
Parent Attitude and Satisfaction Survey Report 2019-20

Anoka-Hennepin School District

Prepared by Research, Evaluation and
Testing



ANOKA-HENNEPIN
SCHOOLS
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Introduction

For the 2019-20 school year, a total of 4,583 parents or guardians (hereafter referred to as parents) completed the Parent Attitude and Satisfaction Survey (PASS) between May 18 and June 19, 2020. This number may include duplicated parents who completed surveys for students at more than one school or who completed both a web and a phone survey. All parents within the Anoka-Hennepin School District were sent a letter with information about how to access the PASS online. In all, 25,996 letters were sent to district parents. Parents were also informed that they could choose to complete the survey on paper if requested. Of all the parents in the school district, 2,250 parents voluntarily completed the online survey. This includes 971 parents of one or more elementary school students, 559 parents of one or more middle school students, and 720 parents of one or more high school students. Given the voluntary nature of the web survey, the results cannot be generalized to the district population as a whole because these were not randomly selected as a representative sample and therefore these parents' responses do not necessarily represent the views of all parents. In particular, some student groups may be over or underrepresented in the web survey data.

In addition to the web survey, an outside research agency conducted phone interviews of a random selection of parents with a child in one of half of the district elementary schools. If the parent had more than one child in elementary school, they were asked to respond with their oldest child in mind. In total, 2,333 parents of elementary school students completed the PASS over the phone. The results from the phone survey are reported separately from the web responses because they can be statistically generalized to district elementary school parents at the selected schools as the sample was randomly selected to represent this population.

The PASS is used to measure parents' overall level of satisfaction with their child's school. In this survey, parents rated twelve independent statements on a four-point Likert scale: (1) disagree, (2) somewhat disagree, (3) somewhat agree, and (4) agree. The statements were as follows:

1. In this school, teachers and staff care about my student.
2. My student's school is safe.
3. Teachers provide help for my student when needed.
4. Teachers in this school support me in helping my student learn at home.
5. I feel welcome at my student's school.
6. I feel respected at my student's school.
7. I feel my family is accepted at my student's school.
8. Teachers in this school challenge my student to do his or her best school work.
9. Teachers communicate regularly with me about my student's progress (posting of grades, email, classroom website, phone calls, progress reports, etc.).
10. All staff (teachers, administrators, support staff) show my student respect in this school.
11. This school has a good leadership team and is well led.
12. Overall, my student's school provides a quality education.

In addition to the twelve survey items, parents were asked to provide demographic information, including their child's race or ethnicity, whether their child participated in athletics or other after school activities, and whether the student received or participated in any special programming. The survey also included two open-ended response items.

The first section of this report summarizes the percentage of parents who were satisfied with their child's school by indicating that they "agree" or "somewhat agree" with twelve statements. To determine overall satisfaction, these percentages were averaged, taking into account the number of responses per item. We also report five-year trend data for each of the twelve items. As we ultimately strive for high levels of satisfaction, the trend data only considers parents that "agree" with each statement and does not include responses of "somewhat agree."

Key Findings

- Parent participation in the online survey was up almost 1,100 responses from 2019.
- Overall, 95% of district parents who completed the web survey were satisfied with their child’s school. This is an increase of 3% since 2019.
 - The percentage of parents who reported that they were satisfied with their child’s school increased across all levels. Satisfaction rates are currently at all-time highs at the elementary, middle, and high school levels, with each level over 90%.
 - Parents of elementary school students were the most likely to be satisfied with their child’s school. The percentage of overall satisfaction at the elementary school level rose from 94% in 2019 to 97% in 2020. Phone survey results showed approximately 98% of selected elementary school parents reporting satisfaction.
 - The percentage of parents of middle school students who reported that they were satisfied with their child’s school increased 2% from 94% in 2019 to 96% in 2020.
 - The percentage of parents of high school students who were satisfied with their child’s school increased 5% from 88% in 2019 to 93% in 2020.
- At the elementary and middle school levels, parents of students of color were slightly less satisfied than parents of white students. Parents of high school students of color were slightly more satisfied than parents of white students. Overall satisfaction rates for parents of students of color and parents of white students were approximately the same.
 - The overall satisfaction rate of parents of students of color increased from 90% in 2019 to 95% in 2020. Satisfaction rates of parents of white students increased from 93% in 2019 to 95% in 2020.
- At the high school level, parents were more satisfied in grades 9, 10 and beyond 12th grade.
- Reports of agreement for parents of elementary students were slightly higher on the phone survey compared to the web survey. The greatest difference between the phone and web versions of the survey was for the item, *Teachers in this school support me*, with 93% and 96% agreement, respectively.
- In general, items related to whether parents and families feel welcome, respected, and accepted at school, in addition to staff caring about students tended to have more agreement than other items.
- Parents showed less agreement with the items relating to whether teachers support parents, teachers challenge students, and teachers communicate students’ progress regularly.
- Also, parents generally show less agreement with the item relating to whether teachers support them as parents, however, this item showed increased agreement at the high school level for the sixth year in a row.
- The percentage of parents who “agree” with the statement, *My student’s school is safe* increased across all levels in 2020. At the elementary level, the percentage of parents who agree that their student’s school is safe increased 12% and is back to the highest level of agreement since 2007.
- Parents of selected elementary school students who were surveyed over the phone were asked the open-ended question, *How would you describe the Anoka-Hennepin School District to friends and family members?* The top three responses were that the district had good teachers, the district was average, and the district was excellent. Other common responses were that the district was big, well-run, or had good academics.

Percentage of parents who participated by ethnicity and school programming

Students' ethnicity as reported by parents (web responses)

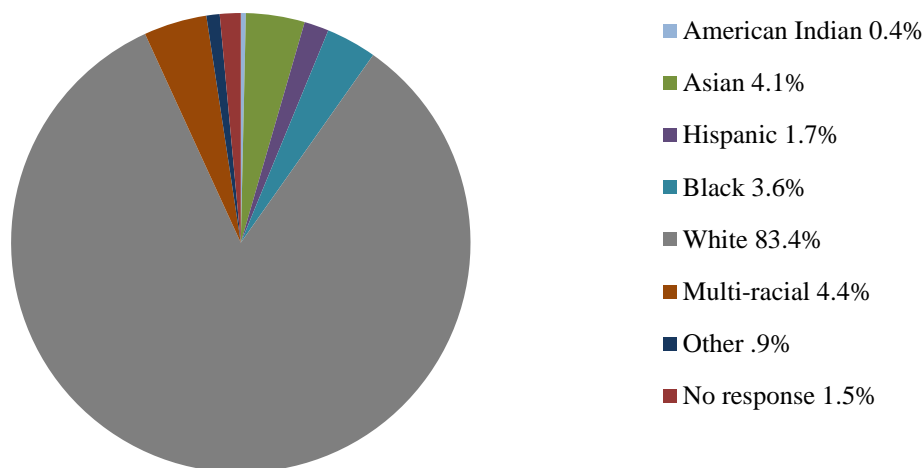


Figure 1. Percentage of parents who completed the web survey by students' ethnicity.

Parents who completed the web survey indicated that their child's ethnicity was: 0.4% American Indian, 4.1% Asian, 1.7% Hispanic, 3.6% Black, 83.4% White, and 4.4% Multi-racial.

Students' ethnicity as reported by parents (phone responses)

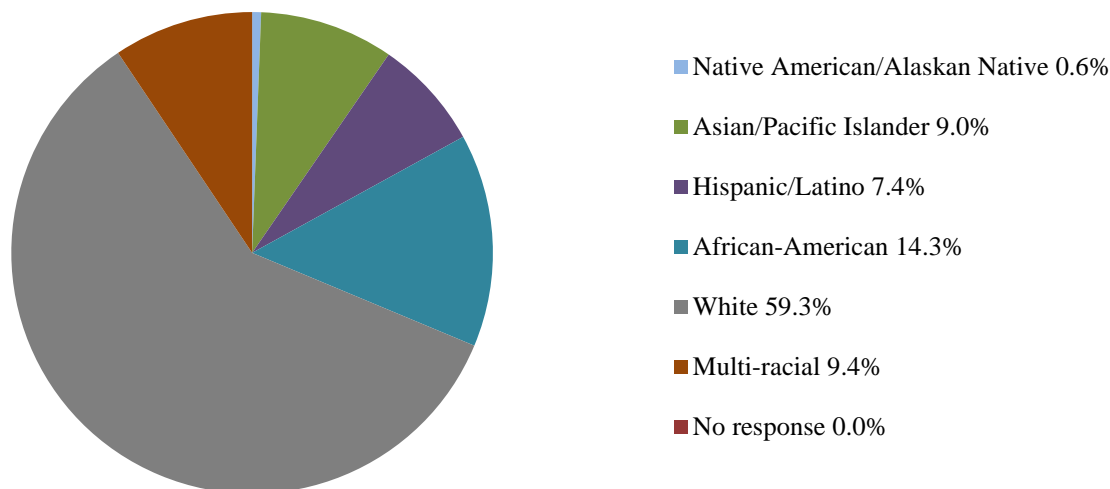


Figure 2. Percentage of parents who completed the phone survey by students' ethnicity.

Note: Only parents with an elementary school student at the half of the elementary schools selected in 2020 were included in the phone survey sample. Response categories differed between the web and phone surveys.

Parents who completed the phone survey reported that their elementary school child's ethnicity was: 0.6% Native American or Alaskan Native, 9.0% Asian or Pacific Islander, 7.4% Hispanic or Latino, 14.3% African American, 59.3% White, and 9.4% Multi-racial. All parents surveyed over the phone provided a response to this item. This sample is representative of the districtwide elementary school student population of the selected schools and is therefore generalizable to this group.

| Percentage of parents reporting their student participated in school programming (web responses) | | | |
|--|------------|--------|------|
| Program | Elementary | Middle | High |
| Advanced or honors courses | NA | 38% | 52% |
| AVID program | NA | 1% | 5% |
| English Language (EL) acquisition services | 3% | 1% | 0% |
| Magnet programs (CEMS, BioMed, STEAM, IB diploma) | NA | NA | 11% |
| Online learning/Step Ahead/TelePresence coursework | NA | NA | 4% |
| Post-Secondary Enrollment Options (PSEO) | NA | NA | 7% |
| Special Education (SpEd) | 15% | 9% | 10% |
| Secondary Technical Education Program (STEP) | NA | NA | 6% |
| Supplemental program/Title I | 4% | NA | NA |
| Talent development/Gifted education | 19% | NA | NA |
| Other | 5% | 2% | 2% |
| None | 57% | 50% | 24% |
| No response | 3% | 2% | 5% |

Table 1. Percentage of parents who reported that their student participated in school programming on the web survey.
 Note: Parents could select more than one program. 'NA' indicates this was not a response option at that level.

Parents were asked to select all the programs in which their child participates. Middle and high school parents were most likely to report their child was participating in advanced or honors courses, while elementary school parents reported talent development/gifted education as the most common programming. As students move from the elementary to middle school and middle to high school, there is more of a variety of programs offered. Students are involved in these opportunities at much greater rates as they move into high school.

Percentage of parents reporting their student participated in school programming (phone responses)

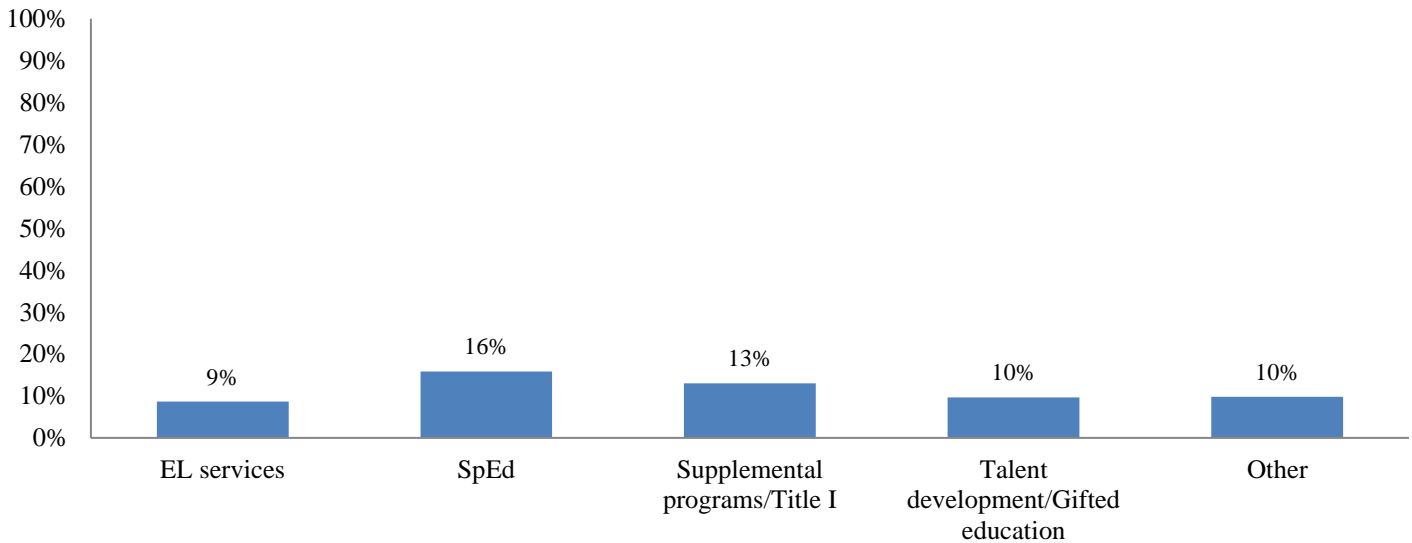


Figure 3. Percentage of parents who reported that their student participated in school programming on the phone survey.
 Note: Only parents with an elementary school student at the half of the elementary schools selected in 2020 were included in the phone survey sample. Parents were able to choose more than one activity or program.

Elementary school parents reported different levels of participation in school programming on the phone survey than they did on the web survey. Results from the phone survey are representative of the selected elementary schools' populations. The phone survey had greater representation of parents with students participating in English language acquisition services (9% versus 3% via the web) and Supplemental/Title I programs (13% versus 4% via the web), but lower representation of parents with students participating in Talent development/Gifted Education (10% versus 19% via the web). Parents with students participating in Special Education had similar representation across modes (16% versus 15% via the web).

