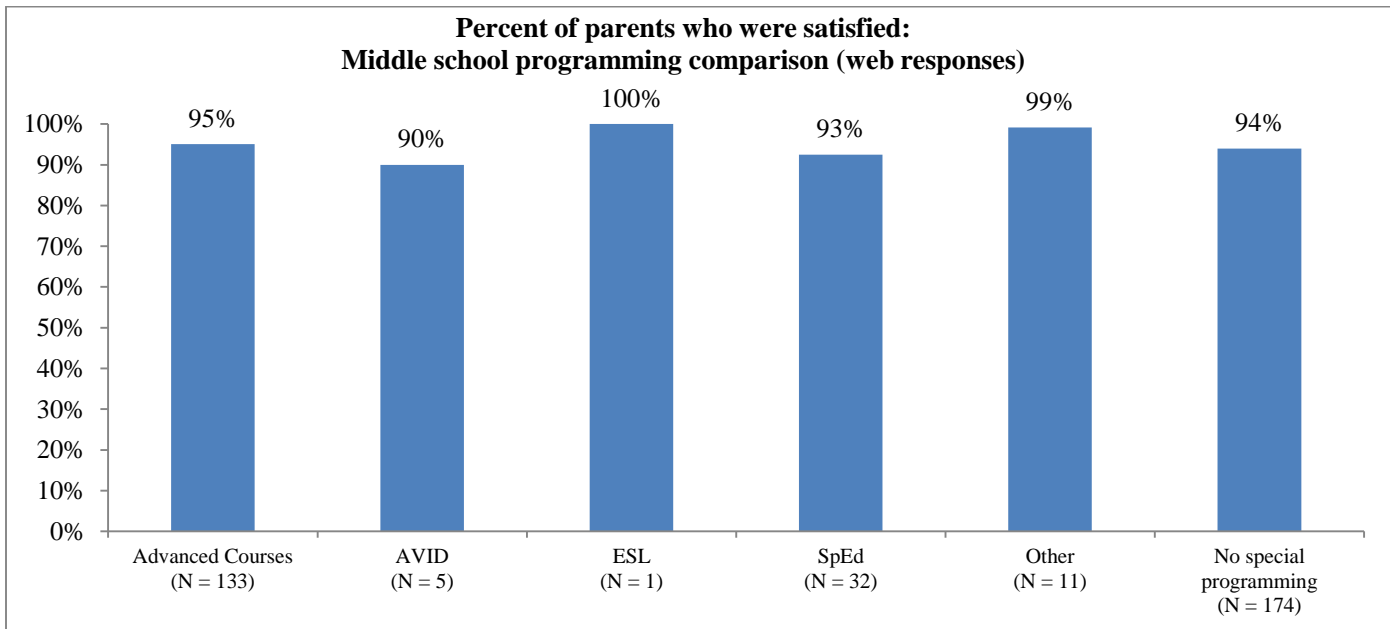


Figure 8. Percent of parents who were satisfied with their child’s school by level and by special programming from web responses. Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” with the statements.



*High School*

Parents of students participating in Special Education, Magnet, and the ESL programs reported the highest level of satisfaction. Parents of students participating in the AVID and STEP programs reported the lowest satisfaction. Please note the sample size of a group when interpreting the results.

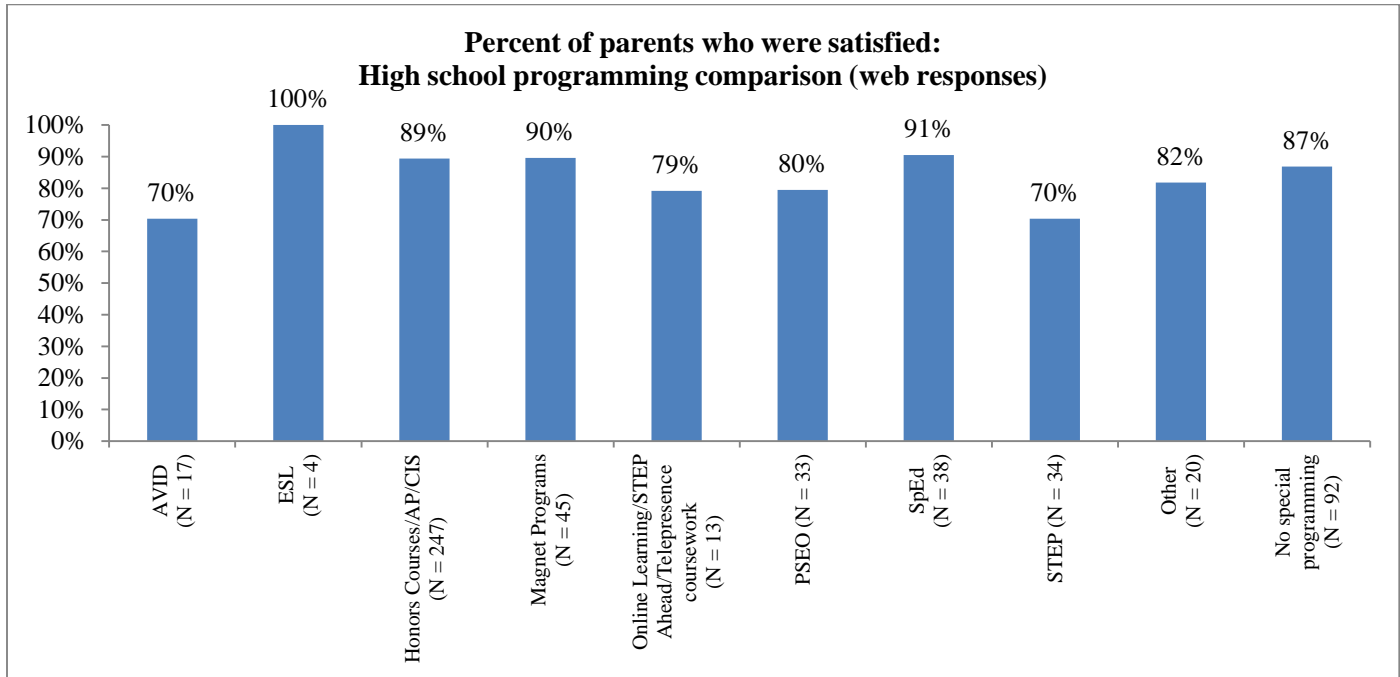


Figure 9. Percent of parents who were satisfied with their child's school by level and by special programming from web responses. Note: These percents include the calculation of parents who indicated that they "agree" and "somewhat agree" with the statements.

In comparing the percent of satisfied high school parents whose child participated in athletics and other after school activities and the percent of high school parents whose child did not participate in any activities, those whose child participated were more likely to be satisfied.

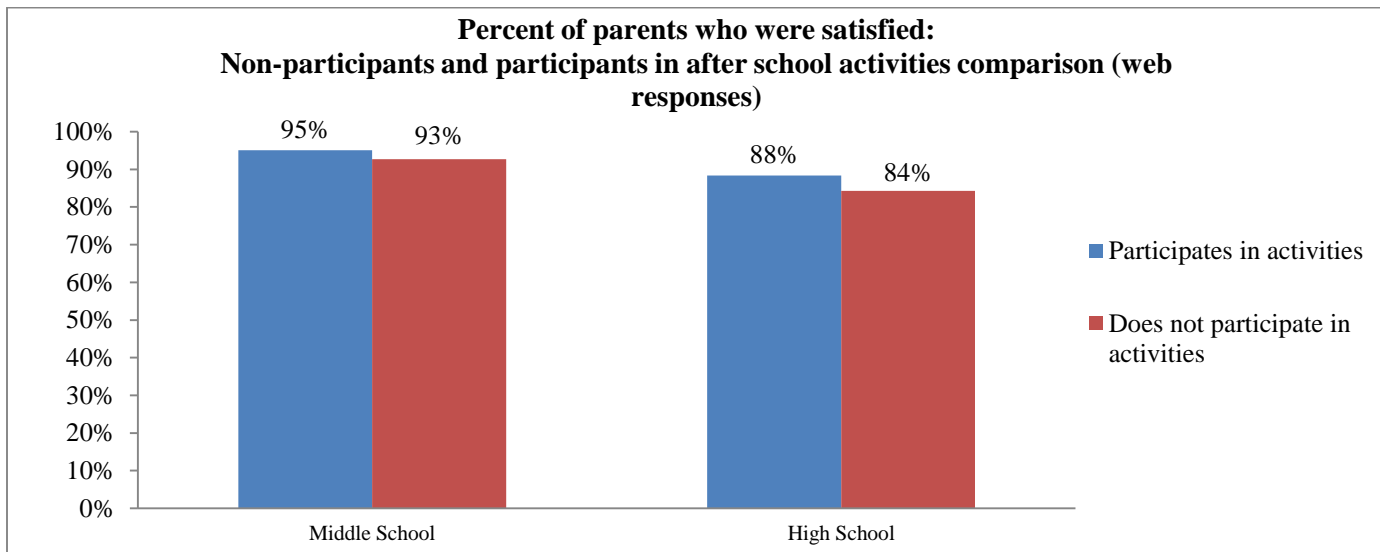


Figure 10. Percent of parents who were satisfied with their child's school by participation in athletics or other after school activities from web responses. Note: Parents with a child in elementary school were not asked if their child participated in athletics or other after school activities. These percents include the calculation of parents who indicated that they "agree" and "somewhat agree" with the statements.

### Percent of parents who were satisfied, disaggregated by grade levels

In comparison to parents with a child in high school, parents with a child in middle school or elementary school were more satisfied with their child’s school. Figure 11 illustrates the percent of parents from the web survey who were satisfied with their child’s school for each grade level.

- In general, most parents with an elementary school student were satisfied with their child’s school, but satisfaction declined throughout elementary school grades.
- At the middle school level, there was a decline in the percent of parents who were satisfied with their child’s school for parents of 7<sup>th</sup> grade students, but overall satisfaction was quite high.
- In high school, the percent of parents who were satisfied was overall lower than for parents of middle school students. Parents of students in 12<sup>th</sup> grade showed the least amount of satisfaction in their school.
- Parents of students enrolled in the district beyond grade 12 were satisfied at a rate of 87%; however, there were only 19 parents who responded to the survey from this grade level.

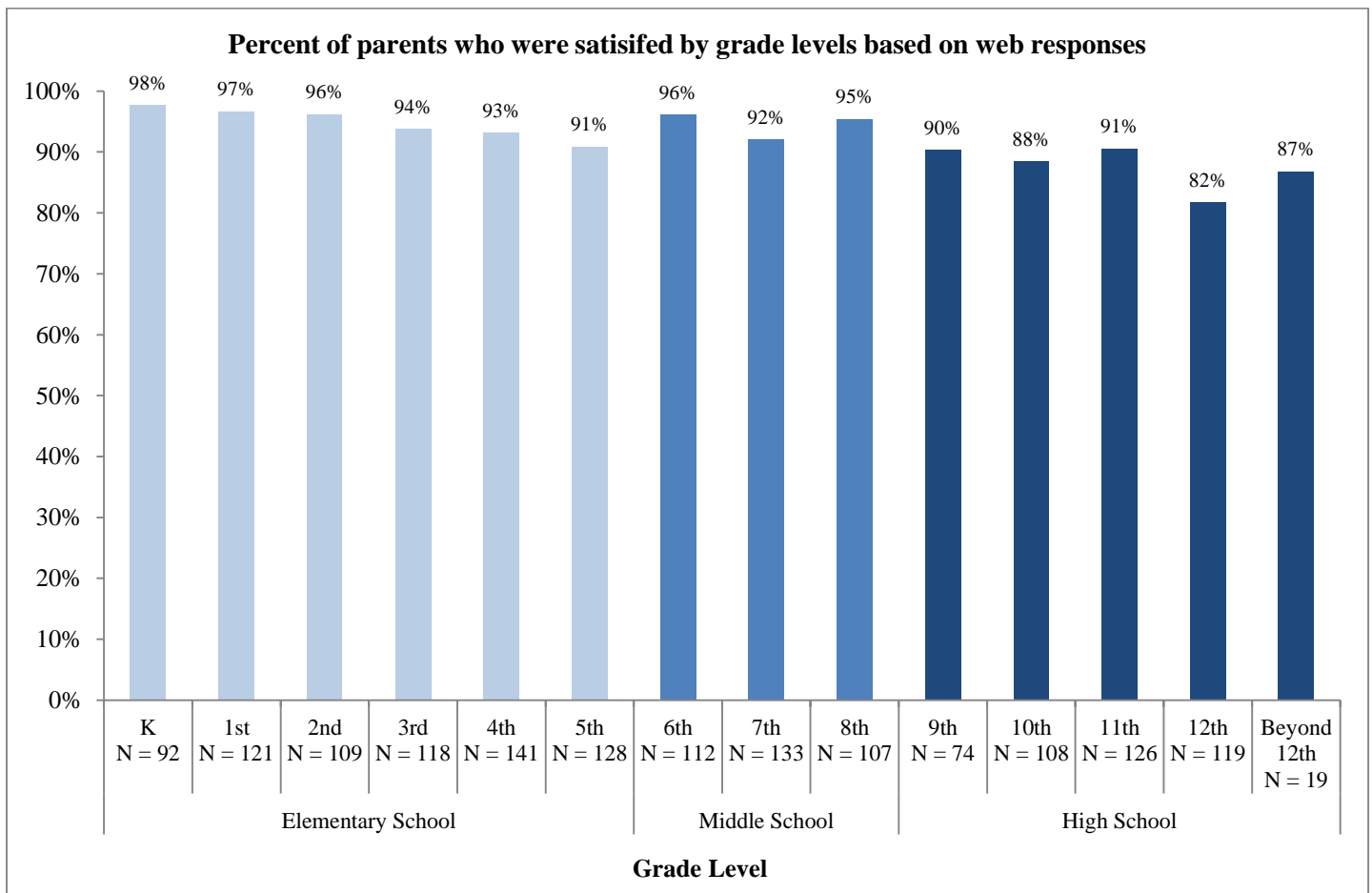


Figure 11. Percent of parents who were satisfied by grade levels based on web responses.  
 Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” with the statements.

### Percent of parents who were satisfied, disaggregated by school

This section disaggregates the percent of parents who were satisfied with their child’s school by each level (elementary, middle, high school, and alternative sites).

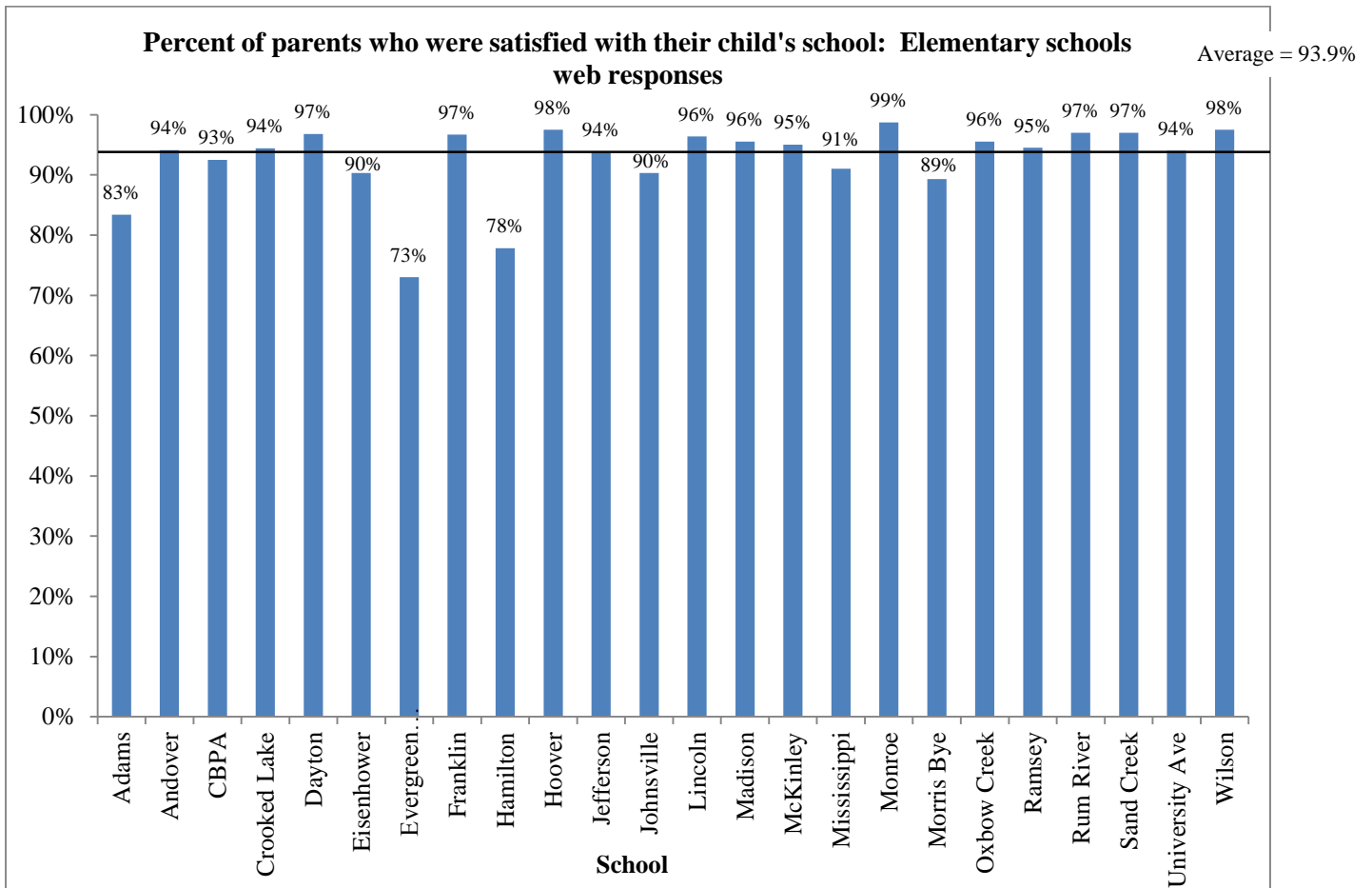


Figure 12. Percent of parents who were satisfied with their child’s school by elementary school based on web responses.  
 Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” with the statements.

Figure 12 illustrates the percent of parents who were satisfied with their child’s school disaggregated by individual elementary schools. The black line in this graph represents the elementary average from the web responses. The bars represent the schools’ overall satisfaction as an average of all of the item responses. Counts for each school are listed in the table on page 16. Parents of students at Hoover Elementary, Monroe Elementary, and Wilson Elementary were the most satisfied, whereas parents of students at Evergreen Park Elementary and Hamilton Elementary were the least satisfied.

Figure 13 illustrates the percent of parents who were satisfied with their child’s school disaggregated by individual elementary schools from the phone responses. The black line in this graph represents the elementary school average from phone responses. The bars represent the school’s overall satisfaction as an average of all of the item responses. Counts of respondents for each school are listed in the table on page 18.

In general, a higher percent of parents who took the phone survey (98%) reported satisfaction with their child’s school than those who issued web responses (94%).

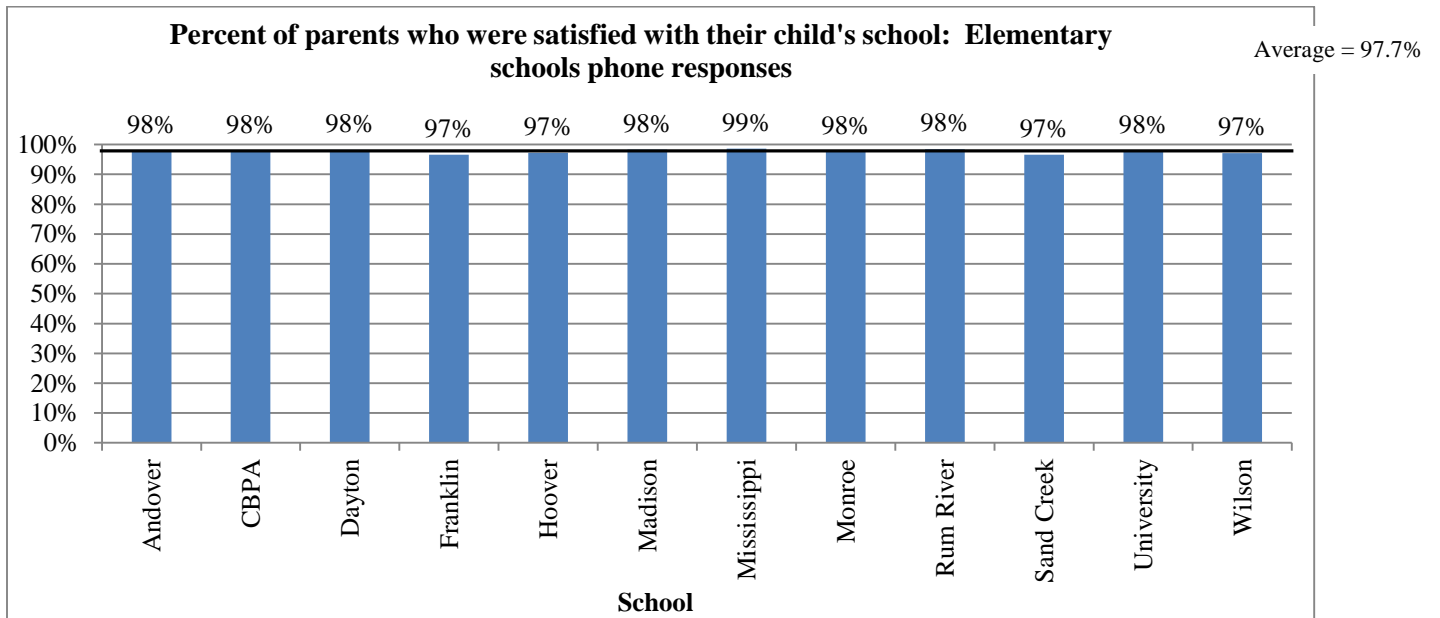


Figure 13. Percent of parents who were satisfied with their child’s school by elementary school based on phone responses.  
 Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” with the statements.

The percent of parents with a middle school student that were satisfied was fairly consistent across individual schools with Jackson, Northdale and Oak View slightly above the district average. The black line represents the district middle school average. Counts of respondents for each school are listed in the table on page 17.

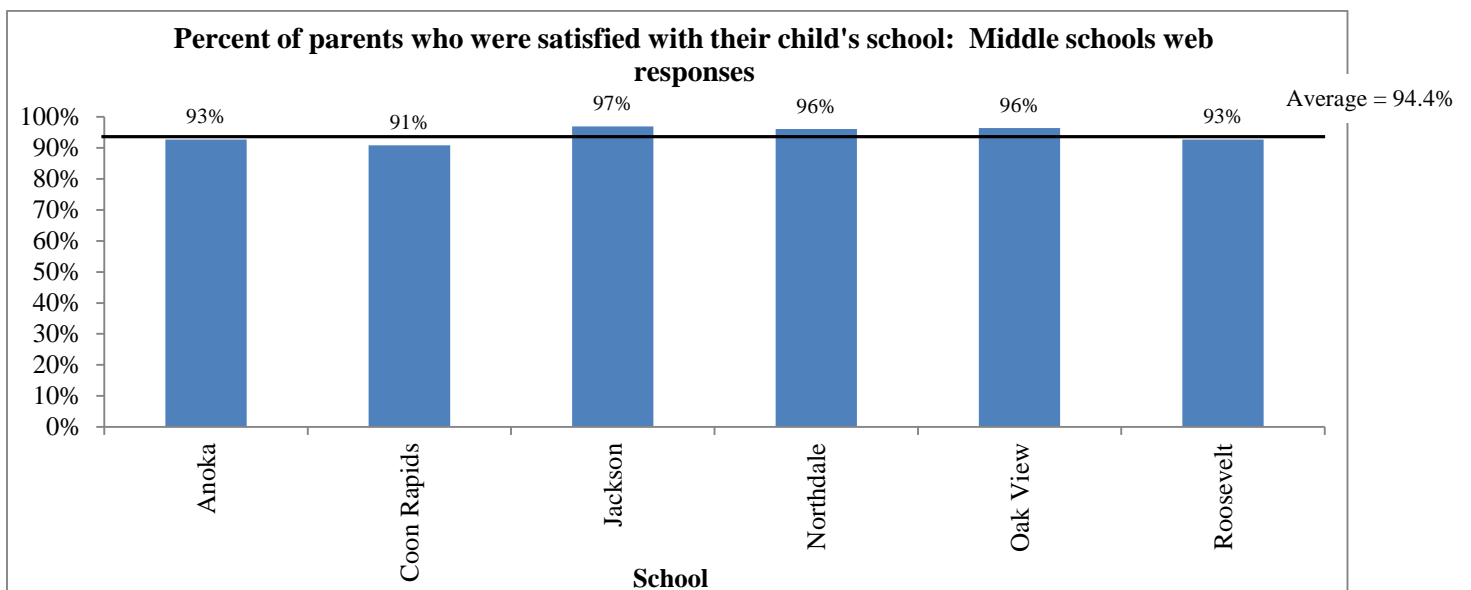


Figure 14. Percent of parents who were satisfied with their child’s school by middle school based on phone responses.  
 Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” with the statements.

For high school, overall satisfaction varied among the five main high schools, with Andover High School and Anoka High School ranging above the average and Blaine High School, Champlin Park High School and Coon Rapids High School ranging at or below the average. The black line represents the district high school average. Please note the low number of responses at Regional High School and STEP when interpreting the data. Counts of respondents for each of the five traditional high schools are listed in the table on page 17.

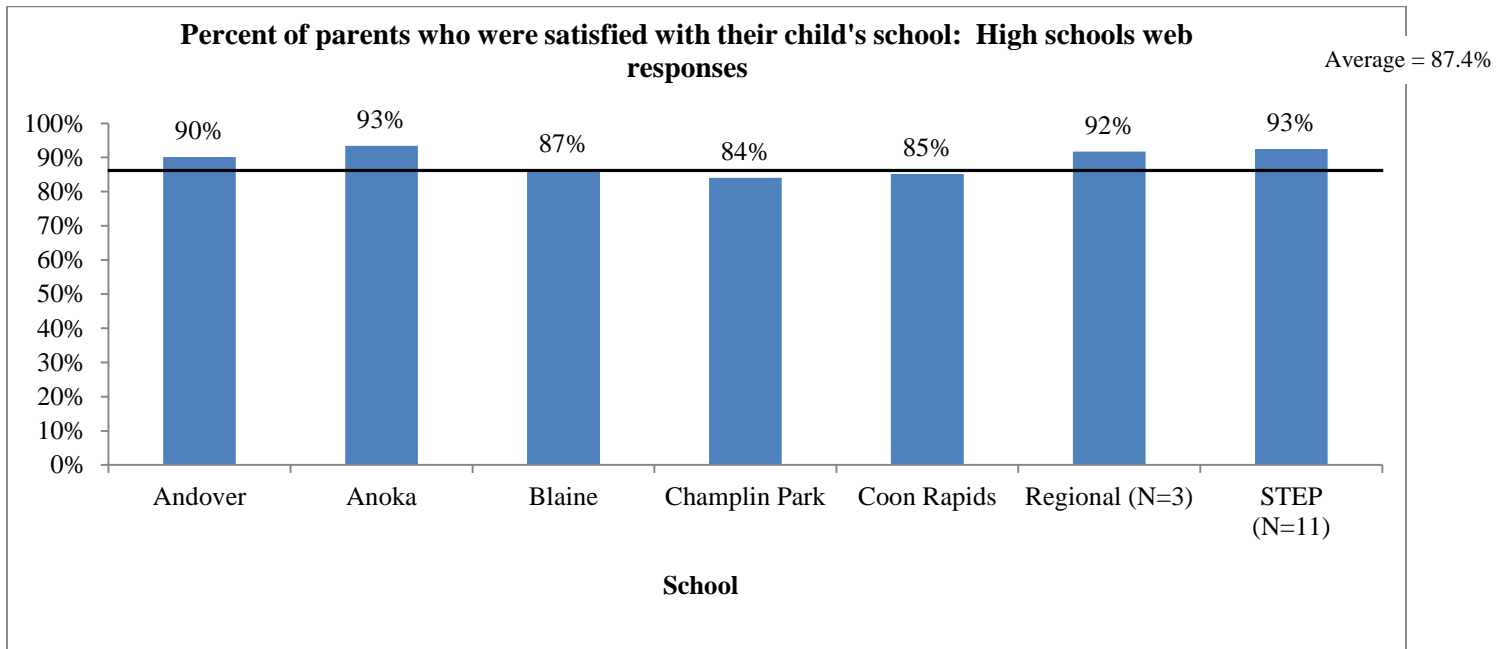


Figure 15. Percent of parents who were satisfied with their child's school by high school based on web responses.  
 Note: These percents include the calculation of parents who indicated that they "agree" and "somewhat agree" with the statements.

### Examining the response rate for each survey item

The following table illustrates how parents from each school level responded to individual items on the 2016 parent satisfaction survey. This examination identifies items that were significantly greater than the column’s overall average (green cells), items that were statistically equal to the column’s overall average, and items that were significantly less than that grade level’s overall average (red cells). In general, one of the items, “*I feel my family is accepted at my student’s school,*” was rated significantly greater than the overall average across the elementary and high school levels. However, “*Teachers communicate regularly with me about my student’s progress*” was rated significantly less than the overall average across all school levels.

Survey statements by level				
Survey Statement	Elementary Schools		Middle Schools	High Schools
	Web	Phone	Web	Web
Staff care about my student	97%	98%	97%	90%
School is safe	96%	99%	96%	89%
Teachers help my student	95%	98%	96%	88%
Teachers support me	93%	96%	92%	82%
Welcome at school	93%	98%	94%	91%
Respected at school	94%	98%	96%	92%
Family is accepted at school	96%	99%	96%	94%
Teachers challenge my student	93%	98%	90%	85%
Teachers communicate with me	86%	92%	90%	78%
All staff show my student respect	94%	98%	93%	86%
School has a good leadership	92%	98%	95%	86%
School provides quality education	95%	99%	97%	91%
<b>Overall Average</b>	<b>94%</b>	<b>98%</b>	<b>94%</b>	<b>88%</b>

Table 1. Survey statements by level.

Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” with the statements.

Cell value is significantly greater than column’s overall average	Cell value is statistically equal to column’s overall average	Cell value is significantly less than column’s overall average
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Organized by level, the following figures illustrate the percent of parents who indicated that they “agree” or “somewhat agree” with each statement.

As a group, 94% of parents with an elementary school student who responded to the web survey were satisfied with their child’s school overall. Examining each statement, approximately 86% of parents with an elementary school student indicated that teachers communicated regularly with them about their child’s progress ranking 6% lower than the next lowest rated statement. This is consistent with 2015.

