

Book Club – Follow Up Activities

Once you have completed your book, each group member will choose one of the activities below. You will complete this activity individually and it will be due at the following book club. You will then present your Follow-Up to your group members at the next Book Club Meeting.

***You may choose an activity only once.
Spelling, punctuation, and neatness matter.
This activity is HOMEWORK.***

- ◇ **Heroes and Superheroes** – Select three people your character would think of as a hero or super hero. In paragraph one, describe the characteristics of the hero and why those characteristics would be important to your character. In paragraph two, describe which characteristics your character would most want for him/herself that the hero/superhero possesses and why.
- ◇ **Character Astrology** – After reading brief descriptions of the astrology signs, figure out which signs you think three of the main characters from your book were born under. Write an explanation of why you think they fit the sign based on their actions, attitudes and thoughts from the book. Each character should get his/her own paragraph.
- ◇ **College Application** – Create the application that a character you have just read about could write and submit to a college. Use all you know about the character and infer and create the rest of it. Include name, academic rank in class, courses taken, grades, extracurricular activities, personal activities, work experience. End the application with ONE of the following questions: What experience, event, or person has had a significant impact on your life? Discuss a situation where you have made a difference. Describe your areas of interest, your personality, and how they relate to why you would like to attend this college. THEN...fill out the application as if you are your character.
- ◇ **Recommendation Letter** – Write a letter from the point of view of a school counselor or teacher that assesses the character's academic and personal qualities and promise for a study in college. The college is particular interested in evidence about character, maturity, integrity, independence, values, special interest, and any noteworthy talents or qualities. Why do you feel this student would be a good one to attend college? This should be in letter format, and each quality you describe should be in a new paragraph. @ 4 – 5 paragraphs long.
- ◇ **Radio Exchange** – Your character calls into a radio show for advice. Choose which show your character would call in to and then create a conversation that he or she would have with the radio advice giver. This should be at least two pages long, double spaced after each person speaks.
- ◇ **Create a Home Page for Your Book** – Using technology, create the home page for your story. Pick out appropriate backgrounds and pictures, and then create information that would tell a viewer about your book. Also, create links to five different sites that you think your main character would be interested in.
- ◇ **E-mail Directory** – Create the e-mail directory of 5 people you can imagine your character is keeping in touch with on e-mail. Each e-mail address should include a paragraph about why you selected this person and what it shows about your character and their characters' relationship.
- ◇ **Title Acrostic** – Write the title of the book down the left side of the paper. For each letter in the title, construct a sentence that begins with that letter that tells something significant about the story. These sentences should be thoughtful and thorough.

- ◇ **Cartoon Squares** – Create a series of six drawings in six squares that shows a significant event in the novel. Under each picture or cartoon, write a few lines of explanation. This should be colored and neatly completed.
- ◇ **Word Collage** – Write the title of the book in the center of a piece of paper. Look through magazines for words, phrases, and sentences that tell something about your book. As you look, think about theme, setting, plot, and characters. You should have 25 words, phrases, or sentences so the sheet of paper will be covered. The visual impact of the collage should tell a potential reader a lot about the book.
- ◇ **Yearbook Entries** – Imagine what four characters from your book were like in high school. Cut out a picture of a person from a magazine to represent each character OR draw one yourself! Mount one picture per page and under each picture, place the following information which you will create: nickname of character, activities, clubs, sports, class award, quotation that shows something about the person and what is important to him or her, favorites such as movies, songs, foods, a book that has had a great impact on him/her, voted “most likely to...”, and plans after high school.
- ◇ **Awards** – Create an award for each of the main characters based on their actions in the novel. For each award, write a paragraph that explains why this character deserves this award.
- ◇ **Dream Vacation** – Where do you think your main character would most like to go on vacation? Pick a spot, describe it, and explain why he/she would want to go there OR download information from the place. Then, write a day-by-day itinerary of what the character would do for each of the 5 days and why you think the character would enjoy this activity.
- ◇ **Scrapbook** – Think about all the kinds of mementos you would put in a scrapbook if you had one. Create a scrapbook for your character! Include real mementos or pictures of them that he/she would have in a scrapbook along with an explanation for why each of these items were included. You should have at least 8 mementos in your scrapbook.
- ◇ **Photos, Drawings, or Magazine Pictures** – Find three photos that would be significant to your character. Mount them on sheets of paper and write an explanation for each of them as to why they would be important to your character.
- ◇ **Music** – Divide your book into the following sections: Exposition, Conflict, Rising Action, Climax, Falling Action, and Resolution. Select a piece of music for each section that you feel captures the tone. For each selection, explain why you felt this piece of music fit the section for the novel.
- ◇ **Poetry** – Write three poems in response to the novel. They can be about characters, setting, themes, plot, etc.
- ◇ **Talk to the Author** – Write a letter to the author of the book explaining to him/her why you think he/she wrote the book and what you thought he/she was trying to show through the book. Explain what you got out of the book and how you felt about it. This should be in letter format and at least 4 paragraphs.
- ◇ **Point of View Column** – Write an opinion column like those on the editorial page of the newspaper. Choose a theme or topic from your novel and write the column from the point of view as one of your characters. This column should be at least 4 paragraphs in length.
- ◇ **Word Test** – Think of 10 words that are essential to the understanding of the book. Explain why you picked each of the words and how they are significant to the story.
- ◇ **Answering Machine Message** – Select 4 characters from your novel and create an answering machine message from each of them. Pay attention to tone and be sure to include things that help the “listener” know more about your character.

