



Jefferson Elementary Music Room






Mark Hansen, Principal
Paul Weller, Music Specialist

11331 Jefferson N.E. Blaine, MN 55434
Phone: 763-506-2968 Email: Paul.Weller@anoka.k12.mn.us

November 13, 2015

Dear Parents/Guardians,

This is a Rhythm Composition Assignment. Periodically throughout the year, assignments like this one will give your child a formalized chance to perform for you so you can hear what they are learning in music class. Students needed to use the previously learned elements of rhythm below to write their own song and then perform it for Mr. Weller or another student. This assignment uses rhythms in compound (or 6/8) meter which has a different feel (skipping). This is a review of rhythms learned last year.

Elements Used in Composition		
symbol	Name	Sound
	Dotted Quarter note	Du
	Three 8 th notes	Du-Da-Di
	Dotted Quarter rest	Silence
	Dotted Half note	Du-u
	Quarter + 8 th	Du-Di

Parents/Guardians Should...

- Have your child clap the rhythm with the rhythm language (sound)
- Have your child name the notes
- Sign the bottom
- Have your child bring it back to the music room

Grading Rubric	4	All elements below are done independently & correctly (with automaticity & fluency): <ul style="list-style-type: none"> • 16 beats - notated neatly and performed accurately. • Identified Rhythm Names correctly • Performed while maintaining a steady beat. • Used a form with repeats
	3	All elements were achieved independently & fluently with 1 mistake or restart
	2	Some of the elements were achieved with prompting
	1	None of the elements were achieved at this time

Mark all that apply (x)

- My child was able to **clap** the correct rhythm
- My child was able to **say** the correct rhythm with “du and du-day” language
- My child was able to **name** the notes (See table above)

For full credit
return within
one week

Student's name and Homeroom

Parent/Guardian signature

Forms:	
aaab	abab
aaba	abac

Name: _____ Class: _____

<u>Form:</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
a				

<u>Form:</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>

Checked by: _____

<u>Form:</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>

Imagine the boxes, write form and numbers on your own

Checked by: _____

Checked by: _____