
Parent Attitude and Satisfaction Survey Report 2018-19

Anoka-Hennepin School District

Prepared by Research, Evaluation and
Testing



ANOKA-HENNEPIN
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Introduction

For the 2018-19 school year, a total of 3,539 parents or guardians (hereafter referred to as parents) completed the Parent Attitude and Satisfaction Survey (PASS) between May 13 and June 14, 2019. This number may include duplicated parents who completed surveys for students at more than one school or who completed both a web and a phone survey. All parents within the Anoka-Hennepin School District were sent a letter with information about how to access the PASS online. In all, 22,502 letters were sent to district parents. Parents were also informed that they could choose to complete the survey on paper if requested. Of all the parents in the school district, 1,153 parents voluntarily completed the online survey. This includes 527 parents of one or more elementary school students, 277 parents of one or more middle school students, and 349 parents of one or more high school students. Given the voluntary nature of the web survey, the results cannot be generalized to the district population as a whole because these were not randomly selected as a representative sample and therefore these parents' responses do not necessarily represent the views of all parents. In particular, some student groups may be over or underrepresented in the web survey data.

In addition to the web survey, an outside research agency conducted phone interviews of a random selection of parents with a child in one of half of the district elementary schools. If the parent had more than one child in elementary school, they were asked to respond with their oldest child in mind. In total, 2,386 parents of elementary school students completed the PASS over the phone. The results from the phone survey are reported separately from the web responses because they can be statistically generalized to district elementary school parents at the selected schools as the sample was randomly selected to represent this population.

The PASS is used to measure parents' overall level of satisfaction with their child's school. In this survey, parents rated twelve independent statements on a four-point Likert scale: (1) disagree, (2) somewhat disagree, (3) somewhat agree, and (4) agree. The statements were as follows:

1. In this school, teachers and staff care about my student.
2. My student's school is safe.
3. Teachers provide help for my student when needed.
4. Teachers in this school support me in helping my student learn at home.
5. I feel welcome at my student's school.
6. I feel respected at my student's school.
7. I feel my family is accepted at my student's school.
8. Teachers in this school challenge my student to do his or her best school work.
9. Teachers communicate regularly with me about my student's progress (i.e.: email, classroom website, phone calls, progress reports, etc.).
10. All staff (teachers, administrators, support staff) show my student respect in this school.
11. This school has a good leadership team and is well led.
12. Overall, my student's school provides a quality education.

In addition to the twelve survey items, parents were asked to provide demographic information, including their child's race or ethnicity, whether their child participated in athletics or other after school activities, and whether the student received or participated in any special programming. The survey also included two open-ended response items.

The first section of this report summarizes the percentage of parents who were satisfied with their child's school by indicating that they "agree" or "somewhat agree" with twelve statements. To determine overall satisfaction, these percentages were averaged, taking into account the number of responses per item. We also report five-year trend data for each of the twelve items. As we ultimately strive for high levels of satisfaction, the trend data only considers parents that "agree" with each statement and does not include responses of "somewhat agree."

Key findings

- Overall, 92% of district parents who completed the web survey were satisfied with their child's school. This has remained relatively stable over the last several years.
 - Parent participation in the survey online fell from 2018 to 2019, down just over 200 responses.
- Parents of middle school students were the most likely to be satisfied with their child's school. The percentage of overall satisfaction at the middle school level rose from 92% in 2018 to 94% in 2019.
 - The percentage of elementary parents who reported satisfaction dropped from 95% in 2018 to 94% in 2019 on the web survey. However, the phone survey showed approximately 97% of selected elementary school parents reporting satisfaction.
 - The percentage of parents with a high school student who were satisfied with their child's school decreased from 90% in 2018 to 88% in 2019.
- Considering grades K-12, the largest increase in parental satisfaction between the 2018 and 2019 surveys in a particular grade was among the parents of 8th grade students (89% in 2018 to 94% in 2019). The largest decrease in parent satisfaction was seen in 3rd grade (96% in 2018 to 89% in 2019).
- Overall, parents of students of color were less likely to report satisfaction on the web survey than parents of white students, however, the overall satisfaction rate of parents of students of color increased from 87% in 2018 to 90% in 2019.
 - In middle schools, there was a marked increase in overall satisfaction of parents of students of color, from 83% in 2018 to 95% in 2019.
- In general, reports of agreement for parents of elementary school children were higher on the phone survey compared to the web survey across all items.
 - One item in particular, *This school has a good leadership team and is well led*, saw drastic differences between the phone and web responses, 97% and 88% agreement, respectively.
- The item, *Staff care about my student*, had significantly higher agreement (including somewhat agree and agree) than the overall average agreement across all items at every level.
- In general, items related to whether parents and families feel welcome, respected, and accepted at school tended to have more agreement than other items, though two of these items, parents agreeing they feel welcome and respected, decreased across all levels from 2018 to 2019. At all levels, the item with the highest percentage of parents who reported they "agree" was *I feel my family is accepted at my student's school*, which has been the true since the item was added to the survey in 2015.
- The item with the lowest percentage of parents who reported they "agree" at all levels was *Teachers communicate regularly with me about my student's progress*. However, this percentage increased at all levels from 2018 to 2019. At the elementary level, agreement with this item is the highest it has been since the inception of the survey in 2006.
- Also, parents generally show less agreement with the item relating to whether teachers support them as parents, however, this item showed increased agreement at the high school level for the fifth year in a row.
- The percentage of parents who "agree" that *Teachers in this school challenge my student to do his or her best* and *Teachers provide help for my student when needed* increased from 2018 to 2019 at all levels.
- While the percentage of elementary parents who "agreed" that *My student's school is safe* decreased for the fourth year in a row, middle and high school parents agreed with this item at greater rates than last year.

Percentage of parents who participated by ethnicity and school programming

Students' ethnicity as reported by parents (web responses)

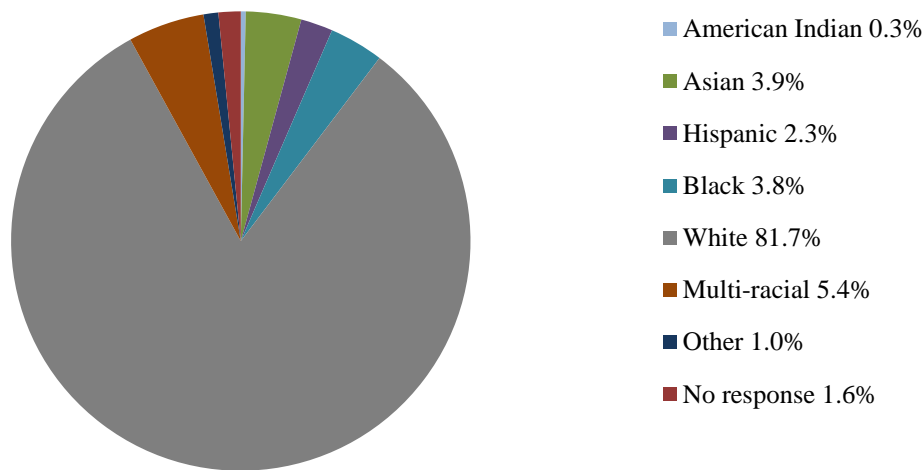


Figure 1. Percentage of parents who completed the web survey by students' ethnicity.

Parents who completed the web survey indicated that their child's ethnicity was: 0.3% American Indian, 3.9% Asian, 2.3% Hispanic, 3.8% Black, 81.7% White, and 5.4% Multi-racial.

Students' ethnicity as reported by parents (phone responses)

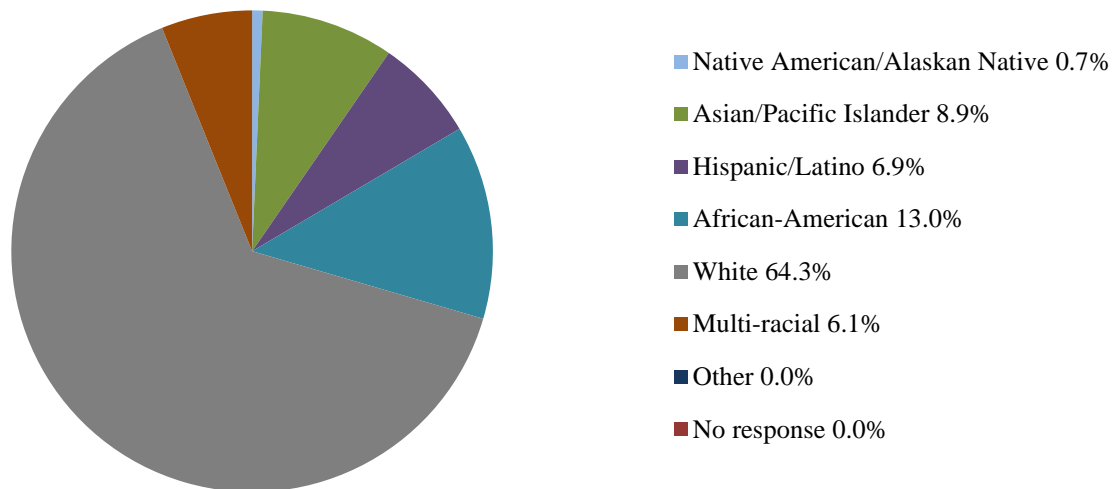


Figure 2. Percentage of parents who completed the phone survey by students' ethnicity.

Note: Only parents with an elementary school student at the half of the elementary schools selected in 2019 were included in the phone survey sample. Response categories differed slightly between the web and phone surveys.

Parents who completed the phone survey reported that their elementary school child's ethnicity was: 0.7% Native American or Alaskan Native, 8.9% Asian or Pacific Islander, 6.9% Hispanic or Latino, 13.0% African American, 64.3% White, and 6.1% Multi-racial. All parents surveyed over the phone provided a response to this item. This sample is representative of the districtwide elementary school student population of the selected schools and is therefore generalizable to this group.

Percentage of parents reporting their student participated in school programming (web responses)			
Program	Elementary	Middle	High
Advanced or honors courses	NA	41%	54%
AVID program	NA	1%	4%
English Language (EL) services	2%	1%	0%
Magnet programs (CEMS, BioMed, IB diploma)	NA	NA	12%
Online learning/Step Ahead/TelePresence coursework	NA	NA	3%
Post-Secondary Enrollment Options (PSEO)	NA	NA	7%
Special Education (SpEd)	11%	7%	10%
Secondary Technical Education Program (STEP)	NA	NA	8%
Supplemental program/Title I	4%	NA	NA
Talent development	17%	NA	NA
Other	6%	1%	3%
None	60%	47%	21%
No response	4%	4%	2%

Table 1. Percentage of parents who reported that their student participated in school programming on the web survey.
 Note: Parents could select more than one program.

Parents were asked to select all of the programs in which their child participates. Middle and high school parents were most likely to report their child was participating in advanced or honors courses, while elementary school parents reported talent development as the most common programming. As students move from the elementary to middle school and middle to high school, there is more of a variety of programs offered. Students are involved in these opportunities at much greater rates as they move into high school.

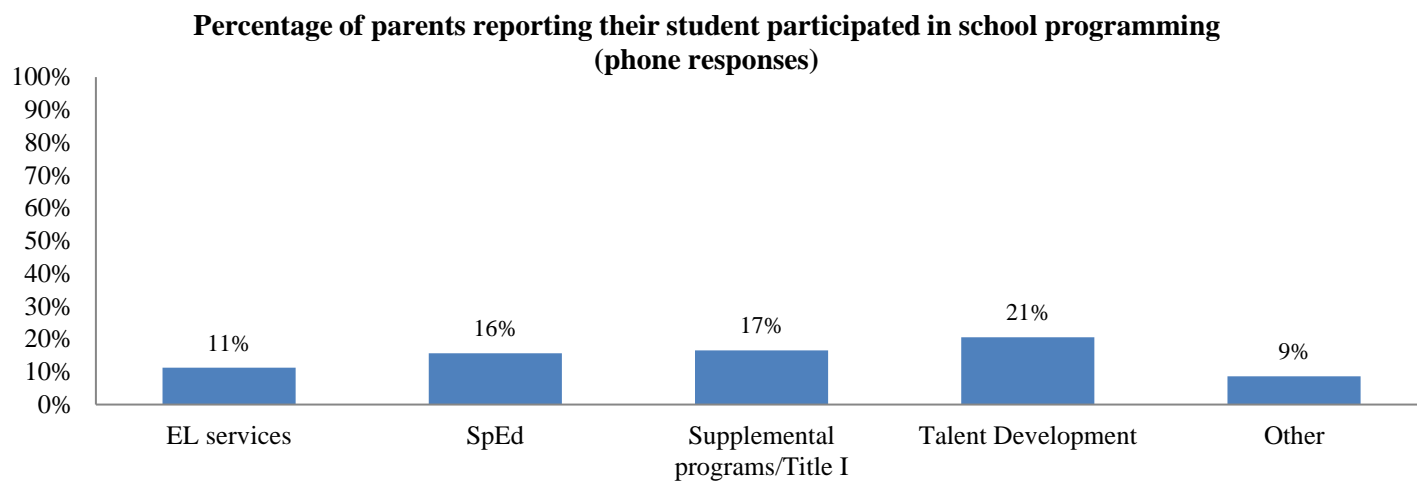


Figure 3. Percentage of parents who reported that their student participated in school programming on the phone survey.
 Note: Only parents with an elementary school student at the half of the elementary schools selected in 2019 were included in the phone survey sample. Parents were able to choose more than one activity or program.

Elementary school parents reported different levels of participation in school programming on the phone survey than they did on the web survey. Approximately 16% of phone respondents reported participation in special education (SpEd), while only 11% did so via the web surveys. Similarly, 11% of parents reported English language acquisition services via the phone compared to 2% via the web, and 17% reported participation in Supplemental/Title I programs via the phone compared to 4% via the web.