Percentage of parents who were satisfied with their child's school: Disaggregated by level, ethnicity, and school programs

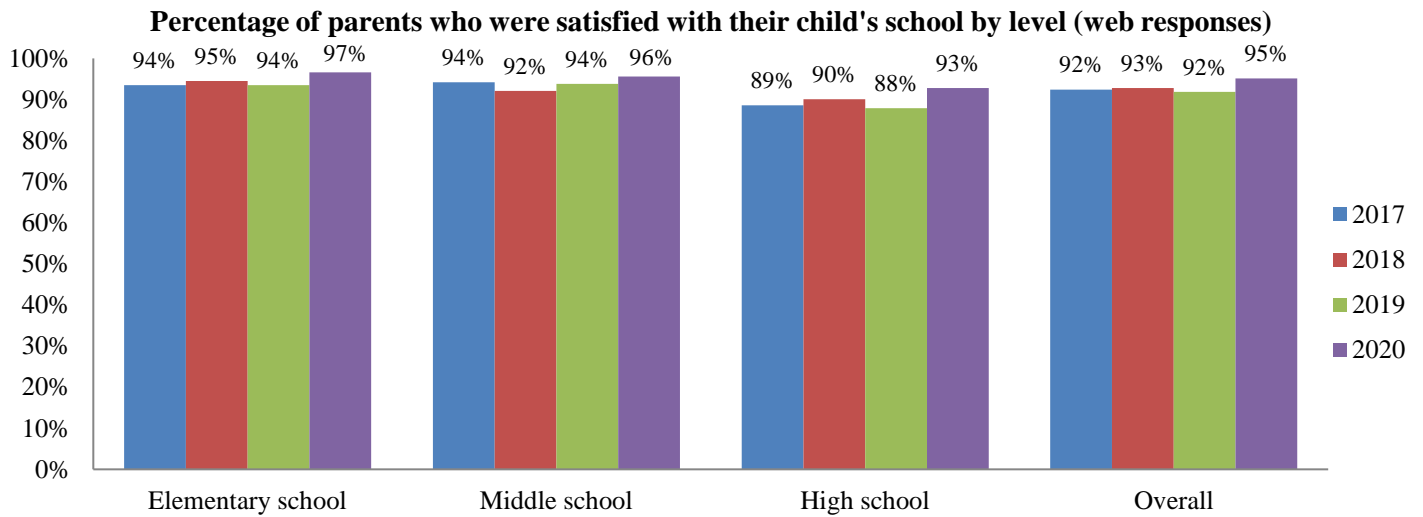


Figure 4. Percentage of parents who were satisfied with their child's school by level and year based on web responses.
Note: These percentages represent a weighted average of the percentage of parents who reported that they "agree" or "somewhat agree" with the 12 statements listed in the Introduction on page 3.

The percentage of parents who reported that they were satisfied with their child's school increased across all levels since 2019. Parents of elementary, middle, and high school students reported an increase of 3%, 2% and 5%, respectively. Parents of elementary and middle school students reported greater satisfaction rates than parents of high school students, however the differences between levels were lower than last year. Rates are currently at all-time highs across levels.

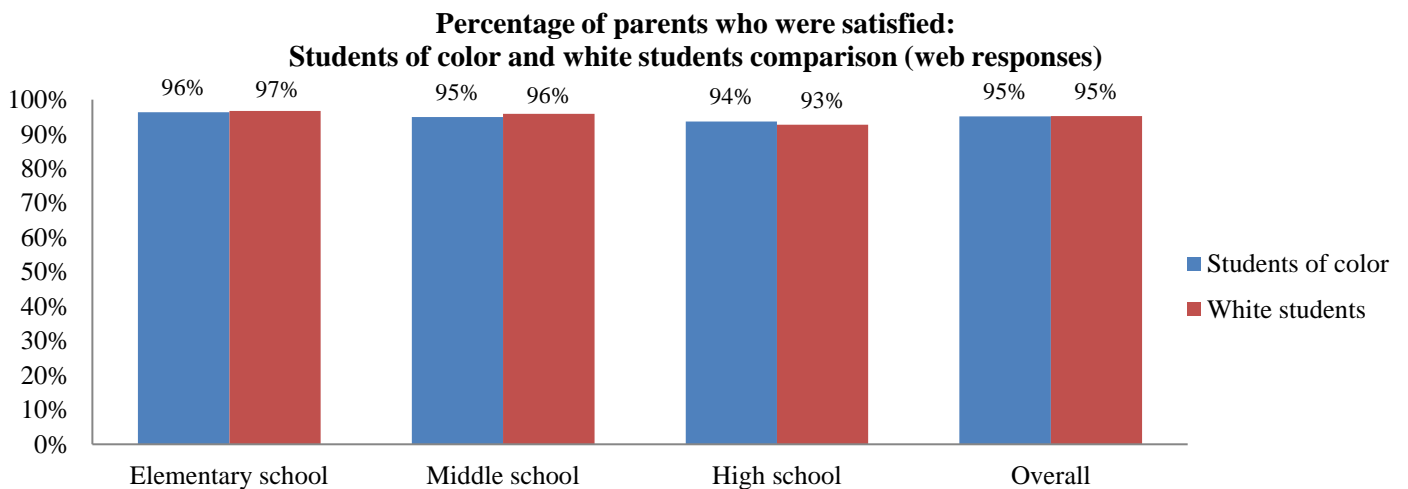


Figure 5. Percentage of parents who were satisfied with their child's school by level and by ethnicity based on web responses.
Note: All the parents of students of color were combined for this analysis because of the small sample sizes within each non-white ethnicity category. These percentages represent a weighted average of the percentage of parents who reported that they "agree" or "somewhat agree" with the 12 statements listed in the Introduction on page 3.

At the elementary and middle school levels, parents of students of color were slightly less satisfied than parents of white students. Parents of high school students of color were slightly more satisfied than parents of white students. Overall satisfaction rates for parents of students of color and parents of white students were approximately the same. The overall satisfaction rate of parents of students of color and parents of white students are currently at 95%, an increase of 5% and 3%, respectively since 2019.

**Percentage of parents who were satisfied:
Elementary school programming comparison (web responses)**

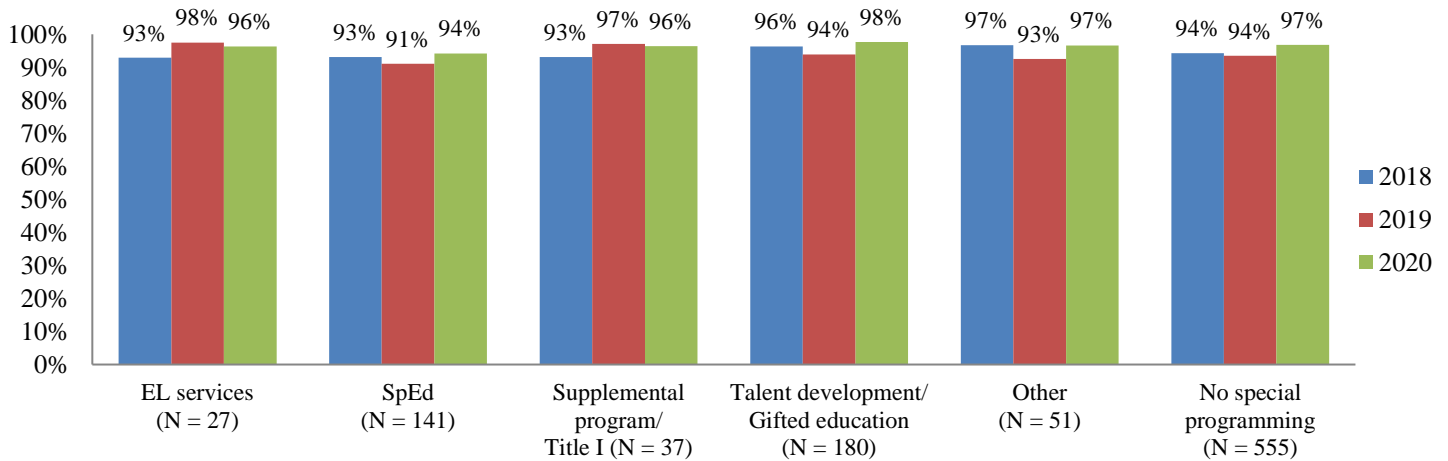


Figure 6. Percentage of parents who were satisfied with their child’s elementary school by special programming participation from web responses. Note: These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed in the Introduction on page 3. Numbers in parentheses represent the number of respondents with students in that program in 2020.

The percentage of parents of elementary students who participated in talent development/gifted education reported the highest satisfaction rates with their child’s school, an increase of 4% since 2019. Rates for parents of students who participated in this program are currently at its highest level since the survey began. Parents of students participating in special education reported the lowest rates of satisfaction, despite an increase of 3%. Parents of students who did not participate in special programming increased 3% since 2019. Rates for parents of students in this group are also at its highest level ever since the survey began. Please note the sample size of a group when interpreting the results.

**Percentage of parents who were satisfied:
Middle school programming comparison (web responses)**

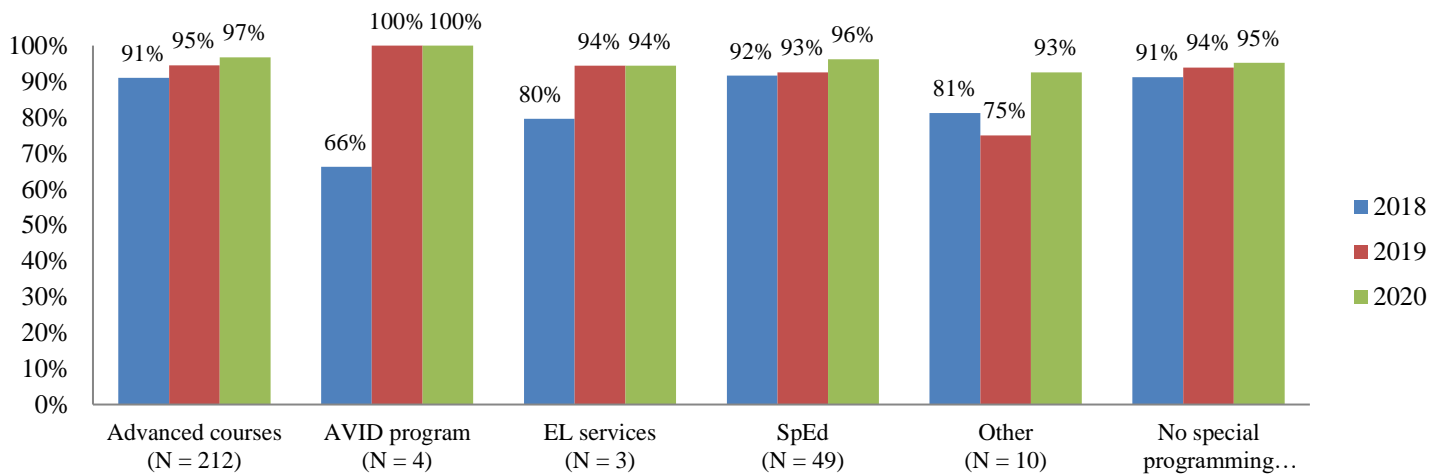


Figure 7. Percentage of parents who were satisfied with their child’s middle school by special programming participation from web responses. Note: These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed in the Introduction on page 3. Numbers in parentheses represent the number of respondents with students in that program in 2020.

The percentage of parents of middle school students participating in all programming, along with parents of students who did not participate in special programming, who reported that they were satisfied with their child’s school increased or stayed the same from 2019 to 2020. Please note the sample size of a group when interpreting the results.

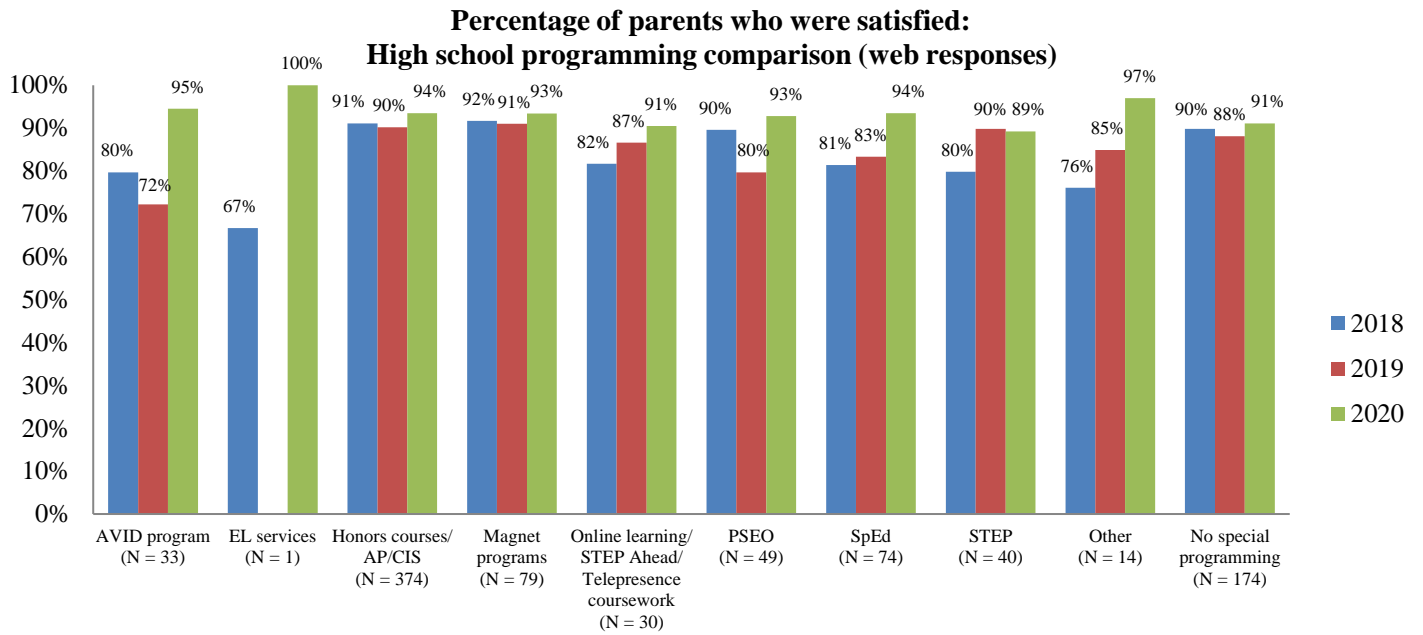


Figure 8. Percentage of parents who were satisfied with their child’s high school by special programming participation from web responses.
 Note: These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed in the Introduction on page 3. Numbers in parentheses represent the number of respondents with students in that program in 2020.

The percentage of parents of high school students reported an increase in satisfaction rates with their child’s school in all programming areas, except for STEP participants. The largest percentages of satisfaction reported from groups with at least 10 respondents came from parents of students participating in “other” programming, and AVID (97% and 95%, respectively). Parents of students who did not participate in special programming increased 3% in satisfaction rate and is at its highest level ever. Please note the sample size of a group when interpreting the results.

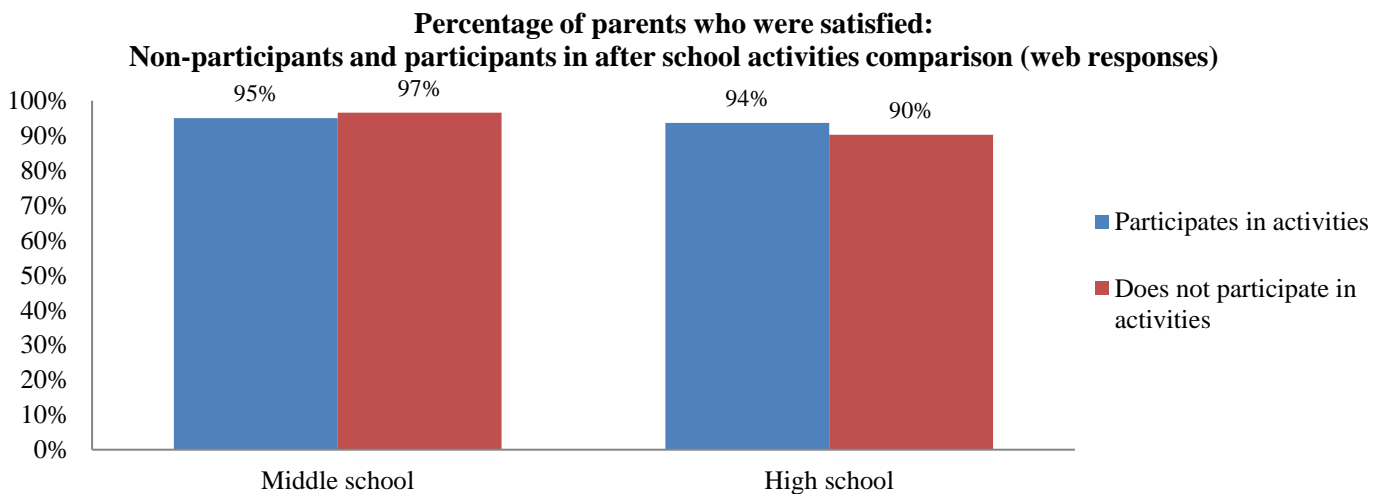


Figure 9. Percentage of parents who were satisfied with their child’s school by participation in athletics or other after school activities from web responses.
 Note: Parents with a child in elementary school were not asked if their child participated in athletics or other after school activities. These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed in the Introduction on page 3.

Parents who reported that their child participated in after school activities were more likely to be satisfied with their child’s school at the high school level, while parents of students who reported that their child did not participate in activities were more satisfied with their child’s school at the middle school level.

Percentage of parents who were satisfied with their child’s school: Disaggregated by grade level

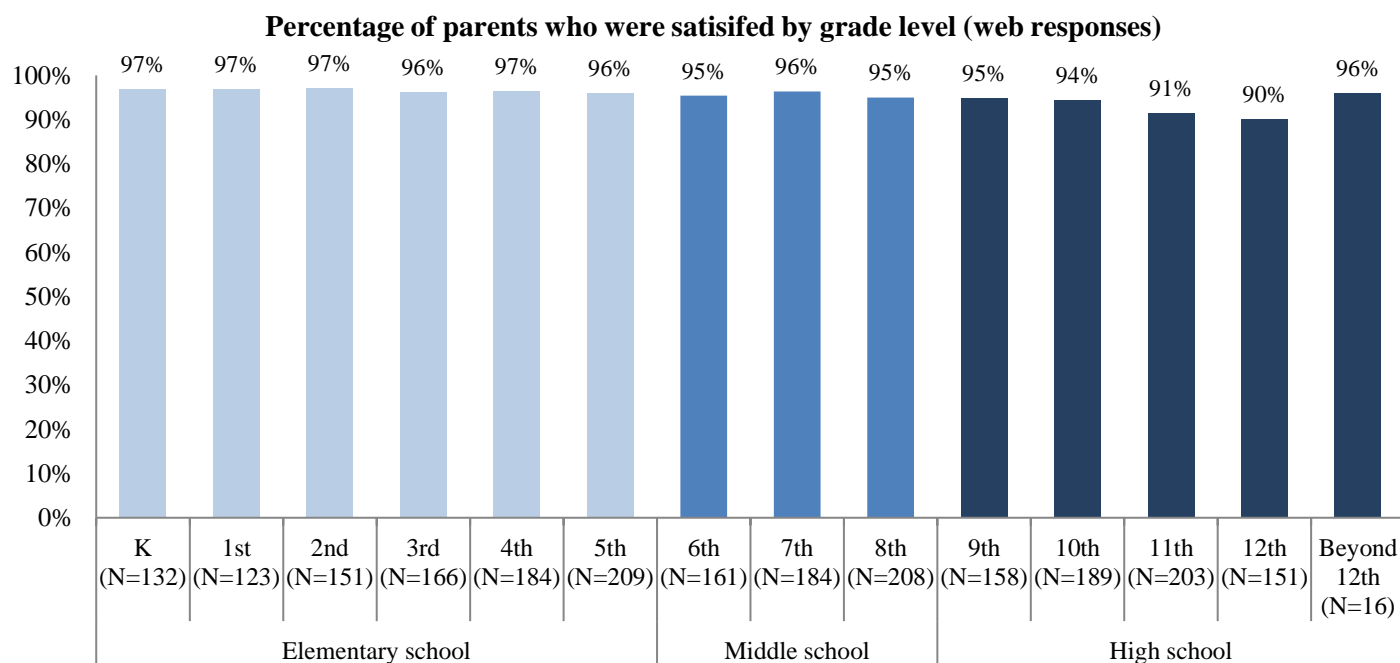


Figure 10. Percentage of parents who were satisfied by grade level based on web responses.
 Note: These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed in the Introduction on page 3. Numbers in parentheses represent the number of respondents with students in that grade level in 2020.

In general, a greater percentage of parents of students in lower grades were satisfied with their child’s school than parents of students in higher grades, however, percentages across most grades were similar.

- Parents of students in grades K-5 were consistently satisfied at a rate of approximately 97%.
- At the middle school level, parents of students in grades 6, 7, and 8 were consistently satisfied at a rate of approximately 96%.
- High school parents were more satisfied in grades 9, 10 and beyond 12th (95%, 94% and 96%, respectively). Please note the sample size of the group beyond 12th, when interpreting this rate, however.
- Parents of students enrolled in the district in grades 11 and 12 were satisfied at a rate of 91% and 90%, respectively.

Percentage of parents who were satisfied with their child's school: Disaggregated by school

This section breaks down the percentages of parents who were satisfied with their experiences by individual schools at the elementary, middle, and high school levels. Please note group size when interpreting the results.

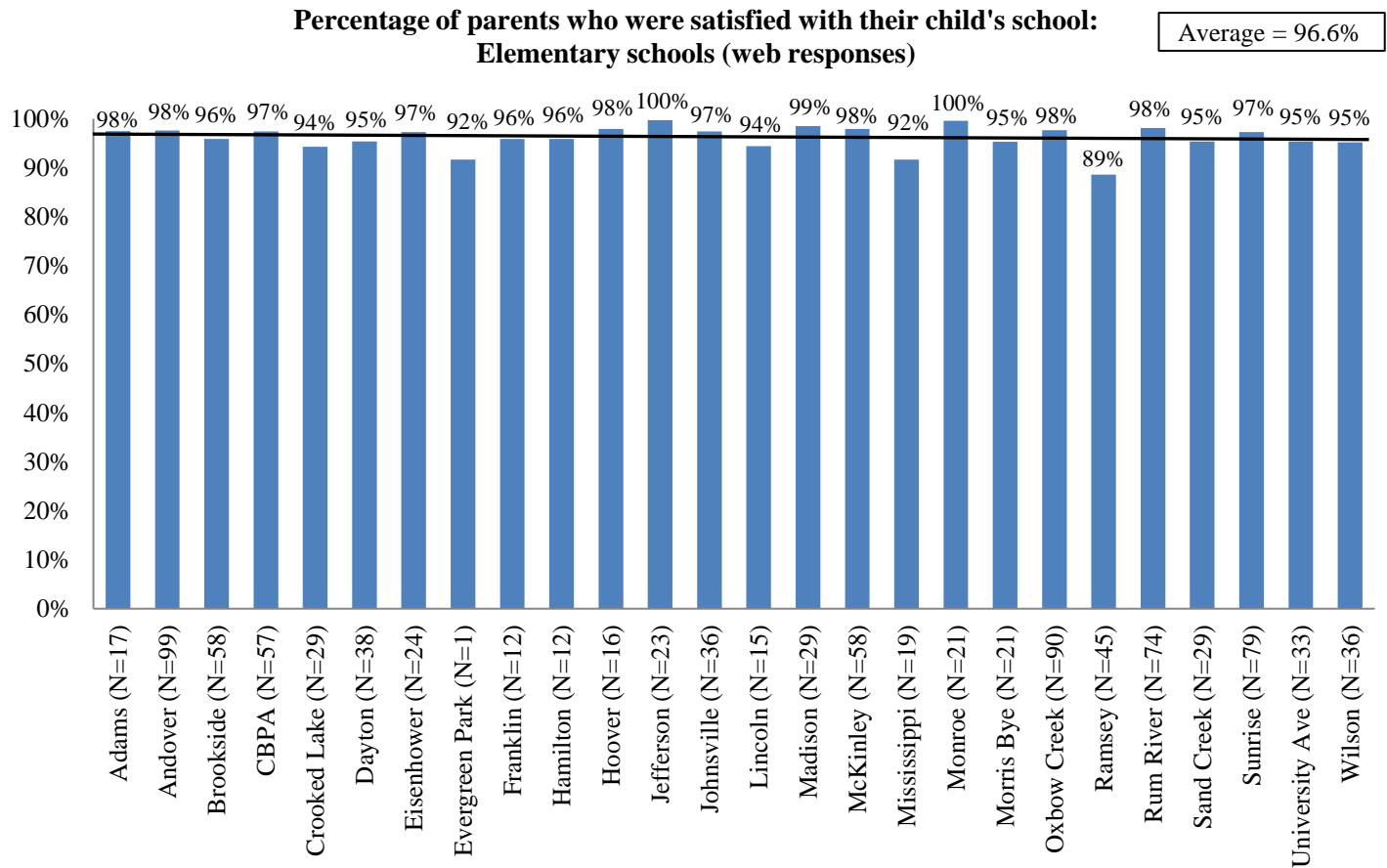


Figure 11. Percentage of parents who were satisfied with their child's school by elementary school based on web responses.
Note: These percentages represent a weighted average of the percentage of parents who reported that they "agree" or "somewhat agree" with the 12 statements listed in the Introduction on page 3. Numbers in parentheses represent the number of respondents at that school in 2020.

Figure 11 displays the percentage of parents at each elementary school who reported overall satisfaction with the school. The black line in the figure represents the weighted average from all elementary school web responses. Please be mindful that the number of respondents is low for some schools. The percentage of parents who reported being satisfied ranged from 89% to a high of 100%. The overall average satisfaction rate for elementary schools was 97%.

**Percentage of parents who were satisfied with their child's school:
Selected elementary schools (phone responses)**

Average = 97.7%

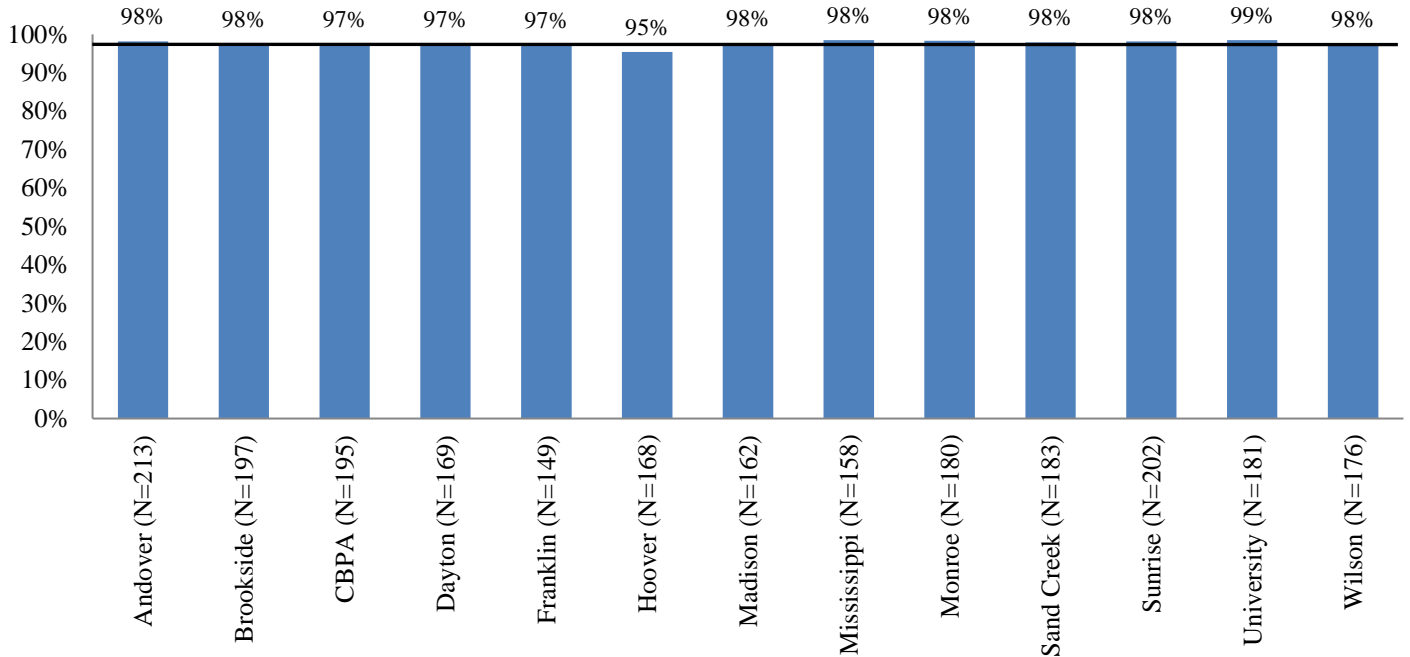


Figure 12. Percentage of parents who were satisfied with their child's school by elementary school based on phone responses.
Note: These percentages represent a weighted average of the percentage of parents who reported that they "agree" or "somewhat agree" with the 12 statements listed in the Introduction on page 3. Numbers in parentheses represent the number of respondents at that school in 2020.