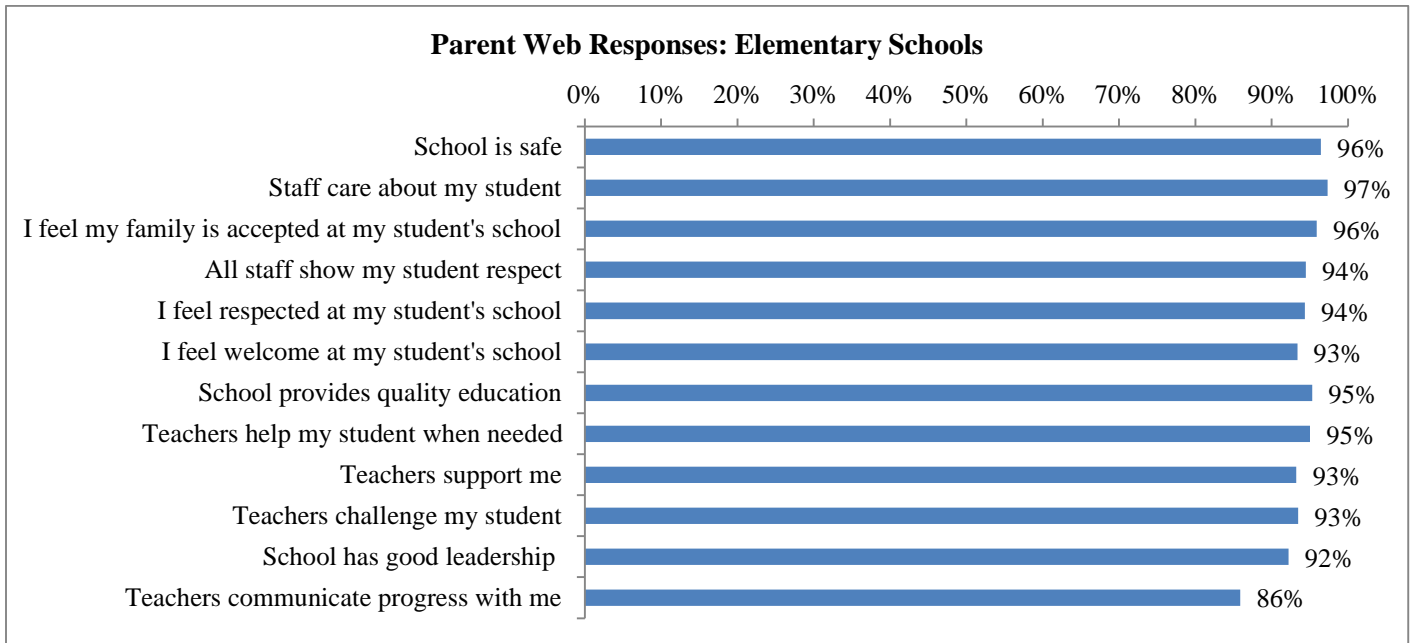


Figure 16. Percent of parents with an elementary school student who responded via web who “agree” or “somewhat agree” with each statement.

Comparing the same statements, as a group, 98% of parents with elementary school students who responded on the phone survey were satisfied with their child’s school overall, with the satisfaction for each statement ranging from 92% to 99% and most items rated extremely high. Approximately 92% of parents indicated that “Teachers communicate regularly with them about my child’s progress,” ranking lower than the next lowest statement by four percentage points.

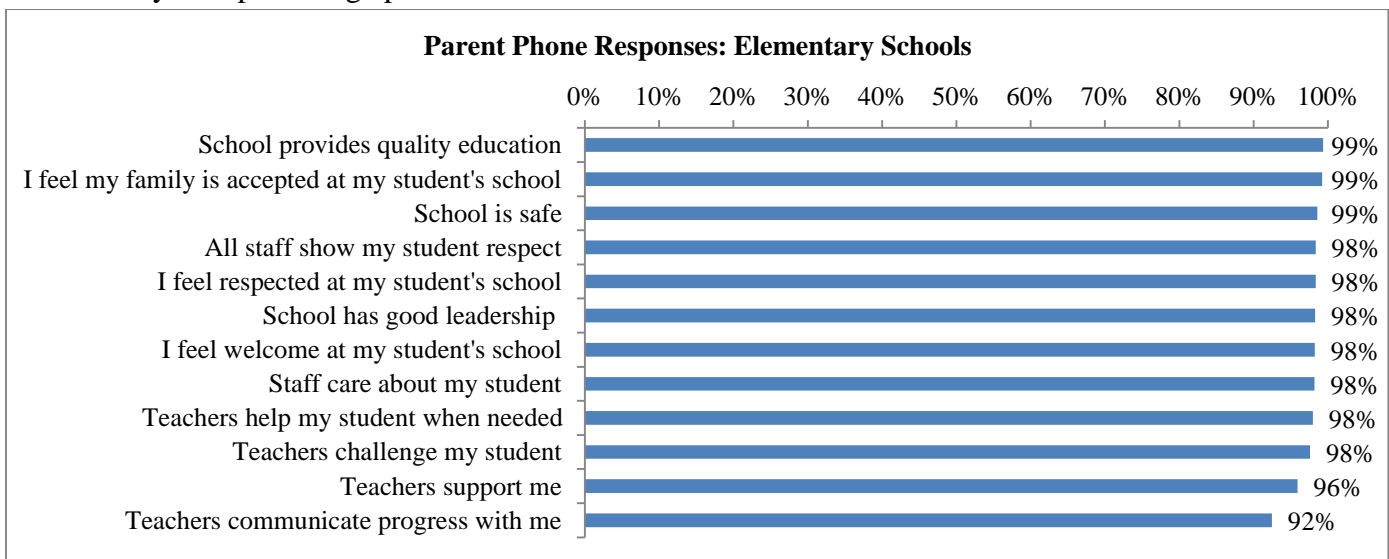


Figure 17. Percent of parents with an elementary school student who responded via phone who “agree” or “somewhat agree” with each statement.

Of parents with a child in middle school, 94% indicated that they were satisfied with their child’s school overall. About 90% of parents with a middle school child indicated that they “agree” or “somewhat agree” that teachers communicated regularly with them about their child’s progress. This item ranked lower than the other items on the survey. Approximately 97% of parents with a middle school child indicated they “agree” or “somewhat agree” that school staff care about their student and that the school provides quality education.

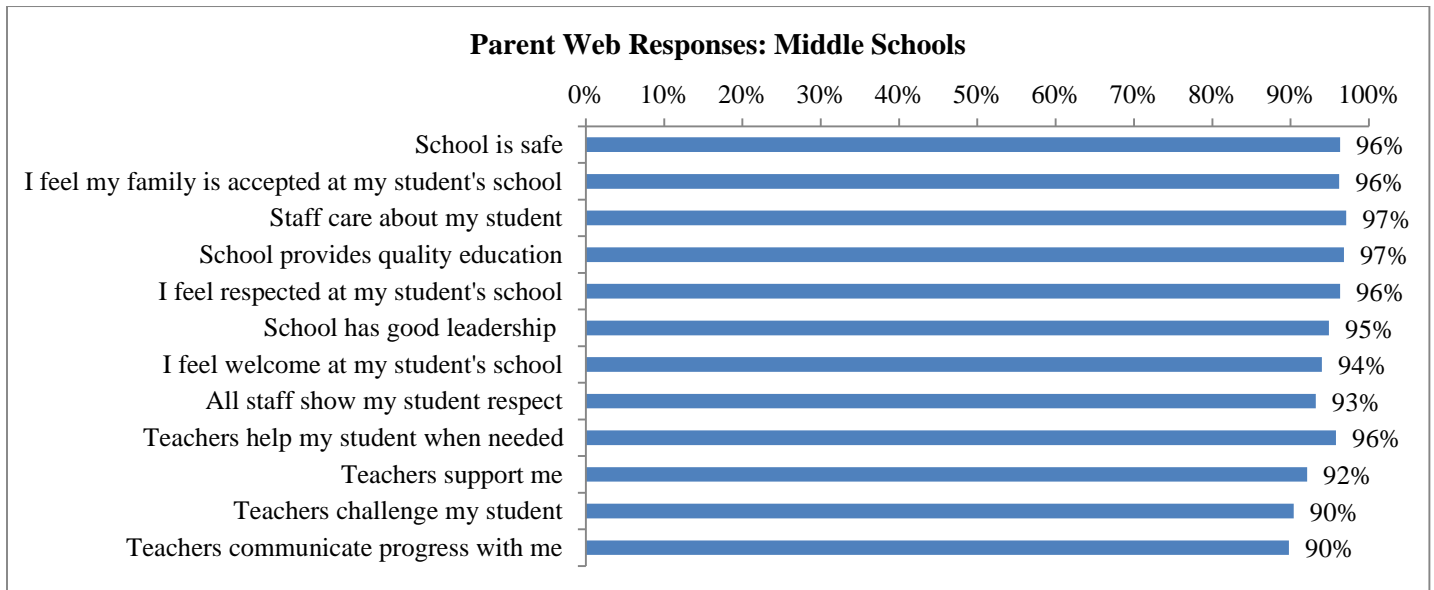


Figure 18. Percent of parents with a middle school student who “agree” or “somewhat agree” with each statement from the web surveys.

Approximately 87% of parents with a child in high school reported that they were satisfied with their child’s school overall. The percent of parents with a high school child who indicated that they “agree” or “somewhat agree” with the statement “Teachers communicate regularly with me about my student’s progress” was the lowest at 78%. About 94% of parents with a high school child indicated they “agree” or “somewhat agree” with the statement “I feel my family is accepted at my student’s school,” making this the highest rated item.