Percentage of parents who were satisfied with their child’s school: Disaggregated by level, ethnicity, and school programs

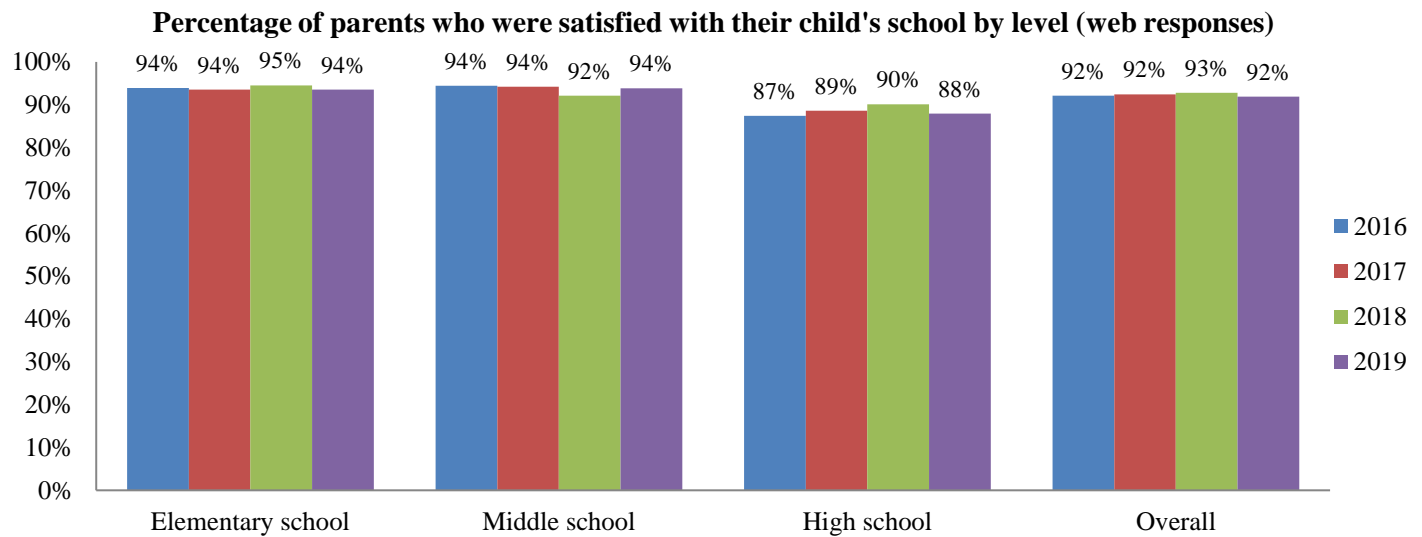


Figure 4. Percentage of parents who were satisfied with their child’s school by level and year based on web responses.
Note: These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed in the Introduction on page 2.

The web responses show that more elementary and middle school parents reported that they were satisfied than high school parents. A greater percentage of middle school parents reported they were satisfied on the 2019 survey than in 2018, whereas elementary and high school parents were slightly less satisfied in 2019. Overall, rates of satisfaction have remained fairly steady.

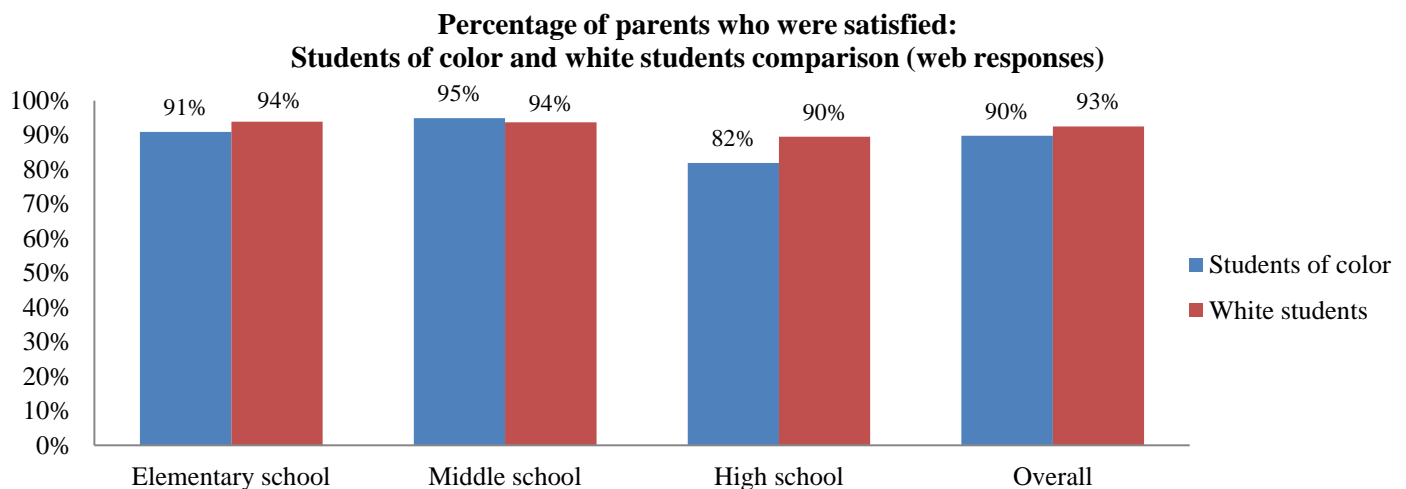


Figure 5. Percentage of parents who were satisfied with their child's school by level and by ethnicity based on web responses.
Note: All the parents of students of color were combined for this analysis because of the small sample sizes within each non-white ethnicity category. These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed in the Introduction on page 2.

At the elementary and high school levels, parents of white students were more likely to report satisfaction than parents of students of color. Parents of middle school students of color were slightly more satisfied than parents of white middle school students. The gap in satisfaction is greatest among parents of high school students, with overall levels of satisfaction 8% less for parents of students of color than parents of white students.

**Percentage of parents who were satisfied:
Elementary school programming comparison (web responses)**

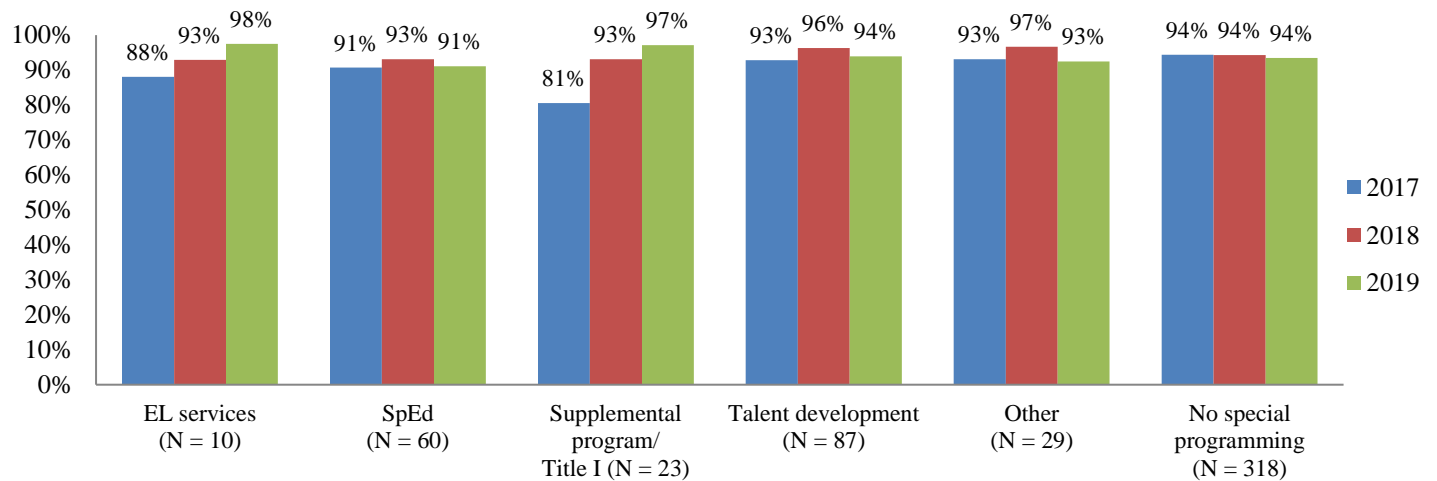


Figure 6. Percentage of parents who were satisfied with their child’s elementary school by special programming participation from web responses. Note: These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed in the Introduction on page 2. Numbers in parentheses represent the number of respondents with students in that program in 2019.

The percentage of elementary school parents who were satisfied ranged from 91% to 98% across the various programs. Parents of students receiving EL services and Supplemental/Title I programming were more likely to be satisfied this year than the previous year. Parents of students who did not participate in special programming reported similar levels of satisfaction across the last three years. Please note the sample size of a group when interpreting the results.

**Percentage of parents who were satisfied:
Middle school programming comparison (web responses)**

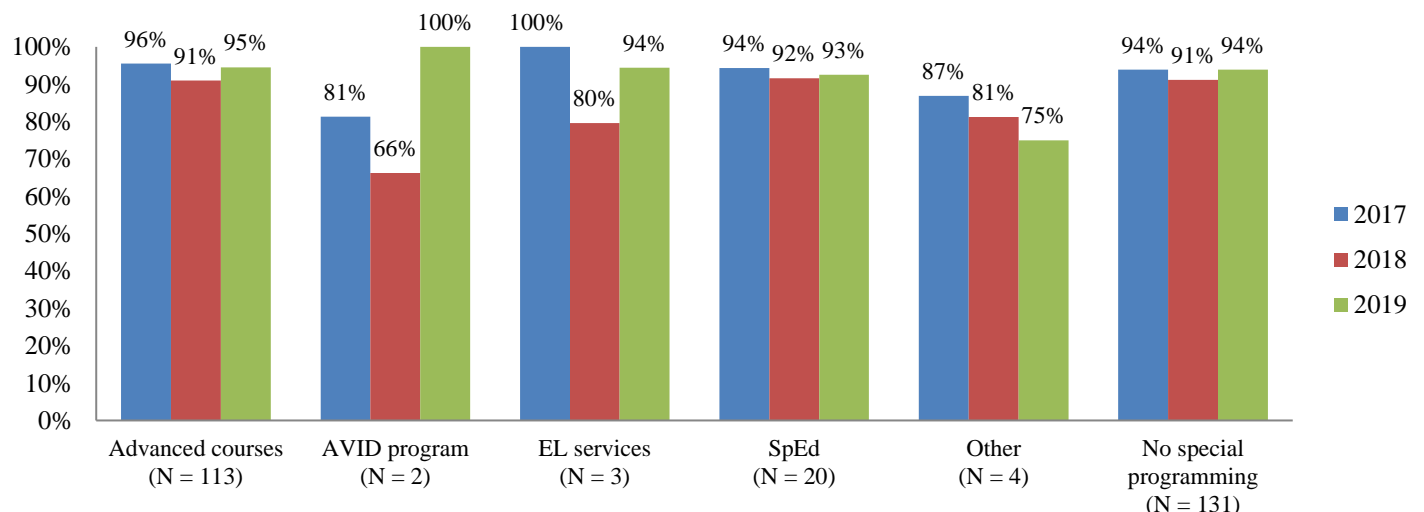


Figure 7. Percentage of parents who were satisfied with their child’s middle school by special programming participation from web responses. Note: These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed in the Introduction on page 2. Numbers in parentheses represent the number of respondents with students in that program in 2019.

The range of parent satisfaction across programs was greater for middle school parents than for elementary school parents, partly due to the low number of respondents in certain groups. The percentage of parents reporting satisfaction increased from the 2018 to the 2019 survey administration for all programs, with the exception of ‘Other’ programs. Please note the sample size of a group when interpreting the results.

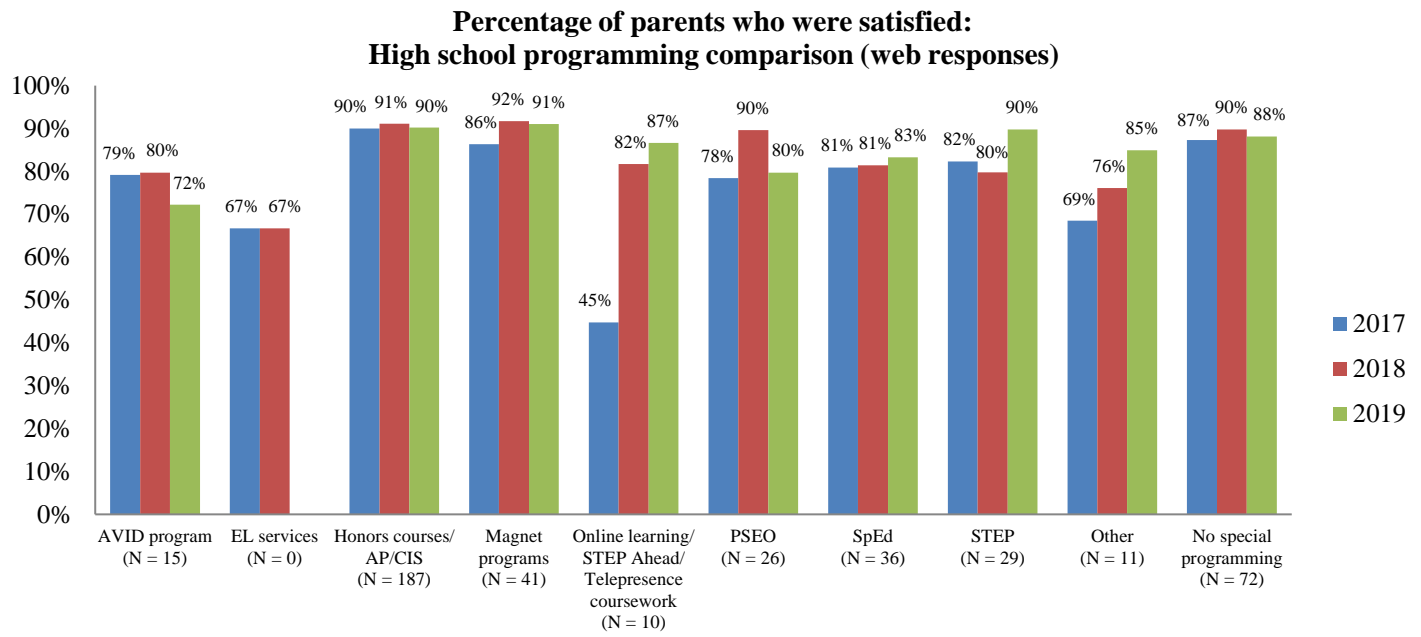


Figure 8. Percentage of parents who were satisfied with their child’s high school by special programming participation from web responses. Note: These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed in the Introduction on page 2. Numbers in parentheses represent the number of respondents with students in that program in 2019.