Figure 12 focuses on elementary school parent satisfaction as well, reporting on data from the phone surveys that are more representative of the selected elementary schools' populations. Satisfaction rates on the phone survey was approximately 1% higher than rates on the web survey. Satisfaction rates of the elementary schools selected in 2020 ranged from 95% to 99%.

**Percentage of parents who were satisfied with their child's school:
Middle schools (web responses)**

Average = 95.6%

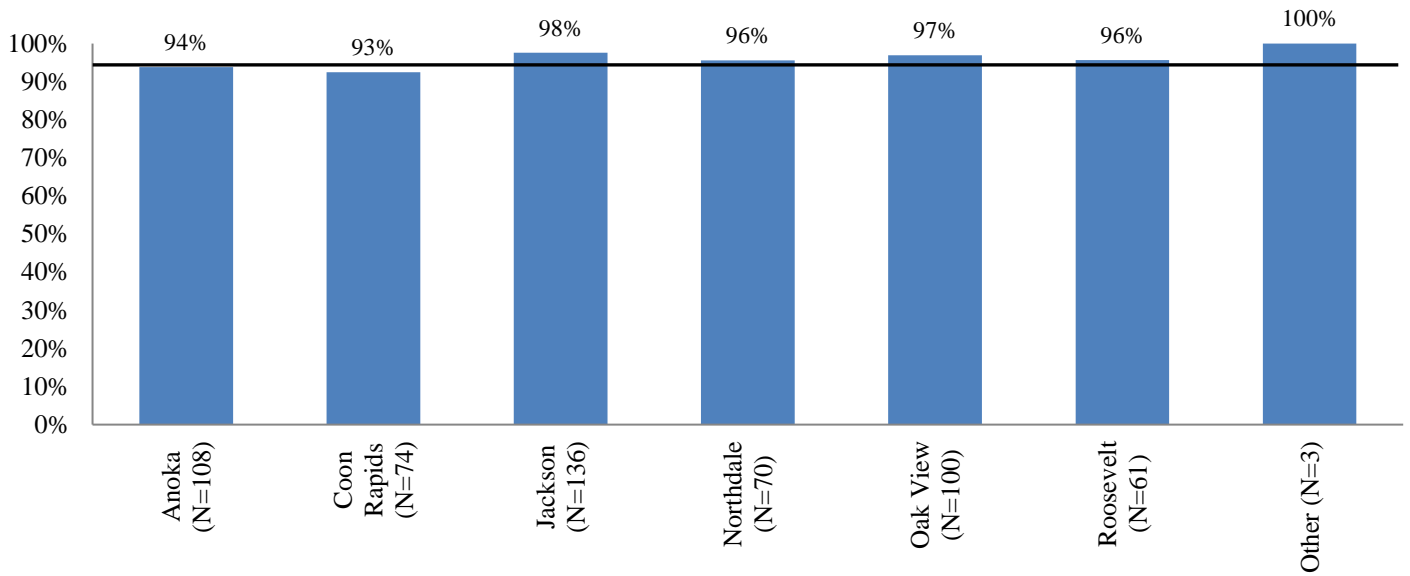


Figure 13. Percentage of parents who were satisfied with their child's school by middle school based on web responses. Note: These percentages represent a weighted average of the percentage of parents who reported that they "agree" or "somewhat agree" with the 12 statements listed in the Introduction on page 3. Numbers in parentheses represent the number of respondents at that school in 2020.

The percentage of parents who were satisfied with their child's school was more consistent across middle schools than elementary schools based on the web surveys. The overall average satisfaction rate ranged from 93% to 98% across the district's six traditional middle schools. The black line represents the district middle school average.

**Percentage of parents who were satisfied with their child's school:
High schools (web responses)**

Average = 92.8%

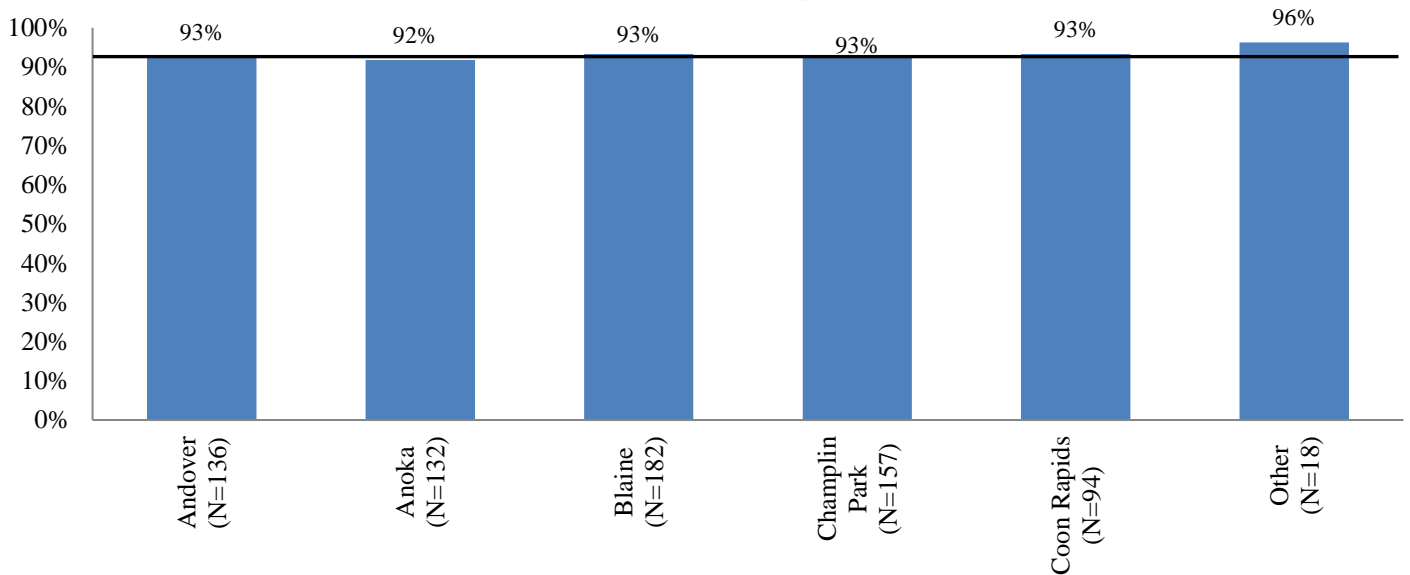


Figure 12. Percentage of parents who were satisfied with their child's school by high school based on web responses. Note: These percentages represent a weighted average of the percentage of parents who reported that they "agree" or "somewhat agree" with the 12 statements listed in the Introduction on page 3. Numbers in parentheses represent the number of respondents at that school in 2020.

For high school parents, overall satisfaction was somewhat lower than reported by elementary and middle school parents. Overall satisfaction of parents across the district's high schools was relatively consistent ranging from 92% to 93%. The black line represents the district high school average.

Responses to each survey item

| Survey item agreement by level | | | | |
|-----------------------------------|--------------------|------------|----------------|--------------|
| Survey Statement | Elementary Schools | | Middle Schools | High Schools |
| | Web | Phone | Web | Web |
| Staff care about my student | 99% | 100% | 98% | 96% |
| School is safe | 98% | 97% | 95% | 93% |
| Teachers help my student | 97% | 98% | 96% | 93% |
| Teachers support me | 96% | 93% | 93% | 89% |
| Welcome at school | 97% | 99% | 98% | 96% |
| Respected at school | 97% | 99% | 97% | 96% |
| Family is accepted at school | 98% | 99% | 99% | 97% |
| Teachers challenge my student | 95% | 97% | 94% | 90% |
| Teachers communicate with me | 90% | 92% | 88% | 84% |
| All staff show my student respect | 98% | 99% | 96% | 93% |
| School has good leadership | 96% | 98% | 97% | 92% |
| School provides quality education | 97% | 99% | 97% | 94% |
| Overall Average | 97% | 98% | 96% | 93% |

Cell value is significantly greater than column's overall average

Cell value is statistically equivalent to column's overall average

Cell value is significantly less than column's overall average

Table 2. Survey item agreement by level.

Note: Entries represent the percentage of parents who selected “agree” or “somewhat agree” for each item. The overall average is weighted by the number of respondents for each item. Significant differences are identified by a one-sample, two-sided t-test and are reported when $p < 0.05$.

Table 2 reports how parents from each level responded to the twelve individual items on the 2020 survey. The values reported are the percentages of parents with students at that school level who selected “agree” or “somewhat agree” with the statements. The “overall average” reported is the average of the percentages for each item weighted by the number of responses to that item. This table identifies items with agreement that was significantly greater than the column’s overall average (green cells), items that were statistically equivalent to the column’s overall average (white cells), and items that were significantly less than that grade level’s overall average (red cells).

In general, items related to whether parents and families feel welcome, respected, and accepted at school, in addition to the item around staff caring about students, tended to have more agreement than other items. On the other hand, parents showed less agreement with the items relating to whether teachers support parents, teachers challenge students, and teachers communicate students’ progress regularly. *Teachers communicate regularly with me about my student’s progress* is consistently the lowest rated item over the years by parents at all levels.

The following figures illustrate the percentages of parents who selected “agree” or “somewhat agree” for each statement, organized by school level. The order of the items may change from figure to figure because the items are ordered by level of agreement.

**Percentage of parents who agreed or somewhat agreed with each item:
Elementary schools (web responses)**

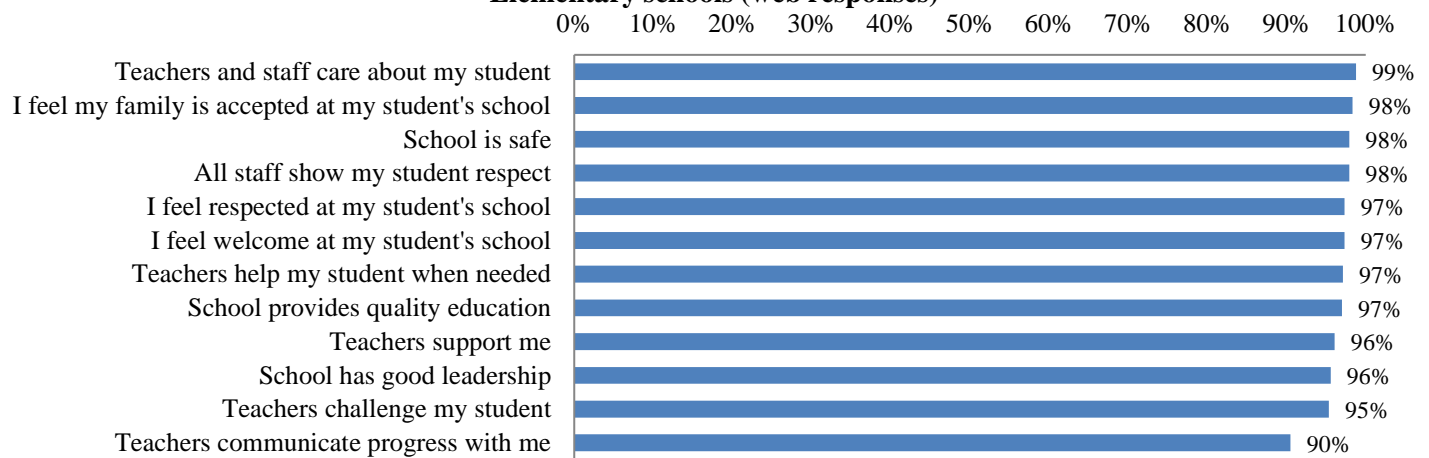


Figure 13. Percentage of parents with an elementary school student who selected “agree” or “somewhat agree” for each statement from the web survey.

Approximately 97% of parents of elementary school students who responded to the web survey were satisfied with their school experiences overall. Of all the individual statements, the highest percentage of parents (99%) agreed that teachers and staff cared about their student. The lowest percentage of parents (90%) agreed that teachers regularly communicated about their child’s progress.

**Percentage of parents who agreed or somewhat agreed with each item:
Selected elementary schools (phone responses)**

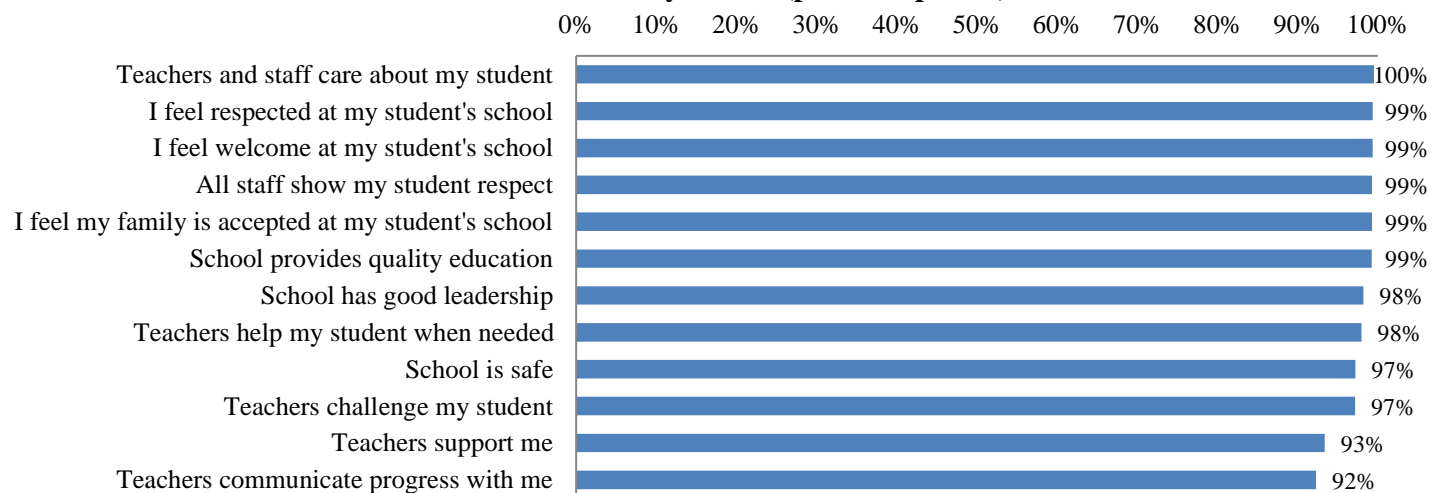


Figure 16. Percentage of parents with an elementary school student who selected “agree” or “somewhat agree” for each statement from the phone survey.