- ◇ **Found Poems** – Select a chapter from the novel that you have read that you consider powerful or interesting. Select lines, words, and phrases that you think show the strong images and the impact that the chapter makes. Arrange this material into a poem.
- ◇ **Name Analysis** – Select 2 main characters in your book. Look up each of their names to see what the name means. Write the meanings down and write a paragraph for each character explaining in what ways the name is suitable and in what ways the name does not fit the character.
- ◇ **Current Events** – Select three current news events that you think your character would be interested in. For each event, explain in a paragraph how your character would respond to each of the stories and the opinions your character would have about what was happening in the story.
- ◇ **Book Ad** – Create an advertisement for your book. Include the book title, author, teasers, pictures of the character or setting, and a slogan to help sell your book.
- ◇ **Advertisements** – Go through several magazines and newspapers looking for ads of good you think your character would like. Cut out the pictures, mount them on a poster board or individual sheets of paper, and under each picture, write a few lines about why this product would appeal to your character.
- ◇ **Pamphlet** – Think of an issue that was very important to your character. Then create a pamphlet aimed at persuading others of the importance of the issue. Include factual information, testimonials, pictures, or graphics, etc. For example, Maniac Magee might want to create a pamphlet about homelessness or racism.
- ◇ **Draw a Scene** – If you are artistic, think of an important scene and draw it the way you see it. Place the characters in the scene too. On Post-It notes, explain why you drew the elements in the scene the way you did and where you think YOU would have been had you been in the scene.
- ◇ **Book Choices** – Select a character and then choose five books for him/her. Explain for each why you chose them for your character. What do you hope your character will get out of the fiction? If the book is non-fiction, why did you select it?
- ◇ **Create a Character's Room** – We learn a lot about people by what they keep in their rooms! Select a character and create a living room, bedroom, kitchen, or etc. Draw it out or write about it, making sure to include an explanation of why you designed the room the way you did.
- ◇ **Playlist** – Design a playlist of 10 songs for your character. For each song, write an explanation for why you selected that song.
- ◇ **Photo Album** – Think about the events in your novel. Decide which scenes from the novel a character would want to remember. Draw 5 of these photos and then write a brief explanation for why you chose those pictures.
- ◇ **Alphabet** – Create sentences for all 26 letters that show your knowledge of the book, character, or setting. For example: A is for the ABUSE Zeke took at the hands of a racist mob. B is for BENDING OVER BACKWARDS to make sure the visiting civil rights activist could do his work. Etc....

Any other idea for a book report? Run it by Ms. Haben!

KEEP THIS PACKET FOR THE ENTIRE YEAR!