The percentage of high school parents reporting satisfaction increased for some programs and decreased for others from 2018 to 2019. The largest percentages of satisfaction reported came from parents of students participating in magnet programs, honors coursework, and STEP (91%, 90%, and 90%, respectively). Please note the sample size of a group when interpreting the results.

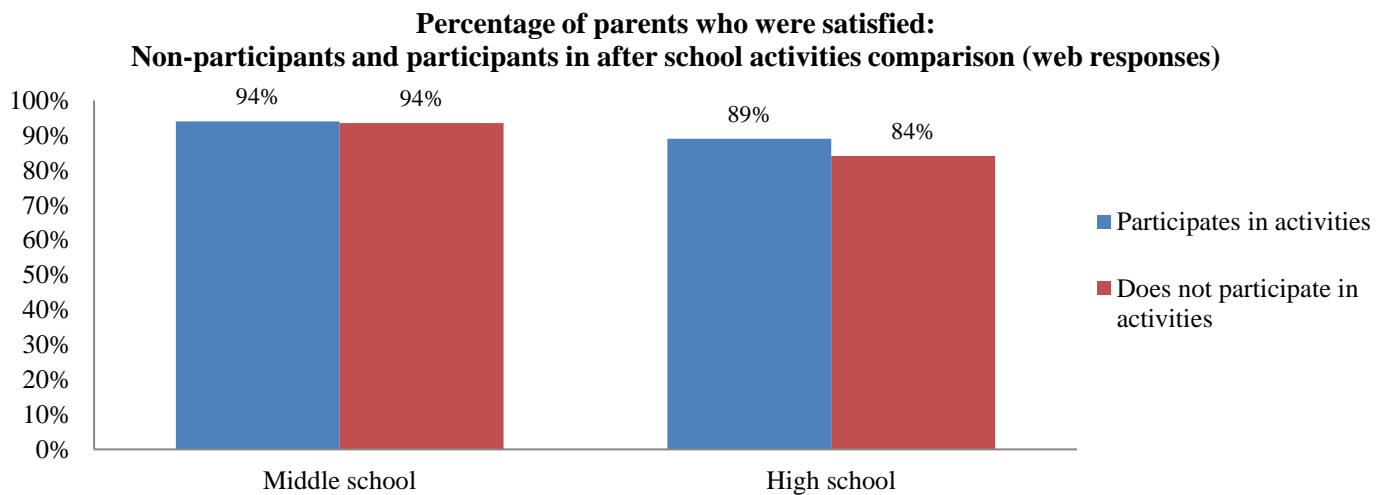


Figure 9. Percentage of parents who were satisfied with their child’s school by participation in athletics or other after school activities from web responses. Note: Parents with a child in elementary school were not asked if their child participated in athletics or other after school activities. These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed in the Introduction on page 2.

Parents who reported that their child participated in athletics or other after school activities were more likely to be satisfied with their child’s school at the high school level, while parents of students who did and did not participate at the middle school level reported very similar levels of overall satisfaction.

Percentage of parents who were satisfied with their child’s school: Disaggregated by grade level

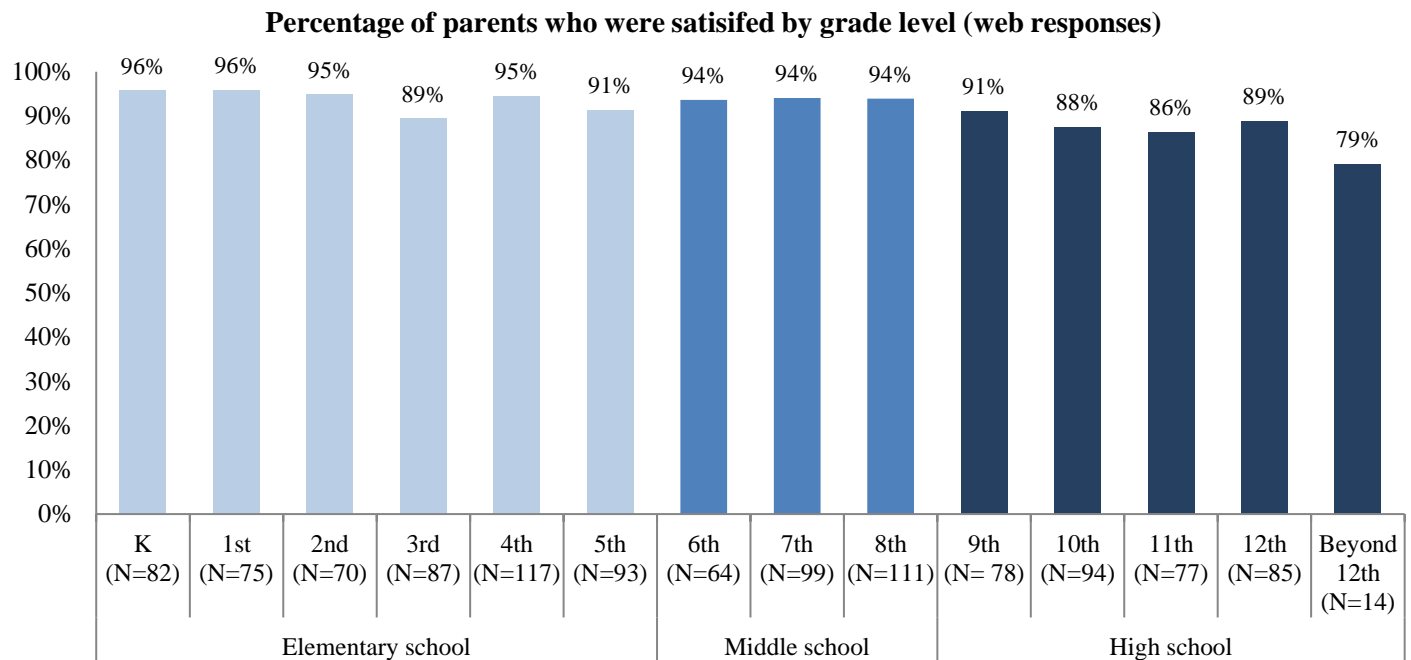


Figure 10. Percentage of parents who were satisfied by grade level based on web responses.
 Note: These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed in the Introduction on page 2. Numbers in parentheses represent the number of respondents with students in that grade level in 2019.

In general, a greater percentage of parents of students in lower grades were satisfied with their child’s school than parents of students in higher grades.

- Parents of students in grades K, 1, 2, and 4 were most likely to be satisfied, with relatively lower rates of satisfaction in grades 3 and 5.
- At the middle school level, parents of students in grades 6, 7, and 8 were consistently satisfied at a rate of approximately 94%.
- High school parents were most satisfied in transition years – grades 9 and 12 (91% and 89%, respectively).
- Parents of students enrolled in the district beyond grade 12 were satisfied at a rate of 79%; however, there were only 14 parents who responded to the survey at this level.

Percentage of parents who were satisfied with their child’s school: Disaggregated by school

This section breaks down the percentages of parents who were satisfied with individual schools at the elementary, middle, and high school levels. Please note group size when interpreting the results.

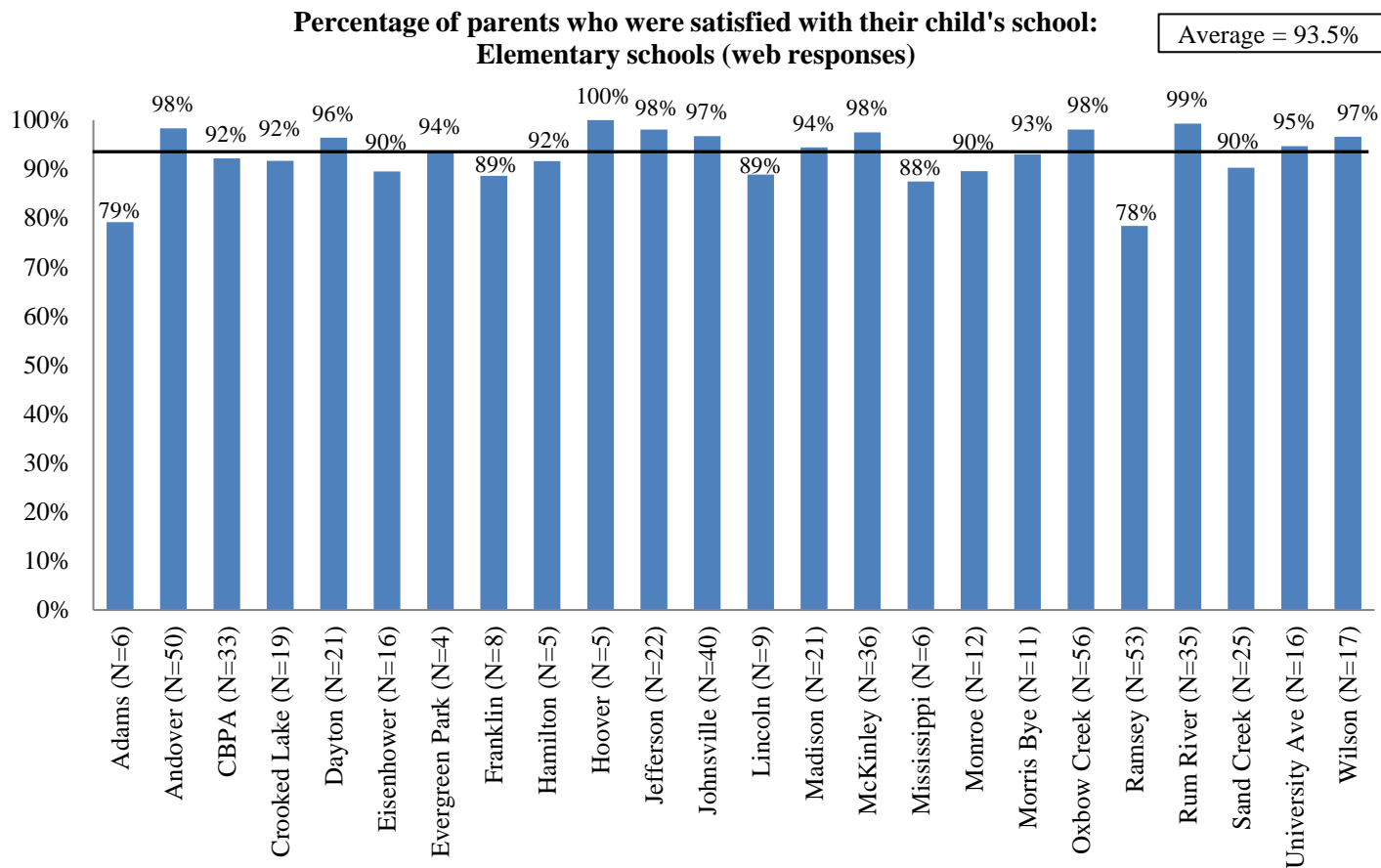


Figure 11. Percentage of parents who were satisfied with their child’s school by elementary school based on web responses.
 Note: These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed in the Introduction on page 2. Numbers in parentheses represent the number of respondents at that school in 2019.

Figure 11 displays the percentage of parents at each elementary school who reported overall satisfaction with the school. The black line in the figure represents the weighted average from all elementary school web responses. Please be mindful that the number of respondents is low for some schools. The percentage of parents who reported being satisfied ranged from 78% to a high of 100%.