In general, satisfaction rates to individual items from the phone survey of parents with a selected elementary school student were slightly higher than on the web survey. The greatest difference between the phone and web versions of the survey was for the following item, *Teachers in this school support me* (93% phone compared to 96% web).

**Percentage of parents who agreed or somewhat agreed with each item:
Middle schools (web responses)**

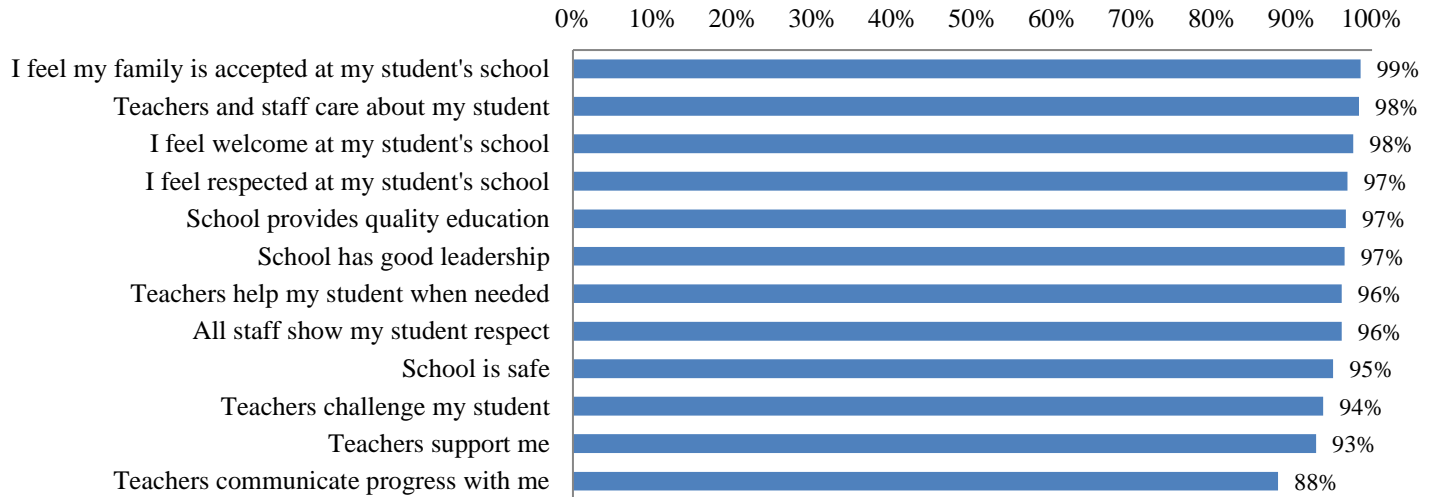


Figure 17. Percentage of parents with a middle school student who selected “agree” or “somewhat agree” for each statement from the web survey.

Of parents with a child in middle school who responded to the web survey, approximately 96% indicated that they were satisfied with their school experiences overall. Agreement with each of the 12 items increased or stayed the same from 2019 to 2020 with the exception of teacher’s communicating student progress, which decreased 3% and is the lowest rated item.

**Percentage of parents who agreed or somewhat agreed with each item:
High schools (web responses)**

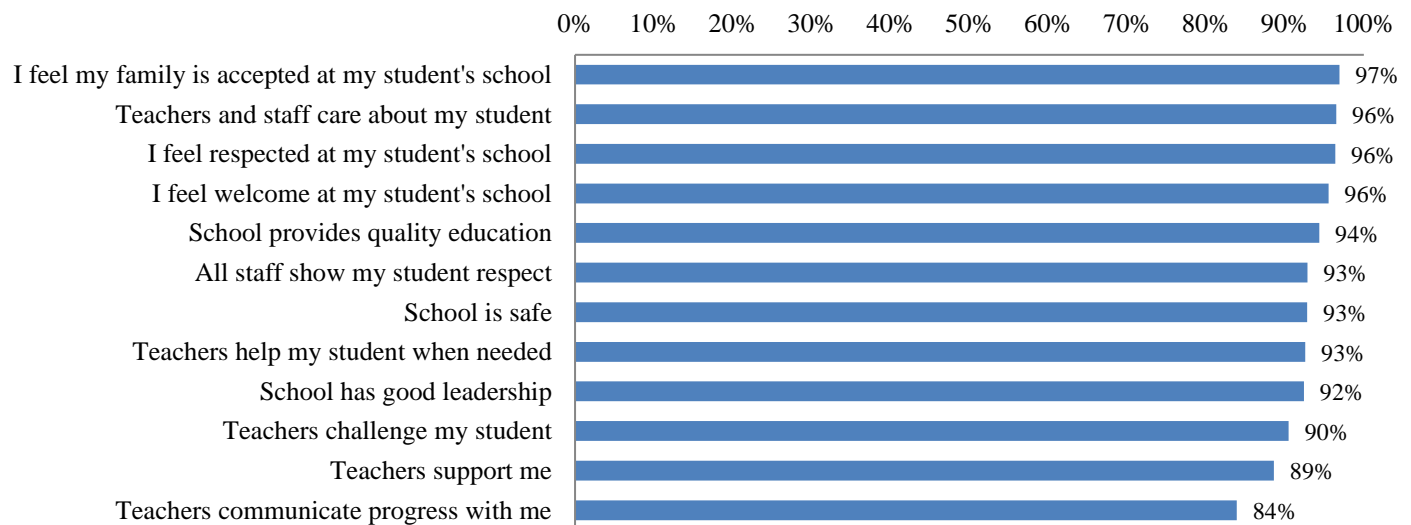


Figure 14. Percentage of parents with a high school student who selected “agree” or “somewhat agree” for each statement from the web survey.

Ninety three percent of parents of high school students reported being satisfied overall with their school experiences, an increase of 5% from 2019. The percentage of parents that “agreed” or “somewhat agreed” increased three or more percentage points from 2019 to 2020 on all 12 items. The greatest increase was seen on the item, *This school has a good leadership team* which increased almost 8% from 2019 to 2020.

| Survey item agreement by elementary school (web survey) | | | | | | | | | | | | | | |
|---|------------|------------|------------|------------|--------------|------------|------------|----------------|------------|------------|------------|-------------|------------|------------|
| Statement | Adams | Andover | Brookside | CBPA | Crooked Lake | Dayton | Eisenhower | Evergreen Park | Franklin | Hamilton | Hoover | Jefferson | Johnsville | Lincoln |
| <i>Number of respondents</i> | 17 | 99 | 58 | 57 | 29 | 38 | 24 | 1 | 12 | 12 | 16 | 23 | 36 | 15 |
| Staff care about my student | 100% | 100% | 100% | 100% | 93% | 97% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| School is safe | 94% | 99% | 100% | 98% | 97% | 95% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Teachers help my student | 100% | 99% | 98% | 100% | 96% | 95% | 100% | 100% | 100% | 100% | 100% | 100% | 94% | 100% |
| Teachers support me | 94% | 97% | 100% | 100% | 97% | 95% | 100% | 0% | 100% | 100% | 88% | 100% | 92% | 100% |
| I feel welcome | 100% | 100% | 97% | 95% | 90% | 95% | 100% | 100% | 92% | 92% | 100% | 100% | 100% | 87% |
| I feel respected | 100% | 100% | 97% | 96% | 93% | 97% | 96% | 100% | 92% | 92% | 100% | 100% | 100% | 93% |
| My family is accepted | 100% | 100% | 96% | 96% | 93% | 97% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Teachers challenge my student | 100% | 95% | 93% | 100% | 97% | 95% | 96% | 100% | 92% | 92% | 100% | 100% | 92% | 93% |
| Teachers communicate progress | 94% | 85% | 83% | 93% | 93% | 87% | 79% | 100% | 92% | 92% | 88% | 96% | 94% | 73% |
| All staff show my student respect | 100% | 99% | 98% | 98% | 93% | 97% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 93% |
| School has good leadership | 94% | 98% | 97% | 93% | 93% | 97% | 96% | 100% | 92% | 92% | 100% | 100% | 100% | 93% |
| School provides quality education | 94% | 100% | 95% | 98% | 97% | 97% | 100% | 100% | 92% | 92% | 100% | 100% | 97% | 100% |
| Overall Average (web) | 98% | 98% | 96% | 97% | 94% | 95% | 97% | 92% | 96% | 96% | 98% | 100% | 97% | 94% |

| Statement | Madison | McKinley | Mississippi | Monroe | Morris By | Oxbow Creek | Ramsey | Rum River | Sand Creek | Sunrise | University Ave | Wilson | All Elementary Schools (web) |
|-----------------------------------|------------|------------|-------------|-------------|------------|-------------|------------|------------|------------|------------|----------------|------------|------------------------------|
| <i>Number of respondents</i> | 29 | 58 | 19 | 21 | 21 | 90 | 45 | 74 | 29 | 79 | 33 | 36 | 971 |
| Staff care about my student | 100% | 98% | 100% | 100% | 100% | 99% | 93% | 100% | 97% | 97% | 97% | 100% | 99% |
| School is safe | 100% | 100% | 95% | 100% | 90% | 99% | 87% | 100% | 97% | 100% | 97% | 97% | 98% |
| Teachers help my student | 97% | 98% | 95% | 100% | 95% | 99% | 87% | 97% | 93% | 97% | 94% | 94% | 97% |
| Teachers support me | 97% | 98% | 95% | 100% | 100% | 97% | 84% | 97% | 93% | 97% | 91% | 92% | 96% |
| I feel welcome | 100% | 97% | 89% | 100% | 90% | 99% | 96% | 100% | 97% | 97% | 100% | 97% | 97% |
| I feel respected | 100% | 97% | 89% | 100% | 95% | 99% | 91% | 99% | 93% | 97% | 100% | 97% | 97% |
| My family is accepted | 100% | 100% | 89% | 100% | 95% | 99% | 95% | 100% | 97% | 97% | 100% | 100% | 98% |
| Teachers challenge my student | 97% | 97% | 89% | 100% | 90% | 96% | 91% | 97% | 93% | 96% | 94% | 92% | 95% |
| Teachers communicate progress | 97% | 95% | 84% | 100% | 95% | 93% | 87% | 92% | 93% | 96% | 91% | 86% | 90% |
| All staff show my student respect | 100% | 100% | 95% | 100% | 100% | 98% | 87% | 99% | 100% | 97% | 100% | 97% | 98% |
| School has good leadership | 97% | 98% | 84% | 95% | 95% | 98% | 84% | 97% | 97% | 96% | 88% | 94% | 96% |
| School provides quality education | 100% | 98% | 95% | 100% | 95% | 99% | 82% | 99% | 96% | 97% | 94% | 94% | 97% |
| Overall Average (web) | 99% | 98% | 92% | 100% | 95% | 98% | 89% | 98% | 95% | 97% | 95% | 95% | 97% |

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Table 3. Web survey item agreement by elementary school.

Note: These percentages include parents who selected "agree" or "somewhat agree" based on web responses. Significant differences are identified by a one-sample, two-sided t-test and are reported when $p < 0.05$.

Within schools, parents typically responded similarly across items. The one exception was parents across many schools reported less agreement with the statement, *Teachers communicate regularly with me about my student's progress* than with other items.

| Survey item agreement by elementary school (phone survey) | | | | | | | | | | | | | | |
|---|------------|------------|------------|------------|------------|------------|------------|-------------|------------|------------|------------|------------|------------|-------------------|
| Statement | Andover | Brookside | CBPA | Dayton | Franklin | Hoover | Madison | Mississippi | Monroe | Sand Creek | Sunrise | University | Wilson | All Elem. (phone) |
| <i>Number of respondents</i> | 213 | 197 | 195 | 169 | 149 | 168 | 162 | 158 | 180 | 183 | 202 | 181 | 176 | 2333 |
| Staff care about my student | 98% | 99% | 98% | 99% | 100% | 100% | 99% | 100% | 100% | 100% | 100% | 100% | 99% | 100% |
| School is safe | 95% | 94% | 97% | 98% | 99% | 92% | 97% | 99% | 96% | 99% | 100% | 99% | 99% | 97% |
| Teachers help my student | 98% | 96% | 98% | 97% | 99% | 97% | 97% | 97% | 98% | 99% | 98% | 99% | 98% | 98% |
| Teachers support me | 96% | 92% | 95% | 91% | 89% | 88% | 95% | 97% | 99% | 91% | 93% | 94% | 92% | 93% |
| I feel welcome | 100% | 100% | 99% | 98% | 100% | 98% | 99% | 100% | 100% | 99% | 99% | 99% | 99% | 99% |
| I feel respected | 100% | 100% | 99% | 98% | 100% | 95% | 99% | 100% | 100% | 100% | 99% | 100% | 99% | 99% |
| My family is accepted | 100% | 100% | 99% | 99% | 99% | 98% | 99% | 100% | 100% | 99% | 99% | 99% | 99% | 99% |
| Teachers challenge my student | 98% | 97% | 95% | 99% | 94% | 93% | 95% | 99% | 100% | 97% | 99% | 99% | 98% | 97% |
| Teachers communicate progress | 95% | 93% | 93% | 93% | 88% | 89% | 94% | 89% | 88% | 93% | 96% | 94% | 91% | 92% |
| All staff show my student respect | 99% | 99% | 98% | 99% | 100% | 99% | 100% | 100% | 100% | 100% | 97% | 99% | 99% | 99% |
| School has good leadership | 99% | 98% | 97% | 97% | 99% | 97% | 97% | 100% | 99% | 98% | 98% | 99% | 98% | 98% |
| School provides quality education | 99% | 99% | 100% | 100% | 99% | 98% | 100% | 100% | 99% | 100% | 98% | 99% | 99% | 99% |
| Overall Average (phone) | 98% | 98% | 98% | 98% | 97% | 95% | 98% | 99% | 98% | 98% | 98% | 99% | 98% | 98% |

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Cell value is statistically equivalent to column's overall average

Cell value is significantly less than column's overall average

Table 4. Phone survey item agreement by elementary school.
 Note: These percentages include parents who selected “agree” and “somewhat agree” based on phone responses. Significant differences are identified by a one-sample, two-sided t-test and are reported when $p < 0.05$.