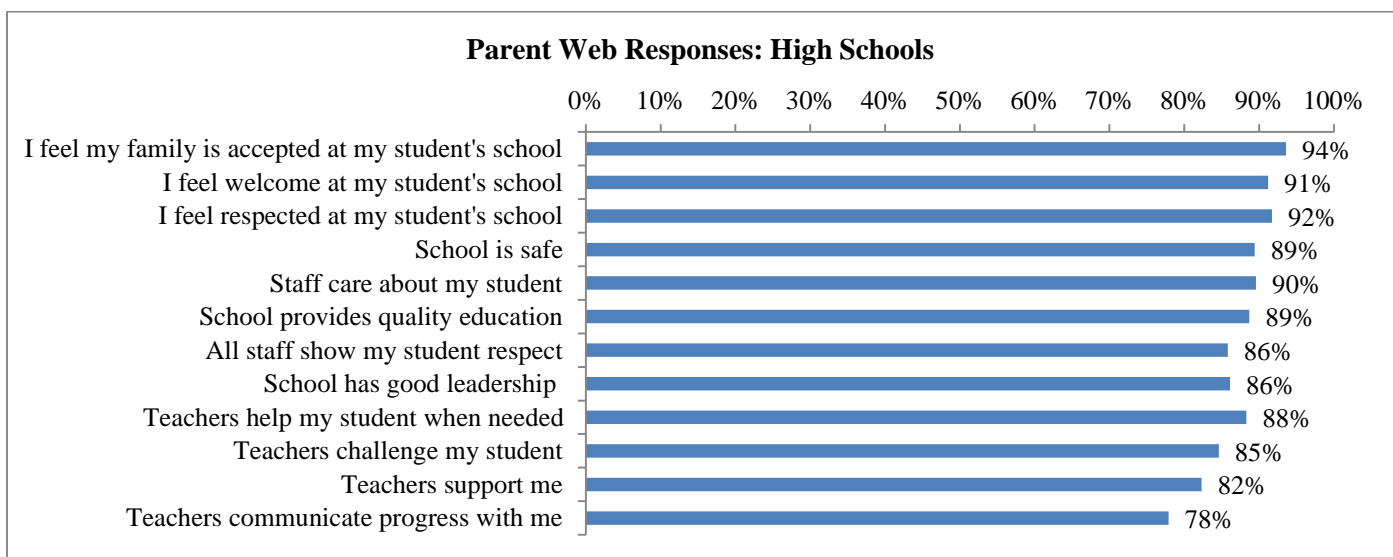


Figure 19. Percent of parents with a high school student who “agree” or “somewhat agree” with each statement from the web surveys.



Web survey responses by elementary schools (Adams – Lincoln)													
Statement	Adams	Andover	CBPA	Crooked Lake	Dayton	Eisenhower	Evergreen Park	Franklin	Hamilton	Hoover	Jefferson	Johnsville	Lincoln
<i>Number of respondents</i>	13	68	32	21	21	26	8	10	6	13	32	60	14
Staff care about my student	100%	99%	94%	100%	95%	88%	75%	100%	100%	100%	97%	98%	100%
School is safe	100%	96%	94%	100%	95%	96%	63%	90%	100%	100%	100%	93%	100%
Teachers help my student	92%	96%	94%	95%	100%	92%	75%	100%	100%	92%	97%	92%	100%
Teachers support me	77%	91%	94%	90%	100%	88%	75%	90%	83%	92%	94%	92%	100%
I feel welcome	92%	97%	94%	90%	95%	96%	88%	100%	67%	100%	91%	85%	93%
I feel respected	92%	93%	94%	90%	95%	92%	88%	100%	67%	100%	94%	90%	100%
My family is accepted	92%	97%	94%	90%	100%	96%	88%	100%	67%	100%	97%	97%	100%
Teachers challenge my student	69%	91%	91%	100%	95%	88%	88%	100%	67%	100%	97%	92%	93%
Teachers communicate progress	46%	81%	88%	86%	90%	85%	63%	80%	83%	92%	78%	77%	79%
All staff show my student respect	92%	97%	94%	100%	100%	88%	63%	100%	67%	92%	97%	90%	100%
School has good leadership	54%	97%	91%	95%	95%	81%	50%	100%	67%	100%	91%	87%	92%
School provides quality education	92%	96%	91%	95%	100%	92%	63%	100%	67%	100%	94%	92%	100%
<b>Overall Average (web)</b>	<b>83%</b>	<b>94%</b>	<b>92%</b>	<b>94%</b>	<b>97%</b>	<b>90%</b>	<b>73%</b>	<b>97%</b>	<b>78%</b>	<b>97%</b>	<b>94%</b>	<b>90%</b>	<b>96%</b>

Table 2. Survey statements by elementary schools (Adams to Lincoln). Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” based on web responses.

Web survey responses by elementary schools (Madison – Wilson and All Elementary)												
Statement	Madison	McKinley	Mississippi	Monroe	Morris Bye	Oxbow Creek	Ramsey	Rum River	Sand Creek	University Ave	Wilson	All Elem Schools
<i>Number of respondents</i>	24	47	13	25	18	77	57	48	33	21	23	710
Staff care about my student	96%	98%	92%	100%	100%	97%	100%	98%	97%	95%	100%	97%
School is safe	96%	98%	100%	100%	89%	97%	96%	100%	94%	100%	100%	96%
Teachers help my student	96%	98%	92%	100%	94%	95%	95%	96%	97%	95%	91%	95%
Teachers support me	96%	96%	92%	96%	94%	92%	93%	98%	97%	90%	100%	93%
I feel welcome	92%	91%	92%	96%	72%	96%	96%	96%	97%	95%	100%	93%
I feel respected	96%	91%	92%	100%	89%	96%	96%	98%	94%	100%	100%	94%
My family is accepted	96%	94%	92%	96%	94%	97%	95%	96%	100%	95%	100%	96%
Teachers challenge my student	96%	98%	85%	100%	89%	95%	93%	96%	97%	90%	100%	93%
Teachers communicate progress	96%	91%	77%	96%	78%	91%	86%	92%	97%	90%	96%	86%
All staff show my student respect	96%	93%	92%	100%	100%	95%	93%	98%	97%	95%	91%	94%
School has good leadership	96%	91%	92%	100%	72%	97%	96%	98%	100%	90%	96%	92%
School provides quality education	96%	100%	92%	100%	100%	97%	95%	100%	97%	90%	96%	95%
<b>Overall Average (web)</b>	<b>95%</b>	<b>95%</b>	<b>91%</b>	<b>99%</b>	<b>89%</b>	<b>96%</b>	<b>95%</b>	<b>97%</b>	<b>97%</b>	<b>94%</b>	<b>97%</b>	<b>94%</b>

Table 3. Survey statements by elementary schools (Madison to Wilson) and the overall elementary school percentages. Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” with the statements based on web responses.

Cell value is significantly greater than column’s overall average

Cell value is statistically equal to column’s overall average

Cell value is significantly less than column’s overall average

The percent of parents with a middle school child who indicated that they “agree” or “somewhat agree” with the statements overall did not vary greatly by school for most items.

Web survey responses by middle schools							
Statement	Anoka	Coon Rapids	Jackson	Northdale	Oak View	Roosevelt	All middle schools
<i>Number of respondents</i>	67	39	68	39	68	72	353
Staff care about my student	96%	92%	100%	100%	99%	96%	97%
School is safe	95%	90%	97%	97%	97%	99%	96%
Teachers help my student	93%	92%	99%	97%	98%	94%	96%
Teachers support me	91%	87%	96%	92%	95%	89%	92%
I feel welcome	93%	92%	97%	97%	99%	88%	94%
I feel respected	94%	95%	100%	100%	100%	90%	96%
My family is accepted	94%	92%	100%	100%	100%	92%	96%
Teachers challenge my student	90%	87%	87%	90%	91%	96%	90%
Teachers communicate progress	88%	82%	91%	87%	91%	94%	90%
All staff show my student respect	91%	92%	99%	100%	93%	88%	93%
School has good leadership	93%	92%	100%	95%	97%	92%	95%
School provides quality education	97%	95%	99%	97%	97%	96%	97%
<b>Overall Average (web)</b>	<b>93%</b>	<b>91%</b>	<b>97%</b>	<b>96%</b>	<b>96%</b>	<b>93%</b>	<b>94%</b>

Table 4. Web survey statements by middle schools. Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree”.

Cell value is significantly greater than column’s overall average	Cell value is statistically equal to column’s overall average	Cell value is significantly less than column’s overall average
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The percent of parents with a high school child who indicated that they “agree” or “somewhat agree” with the statement “*I feel my family is accepted at my student’s school*” was the highest in comparison to the other statements for three of the five high schools; significantly higher for three of the five.

Web survey responses by high schools						
Statements	Andover	Anoka	Blaine	Champlin Park	Coon Rapids	All high schools
<i>Number of respondents</i>	82	66	107	99	69	423
Staff care about my student	88%	89%	88%	91%	91%	90%
School is safe	93%	94%	89%	86%	85%	89%
Teachers help my student	89%	92%	91%	81%	90%	88%
Teachers support me	86%	92%	78%	78%	80%	82%
I feel welcome	93%	95%	90%	91%	90%	91%
I feel respected	94%	95%	89%	93%	90%	92%
My family is accepted	98%	97%	90%	93%	94%	94%
Teachers challenge my student	90%	92%	81%	80%	82%	85%
Teachers communicate progress	82%	91%	79%	68%	76%	78%
All staff show my student respect	87%	91%	87%	82%	82%	86%
School has good leadership	89%	95%	87%	84%	75%	86%
School provides quality education	94%	95%	89%	81%	87%	91%
<b>Overall Average (web)</b>	<b>90%</b>	<b>93%</b>	<b>86%</b>	<b>84%</b>	<b>85%</b>	<b>88%</b>

Table 5. Web survey statements by high school Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree”.

Cell value is significantly greater than column’s overall average	Cell value is statistically equal to column’s overall average	Cell value is significantly less than column’s overall average
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Phone survey responses by surveyed elementary school													
Statements	Andover	CBPA	Dayton	Franklin	Hoover	Madison	Mississippi	Monroe	Rum River	Sand Creek	University	Wilson	All Elem
Number of respondents	214	195	167	164	170	167	162	178	201	187	170	173	2148
Staff care about my student	97%	98%	99%	100%	99%	99%	100%	98%	97%	95%	100%	95%	98%
School is safe	99%	100%	98%	98%	99%	99%	100%	98%	99%	96%	98%	99%	99%
Teachers help my student	99%	97%	99%	97%	96%	99%	98%	99%	98%	96%	98%	98%	98%
Teachers support me	96%	95%	97%	95%	93%	99%	96%	96%	98%	95%	98%	94%	96%
I feel welcome	97%	99%	98%	96%	98%	99%	100%	98%	100%	98%	97%	98%	98%
I feel respected	97%	98%	99%	97%	99%	99%	99%	98%	100%	99%	97%	98%	98%
My family is accepted	100%	98%	99%	99%	99%	100%	100%	98%	100%	99%	99%	99%	99%
Teachers challenge my student	100%	98%	99%	96%	96%	97%	98%	97%	99%	96%	98%	98%	98%
Teachers communicate progress	92%	94%	92%	90%	91%	93%	94%	92%	94%	91%	94%	92%	92%
All staff show my student respect	100%	97%	99%	97%	99%	98%	99%	98%	99%	97%	98%	98%	98%
School has good leadership	98%	99%	99%	96%	98%	98%	99%	99%	100%	97%	98%	97%	98%
School provides quality education	100%	99%	100%	98%	99%	100%	100%	100%	99%	99%	99%	99%	99%
<b>Overall Average (phone)</b>	<b>98%</b>	<b>98%</b>	<b>98%</b>	<b>97%</b>	<b>97%</b>	<b>98%</b>	<b>99%</b>	<b>98%</b>	<b>98%</b>	<b>97%</b>	<b>98%</b>	<b>97%</b>	<b>98%</b>

Table 6. Survey statements by elementary school surveyed via phone.

Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” with the statements based on phone responses.

Cell value is significantly greater than column’s overall average	Cell value is statistically equal to column’s overall average	Cell value is significantly less than column’s overall average
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### Phone Interview Follow-up Question

In the phone interviews, the interviewers were able to provide a follow-up, open-ended question of parents who responded that they “somewhat disagree” or “disagree” to the following survey item: “*Teachers communicate regularly with me about my student’s progress*”. The follow-up question was “*How could the communication from your student’s teachers be more helpful?*” Of the parents who were asked this open-ended follow-up question, approximately 38% indicated that they would like more frequent communication and about 26% would like more proactive communication. The following table illustrates the other responses provided by parents.

Response	Number of Respondents	Percent of Parents asked the Follow-up Question
More frequent communication	61	37.7%
More proactive communication	42	25.9%
Telephone calls, email	53	32.7%
Don’t know/refused	2	1.2%

Table 7. Parent follow-up responses to teachers’ communication based on phone responses.

**Trend Data:**  
**Percent of parents who indicated that they “agree” with each statement**  
**from the web survey**  
**(Does not include “somewhat agree”)**

The following figures illustrate the percent of parents over the past five years who indicated that they “agree” with each statement. Overall, ratings increased for 5 of the 12 items at the elementary level, 10 at the middle school level, and 9 at the high school level. Ratings decreased on 4 items at the elementary level, 1 at the middle school level, and 2 at the high school level.

The percent of parents who “agree” with the statement, “*In this school, teachers and staff care about my student*” has remained relatively constant over the last five years for parents of elementary school and high school students with middle school increasing.

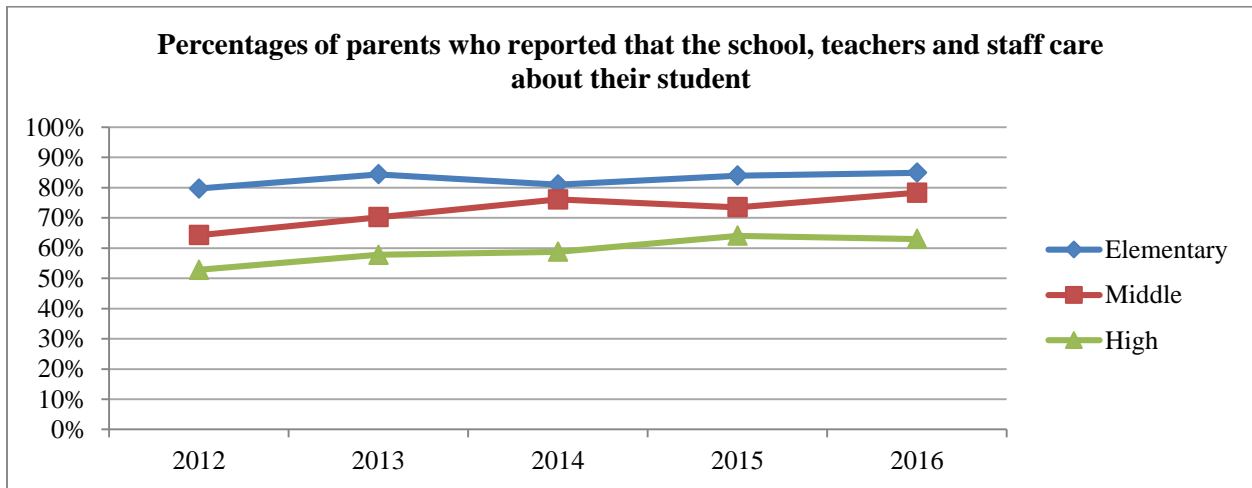


Figure 20. Percent of parents who indicated that they “agree” that the school, teachers and staff care about their student.

The percent of parents who “agree” with the statement, “*My student’s school is safe*” decreased slightly across all levels in 2016.

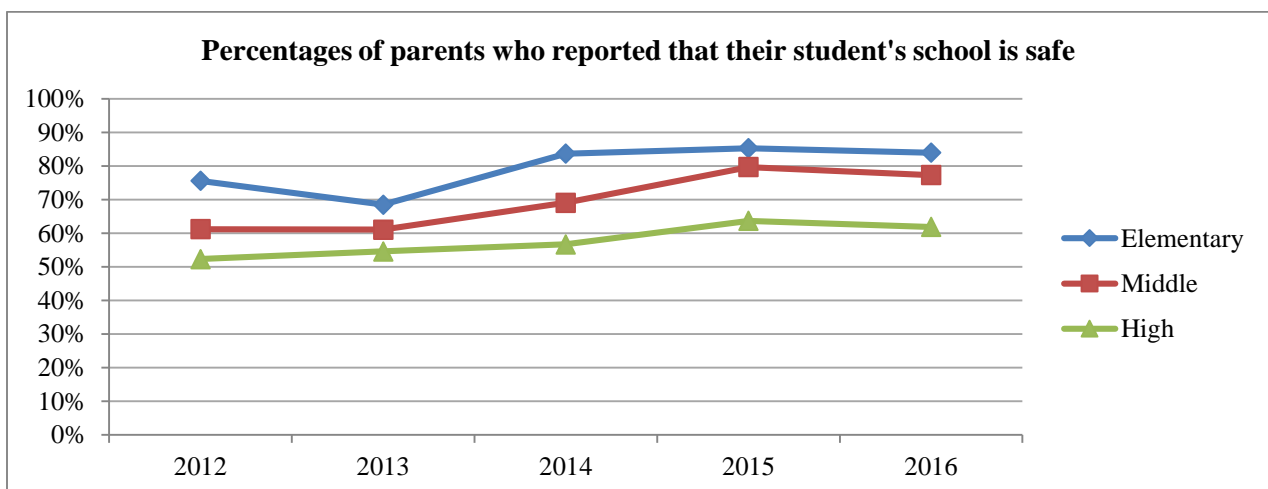


Figure 21. Percent of parents who indicated that they “agree” that their student’s school is safe.

The percent of parents who “agree” with the statement “*Teachers provide help for my student when needed*” has remained somewhat constant over the last five years, but did show a slight increase across all levels in 2016.

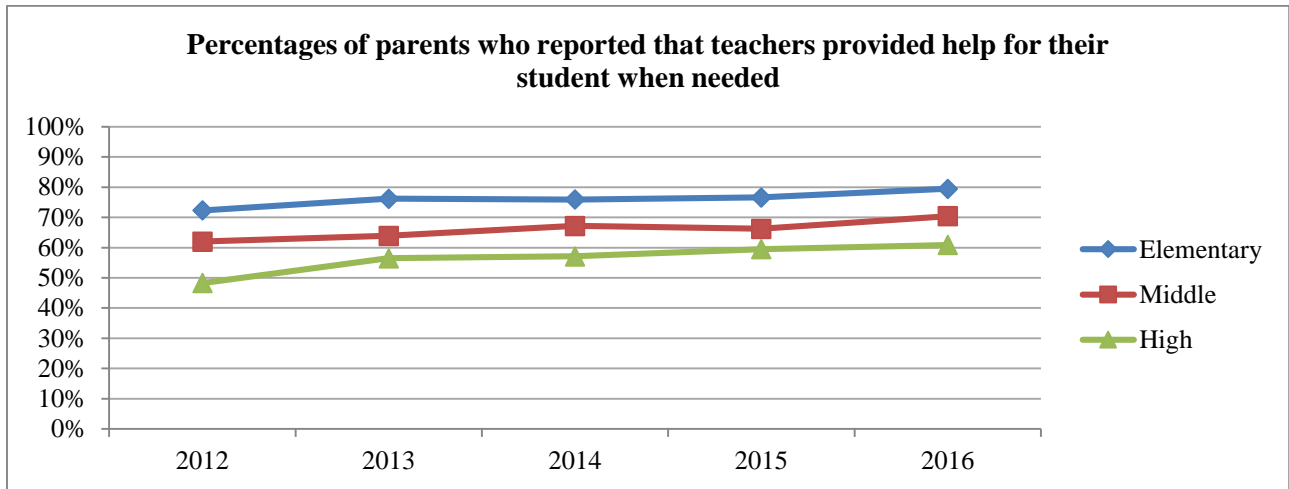


Figure 22. Percent of parents who “agree” that teachers provided help for their student when needed.

In 2016, the percent of parents who “agree” with the statement “*Teachers in this school support me in helping my student learn at home*” decreased at the elementary school level, but increased at the middle and high school levels.

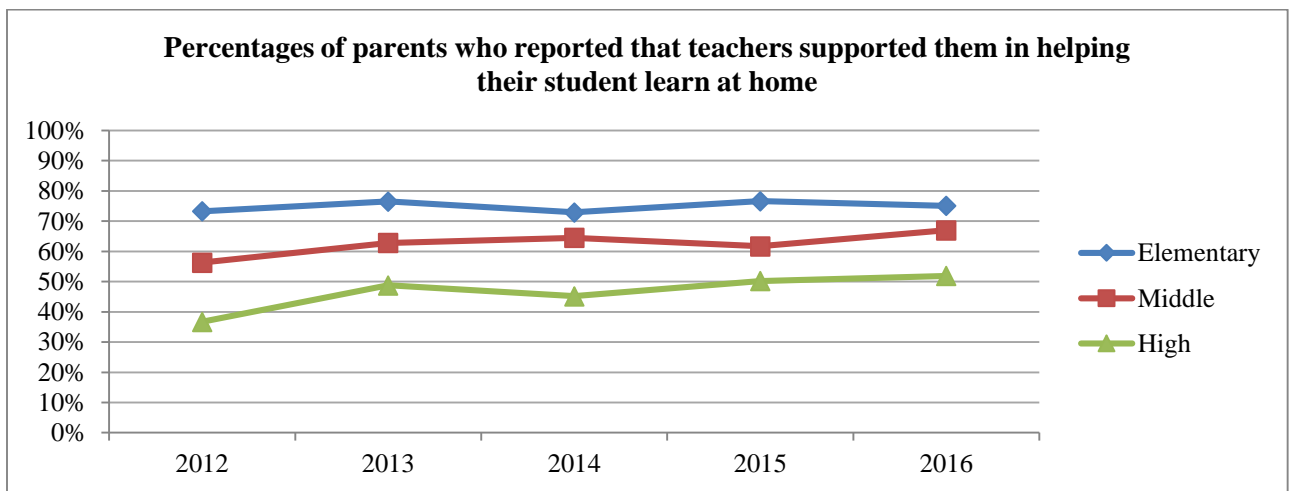


Figure 23. Percent of parents who “agree” that teachers supported them in helping their student learn at home.