**Percentage of parents who were satisfied with their child's school:
Selected elementary schools (phone responses)**

Average = 97.3%

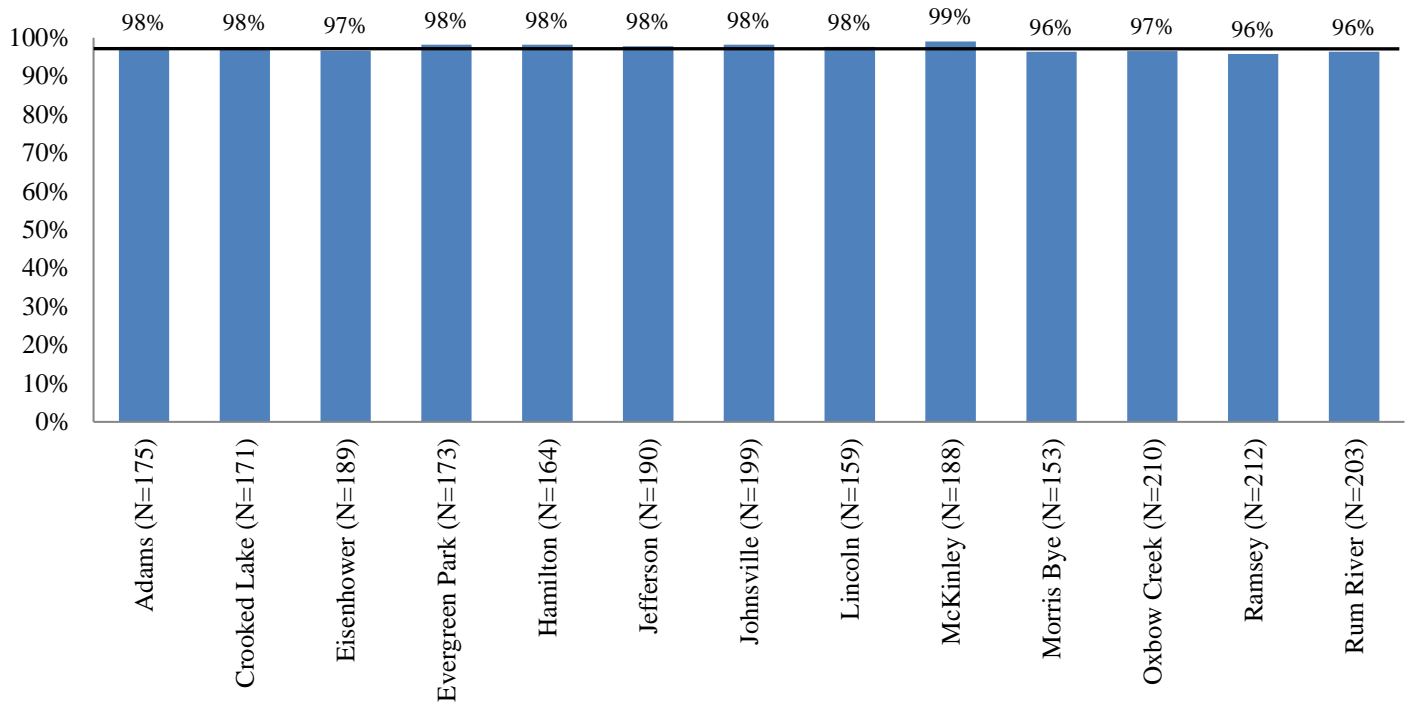


Figure 12. Percentage of parents who were satisfied with their child's school by elementary school based on phone responses.
 Note: These percentages represent a weighted average of the percentage of parents who reported that they "agree" or "somewhat agree" with the 12 statements listed in the Introduction on page 2. Numbers in parentheses represent the number of respondents at that school in 2019.

Figure 12 also focuses on elementary school parent satisfaction, but the data come from the phone surveys that are more representative of the selected elementary schools' populations. In general, satisfaction rates on the phone survey were higher than rates on the web survey. Satisfaction rates of the elementary schools selected in 2019 ranged from 96% to 99%.

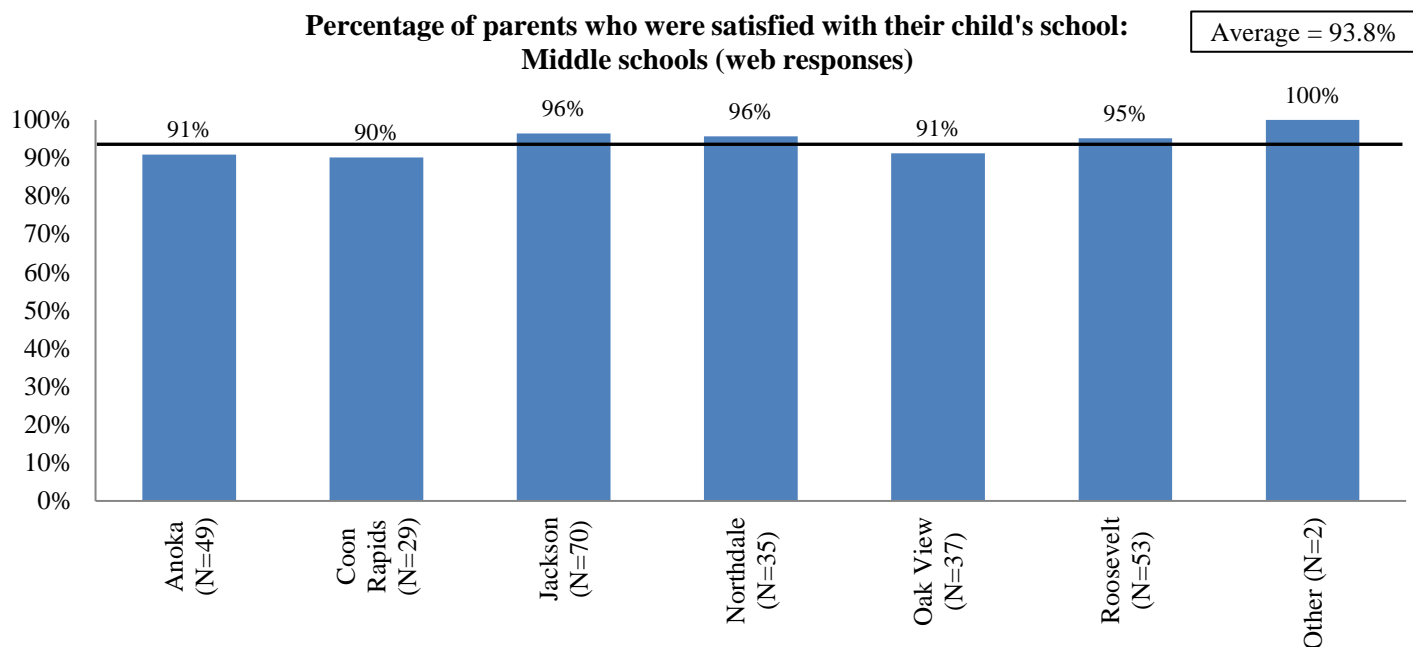


Figure 13. Percentage of parents who were satisfied with their child's school by middle school based on web responses.
 Note: These percentages represent a weighted average of the percentage of parents who reported that they "agree" or "somewhat agree" with the 12 statements listed in the Introduction on page 2. Numbers in parentheses represent the number of respondents at that school in 2019.

The percentage of parents who were satisfied with their child's school was more consistent across middle schools than elementary schools based on the web surveys. The overall average satisfaction rate ranged from 90% to 96% across the district's six traditional middle schools. The black line represents the district middle school average.

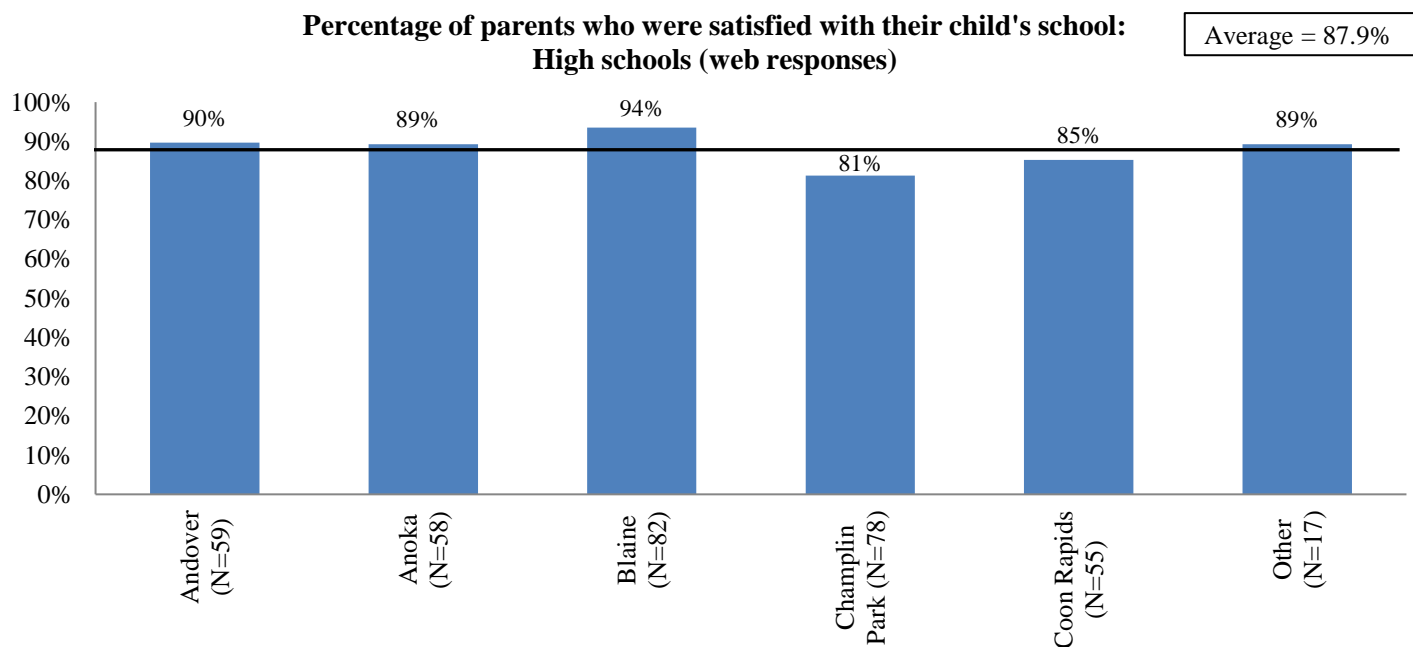


Figure 12. Percentage of parents who were satisfied with their child's school by high school based on web responses.
 Note: These percentages represent a weighted average of the percentage of parents who reported that they "agree" or "somewhat agree" with the 12 statements listed in the Introduction on page 2. Numbers in parentheses represent the number of respondents at that school in 2019.

For high school parents, overall satisfaction was somewhat lower than reported by elementary and middle school parents. Overall satisfaction of parents across the district's high schools ranged from 81% to 94%. The black line represents the district high school average.

Responses to each survey item

Survey item agreement by level				
Survey Statement	Elementary Schools		Middle Schools	High Schools
	Web	Phone	Web	Web
Staff care about my student	98%	99%	97%	93%
School is safe	92%	96%	93%	88%
Teachers help my student	95%	98%	94%	89%
Teachers support me	94%	96%	91%	84%
Welcome at school	96%	98%	96%	91%
Respected at school	95%	98%	96%	93%
Family is accepted at school	95%	99%	97%	94%
Teachers challenge my student	92%	97%	94%	84%
Teachers communicate with me	88%	92%	91%	78%
All staff show my student respect	93%	98%	92%	89%
School has good leadership	88%	97%	92%	85%
School provides quality education	95%	99%	93%	88%
Overall Average	93.5%	97.3%	93.8%	87.9%

Cell value is significantly greater than column's overall average

Cell value is statistically equivalent to column's overall average

Cell value is significantly less than column's overall average

Table 2. Survey item agreement by level.

Note: Entries represent the percentage of parents who selected "agree" or "somewhat agree" for each item. The overall average is weighted by the number of respondents for each item. Significant differences are identified by a one-sample, two-sided t-test and are reported when $p < 0.05$.

Table 2 reports how parents from each level responded to the twelve individual items on the 2019 survey. The values reported are the percentages of parents with students at that school level who selected "agree" or "somewhat agree" with the statements. The "overall average" reported is the average of the percentages for each item weighted by the number of responses to that item. This table identifies items with agreement that was significantly greater than the column's overall average (green cells), items that were statistically equivalent to the column's overall average (white cells), and items that were significantly less than that grade level's overall average (red cells).

In general, items related to whether parents and families feel welcome, respected, and accepted at school tended to have more agreement than other items, in addition to the item around staff caring about students. On the other hand, parents showed less agreement with the items relating to whether teachers support parents and whether teachers communicate students' progress regularly. *Teachers communicate regularly with me about my student's progress* is consistently the lowest rated item over the years by parents at all levels.

The following figures illustrate the percentages of parents who selected “agree” or “somewhat agree” for each statement, organized by school level. The order of the items may change from figure to figure because the items are ordered by level of agreement.

Percentage of parents who agreed or somewhat agreed with each item:

Elementary schools (web responses)

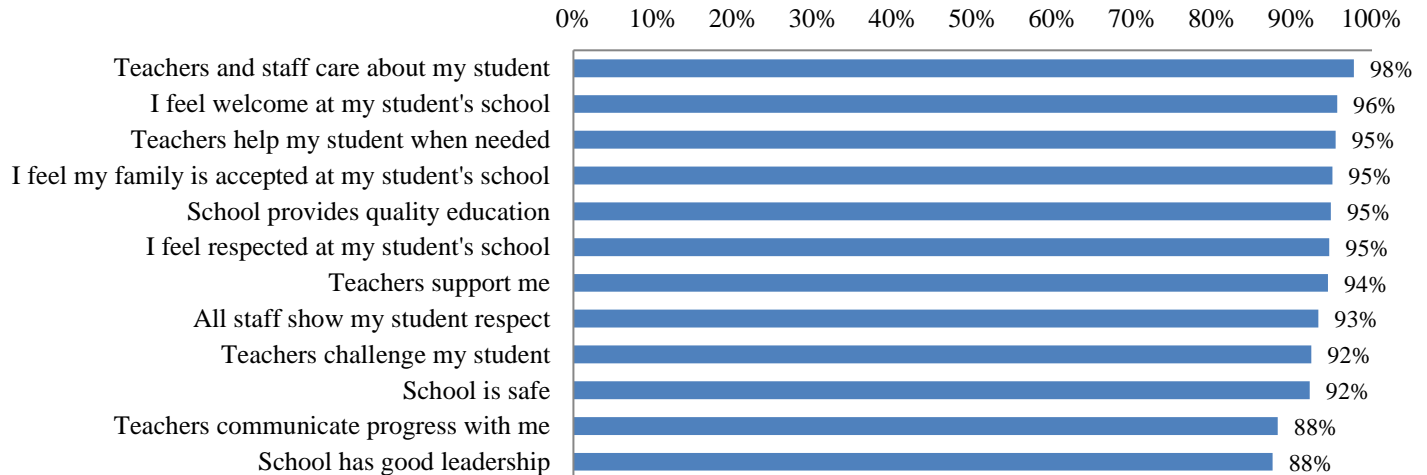


Figure 13. Percentage of parents with an elementary school student who selected “agree” or “somewhat agree” for each statement from the web survey.

Approximately 94% of parents of elementary school students who responded to the web survey were satisfied with their child’s school overall. Of all the individual statements, the lowest percentage of parents (88%) agreed both that teachers regularly communicated about their child’s progress and that the school has good leadership.

Percentage of parents who agreed or somewhat agreed with each item:

Selected elementary schools (phone responses)

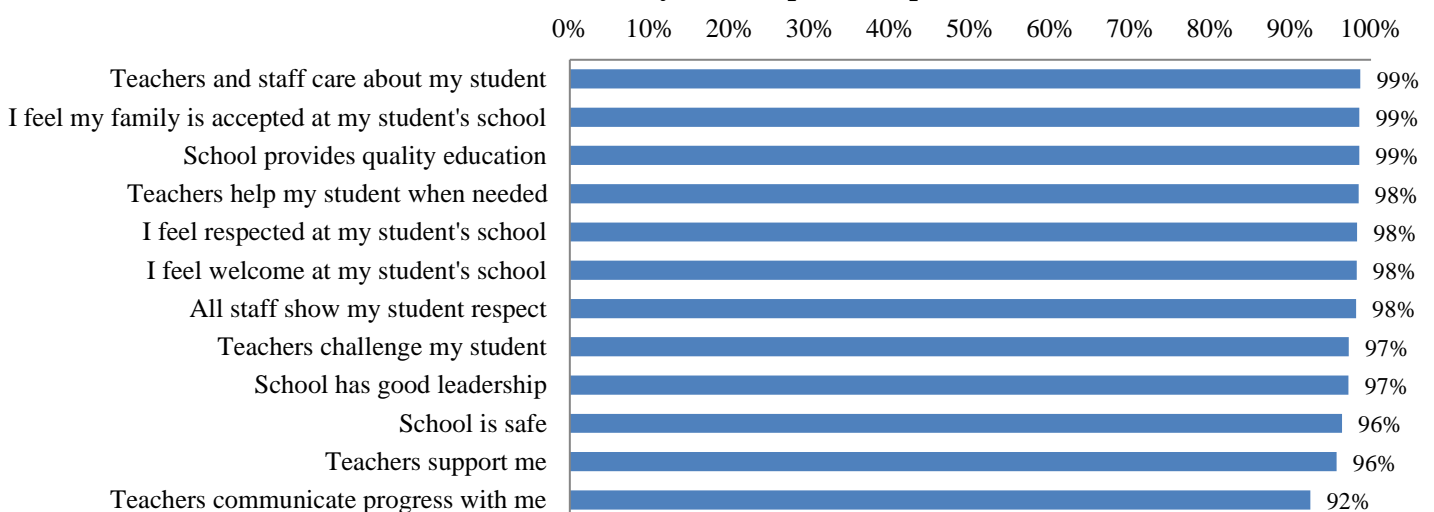


Figure 16. Percentage of parents with an elementary school student who selected “agree” or “somewhat agree” for each statement from the phone survey.

The responses to individual items from the phone survey of parents with a selected elementary school student look similar to the web survey. More drastic differences existed between the phone and web versions of the survey for the items *Overall, my student’s school provides a quality education* (99% phone compared to 95% web) and *This school has a good leadership and is well led* (97% phone compared to 88% web).

**Percentage of parents who agreed or somewhat agreed with each item:
Middle schools (web responses)**

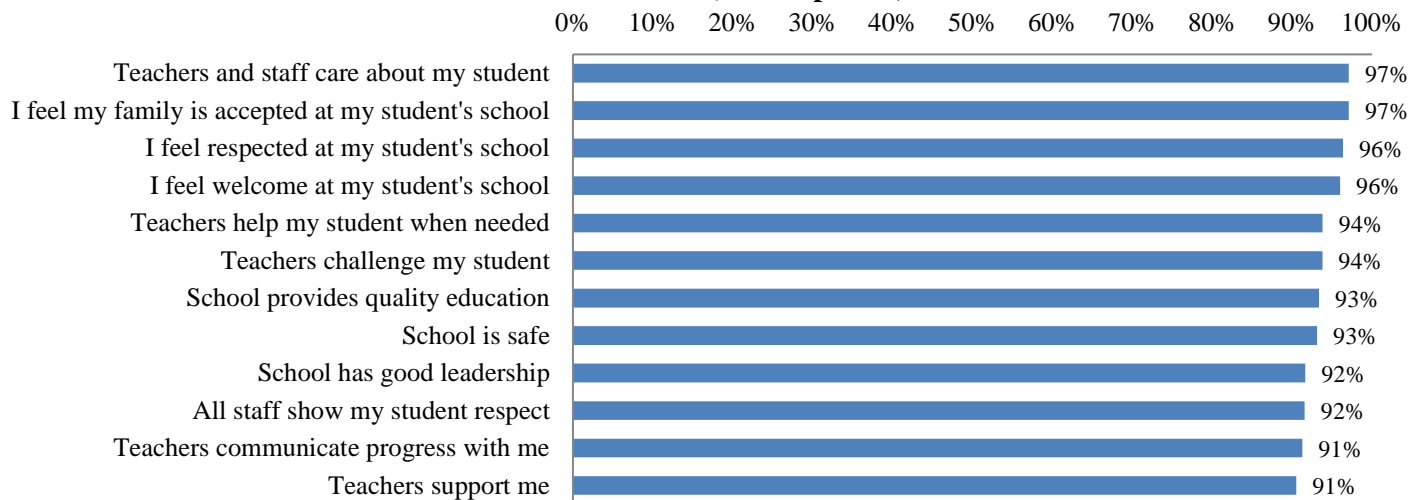


Figure 17. Percentage of parents with a middle school student who selected “agree” or “somewhat agree” for each statement from the web survey.

Of parents with a child in middle school who responded to the web survey, approximately 94% indicated that they were satisfied with their child’s school overall. The lowest rated items were related to teachers supporting parents and teachers communicating students’ progress. Agreement with each of the 12 items increased from 2018 to 2019 with the exception of the two items around good leadership and teachers supporting them as parents.

**Percentage of parents who agreed or somewhat agreed with each item:
High schools (web responses)**

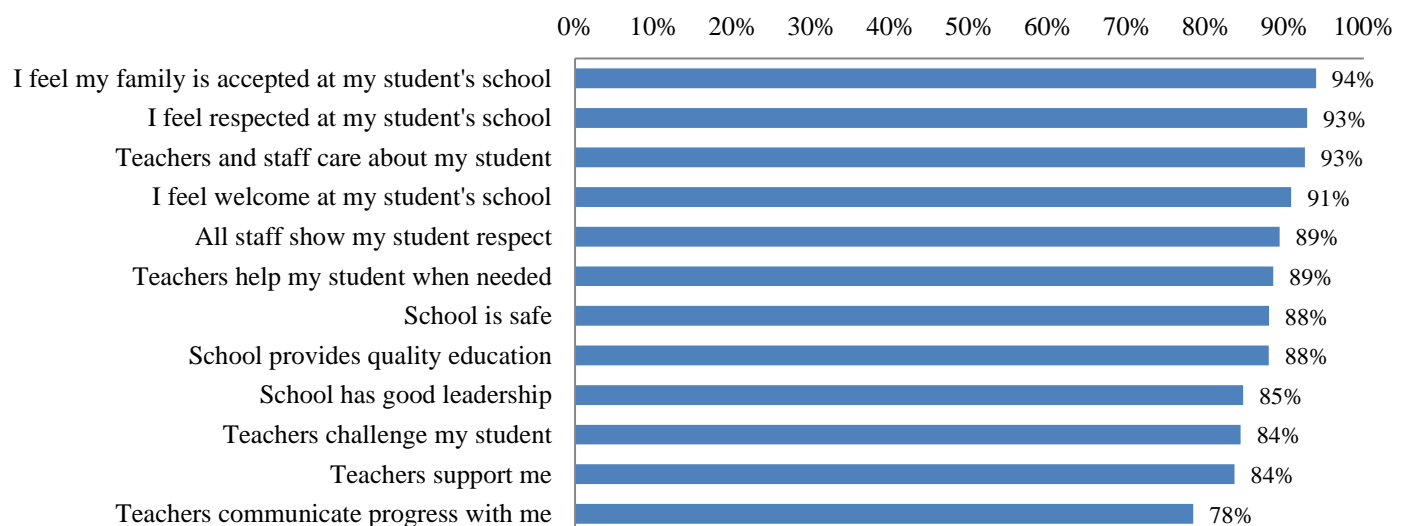


Figure 14. Percentage of parents with a high school student who selected “agree” or “somewhat agree” for each statement from the web survey.

Of high school parents, 88% reported being satisfied overall with their child’s school. The percentage of parents that “agreed” or “somewhat agreed” decreased from 2018 to 2019 on all 12 items. The greatest decrease was seen with the item, *This school has a good leadership team and is well led*, which decreased almost 5% from 2018 to 2019.

Survey item agreement by elementary school (web survey)													
Statement	Adams	Andover	CBPA	Crooked Lake	Dayton	Eisenhower	Evergreen Park	Franklin	Hamilton	Hoover	Jefferson	Johnsville	Lincoln
<i>Number of respondents</i>	6	50	33	19	21	16	4	8	5	5	22	40	9
Staff care about my student	83%	100%	97%	95%	100%	88%	100%	100%	80%	100%	100%	100%	100%
School is safe	83%	100%	91%	89%	95%	94%	75%	88%	100%	100%	100%	98%	89%
Teachers help my student	83%	98%	91%	95%	100%	88%	75%	100%	100%	100%	100%	100%	89%
Teachers support me	67%	98%	97%	89%	95%	75%	100%	100%	100%	100%	100%	98%	89%
I feel welcome	67%	100%	100%	95%	100%	100%	100%	75%	100%	100%	95%	95%	89%
I feel respected	83%	98%	97%	95%	100%	100%	100%	75%	80%	100%	100%	98%	89%
My family is accepted	83%	98%	88%	95%	100%	100%	100%	88%	100%	100%	100%	97%	89%
Teachers challenge my student	83%	96%	91%	89%	90%	81%	100%	88%	100%	100%	100%	93%	89%
Teachers communicate progress	67%	94%	81%	89%	81%	88%	100%	75%	100%	100%	86%	90%	78%
All staff show my student respect	83%	100%	94%	89%	100%	88%	75%	100%	60%	100%	100%	98%	89%
School has good leadership	83%	98%	84%	89%	95%	87%	100%	75%	80%	100%	100%	95%	89%
School provides quality education	83%	100%	97%	89%	100%	88%	100%	100%	100%	100%	95%	100%	89%
Overall Average (web)	79.2%	98.3%	92.2%	91.7%	96.4%	89.5%	93.8%	88.5%	91.7%	100.0%	98.1%	96.7%	88.9%

Statement	Madison	McKinley	Mississippi	Monroe	Morris Bye	Oxbow Creek	Ramsey	Rum River	Sand Creek	University Ave	Wilson	All Elementary Schools (web)
<i>Number of respondents</i>	21	36	6	12	11	56	53	35	25	16	22	531
Staff care about my student	95%	97%	100%	100%	100%	100%	96%	100%	92%	100%	100%	98%
School is safe	100%	94%	100%	100%	100%	96%	58%	100%	92%	100%	94%	92%
Teachers help my student	95%	100%	83%	83%	100%	96%	92%	100%	88%	100%	94%	95%
Teachers support me	100%	97%	83%	92%	91%	98%	91%	94%	92%	94%	94%	95%
I feel welcome	100%	97%	83%	92%	82%	100%	89%	100%	92%	94%	100%	96%
I feel respected	90%	97%	83%	92%	100%	100%	77%	100%	96%	94%	100%	95%
My family is accepted	95%	97%	83%	92%	100%	98%	83%	100%	96%	93%	100%	95%
Teachers challenge my student	95%	100%	83%	75%	82%	96%	85%	100%	88%	94%	94%	92%
Teachers communicate progress	86%	97%	83%	75%	82%	95%	81%	97%	84%	88%	88%	88%
All staff show my student respect	95%	97%	100%	92%	89%	98%	73%	100%	88%	93%	100%	93%
School has good leadership	86%	94%	83%	92%	91%	98%	36%	100%	88%	93%	100%	88%
School provides quality education	95%	100%	83%	92%	100%	100%	79%	100%	88%	94%	94%	95%
Overall Average (web)	94.4%	97.5%	87.5%	89.6%	93.1%	98.1%	78.4%	99.3%	90.3%	94.7%	96.6%	93.5%

Cell value is significantly greater than column's overall average

Cell value is statistically equivalent to column's overall average

Cell value is significantly less than column's overall average

Table 3. Web survey item agreement by elementary school.
 Note: These percentages include parents who selected "agree" or "somewhat agree" based on web responses. Significant differences are identified by a one-sample, two-sided t-test and are reported when $p < 0.05$.

Within schools, parents typically responded similarly across items. The one exception was parents across many schools reported less agreement with the statement, *Teachers communicate regularly with me about my student's progress* than with other items.