Within each of the thirteen elementary schools surveyed, the percentage of parents who indicated that they “agree” or “somewhat agree” with each statement varied across items. Overall, parents reported significantly lower agreement with the following items: *Teachers communicate regularly with me about my student’s progress* and *Teachers in this school support me*. Parents reported significantly higher agreement with the following items: *Teachers and staff care about my student*, *I feel welcome at my student’s school*, *I feel respected at my student’s school*, *I feel my family is accepted at my student’s school*, *All staff show my student respect*, and *My student’s school provides a quality education*. Overall, the highest level of agreement on the phone survey was with the item, *In this school, teachers and staff care about my student*. The lowest level of agreement on the phone survey was with the item, *Teachers communicate regularly with me about my student’s progress*.

| Survey item agreement by middle school (web survey) | | | | | | | | |
|---|------------|-------------|------------|------------|------------|------------|----------------------|--------------------|
| Statement | Anoka | Coon Rapids | Jackson | Northdale | Oak View | Roosevelt | Other Middle Schools | All Middle Schools |
| Number of respondents | 108 | 74 | 136 | 70 | 100 | 61 | 3 | 552 |
| Staff care about my student | 97% | 97% | 99% | 97% | 100% | 98% | 100% | 98% |
| School is safe | 93% | 86% | 98% | 97% | 97% | 98% | 100% | 95% |
| Teachers help my student | 95% | 92% | 97% | 96% | 98% | 98% | 100% | 96% |
| Teachers support me | 92% | 88% | 96% | 91% | 96% | 90% | 100% | 93% |
| I feel welcome | 95% | 96% | 100% | 97% | 100% | 97% | 100% | 98% |
| I feel respected | 94% | 92% | 99% | 99% | 99% | 97% | 100% | 97% |
| My family is accepted | 96% | 99% | 100% | 99% | 100% | 97% | 100% | 99% |
| Teachers challenge my student | 91% | 93% | 96% | 93% | 95% | 95% | 100% | 94% |
| Teachers communicate progress | 89% | 86% | 92% | 88% | 84% | 87% | 100% | 88% |
| All staff show my student respect | 96% | 92% | 98% | 97% | 97% | 95% | 100% | 96% |
| School has good leadership | 93% | 96% | 99% | 96% | 98% | 97% | 100% | 97% |
| School provides quality education | 94% | 93% | 98% | 97% | 99% | 98% | 100% | 97% |
| Overall Average (web) | 94% | 93% | 98% | 96% | 97% | 96% | 100% | 96% |

Cell value is significantly greater than column's overall average

Cell value is statistically equivalent to column's overall average

Cell value is significantly less than column's overall average

Table 5. Web survey item agreement by middle school.

Note: These percentages include parents who selected "agree" or "somewhat agree" based on web responses. Significant differences are identified by a one-sample, two-sided t-test and are reported when $p < 0.05$.

In general, parents of middle school students reported significantly lower agreement with the items, *Teachers in this school support me in helping my student learn at home* and *Teachers communicate regularly with me about my student's progress*, which was also rated significantly lower across all middle schools. Overall, parents reported significantly greater agreement with the items, *I feel welcome at my student's school* and *I feel my family is accepted at my student's school*.

| Survey item agreement by high school (web survey) | | | | | | | |
|---|------------|------------|------------|---------------|-------------|--------------------|------------------|
| Statements | Andover | Anoka | Blaine | Champlin Park | Coon Rapids | Other High Schools | All High Schools |
| Number of respondents | 136 | 132 | 182 | 157 | 94 | 18 | 719 |
| Staff care about my student | 96% | 97% | 96% | 97% | 98% | 100% | 96% |
| School is safe | 94% | 91% | 93% | 93% | 93% | 100% | 93% |
| Teachers help my student | 92% | 89% | 93% | 94% | 94% | 100% | 93% |
| Teachers support me | 85% | 87% | 91% | 89% | 87% | 100% | 89% |
| I feel welcome | 99% | 92% | 94% | 96% | 98% | 94% | 96% |
| I feel respected | 98% | 95% | 96% | 96% | 98% | 100% | 96% |
| My family is accepted | 99% | 95% | 96% | 97% | 100% | 94% | 97% |
| Teachers challenge my student | 87% | 91% | 93% | 90% | 91% | 89% | 90% |
| Teachers communicate progress | 81% | 86% | 87% | 82% | 81% | 83% | 84% |
| All staff show my student respect | 94% | 91% | 92% | 94% | 93% | 100% | 93% |
| School has good leadership | 90% | 94% | 93% | 90% | 94% | 100% | 92% |
| School provides quality education | 95% | 95% | 96% | 92% | 95% | 94% | 94% |
| Overall Average (phone) | 93% | 92% | 93% | 93% | 93% | 96% | 93% |

Cell value is significantly greater than column's overall average

Cell value is statistically equivalent to column's overall average

Cell value is significantly less than column's overall average

Table 6. Web survey item agreement by high school.

Note: These percentages include parents who selected "agree" and "somewhat agree" based on web responses. Significant differences are identified by a one-sample, two-sided t-test and are reported when $p < 0.05$.

Parents of high school students reported significantly lower agreement with the item, *Teachers communicate regularly with me about my student's progress* across the district's five traditional high schools. Overall, the highest level of agreement on the survey at the high school level was with the item, *I feel my family is accepted at my student's school*.

Responses to open-ended phone survey questions

Parents of selected elementary school students who were surveyed over the phone were asked the open-ended question, *How would you describe the Anoka-Hennepin School District to friends and family members?*

Approximately 17% of those parents commented that the district had good teachers, 13% said the district was average, and 10% said the district was excellent. Other common responses were that the district was big, well-run, or had good academics.

| Parents' open-ended descriptions of the district's schools | | | | | |
|--|-----------------------|---------------------------|------------------------|-----------------------|---------------------------|
| Response | Number of Respondents | Percentage of Respondents | Response | Number of Respondents | Percentage of Respondents |
| Good teachers | 393 | 16.8% | Diverse | 16 | 0.7% |
| Average | 293 | 12.6% | Welcoming | 14 | 0.6% |
| Excellent | 242 | 10.4% | Racial prejudice | 11 | 0.5% |
| Big/large district | 210 | 9.0% | Good extra-curriculars | 9 | 0.4% |
| Well-run | 203 | 8.7% | Good distance learning | 8 | 0.3% |
| Good academics | 203 | 8.7% | Poor quality teachers | 8 | 0.3% |
| Large class sizes | 140 | 6.0% | Safe | 7 | 0.3% |
| Good communication | 121 | 5.2% | Good sports | 4 | 0.2% |
| Good education | 116 | 5.0% | Poor leadership | 4 | 0.2% |
| Bullying | 71 | 3.0% | Discrimination | 3 | 0.1% |
| Lack of discipline | 44 | 1.9% | Parent involvement | 2 | 0.1% |
| Poor communication | 43 | 1.8% | Small class sizes | 2 | 0.1% |
| Poor distance learning | 38 | 1.6% | Well-funded | 1 | 0.0% |
| Good programs | 36 | 1.5% | Lack of programs | 1 | 0.0% |
| Poor academics | 29 | 1.2% | Lack of diversity | 1 | 0.0% |
| High achievement stats | 23 | 1.0% | | | |

Table 7. Parent open-ended responses about the district based on phone responses.

Note: Less than 1% of survey respondents did not know or refused to answer this question and 1.2% responded with scattered thoughts.

When parents indicated that they disagreed, somewhat disagreed, or neither agreed nor disagreed with the statement *I feel my family is accepted at my child's school* on the phone survey (N = 45), they were asked the open-ended follow-up question, *What could the school do differently to make you feel more accepted?* The most common response was related to increasing parent and teacher communication (16%). Other common responses included more parent involvement, implementing anti-bullying policies, and getting to know individual students. The number of people stating each of these items was relatively lower, however.

| Parents' open-ended descriptions of what the district should do differently to make them feel more accepted | | | | | |
|---|-----------------------|---------------------------|---|-----------------------|---------------------------|
| Response | Number of Respondents | Percentage of Respondents | Response | Number of Respondents | Percentage of Respondents |
| More parent and teacher communication | 7 | 15.6% | More friendly | 2 | 4.4% |
| More parent involvement | 5 | 11.1% | Special education behavior training for staff | 2 | 4.4% |
| Anti-bullying policies | 5 | 11.1% | More diversity | 2 | 4.4% |
| Get to know each student | 4 | 8.9% | Diversity classes for staff | 1 | 2.2% |
| Diversity classes for students | 3 | 6.7% | Interpreters | 1 | 2.2% |
| Less prejudice | 3 | 6.7% | | | |

Table 8. Parent open-ended responses about making them feel accepted in schools based on phone responses.

Note: There were ten survey respondents who did not know or refused to answer this question.

On the phone survey, when parents indicated that they disagreed, somewhat disagreed, or neither agreed nor disagreed with the statement, *Teachers communicate regularly with me about my student's progress, for example by e-mail, the classroom website, phone calls and progress reports* (N = 353), they were also asked the open-ended follow-up question, *How could the communication from your student's teachers be more helpful?* Parents largely suggested more frequent communication (32%) and more proactive communication (30%) as potential improvements.

| Parents' open-ended descriptions of how communication could be more helpful | | |
|--|------------------------------|----------------------------------|
| Response | Number of Respondents | Percentage of Respondents |
| More frequent | 114 | 32.3% |
| More proactive | 107 | 30.3% |
| Telephone calls | 57 | 16.1% |
| E-mail | 51 | 14.4% |
| Up to date | 13 | 3.7% |
| Personalized | 5 | 1.4% |
| Text messages | 2 | 0.6% |
| Positive feedback | 2 | 0.6% |
| Flyers from teachers | 1 | 0.3% |

Table 9. Parent open-ended responses about improving teacher communication based on phone responses.

Note: There was one survey respondent who did not know or refused to answer this question.

Trend data:
Percentage of parents who indicated they “agree” with each statement

(Web survey; Does not include “somewhat agree”)

The following figures illustrate five-year trends of the percentage of parents who indicated that they “agree” with each of 12 statements about their school experience. Overall, the percentage of parents who agreed increased for eleven items at the elementary level, twelve items at the middle school level, and twelve items at the high school level.

Percentage of parents who reported that teachers and staff care about their student

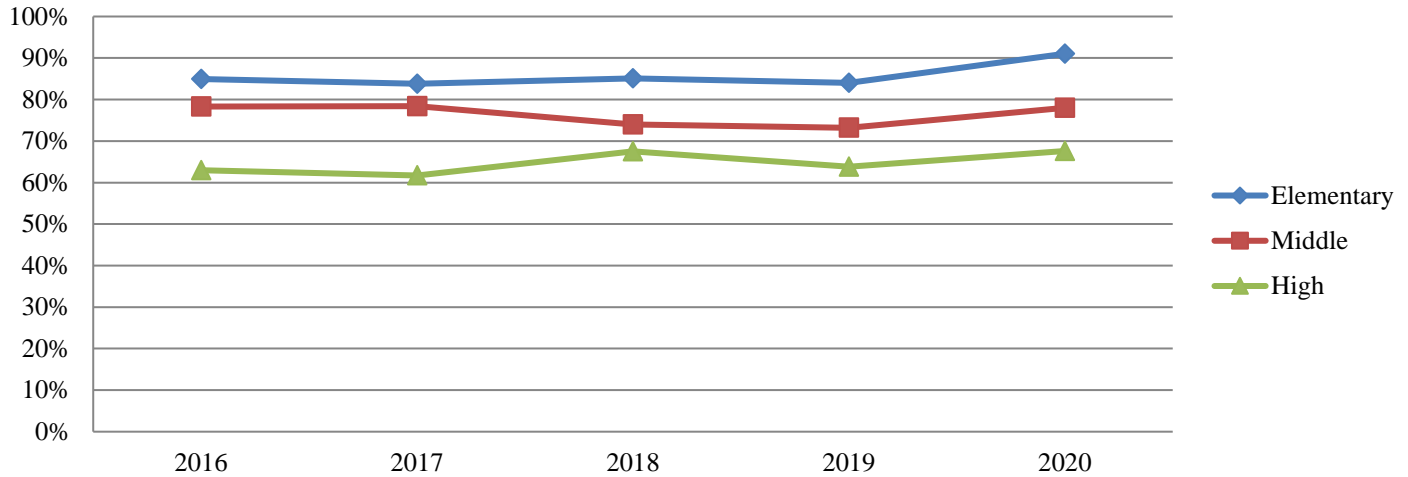


Figure 15. Percentage of parents who indicated that they “agree” that the school, teachers and staff care about their student. Does not include “somewhat agree.”

The percentage of parents who “agree” with the statement, *In this school, teachers and staff care about my student* increased across all levels from 2019 to 2020. At the elementary level, the percentage of parents who reported that teachers and staff care about their student increased 7% and is at an all-time high of 91%.