The percent of parents who “agree” with the statement “*I feel welcome at my student’s school*” remained relatively stable from 2015. Elementary school level ratings decreased slightly, while high school level ratings increased slightly.

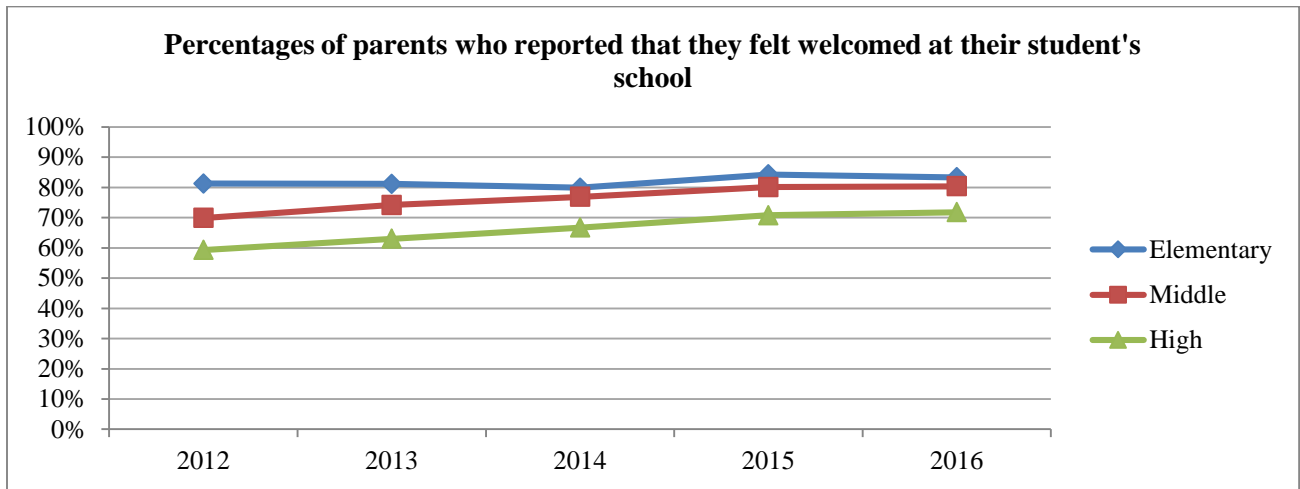


Figure 24. Percent of parents who “agree” that they felt welcomed at their student’s school.

The statement “*I feel respected at my student’s school*” was a new item in 2015, so only two years of data are available. This was rated most highly by parents of elementary and middle school students. These findings are consistent with responses from 2015.

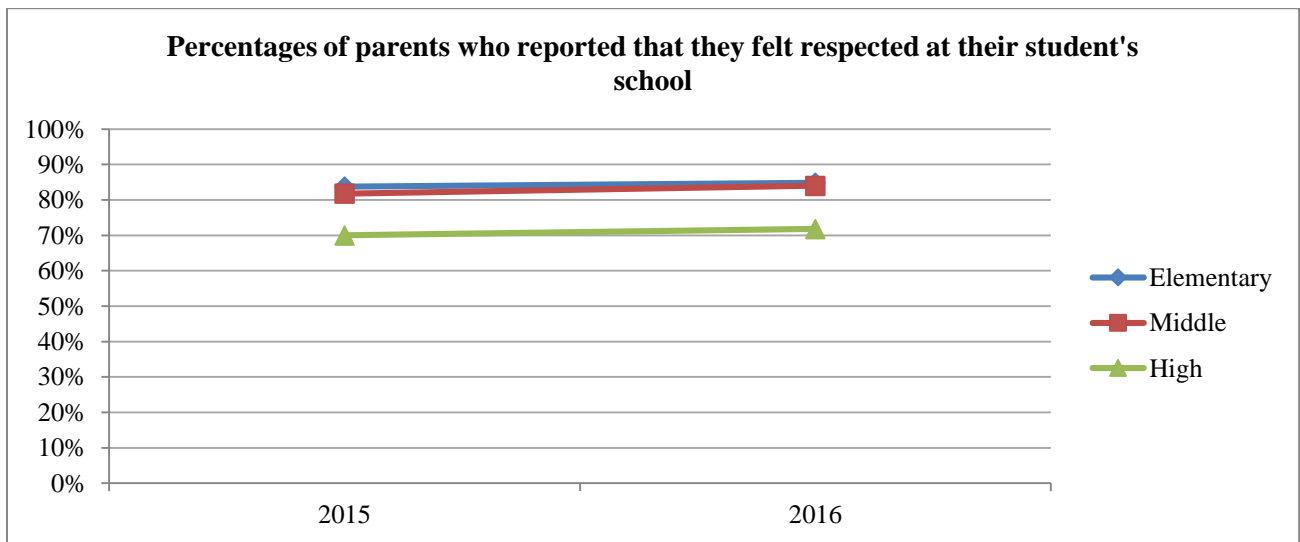


Figure 25. Percent of parents who “agree” that they felt welcomed at their student’s school.

The statement “*I feel my family is accepted at my student’s school*” was also a new item in 2015. This statement had a greater percent of parents who “agreed” than any other item at every level. Percentages increased slightly in 2016 across levels.

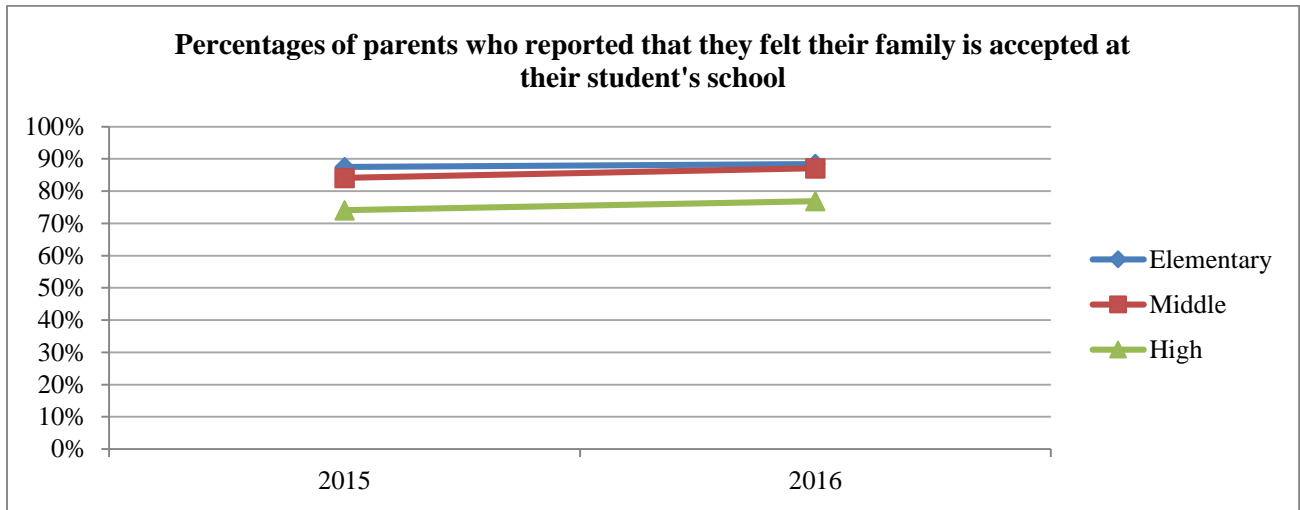


Figure 26. Percent of parents who “agree” that they felt welcomed at their student’s school.

The percent of parents who “agree” with the statement “*Teachers in this school challenge my student to do his or her best in school work*” increased slightly for parents across all levels. High school parents showed the greatest increase since 2015 (up 4%).

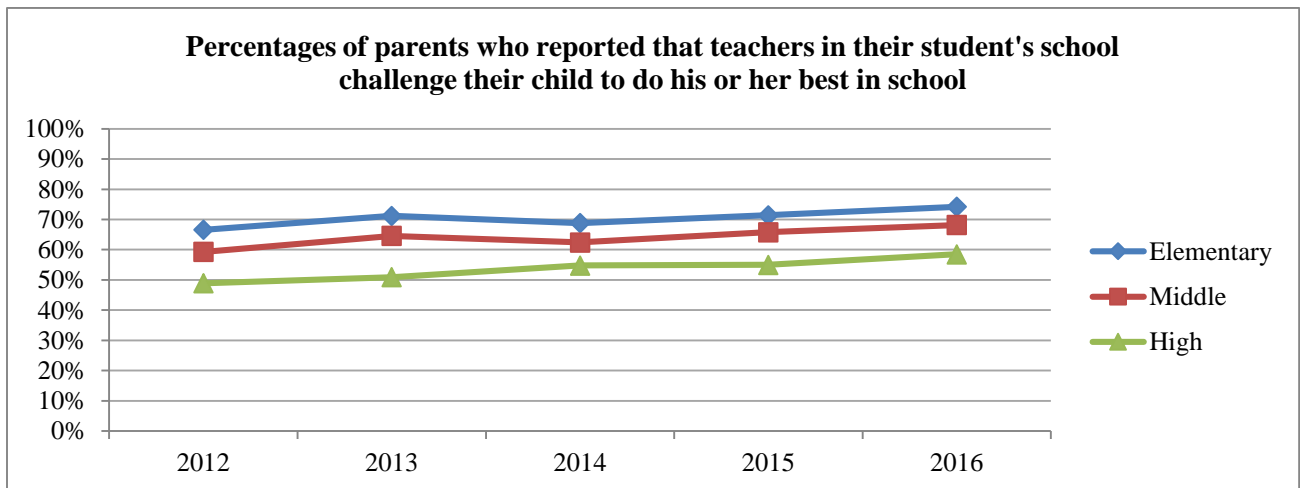


Figure 27. Percent of parents who “agree” that they thought teachers in their student’s school challenge their student to do his or her best in school work.