Survey item agreement by elementary school (phone survey)														
Statement	Adams	Crooked Lake	Eisenhower	Evergreen Park	Hamilton	Jefferson	Johnsville	Lincoln	McKinley	Morris Bye	Oxbow Creek	Ramsey	Rum River	All Elem. (phone)
Number of respondents	175	171	189	173	164	190	199	159	188	153	210	212	203	2386
Staff care about my student	99%	99%	99%	100%	100%	98%	99%	100%	100%	98%	97%	97%	97%	99%
School is safe	96%	94%	95%	97%	97%	98%	97%	98%	99%	97%	96%	93%	96%	96%
Teachers help my student	99%	99%	97%	100%	99%	99%	98%	99%	99%	99%	99%	98%	96%	98%
Teachers support me	96%	94%	93%	96%	97%	96%	98%	94%	99%	94%	96%	96%	94%	96%
I feel welcome	98%	99%	98%	99%	100%	99%	99%	97%	99%	96%	96%	98%	97%	98%
I feel respected	98%	99%	98%	99%	99%	98%	99%	99%	99%	97%	96%	97%	98%	98%
My family is accepted	99%	99%	98%	100%	99%	99%	98%	99%	99%	97%	96%	98%	98%	99%
Teachers challenge my student	99%	100%	97%	96%	96%	99%	98%	97%	98%	97%	97%	93%	96%	97%
Teachers communicate progress	93%	89%	91%	93%	90%	93%	95%	91%	97%	92%	92%	94%	89%	92%
All staff show my student respect	98%	99%	99%	98%	100%	97%	98%	99%	98%	97%	98%	97%	98%	98%
School has good leadership	96%	98%	96%	99%	99%	98%	99%	98%	99%	95%	98%	91%	97%	97%
School provides quality education	98%	100%	99%	99%	100%	98%	99%	99%	100%	99%	98%	96%	97%	99%
Overall Average (phone)	97.6%	97.6%	96.6%	98.2%	98.1%	97.8%	98.2%	97.6%	99.0%	96.4%	96.5%	95.7%	96.3%	97.3%

Cell value is significantly greater than column's overall average

Cell value is statistically equivalent to column's overall average

Cell value is significantly less than column's overall average

Table 4. Phone survey item agreement by elementary school.
 Note: These percentages include parents who selected “agree” and “somewhat agree” based on phone responses. Significant differences are identified by a one-sample, two-sided t-test and are reported when $p < 0.05$.

Twelve of the thirteen surveyed elementary schools had parents report significantly lower agreement with the item, *Teachers communicate regularly with me about my student's progress*. Overall, the highest level of agreement on the phone survey was with the item, *In this school, teachers and staff care about my student*.

Survey item agreement by middle school (web survey)								
Statement	Anoka	Coon Rapids	Jackson	Northdale	Oak View	Roosevelt	Other Middle Schools	All Middle Schools
Number of respondents	49	29	70	35	37	53	2	275
Staff care about my student	96%	97%	99%	97%	95%	98%	100%	97%
School is safe	88%	93%	93%	94%	95%	96%	100%	93%
Teachers help my student	94%	83%	94%	97%	92%	98%	100%	94%
Teachers support me	90%	86%	93%	94%	84%	92%	100%	91%
I feel welcome	94%	90%	99%	100%	95%	96%	100%	96%
I feel respected	90%	93%	100%	100%	97%	96%	100%	96%
My family is accepted	96%	93%	100%	97%	97%	96%	100%	97%
Teachers challenge my student	90%	93%	97%	100%	84%	96%	100%	94%
Teachers communicate progress	90%	83%	94%	94%	92%	90%	100%	91%
All staff show my student respect	88%	89%	94%	91%	95%	90%	100%	92%
School has good leadership	86%	93%	96%	94%	84%	94%	100%	92%
School provides quality education	92%	89%	99%	89%	86%	98%	100%	93%
Overall Average (web)	91.0%	90.1%	96.4%	95.7%	91.2%	95.2%	100.0%	93.8%

Cell value is significantly greater than column's overall average

Cell value is statistically equivalent to column's overall average

Cell value is significantly less than column's overall average

Table 5. Web survey item agreement by middle school.

Note: These percentages include parents who selected “agree” or “somewhat agree” based on web responses. Significant differences are identified by a one-sample, two-sided t-test and are reported when $p < 0.05$.

In general, the percent of parents with a middle school child who indicated that they “agree” or “somewhat agree” with each statement did not vary greatly across items. This is evidenced by the low number of significant differences found between the items and overall average level of agreement.

Survey item agreement by high school (web survey)							
Statements	Andover	Anoka	Blaine	Champlin Park	Coon Rapids	Other High Schools	All High Schools
Number of respondents	59	58	82	78	55	17	349
Staff care about my student	95%	91%	96%	88%	89%	100%	93%
School is safe	95%	84%	91%	81%	87%	94%	88%
Teachers help my student	90%	90%	96%	82%	85%	82%	89%
Teachers support me	80%	88%	90%	74%	85%	88%	84%
I feel welcome	90%	93%	95%	87%	85%	100%	91%
I feel respected	93%	96%	96%	88%	89%	94%	93%
My family is accepted	95%	98%	96%	88%	93%	94%	94%
Teachers challenge my student	83%	86%	94%	77%	82%	82%	84%
Teachers communicate progress	83%	84%	85%	66%	76%	71%	78%
All staff show my student respect	95%	84%	95%	82%	89%	94%	89%
School has good leadership	86%	88%	91%	76%	80%	88%	85%
School provides quality education	92%	88%	94%	85%	82%	82%	88%
Overall Average (phone)	89.7%	89.3%	93.5%	81.2%	85.3%	89.2%	87.9%

Cell value is significantly greater than column's overall average

Cell value is statistically equivalent to column's overall average

Cell value is significantly less than column's overall average

Table 6. Web survey item agreement by high school.

Note: These percentages include parents who selected “agree” and “somewhat agree” based on web responses. Significant differences are identified by a one-sample, two-sided t-test and are reported when $p < 0.05$.

Parents of students at a couple of the district high schools, as well as the high school level overall, reported significantly lower agreement with the item, *Teachers communicate regularly with me about my student’s progress*.

Responses to open-ended phone survey questions

Parents of selected elementary school students who were surveyed over the phone were asked the open-ended question, *How would you describe the Anoka-Hennepin School District to friends and family members?*

Approximately 17% of those parents commented that the district was excellent, another 16% said the district had good teachers, and 15% said the district had good academics. Other common responses included that the district was average, well-run or big.

Parents' open-ended descriptions of the district's schools					
Response	Number of Respondents	Percentage of Respondents	Response	Number of Respondents	Percentage of Respondents
Excellent	396	16.6%	Poor leadership	6	0.3%
Good teachers	387	16.2%	Culturally diverse	5	0.2%
Good academics	364	15.3%	High achievement stats	5	0.2%
Average	304	12.7%	Poor special education	4	0.2%
Well-run	204	8.5%	Poor teachers	4	0.2%
Big/large district	198	8.3%	Below average	3	0.1%
Large class size	151	6.3%	Safe	3	0.1%
Good communication	94	3.9%	Not enough diversity	2	0.1%
Bullying	71	3.0%	Need to go back to basics	2	0.1%
Lack of discipline	51	2.1%	Racial discrimination	2	0.1%
Good district	28	1.2%	Variety of extra-curriculars	1	0.04%
Variety of programs	27	1.1%	Innovative	1	0.04%
Care about children	13	0.5%	Well-funded	1	0.04%
Poor academics	11	0.5%	No transparency in spending	1	0.04%
Welcoming	11	0.5%	Fun	1	0.04%
Poor communication	6	0.3%	Too much discipline	1	0.04%

Table 7. Parent open-ended responses about the district based on phone responses.

Note: Approximately 1.0% of survey respondents did not know or refused to answer this question and less than half a percent (0.4%) responded with scattered thoughts.

When parents indicated that they disagreed, somewhat disagreed, or neither agreed nor disagreed with the statement *I feel my family is accepted at my child's school* on the phone survey (N = 67), they were asked the open-ended follow-up question, *What could the school do differently to make you feel more accepted?* The most common response was related to increasing cultural acceptance (22%). Other common responses included friendlier teachers, implementing anti-bullying programs, and listening to parents.

Parents' open-ended descriptions of what the district should do differently to make them feel more accepted					
Response	Number of Respondents	Percentage of Respondents	Response	Number of Respondents	Percentage of Respondents
Cultural acceptance/diversity training	15	22.4%	Care about children with behavior issues	2	3.0%
Friendlier teachers	10	14.9%	Get to know children personally	2	3.0%
Anti-bullying programs	9	13.4%	Treat all children equally	2	3.0%
Listen to parents	8	11.9%	Better ELL classes	1	1.5%
More welcoming	5	7.5%			

Table 8. Parent open-ended responses about making them feel accepted in schools based on phone responses.

On the phone survey, when parents indicated that they disagreed, somewhat disagreed, or neither agreed nor disagreed with the statement, *Teachers communicate regularly with me about my student's progress, for example by e-mail, the classroom website, phone calls and progress reports* (N = 318), they were also asked the open-ended follow-up question, *How could the communication from your student's teachers be more helpful?* Parents largely suggested more frequent communication (40%) and more proactive communication (33%) as potential improvements.

Parents' open-ended descriptions of how communication could be more helpful		
Response	Number of Respondents	Percentage of Respondents
More frequent	128	40.3%
More proactive	108	33.9%
E-mail	35	11.0%
Telephone calls	30	9.4%
Mail progress reports	6	1.9%
Quicker response	4	1.3%
More positive feedback	2	0.6%

Table 9. Parent open-ended responses about improving teacher communication based on phone responses.

Trend data:
Percentage of parents who indicated they “agree” with each statement
 (Web survey; Does not include “somewhat agree”)

The following figures illustrate five-year trends of the percentage of parents who indicated that they “agree” with each of 12 statements about their child’s school. Overall, the percentage of parents who agreed increased for four items at the elementary level, seven items at the middle school level, and six items at the high school level.

Percentage of parents who reported that the teachers and staff care about their student

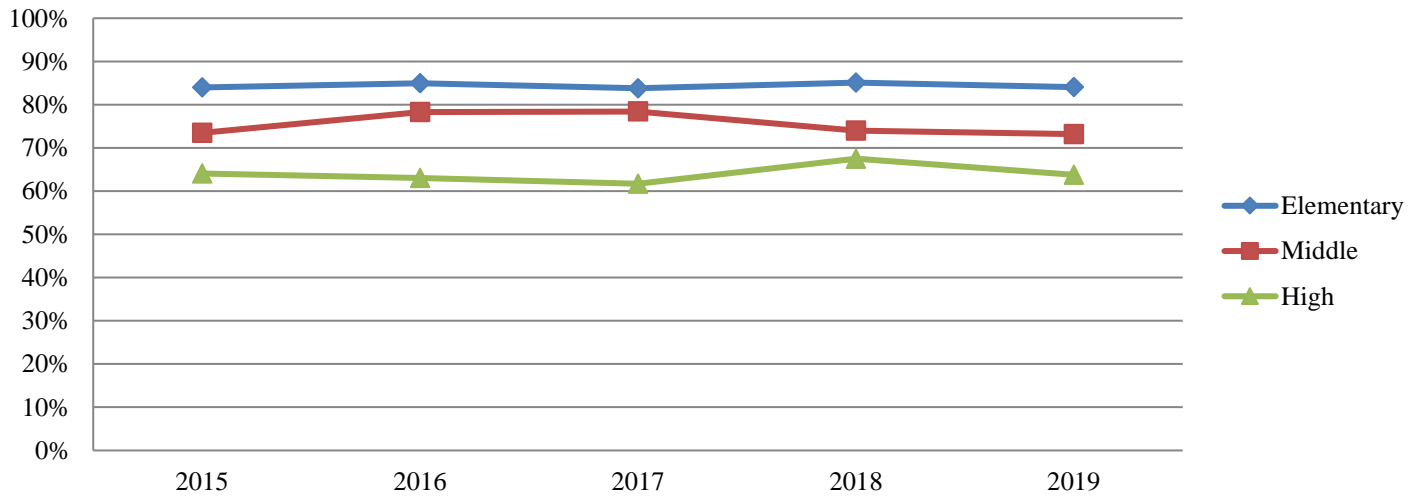


Figure 15. Percentage of parents who indicated that they “agree” that the school, teachers and staff care about their student. Does not include “somewhat agree.”

The percentage of parents who “agree” with the statement, *In this school, teachers and staff care about my student* decreased slightly for elementary schools and middle schools. High school agreement decreased to the greatest degree from 2018 to 2019 (68% to 64%, respectively).

Percentage of parents who reported that their student's school is safe

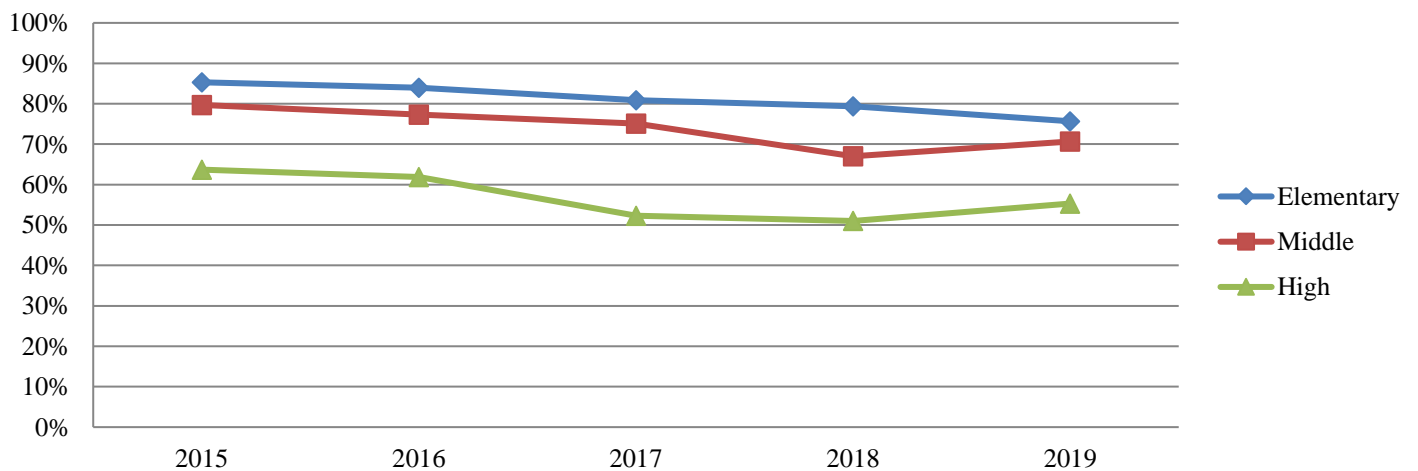


Figure 16. Percentage of parents who indicated that they “agree” that their student’s school is safe. Does not include “somewhat agree.”

The percentage of parents who “agree” with the statement, *My student’s school is safe* increased for the first time in four years at the middle and high school levels, however it decreased at the elementary level for the fourth year in a row.

Percentage of parents who reported that teachers provide help for their student when needed

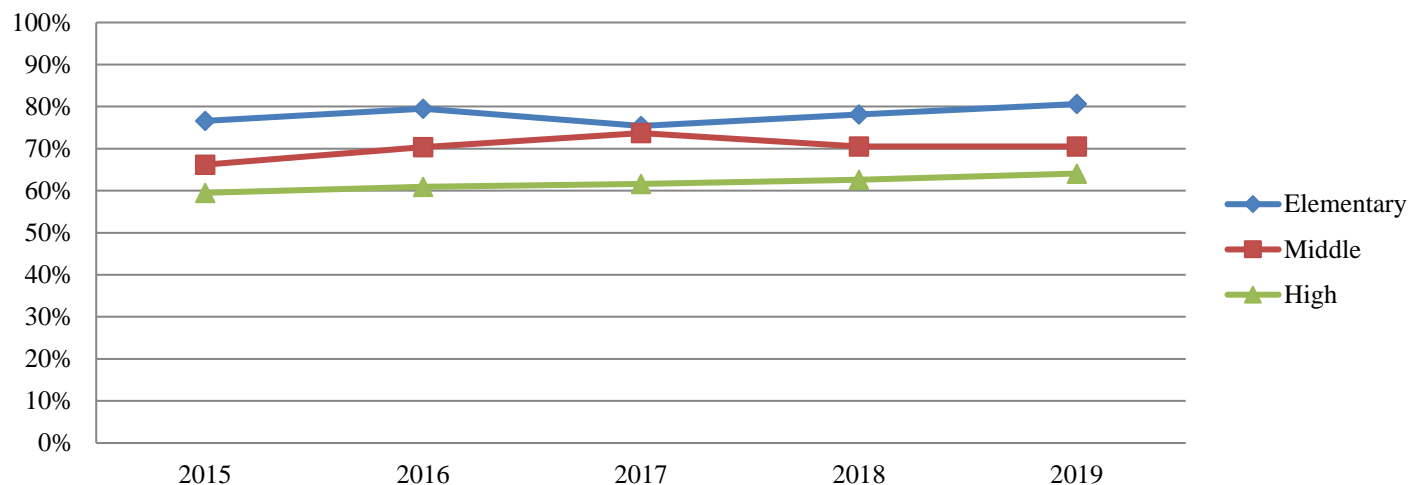


Figure 17. Percentage of parents who indicated that they “agree” that teachers provide help for their student when needed. Does not include “somewhat agree.”

The percentage of parents who “agreed” with the statement, *Teachers provide help for my student when needed* increased across all levels this year, though the increase at the middle school level was minimal.

Percentage of parents who reported that teachers support them in helping their student learn at home

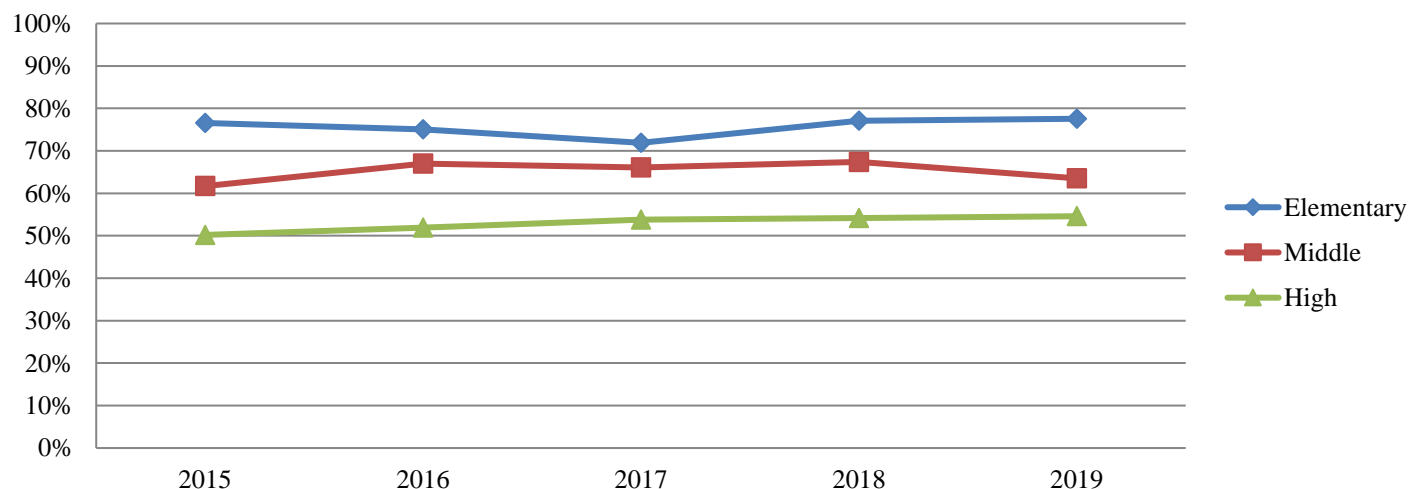


Figure 18. Percentage of parents who indicated that they “agree” that teachers support them in helping their student learn at home. Does not include “somewhat agree.”

In 2019, the percentage of parents who “agree” with the statement, *Teachers in this school support me in helping my student learn at home* increased slightly at the elementary and high school levels. This is the fifth consecutive year that agreement has increased for parents of high school students.

Percentage of parents who reported that they feel welcome at their student's school

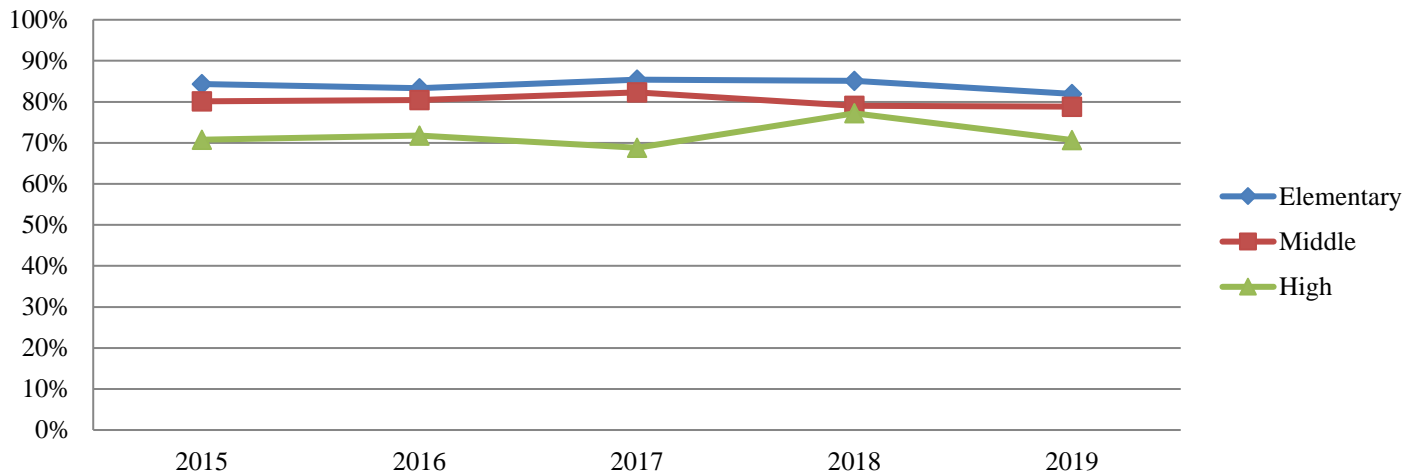


Figure 19. Percentage of parents who indicated that they “agree” that they feel welcome at their student’s school. Does not include “somewhat agree.”

The percentage of parents who “agree” with the statement, *I feel welcome at my student’s school* decreased across all levels from 2018 to 2019, though the decrease at the middle school level was minimal.

Percentage of parents who reported that they feel respected at their student's school

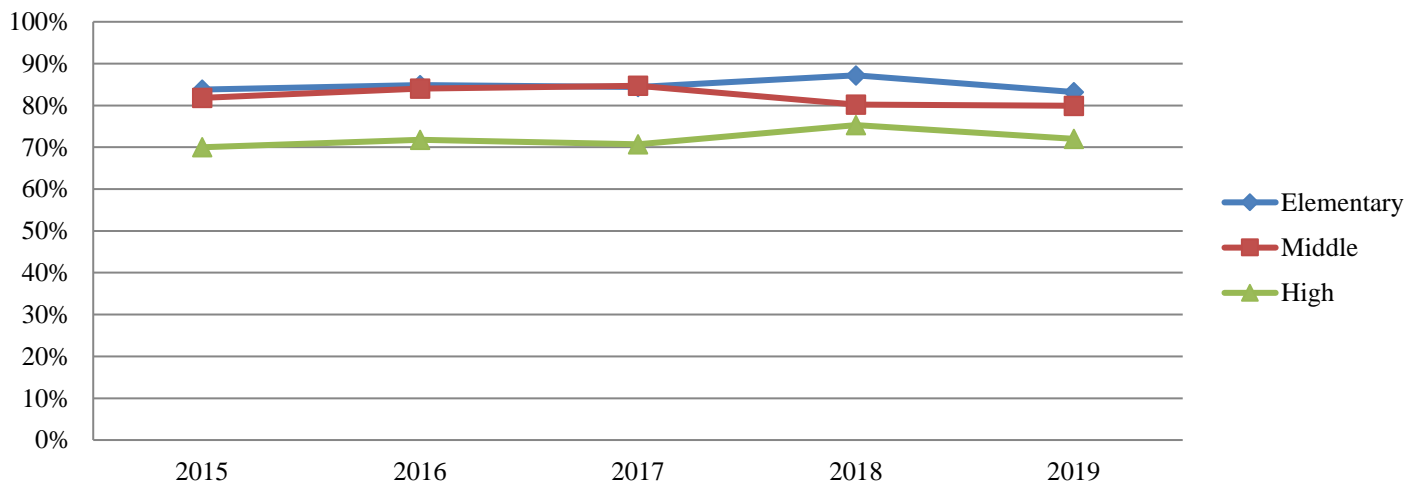


Figure 20. Percentage of parents who indicated that they “agree” that they feel respected at their student’s school. Does not include “somewhat agree.”

The percentage of parents who “agree” with the statement, *I feel respected at my student’s school* decreased across all levels from 2018 to 2019, though the decrease at the middle school level was minimal.

Percentage of parents who reported that they feel their family is accepted at their student's school

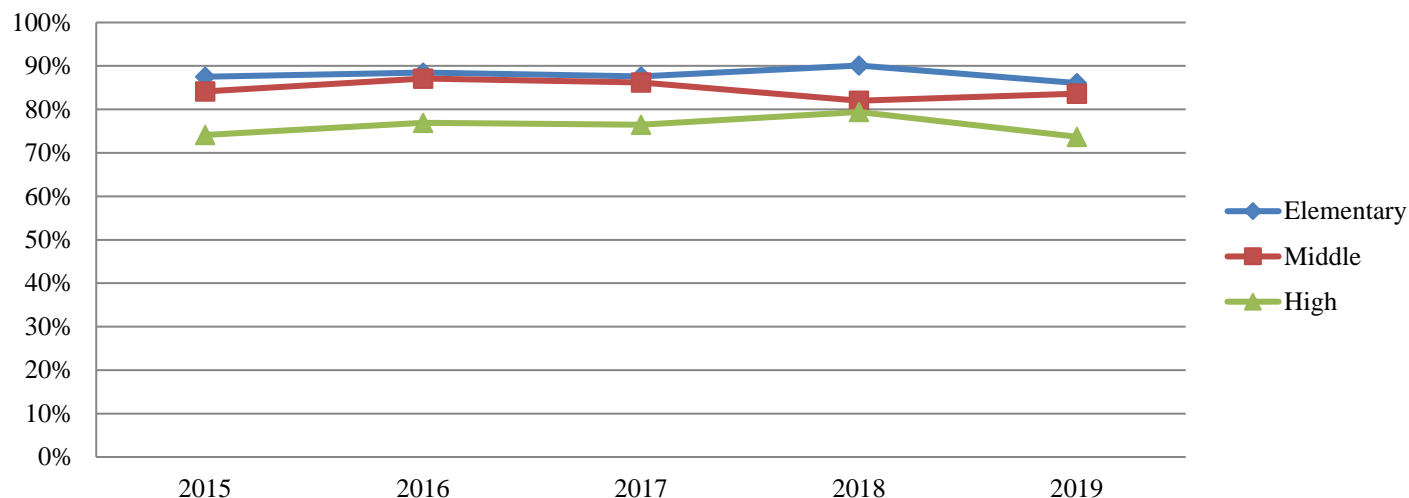


Figure 21. Percentage of parents who indicated that they “agree” that their family is accepted at their student’s school. Does not include “somewhat agree.”

The percentage of parents who “agree” with the statement, *I feel my family is accepted at my student’s school* decreased at the elementary and high school levels, however, it increased at the middle school level. This statement has had the highest level of agreement at each level since the item was added to the survey in 2015.