Percentage of parents who reported that their student's school is safe

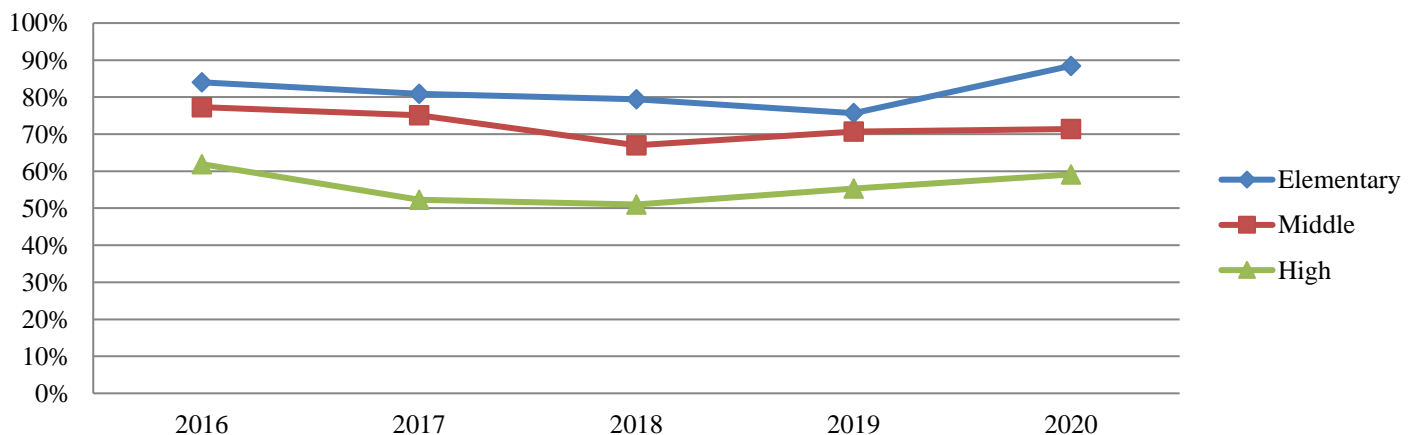


Figure 16. Percentage of parents who indicated that they “agree” that their student’s school is safe. Does not include “somewhat agree.”

The percentage of parents who “agree” with the statement, *My student’s school is safe* increased across all levels in 2020. At the elementary level, the percentage of parents who agree that their student’s school is safe increased 12% and is at its highest level since 2007.

Percentage of parents who reported that teachers provide help for their student when needed

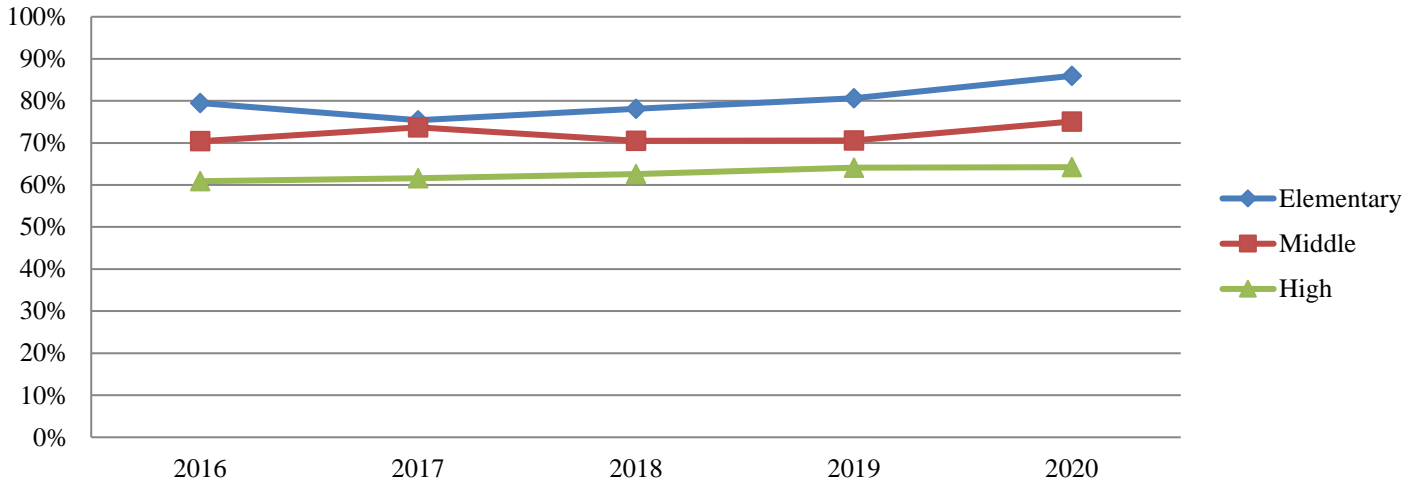


Figure 17. Percentage of parents who indicated that they “agree” that teachers provide help for their student when needed. Does not include “somewhat agree.”

The percentage of parents who “agreed” with the statement, *Teachers provide help for my student when needed* increased across all levels this year, although the increase at the high school level was minimal.

Percentage of parents who reported that teachers support them in helping their student learn at home

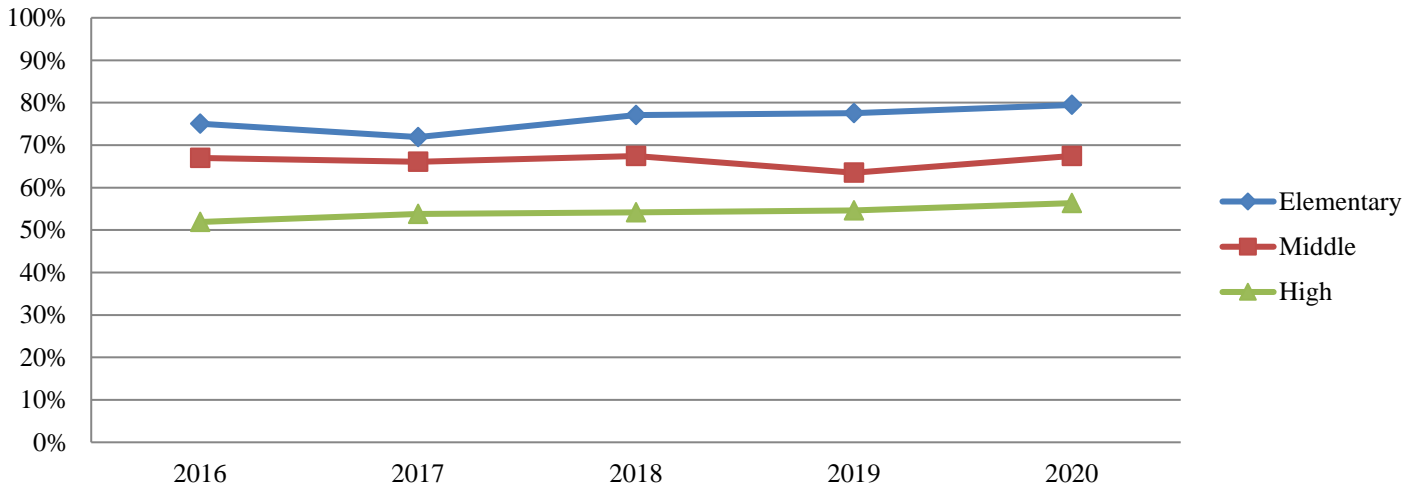


Figure 18. Percentage of parents who indicated that they “agree” that teachers support them in helping their student learn at home. Does not include “somewhat agree.”

The percentage of parents who “agree” with the statement, *Teachers in this school support me in helping my student learn at home* increased slightly across all levels. At the high school level, the percentage of parents who agree that teachers support them in helping their student learn at home has increased for the sixth consecutive year.

Percentage of parents who reported that they feel welcome at their student's school

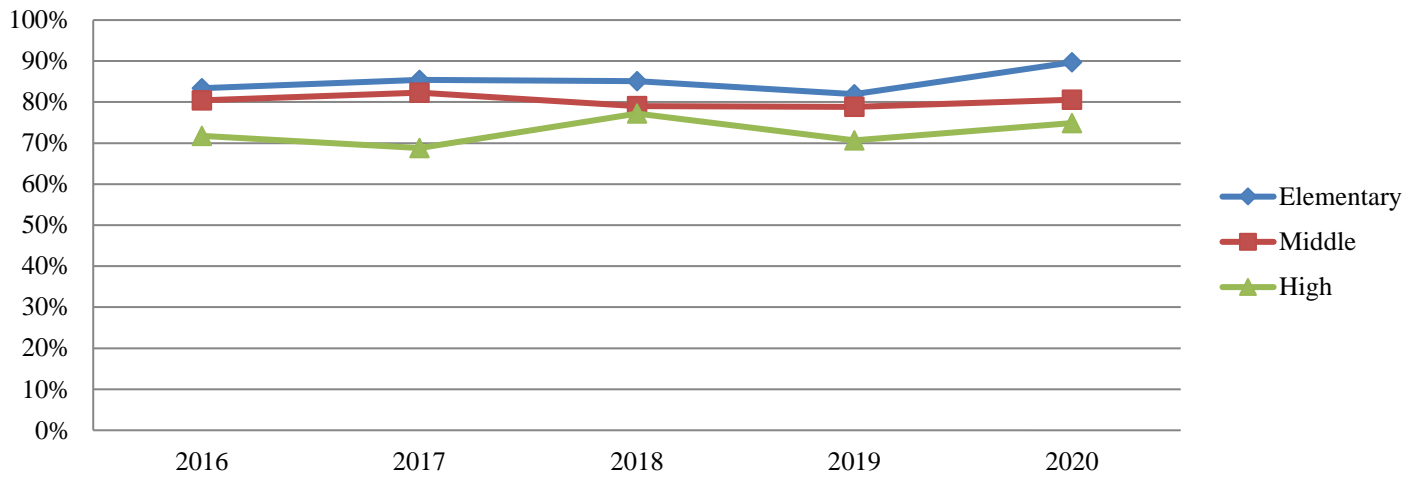


Figure 19. Percentage of parents who indicated that they “agree” that they feel welcome at their student’s school. Does not include “somewhat agree.”

The percentage of parents who “agree” with the statement, *I feel welcome at my student’s school* increased across all levels from 2019 to 2020. At the elementary level, the percentage of parents who agreed that they feel welcome increased 8% from 82% to 90% and is at its highest level since the inception of the survey in 2006.

Percentage of parents who reported that they feel respected at their student's school

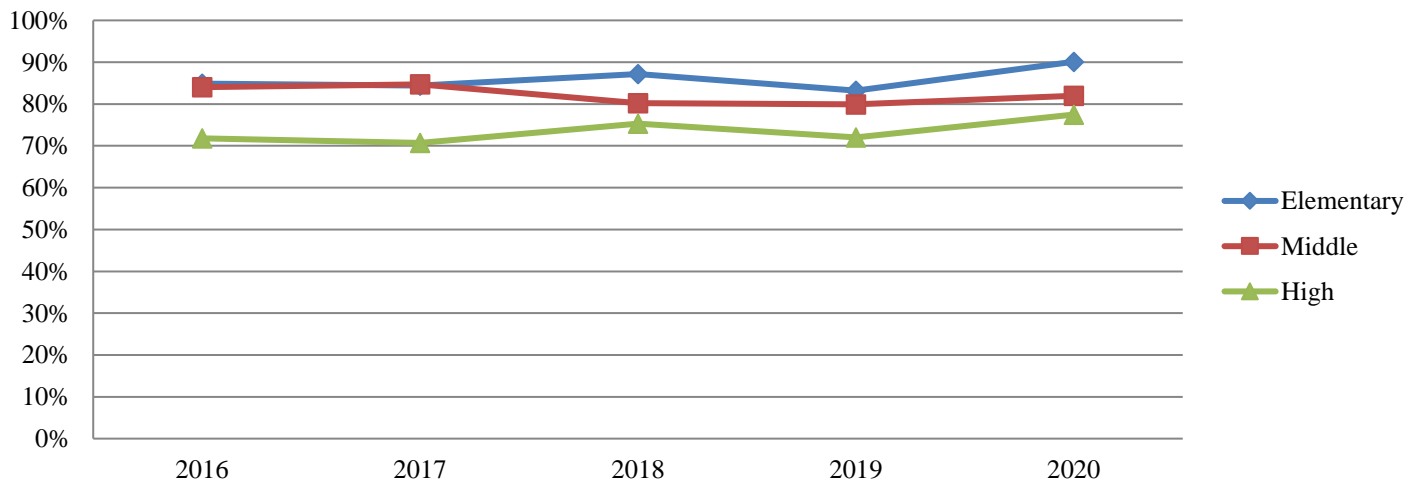


Figure 20. Percentage of parents who indicated that they “agree” that they feel respected at their student’s school. Does not include “somewhat agree.”

The percentage of parents who “agree” with the statement, *I feel respected at my student’s school* increased at the elementary, middle and high school levels from 2019 to 2020. At the elementary and high school level, the percentage of parents who agree that they feel respected at their student’s school are at all-time highs since the item was added to the survey in 2015.

Percentage of parents who reported that they feel their family is accepted at their student's school

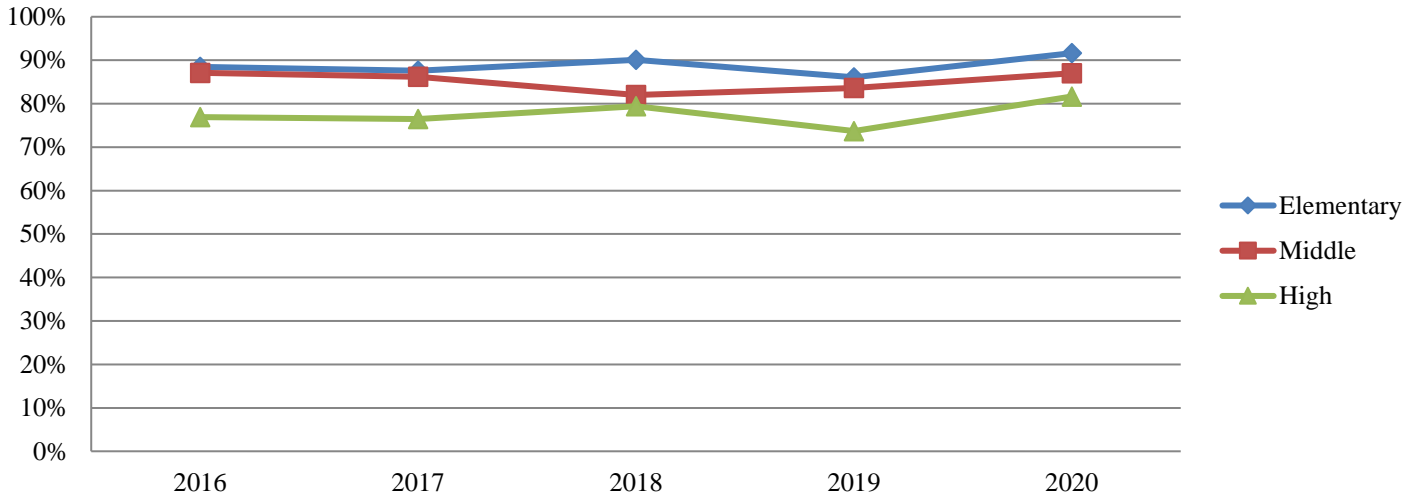


Figure 21. Percentage of parents who indicated that they “agree” that their family is accepted at their student’s school. Does not include “somewhat agree.”

