

Welcome to 6th Grade Minnesota Studies

"If Earth has a paradise, it is here" -Harriet Bishop, 1847: MN's first public school teacher

Mrs. Phillippi

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Room 215

COURSE UNDERSTANDINGS

Minnesota Studies is a class where unlocking the mysteries of our past is the key to our future.

Throughout the year, we focus on the people of Minnesota throughout history, geography, economics, and civics.

Textbook: *Northern Lights Revised Second Edition*. There are textbooks for each student to use in our classroom. Our course of study includes the following:

AREAS OF FOCUS

TRIMESTER 1 UNIT 1-3

Ch1: Studying Minnesota
Ch2: Evidence for the Past
Ch3: Early Dakota
Ch4: Early Ojibwe
Ch5: The Fur Trade
Ch6: The Land Changes Hands

TRIMESTER 2 UNIT 4-6

Ch7: Minnesota's Newcomers
Ch8: The Civil War
Ch9: U.S.-Dakota War of 1862
Ch10: Sodbusters
Ch11: Flour, Lumber, and Iron
Ch12: Immigrants, Labor, Cities

TRIMESTER 3 UNIT 7-9

Ch13: The Common Good
Ch14: World War I
Ch15: Boom and Bust
Ch16: World War II
Ch17: Cold War, Warm Kitchens
Ch18: Taking a Stand
Ch19: Minnesota in the Modern World
Ch20: Who We Are Today

Textbook copies may be checked out from the Media Center for students absent or missing work.

COURSE EVALUATION

Tests (25-50 pts)
Quizzes (5-20 pts)
Student News/journal entries (5 pts)
Weekly Vocab Lab (1 pt/entry)
Class projects & assignments (10-30 pts)
History Mystery (10 pts)
Increasing literacy activities (5-20 pts)

You will be given advance notice of unit assessment dates. Activities that enhance the unit learning targets will happen daily ending with quizzes and a test at the end of each unit. From the daily agenda, students are required to write down the "Vocab Lab" daily word each day and any upcoming quizzes and test dates in their planner. This will be checked and recorded the following week. Corrected learning target quizzes will be returned before unit tests. Keep vocabulary worksheets and quizzes to use as study tools to prepare for the unit test.

REQUIRED DAILY MATERIALS

2 pocket folder	Planner
2 pencils	Box colored pencils
1 highlighter	1 black marker
Independent reading material	

EXPECTATIONS

You are expected to focus and be on task the entire class period. When you arrive in the classroom, take your assigned seat, read the agenda, and get set to listen to the daily announcements and directions.

Cell phones, candy or gum are not allowed in this classroom.

CLASS CITIZENSHIP

The key to success in this class is respect. Respect people, diverse opinions and perspectives; materials, your work and the work of others.