Percentage of parents who reported that teachers in their student's school challenge their student to do his or her best school work

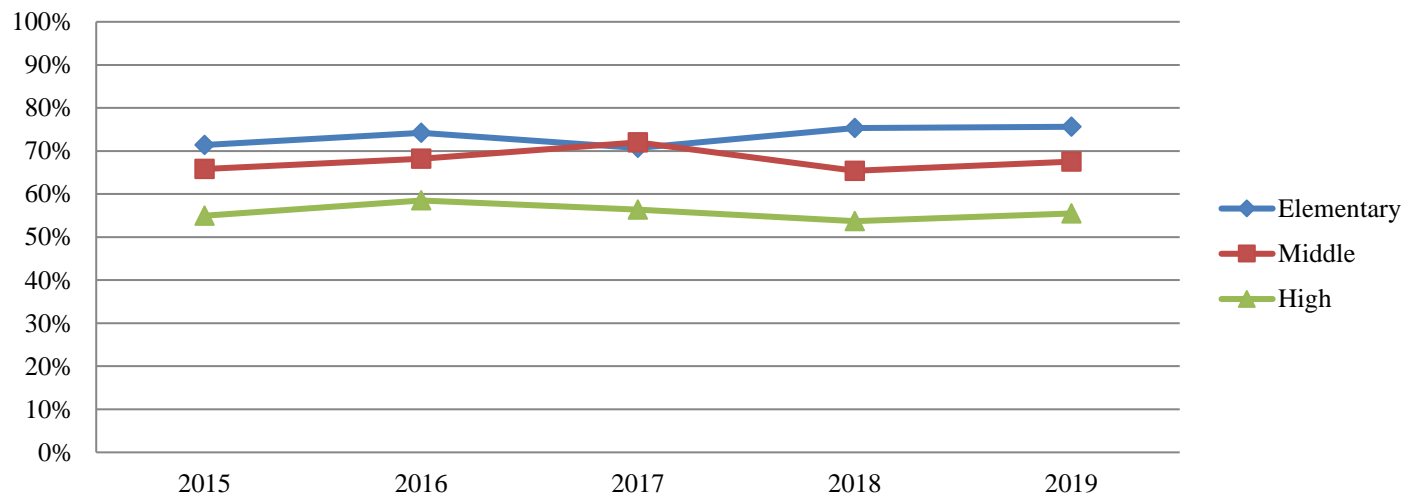


Figure 22. Percentage of parents who indicated that they “agree” that teachers in their student’s school challenge their student to do his or her best school work. Does not include “somewhat agree.”

The percentage of parents who “agree” with the statement, *Teachers in this school challenge my student to do his or her best school work* increased at the elementary, middle, and high school levels. Agreement continues to climb among parents at the elementary level, reaching the highest level it has been in over ten years of survey administrations.

Percentage of parents who reported that teachers communicate regularly with them about their student's progress

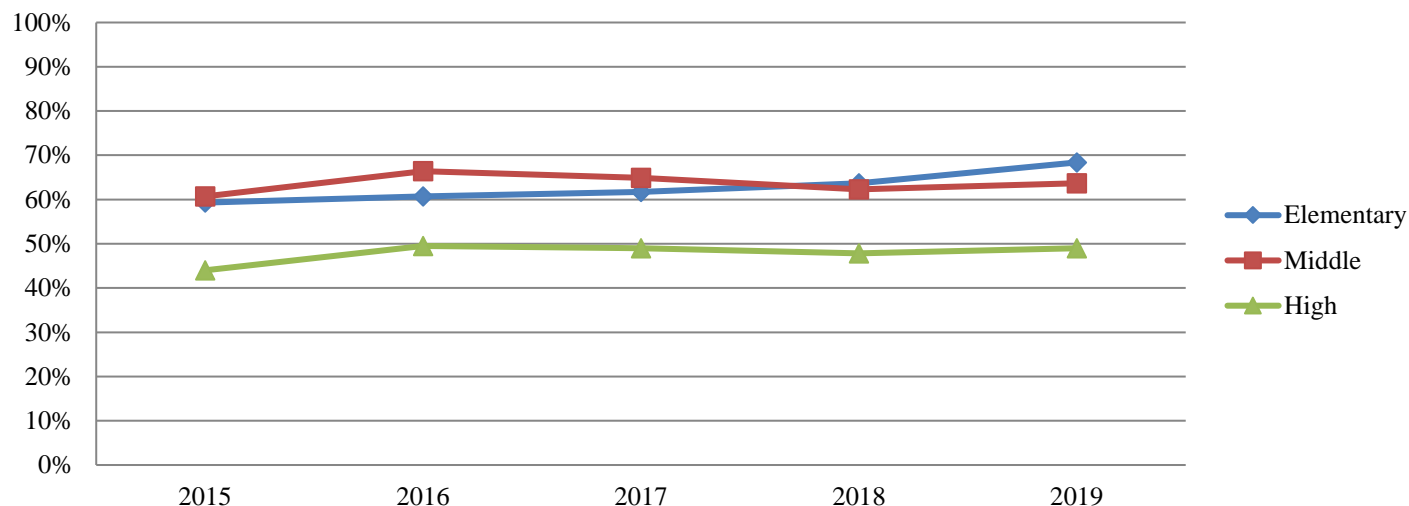


Figure 23. Percentage of parents who indicated that they “agree” that teachers communicate regularly with them about their student’s progress. Does not include “somewhat agree.”

The percentage of parents who “agree” with the statement, *Teachers communicate regularly with me about my student’s progress* increased across all levels. This item had the lowest level of agreement out of all items at every level; however, agreement from elementary school parents is now the highest it has been since the survey’s inception in 2006.

Percentage of parents who reported that all staff, including teachers, administrators, and support staff, show their student respect in school

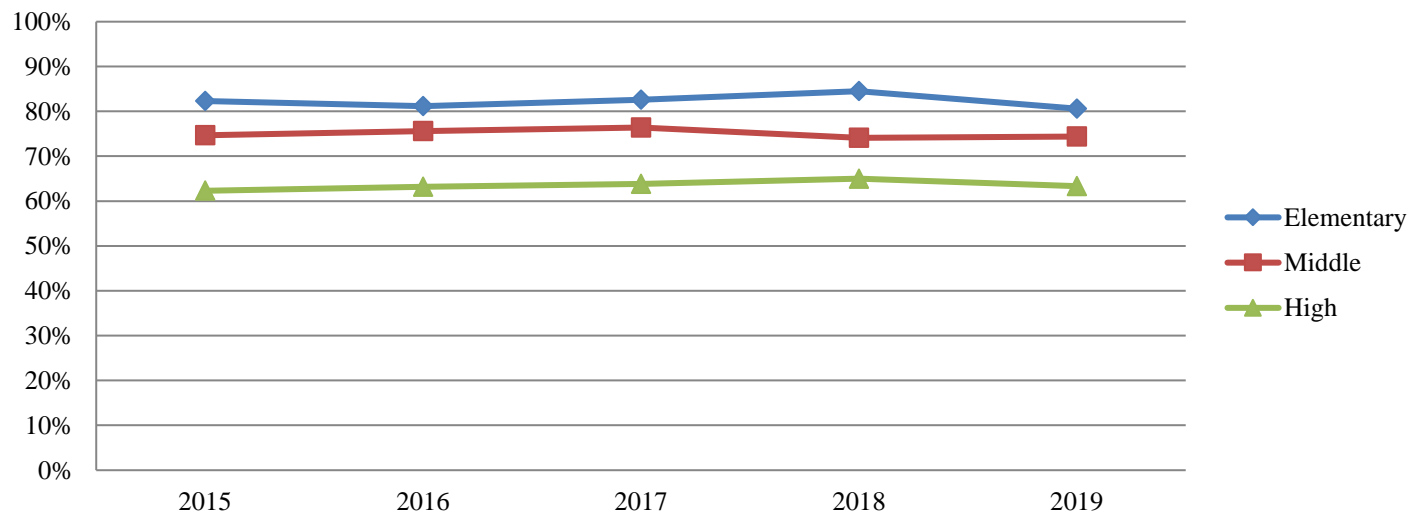


Figure 24. Percentage of parents who indicated that they “agree” that all staff, including teachers, administrators, and support staff, show their student respect in school. Does not include “somewhat agree.”

The percentage of parents who “agree” with the statement, *All staff (teachers, administrators, and support staff) show my student respect in school* has remained relatively stable at each level for six years. However, the percentage of elementary and high school parents that agree decreased somewhat in 2019.

Percentage of parents who reported that their student's school has a good leadership team and is well led

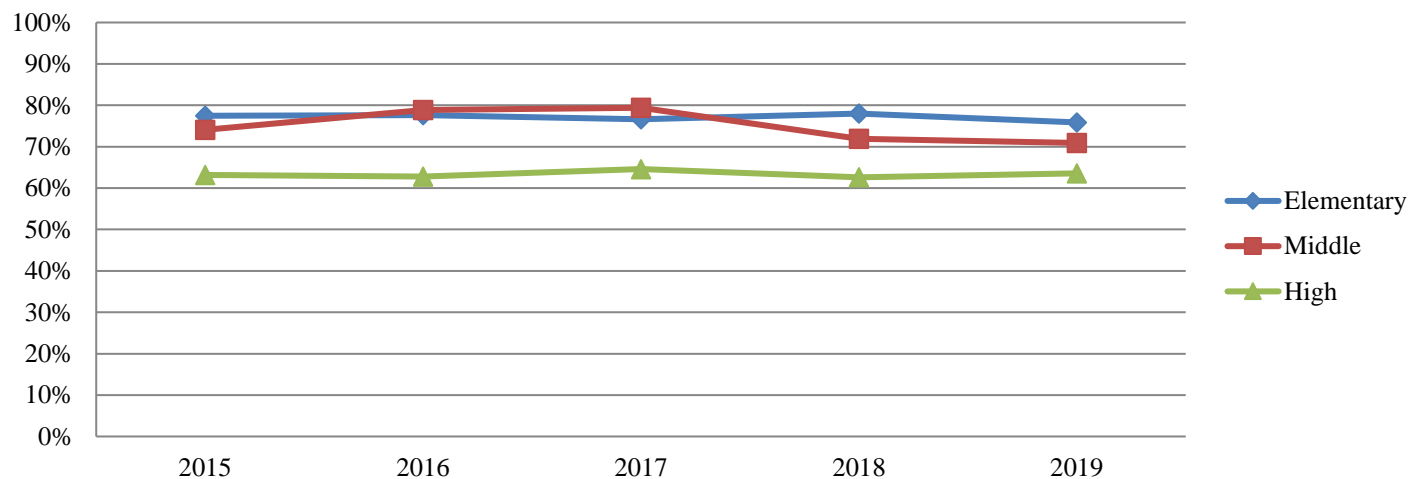


Figure 25. Percentage of parents who indicated that they “agree” that the school has a good leadership team and is well led. Does not include “somewhat agree.”

The percentage of parents who “agree” with the statement, *This school has a good leadership team and is well led* decreased for both elementary and middle school parents, but increased for parents of high school students.

Percentage of parents who reported that their student's school provides a quality education

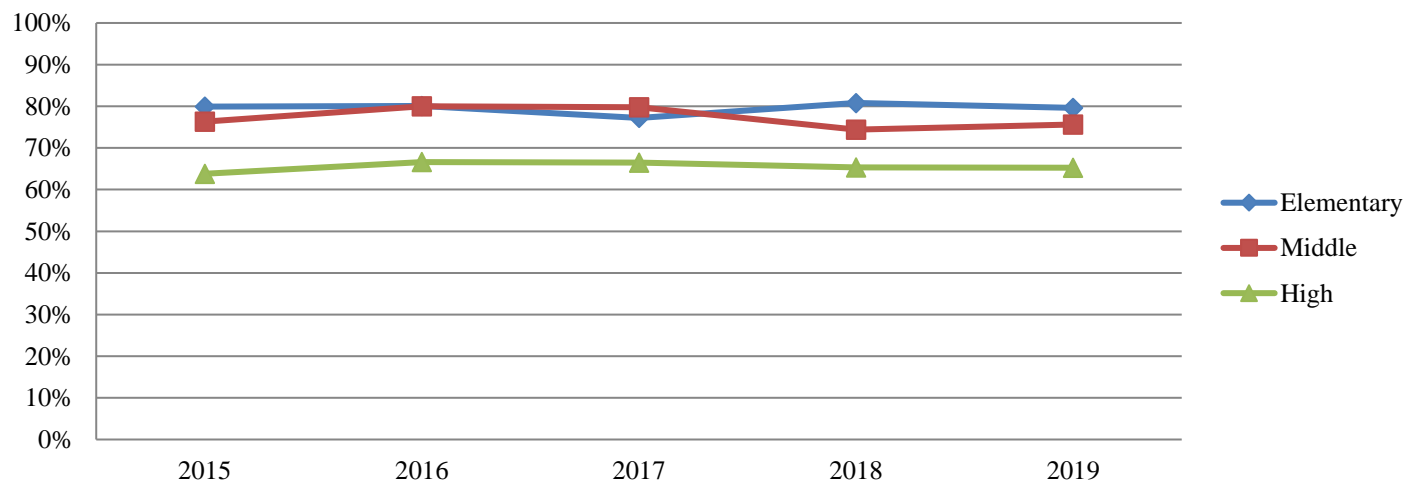


Figure 26. Percentage of parents who indicated that they “agree” that their student’s school provides a quality education. Does not include “somewhat agree.”

The percentage of parents who “agree” with the statement, *Overall, my student’s school provides a quality education* increased at the middle school level but decreased slightly at the elementary and high school levels.

This report was generated by the Research, Evaluation and Testing department of the Anoka-Hennepin School District. For further information, please visit the RET website, www.ahschools.us/ret, or call (763) 506-1000 and request the RET department.