The percentage of parents who “agree” with the statement, *I feel my family is accepted at my student’s school* increased across all levels. This statement is at its highest level of agreement at the elementary and high school level since the item was added to the survey in 2015.

Percentage of parents who reported that teachers in their student's school challenge their student to do his or her best school work

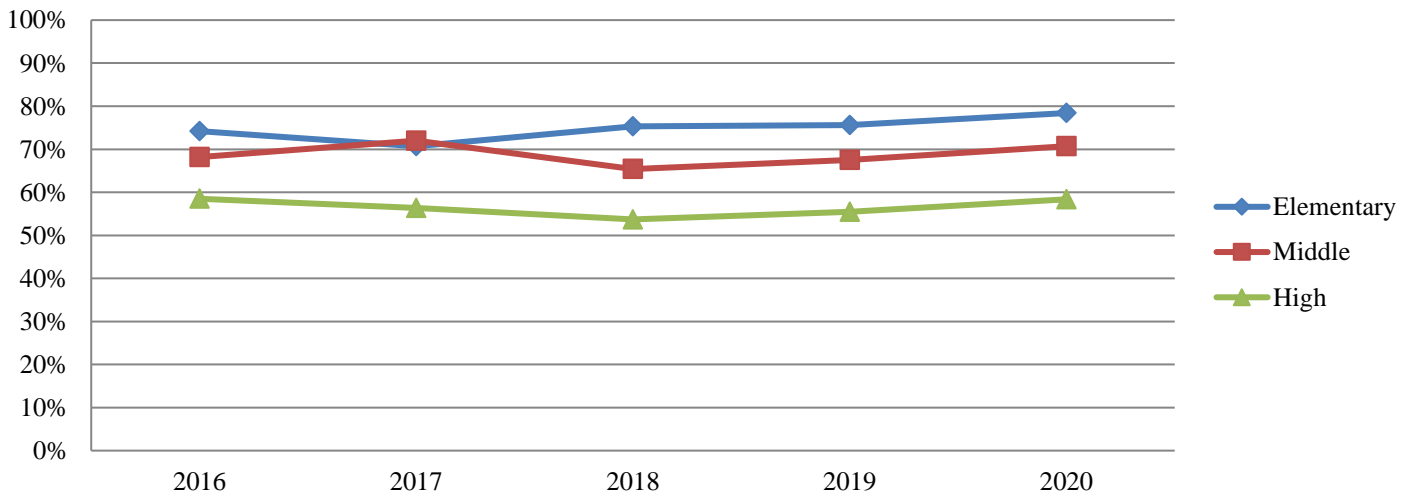


Figure 22. Percentage of parents who indicated that they “agree” that teachers in their student’s school challenge their student to do his or her best school work. Does not include “somewhat agree.”

The percentage of parents who “agree” with the statement, *Teachers in this school challenge my student to do his or her best school work* increased at the elementary, middle, and high school levels. Agreement at the elementary level has reached an all-time high since the inception of the survey in 2006.

Percentage of parents who reported that teachers communicate regularly with them about their student's progress

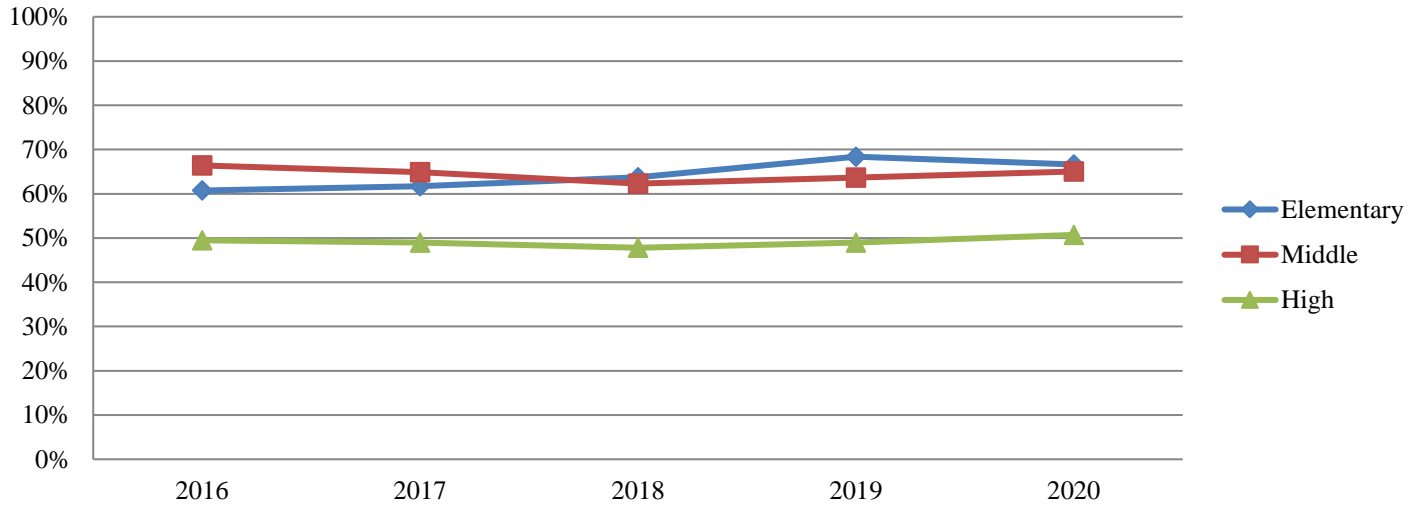


Figure 23. Percentage of parents who indicated that they “agree” that teachers communicate regularly with them about their student’s progress. Does not include “somewhat agree.”

The percentage of parents who “agree” with the statement, *Teachers communicate regularly with me about my student’s progress* increased slightly at the middle and high school levels. At the high school level, agreement with this item is at an all-time high (51%). However, this item continues to have the lowest level of agreement out of all items at every level.

Percentage of parents who reported that all staff, including teachers, administrators, and support staff, show their student respect in school

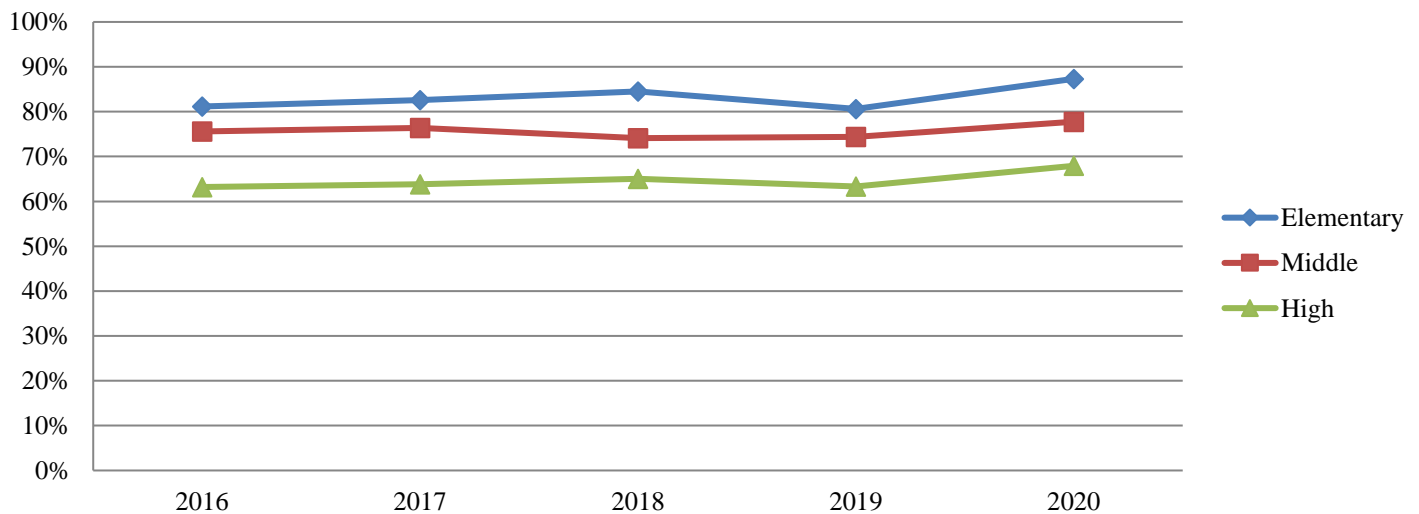


Figure 24. Percentage of parents who indicated that they “agree” that all staff, including teachers, administrators, and support staff, show their student respect in school. Does not include “somewhat agree.”

The percentage of parents who “agree” with the statement, *All staff (teachers, administrators, and support staff) show my student respect in school* increased across all levels and are at their highest level of agreement since the inception of the survey in 2006.

Percentage of parents who reported that their student's school has a good leadership team and is well led

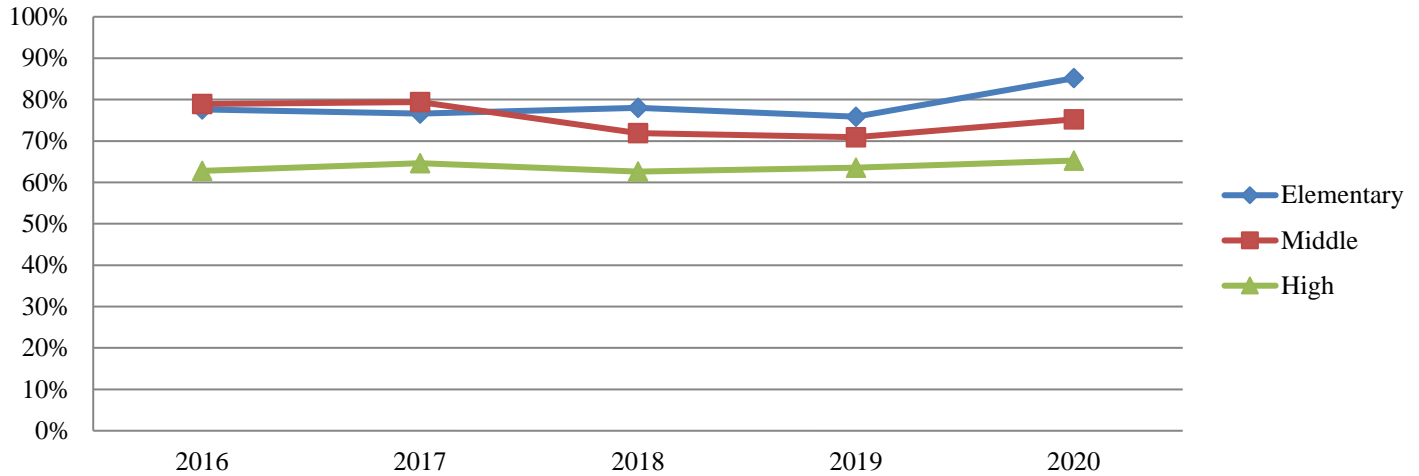


Figure 25. Percentage of parents who indicated that they “agree” that the school has a good leadership team and is well led. Does not include “somewhat agree.”

The percentage of parents who “agree” with the statement, *This school has a good leadership team and is well led* increased across all levels. The greatest level of agreement was at the elementary level, which increased 9% from 2019 to 2020. At the both the elementary and high school levels, agreement are at an all-time high since the inception of the survey in 2006.

Percentage of parents who reported that their student's school provides a quality education

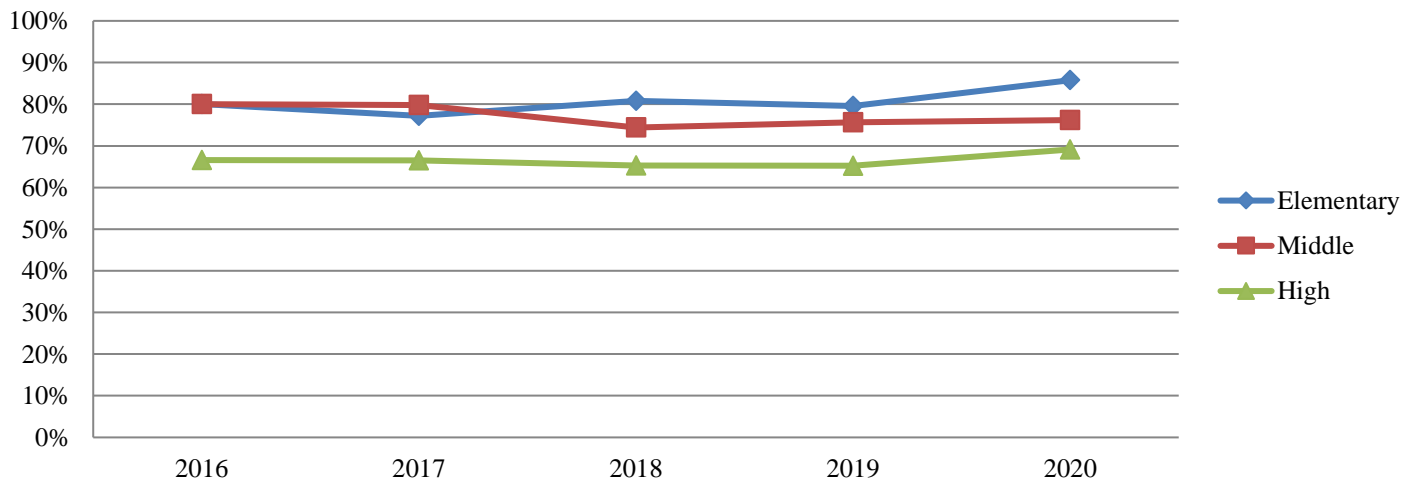


Figure 26. Percentage of parents who indicated that they “agree” that their student’s school provides a quality education. Does not include “somewhat agree.”

The percentage of parents who “agree” with the statement, *Overall, my student’s school provides a quality education* increased or remained relatively stable across all levels. At the elementary and high school levels, agreement with this item are at all-time highs since the inception of the survey in 2006.

This report was generated by the Research, Evaluation and Testing department of the Anoka-Hennepin School District. For further information, please visit the RET website, www.ahschools.us/ret, or call (763) 506-1000 and request the RET department.