



8th GRADE GLOBAL STUDIES



Do you know the capital of Australia? The world's longest river? The world's largest river? Who is Nelson Mandela? Where is Mount Everest? What type of climate is found in Minnesota? How long is the Great Barrier Reef? The importance of the Panama Canal?

These are just a few of the many topics that will be covered in your 8th grade Social Studies classes here at Jackson Middle School. Our hope is to help all of our students gain a better global perspective of the world we live in through geography.

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Teachers are available by appointment from 8:10 – 8:25 and 3:10 – 3:25. Please view A-H Connect and/or the Global Studies Team websites for classroom information. Most of this course runs through Google Classroom.

<u>Trimester 1 Units</u>	<u>Trimester 2 Units</u>	<u>Trimester 3 Units</u>
<ul style="list-style-type: none"> ● Introduction to Geography Skills ● United States and Canada 	<ul style="list-style-type: none"> ● Latin America ● Europe/Russia ● Africa 	<ul style="list-style-type: none"> ● Southwest/Central Asia ● Monsoon Asia ● Oceania/Antarctica

Minnesota State Social Studies Standards:

Each unit covers multiple Minnesota Social Studies standards that are assessed at the end of each unit. Listed below are a few of these standards that have been designated as essential. Each essential standard will include multiple formative and summative assessments and include several sub-standards.

<p>8.2.3.4.1 Identify factors which affect economic growth (percentage changes in Gross Domestic Product—GDP) and lead to a different standard of living in different countries.</p> <p>8.3.1.1.2 Create and use various kinds of maps, including overlaying thematic maps of places in the world; incorporate the “TODALSS” map basics, as well as points, lines and colored areas to display spatial information.</p> <p>8.3.2.3.1 Use appropriate geographic tools to analyze and explain the distribution of physical and human characteristics of places.</p>	<p>8.3.3.6.2 Describe how the physical and environmental features of Latin America affect human activity and settlement.</p> <p>8.3.3.5.3 Describe the locations of human populations and the cultural characteristics of Europe and Russia, including the role of migration patterns, and the impact of an aging population and other effects of demographic transition.</p> <p>8.4.3.14.6 Describe how movements and social conditions have affected the lives of women in different parts of the world.</p>	<p>8.4.3.14.3 Describe varieties of religious beliefs and practices in the contemporary world including Shamanism/Animism, Hinduism, Buddhism, Judaism, Christianity and Islam.</p> <p>8.3.3.10.5 Describe how the distribution and development of oil and water resources influence the economy and societies of Southwest Asia and North Africa.</p> <p>8.3.3.5.5 Describe the locations of human populations and the cultural characteristics of East Asia and Southeast Asia, including how the demographic transition has influenced the region's population, economy and culture.</p> <p>8.3.3.10.7 Analyze the role of comparative advantage in the rise of the Indian market economy in the global economic system.</p>
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MATERIALS: Please bring the following materials to class everyday.

- Pens/pencils
- Colored pencils (optional)
- Folder (For Global Studies class only)
- Notebook or Loose-leaf paper (For Global Studies class only)

TEXTBOOK: We will be using the **Geography Alive** textbook this year. Students will NOT be issued an everyday textbook in this class. **The textbook is available in the JMS library for regular checkout.**

GRADING SCALE:

- 90% - 100% = A
- 80% - 89% = B
- 70% - 79% = C
- 60% - 69% = D
- 59% - below = F

No late work will be accepted once the unit summative assessment is complete.

Your final grade for each trimester will be based on these three categories:

Assessments (Summative Unit Assessments/Projects) (70% of your trimester grade)

Formative assessments will be given during a unit to track student understanding of unit standards, but will not count towards the final grade. Summative assessments will be given at the end of each unit and will evaluate student understanding of all of the standards for each specific unit. Reading standards will also be assessed during each unit. Opportunities will be given to retest on each standard on all unit tests. Projects are different forms of assessment that require extended class time to complete. We will do a variety of large and small projects throughout the year.

Learning Activities (20% of your trimester grade)

Learning activities may include maps, mapping labs, notes, in class activities, digital assignments, etc. If a student is absent, these assignments may need to be done as homework outside of class.

District summative test (10% of your trimester grade)

OUR EXPECTATIONS

- Be responsible for homework and classwork assignments.
- Participate in all classroom activities.
- When absent, be responsible for all missed work.
- Be respectful and open minded when discussing new cultures.
- Be on time and come to class prepared!
- Take pride in your work and do your BEST!