The percent of parents who “agree” with the statement “*Teachers communicate regularly with me about my student’s progress*” has generally increased over the past five years. The percent of parents with middle school or high school students who “agree” continues to increase. The percent of parents with elementary school students who “agree” with this statement remained steady from 2015. This item’s percentages are consistently the lowest of the items asked in this survey, but the margins are decreasing.

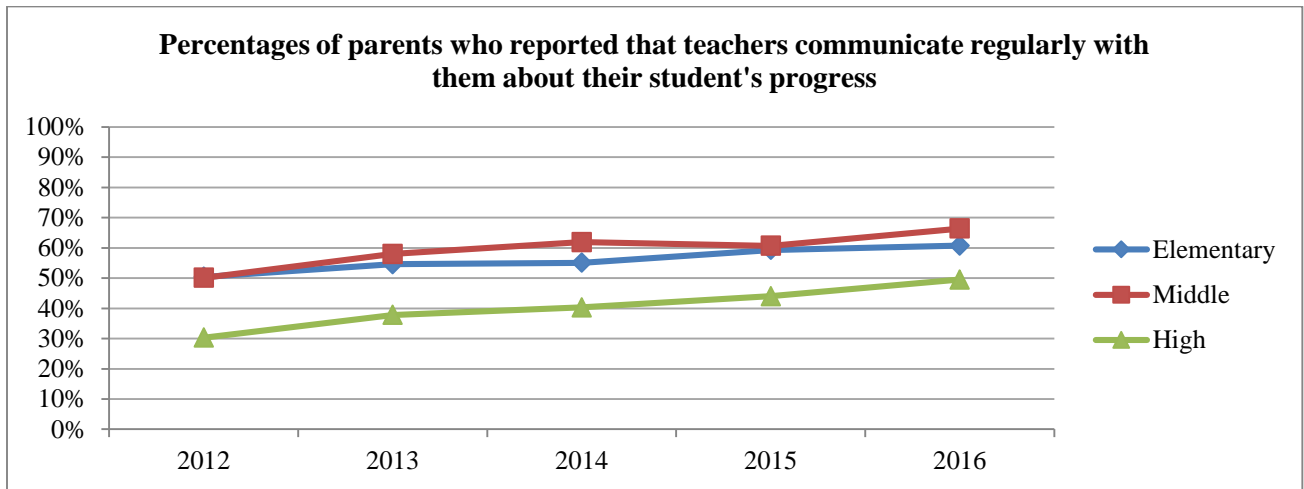


Figure 28. Percent of parents who “agree” that teachers communicate regularly with them about their student’s progress.

In 2016, the percent of parents who “agree” with the statement “*All staff, including teachers, administrators, and support staff show my student respect in school*” increased slightly for parents at the middle and high school levels, and decreased slightly at the elementary school level. This statement has remained relatively stable over the past three years.

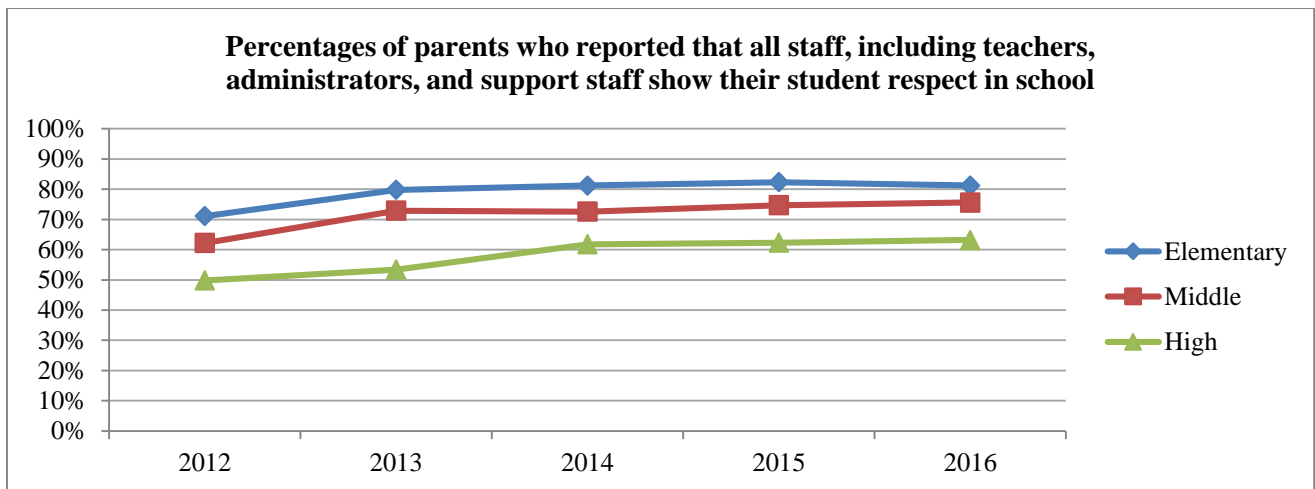


Figure 29. Percent of parents who “agree” that all staff, including teachers, administrators, and support staff show their student respect in school.



The percent of parents who “agree” with the statement “*This school has a good leadership team and is well led*” has remained steady since 2015 for the elementary and high school level, and has increased at the middle school level.

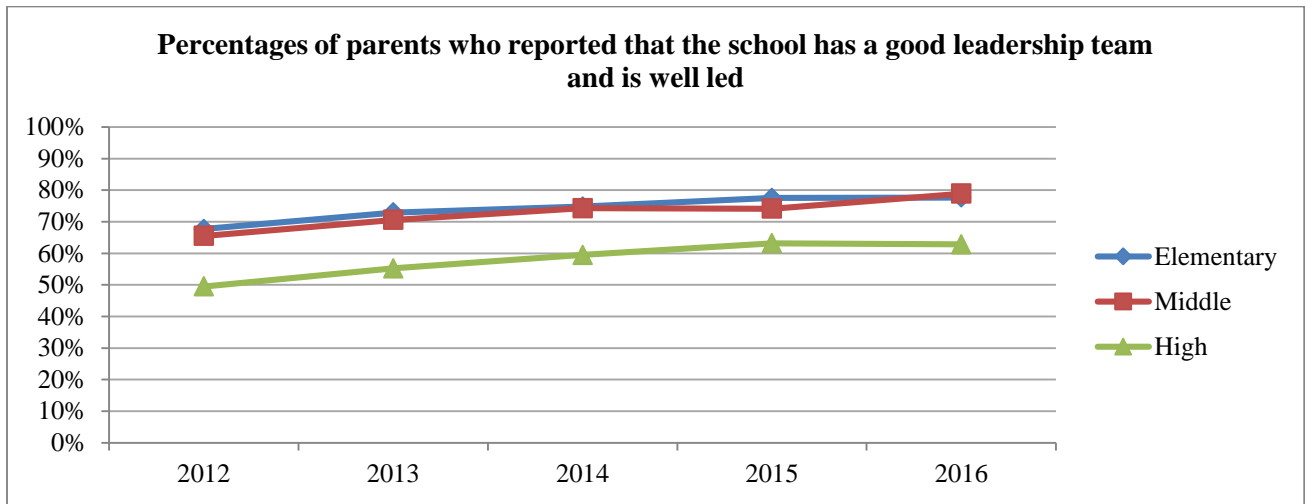


Figure 30. Percent of parents who “agree” that the school has a good leadership team and is well led.

The percent of parents who “agree” with the statement “*Overall, my student’s school provides a quality education*” increased for parents with middle and high school students, and remained steady for parents with elementary students in 2016.

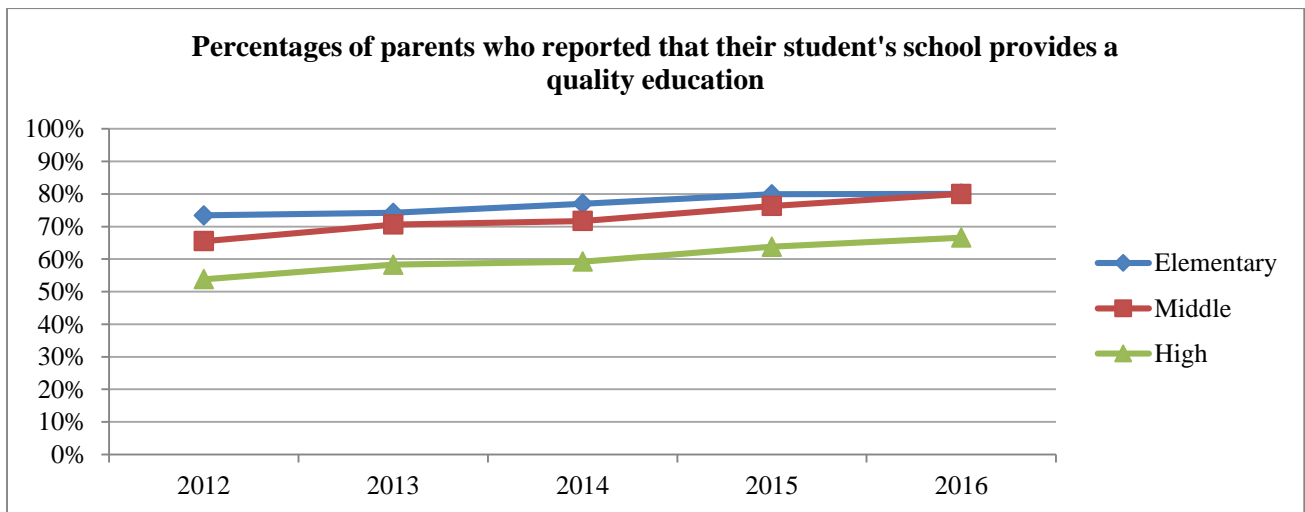


Figure 31. Percent of parents who “agree” that their student’s school provides a quality education.

This report was generated by the Research, Evaluation, and Testing department of the Anoka-Hennepin School District. For further information, please visit the RET website, [www.anoka.k12.mn.us/ret](http://www.anoka.k12.mn.us/ret), or call (763) 506-1000 and request the RET department.