

Jefferson Elementary Music Room

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January 28, 2015

Dear Parents/Guardians,

This is a Rhythm Composition Assignment. Periodically throughout the year, assignments like this one will give your child a formalized chance to perform for you so you can hear what they are learning in music class. It should take just a few minutes to complete at home as the bulk of the work was done in class. Students needed to use the previously learned elements of rhythm below to write their own song and then perform it for Mr. Weller or another student.

Elements Used in Composition						
symbol	Name	Sound				
٦	Quarter note	Du				
J	Two 8 th notes	Du-Day				
\$	Quarter rest	Silence				
ليل	Tie	Tie				
J	Half Note	Du-u				

Parents/Guardians Should...

- Have your child clap the rhythm with the rhythm language (sound)
- Have your child name the notes
- Sign the bottom
- Have your child bring it back to the music room

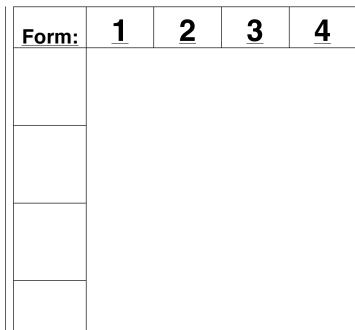
	4	All elements below are done independently & correctly (with automaticity & fluency):	
Rubric		• 16 beats - notated neatly and performed accurately.	
[q		Identified Rhythm Names correctly	
&		Performed while maintaining a steady beat.	
		Used a form with repeats	
din	3	All elements were achieved independently & fluently with 1 mistake or restart	
Grading	2	Some of the elements were achieved with prompting	
	1	None of the elements were achieved at this time	

Mark all that apply (x) My child was able to clap the correct rhythm My child was able to say the correct rhythm	n with "du and du-day" language	For full credit return within one week
My child was able to name the notes (See to Student's name and Homeroom	table above) ———————————————————————————————————	

For	ms:
aaab	abab
aaba	abac

Name: _____ Class: ____

Form:	1	<u>2</u>	<u>3</u>	<u>4</u>



Use: J_**J**

Use:

Form:

2 3 4

Imagine the boxes, write form and numbers on your own

Use: مرا

Use: