

Name _____ Period _____

Directions:

1st Trimester Homework Choice No Choice

- Complete the following assignments as assigned in class. Usually you will be able to choose.
- Complete attached grading sheets, you must turn in the grading sheet with each assignment. **NO GRADING SHEET, NO GRADE!**
- Make sure to fill out grading sheet completely. Check to make sure all requirements are fulfilled.
- Bolded assignments will be assigned by teacher, some will be completed in class.

Options	Points possible	Points received
1. Open house pamphlet with parent signature	5 points	
2. Junior Scholastic article/ Current Events and 5 question quiz.	5 pts each	
3. Political Cartoon Analysis. You may do 2	5 pts each	
4. ABC Geography Riddles	5 points	
5. Postcard of some place in current unit.	5 points	
6. Junior Scholastic Mapping (you must do 2 to get the points)	5 points	
7. Mapping Packet	7 points	
8. Geography TV show about current unit with notes	7 points	
9. Vocabulary crossword puzzle	7 points	
10. Write a letter about a current issue in this unit	10 points	
11. Song about any EMK items (Must be recorded)	10 points	
12. Graphing activity	10 points	
YOU NEED AT LEAST 1 PROJECT THAT IS WORTH 15+POINTS		
13. Read a book about current unit and write a review.	15 points	
14. Watch a film about/set in current region	15 points	
15. Country poster (make sure to sign up with teacher)	15 points	
16. Children's book	20 points	
17. EMK review game	20 points	
18. Create an illustrated timeline about a leader from the region	20 points	
19. Make a food from current region	15-20 pts	
20. Create an illustrated map of current region (Minnesota)	20 points	
21. Create a travel journal about a trip to current region	20 points	
22. Research Country project Choice (make sure to sign up with teacher)	20 points	
UNIT SPECIFIC OPTIONS		
23. Immigration Quilt Square	5 points	
24. Latitude and longitude connect the dots	5 points	
Turn in Day 1 (15 points minimum)		
Turn in Day 2 (15 points minimum)		
TOTAL POINTS	30 needed	
	All assigned	

Do you have an idea that is not included in this list? Organize your thoughts and present your idea to me.

This must be done before you start the project!

Where to find the readings and assignments

- All of these assignments can be found on Mrs. Raabolle's and Mr. Roberts' websites:

www.anoka.k12.mn.us/ovms.ms.raabolle
www.anoka.k12.mn.us/ovms.mr.roberts

- The best resource is culturegrams from EResources. *username: anoka password: anokaremot*

Self-grading requirements

- Either you or your parents should fill out the "my score" section
- Make sure to read the grading requirements before you turn the assignment in.
- If you have a parent fill out the grade portion, I will give your $\frac{1}{2}$ to 2 extra points for the assignment, depending on the point total. If a parent does the grading, have them sign and comment on the back of the grade sheet. No signature and comment, no extra points.
- If you do not have the grading done, I will subtract 2 points from the total grade. This is also true if you give yourself full points just to fill out the grade sheet and you do not have all the requirements.

Citing sources:

- Google is not a source; it is a search engine. Give the websites you use, not what you searched
- Give full url of any source you use, for example, if Wikipedia was used to search Cuba, I would list <http://en.wikipedia.org/wiki/Cuba> as a resource. All websites and books must be listed, including where all pictures came from

Bonus points

- Going above and beyond on some assignments may get you bonus points. This is up to the teacher's discretion. This is for those students who do more than is required, not just completing the assignment.
- Do not count on getting these points; they are given out only for the best assignments.

Essay requirements.

- Each essay should follow the 5 paragraphs essay format.
 - Paragraph 1- Intro. This catches the reader's interest, gives a brief background on the topic, and includes a thesis statement. A thesis statement includes the topic, your opinion, and 3-4 reasons for your opinion. This is your statement of purpose.
 - Paragraph 2-4- Body. Each paragraph expands on and /or supports the thesis. Each paragraph should include a topic sentence and focus on 1 of the 3-4 reasons.
 - Paragraph 5- Conclusion. This paragraph should restate the thesis and sum up your opinion. No new information should be given in a conclusions, just extend your thinking from the body.
- Each essay must be **typed**. All essays should be typed with a 12 point font, double-spaced, and normal margins. This should be turned in as a final draft; you should proofread before you turn it in.
- All sources should be cited. This essay should be in your own words, if I can find parts of your essay online or in a book, it is plagiarized. Plagiarism will result in a 0 on the assignment.

#1 Parent/Student plan

Name _____ Period _____

Place the #s for the projects you are going to complete on the day you will turn them in. Circle the one that is worth 15 points or more.

I have reviewed my student's plan for completing this unit's Homework Choice.

Parent signature _____ Date _____

#2 Junior Scholastic Readings/ Current Events Name _____ Period _____

Directions:

- Download up to 3 Junior Scholastic readings from my website under download print and/or find a current event from the newspaper or internet (these must be from the last 2 weeks) or magazine (from last year).
- Read the article and create a **well thought out** minimum 5 question quiz and key. **This should look like a quiz that I would give you.** OR Complete current event sheet from my website under download print.
- Turn in the quiz and the key OR article and current event sheet with the grade sheet.
- Self grade, or have your parent grade, sign, and comment on back of this page for $\frac{1}{2}$ bonus point.

No Grade	C - 3.5pts	B - 4pts	A - 4.5-5pts
<ul style="list-style-type: none"> • Did not meet minimum requirements <p>Must complete and turn back in</p>	<ul style="list-style-type: none"> • Most steps completed and checked off on grade sheet • Most minimum requirements met 	<ul style="list-style-type: none"> • All steps completed • All minimum requirements met • Some extra work noted • Easy to read 	<ul style="list-style-type: none"> • More than minimum requirements completed for most • All steps completed and done neatly with extra effort shown • Neat, nicely presented

JS #1 _____ JS #2 _____ JS #3 _____

Comment:

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#3 Political Cartoon Name _____ Period _____

Directions:

- Find a political cartoon that deals with an issue from the **current unit**. Google search or use www.eagle.com. Search for specific topics.
- Print the cartoon and write the questions and answers to the following questions on the back:
 1. What event or issue is described in the cartoon?
 2. Are there any real people in the cartoon? If so, who are they?
 3. What are the symbols in the cartoon and what do they represent?
 4. What is the cartoonist's opinion about the topic described in the cartoon?
 5. Do you agree or disagree with the cartoonist's opinion? Why?
- If you do not understand the cartoon, get help or choose a different one.
- Self grade, or have your parent grade, sign, and comment on back of this page for $\frac{1}{2}$ bonus point.

No Grade	C - 3.5pts	B - 4pts	A - 4.5-5pts
<ul style="list-style-type: none"> • Did not meet minimum requirements <p>Must complete and turn back in</p>	<ul style="list-style-type: none"> • Most steps completed and checked off on grade sheet • Most minimum requirements met 	<ul style="list-style-type: none"> • All steps completed • All minimum requirements met • Some extra work noted • Easy to read 	<ul style="list-style-type: none"> • More than minimum requirements completed for most • All steps completed and done neatly with extra effort shown • Neat, nicely presented

Political Cartoon #1 _____ Political Cartoon #2 _____

Comments:

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#4 ABC Geography Riddles Name _____ Period _____

Directions:

- Download **current unit's** riddles from my website under download and print. Complete sheet given in class.
- Complete riddle sheet using an atlas, points will be subtracted for wrong answers.
- Self grade, or have your parent grade, sign, and comment on back of this page for $\frac{1}{2}$ bonus point.

No Grade	C - 3.5pts	B - 4pts	A - 4.5-5pts
<ul style="list-style-type: none"> • More than 6 Wrong Answers <p>Must complete and turn back in</p>	<ul style="list-style-type: none"> • 5-6 Wrong Answers 	<ul style="list-style-type: none"> • 2-4 Wrong Answers • Easy to read 	<ul style="list-style-type: none"> • 0-1 Wrong Answer • Neat, nicely presented

Comments:

#5 Postcard Name _____ Period _____

Choose any place from the **current unit** and create a postcard from that location as if you were there.

Directions:

- Pick up paper from the classroom
- Choose a location from **current unit** from your poster country
- On the front** side of the paper, draw or print a colorful picture of this location
- On the back** of the postcard,
 - On one half write a brief (3-5 sentence) description of the picture/ location from the front. This should include where you are and what the picture is specifically.
 - On the other half, write a note about your trip to this location. This should include a greeting, 3-4 sentences about what you are doing on your trip, and a signature.
- Cite your sources on this grade sheet.
- Self grade, or have your parent grade, sign, and comment on back of this page for $\frac{1}{2}$ bonus point.

PICTURE	Description	Note home
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No Grade	C - 3.5pts	B - 4pts	A - 4.5-5pts
<ul style="list-style-type: none"> • Did not meet minimum requirements <p>Must complete and turn back in</p>	<ul style="list-style-type: none"> • Most steps completed and checked off on grade sheet • Most minimum requirements met • Sources cited 	<ul style="list-style-type: none"> • All steps completed • All minimum requirements met • Some extra work noted • Easy to read • Sources cited 	<ul style="list-style-type: none"> • More than minimum requirements completed for most • All steps completed and done neatly with extra effort shown • Neat, nicely presented • Sources cited

Comments:

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#6 Junior Scholastic Mapping Name _____ Period _____

Directions:

- Download 2 of the **current unit's** Junior Scholastic mapping questions from my website under download and print.
- Use an atlas or the map provided to complete. Follow the directions for each map. Make sure to complete all directions, including putting the locations on the map when asked.
- Self grade, or have your parent grade, sign, and comment on back of this page for $\frac{1}{2}$ bonus point.

No Grade	C - 3.5pts	B - 4pts	A - 4.5-5pts
<ul style="list-style-type: none"> • More than 6 Wrong Answers <p>Must complete and turn back in</p>	<ul style="list-style-type: none"> • 5-6 Wrong Answers 	<ul style="list-style-type: none"> • 2-4 Wrong Answers • Easy to read 	<ul style="list-style-type: none"> • 0-1 Wrong Answer • Neat, nicely presented

Comments:

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#7 Mapping Packet Name _____ Period _____

Directions:

- Download the **current unit's** mapping packet from my website under download and print.
- Follow the directions for each map. Make sure to complete all directions, including coloring.
- Add T.O.A.D.L.S to each map
- Self grade, or have your parent grade, sign, and comment on back of this page for 1 bonus point.

No Grade	C - 5pts	B - 5.5pts	A - 6.5-7pts
<ul style="list-style-type: none"> • Did not meet minimum requirements <p>Must complete and turn back in</p>	<ul style="list-style-type: none"> • Most steps completed and checked off on grade sheet • Most minimum requirements met 	<ul style="list-style-type: none"> • All steps completed • All minimum requirements met • Some extra work noted • Easy to read 	<ul style="list-style-type: none"> • More than minimum requirements completed for most • All steps completed and done neatly with extra effort shown • Neat, nicely presented

Comments:

#8 Geography TV Show

Name _____ Period _____

Directions:

- Watch a TV show about some place in the **current region** or the **current unit's EMK**, i.e. Globe Trekker, 60 minutes, or other Travel/Discovery Channel type show.
- Write down: title, date watched, channel, and time. Please note if it was rented.
- Write a minimum of 10 facts that you learned during the program. Make sure they are complete sentences.
- Parent signature is required for all TV shows. **Required Parent Signature** _____
- Self grade, or have your parent grade, sign, and comment on back of this page for 1 bonus point.

No Grade	C - 5pts	B - 5.5pts	A - 6.5-7pts
<ul style="list-style-type: none"> • Did not meet minimum requirements <p>Must complete and turn back in</p>	<ul style="list-style-type: none"> • Most steps completed and checked off on grade sheet • Most minimum requirements met 	<ul style="list-style-type: none"> • All steps completed • All minimum requirements met • Some extra work noted • Easy to read 	<ul style="list-style-type: none"> • More than minimum requirements completed for most • All steps completed and done neatly with extra effort shown • Neat, nicely presented

Comments:

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#9 Vocabulary Crossword Puzzle

Name _____ Period _____

Directions:

- Create a crossword puzzle using the **current unit's** vocab. You must use a *minimum* of 10 words, I would use all the current unit's vocab. *You will not get full points for 10 words.*
- Create clues for each of the vocab words. Fit the words into a crossword puzzle. -You can do this online (try armouredpenguin.com/crossword or puzzle-maker.com/CW), or use graph paper provided in class.
- Clues must be in your own words** not copied from vocabulary sheet.
- Turn in both an empty crossword and a key (filled out version)
- Self grade, or have your parent grade, sign, and comment on back of this page for 1 bonus point.

No Grade	C - 5pts	B - 5.5pts	A - 6.5-7pts
<ul style="list-style-type: none"> • Did not meet minimum requirements <p>Must complete and turn back in</p>	<ul style="list-style-type: none"> • Most steps completed and checked off on grade sheet • Most minimum requirements met 	<ul style="list-style-type: none"> • All steps completed • All minimum requirements met • Some extra work noted • Easy to read 	<ul style="list-style-type: none"> • More than minimum requirements completed for most • All steps completed and done neatly with extra effort shown • Neat, nicely presented

Comments:

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#10 Letter to Government Leader

Name _____ Period _____

Directions:

Write a letter to your Senator or Representative or The President about a **current issue** from this unit.

- Choose an issue that is **current** and is from this **unit**.
- Come up with at least 3 reasons why the country should help with this issue
- ~~Type the letter.~~ The letter should follow 5 paragraph essay requirements and include:
 - Formal and appropriate greeting
 - Brief introduction including description of the problem (3-5 sentences) and conclusion
 - **Explain** 3 reasons why the United States should take action to resolve the issue. Each of these is a paragraph.
 - Formal signature, include address to write back.
- PROOFREAD your letter. ~~Turn in letter with a stamp, addressed envelope.~~ (DO NOT SEAL)
- Self grade, or have your parent grade, sign, and comment on back of this page for 1 bonus point.

No Grade	C - 7pts	B - 8pts	A - 9-10pts
<ul style="list-style-type: none"> • Did not meet minimum requirements <p>Must complete and turn back in</p>	<ul style="list-style-type: none"> • Most steps completed and checked off on grade sheet • Most minimum requirements met 	<ul style="list-style-type: none"> • All steps completed • All minimum requirements met • Some extra work noted • Easy to read 	<ul style="list-style-type: none"> • More than minimum requirements completed for most • All steps completed and done neatly with extra effort shown • Neat, nicely presented

Comments:

#11 Song

Name _____ Period _____

Directions

- Create a song to highlight a topic or topics from the **current unit's EMK**. This should not just be a list of the countries from the EMK
- Your song must have at least 2 verses and a chorus.
- Must be recorded.** Turn in lyrics with recording. Recording and lyrics can be emailed to teacher.
 - o you may sing to the teacher before or after school **before** the due date or in front of class on due date
- Self grade, or have your parent grade, sign, and comment on back of this page for 1 bonus point.

No Grade	C - 7pts	B - 8pts	A - 9-10pts
<ul style="list-style-type: none"> • Did not meet minimum requirements • Song not sung or recorded <p>Must complete and turn back in</p>	<ul style="list-style-type: none"> • Most steps completed and checked off on grade sheet • Most minimum requirements met 	<ul style="list-style-type: none"> • All steps completed • All minimum requirements met • Some extra work noted • Easy to read 	<ul style="list-style-type: none"> • More than minimum requirements completed for most • All steps completed and done neatly with extra effort shown • Neat, nicely presented

Comments:

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#12 Graphing Activity

Name _____ Period _____

Directions:

- Choose **4 demographic topics**. For example per capita GDP, life expectancy, literacy rate, etc...
- Choose **5 countries** from the **current unit** to compare + **the United States of America**
- Make 4 graphs** showing each of the your topics. Make sure the include title and labels for the graph.
- Come up with a 5 question quiz that could be answered using your bar graph. Have a parent or friend answer the questions. Have the person who answers the questions sign the question sheet.
- Answer this question, other than the US what country is most and least developed **and why?**
- Cite your sources, **this must be actual website or textbook, try the CIA factbook online.**
- Self grade, or have your parent grade, sign, and comment on back of this page for 1 bonus point.

Grading:

No Grade	C - 7pts	B - 8pts	A - 9-10pts
<ul style="list-style-type: none"> • Did not meet minimum requirements <p>Must complete and turn back in</p>	<ul style="list-style-type: none"> • Most steps completed and checked off on grade sheet • Most minimum requirements met 	<ul style="list-style-type: none"> • All steps completed • All minimum requirements met • Some extra work noted • Easy to read 	<ul style="list-style-type: none"> • More than minimum requirements completed for most • All steps completed and done neatly with extra effort shown • Neat, nicely presented

Comments:

#13 Book Review

Name _____ Period _____

Directions:

- Choose a book about or set in the current region that is at least 100 pages. See Ms. Schoning in the library for some ideas.
- Get book **approved by teacher**. NO APPROVAL, NO GRADE!
- Keep a reading log** including: date, # of page read, time spent reading and 1 thing that happened.
- Have your **parents initial each day**. Below is an example:

Date	# of pages read	Time read	1 thing that happened	Parent initials
12/23	1-15	25 minutes	John was given the news that his family was moving	SMR
12/24	20-25	10 minutes	John ran away from home	SMR

- Write a review of the book. The review should include the title of the book, a brief description of the book (5-7 sentences), whether or not you would recommend the book, and who should read the book (who is it best suited for), and 2 things you loved about the book and 2 things you would change.
- Turn in review and reading log.
- Self grade, or have your parent grade, sign, and comment on back of this page for 1.5 bonus points.

No Grade	C - 10.5pts	B - 12pts	A - 13.5-15pts
<ul style="list-style-type: none"> • Did not meet minimum requirements • Must complete and turn back in 	<ul style="list-style-type: none"> • Most steps completed and checked off on grade sheet • Most minimum requirements met 	<ul style="list-style-type: none"> • All steps completed • All minimum requirements met • Some extra work noted • Easy to read 	<ul style="list-style-type: none"> • More than minimum requirements completed for most • All steps completed and done neatly with extra effort shown • Neat, nicely presented

Comments:

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#14 Movie response

Name _____ Period _____

Directions:

- Choose a film to watch with a parent/ guardian. - Check my website for some preapproved movies.
 - Name of movie _____
 - Have your teacher approve the film ahead of time. --Teacher signature _____
 - Watch the film with your parents. --Parent signature _____
 - Discuss the movie with your parent**. What was your favorite part? What surprised you about the movie? How did this movie make you feel? What EMK topics did the movie bring up?
 - Write a 1-2 paragraphs** summary of the movie in your own words.
 - Write a 2 paragraphs** summary of your discussion **make sure to include your parent's ideas too**.
- Note: Any student that copies information from the web or a friend will receive no credit.
- Self grade, or have your parent grade, sign, and comment on back of this page for 1.5 bonus points.

Grading:

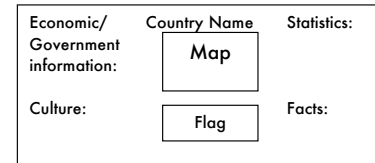
No Grade	C - 10.5pts	B - 12pts	A - 13.5-15pts
<ul style="list-style-type: none"> • Did not meet minimum requirements • Movie not approved • No parent signature • Must complete and turn back in 	<ul style="list-style-type: none"> • Most steps completed and checked off on grade sheet • Most minimum requirements met 	<ul style="list-style-type: none"> • All steps completed • All minimum requirements met • Some extra work noted • Easy to read 	<ul style="list-style-type: none"> • More than minimum requirements completed for most • All steps completed and done neatly with extra effort shown • Neat, nicely presented

Comments:

Directions: **#15 Country Poster**

Name _____ Period _____

- Sign up for a country from the **current unit**.
- Find the following information on your country.
 - o Country Name, Flag and Map (put capital, major cities, and major rivers/ physical features on map)
 - o Economics/ Government (GDP, currency, resources/ industries, type of government, current leader)
 - o Culture (education- what kind or who goes, religion(s), major holidays- at least 3, language(s), and at least 3 words translated)
 - o Statistics (size, population, life expectancy, literacy rate, and 2 others of your choice)
 - o Interesting Facts (list 5 facts about your country, these should be things that are interesting to share)
- Place all of the information on a poster (not 8½ by 11 paper), see example below. You should also have 4 pictures (this does not include map and flag) and 2 graphs comparing statistics to US. They can be on any topic. **Remember this is a poster and should be neat and big so it can be read and interesting to look at.**



- Cite your sources, **this must be actual websites, not just google.com or wikipedia.com**
- Self grade, or for 1.5 bonus point have your parent grade, sign, and comment on back of this page .Self grade, or have your parent grade, sign, and comment on back of this page for 1.5 bonus points

No Grade	C - 10.5pts	B - 12pts	A - 13.5-15pts
<ul style="list-style-type: none"> • Did not meet minimum requirements • Must complete and turn back in 	<ul style="list-style-type: none"> • Most steps completed and checked off on grade sheet • Most minimum requirements met 	<ul style="list-style-type: none"> • All steps completed • All minimum requirements met • Some extra work noted • Easy to read • Most Sources Cited 	<ul style="list-style-type: none"> • More than minimum requirements completed for most • All steps completed and done neatly with extra effort shown • Neat, nicely presented • All Sources Cited

Comments:

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Directions: **#16 ABC Children's Book**

Name _____ Period _____

- Create a children's book on the current region either using the ABCs of Culture or an ABC book using **as many EMK items as possible**.
- It should be mostly pictures with simple sentences to **explain** each letter. *You can always make this a powerpoint and print. It is easier to modify that way.* There can be up to 2 letters per page. If one of your letters is specific to a country, make sure to include that in your book. Ex. Language- they speak Portuguese in Brazil.
- Create an **eye-catching and interesting** cover for your book, include author and illustrator (that's you)
- You will be graded not only on the quality of pictures, but also on your understanding of the topics.
- Make sure to cite your sources, Culturegrams would be a great resource.
- Self grade, or have your parent grade, sign, and comment on back of this page for 1½ bonus points.

No Grade	C - 14pts	B - 16pts	A - 18-20pts
<ul style="list-style-type: none"> • Did not meet minimum requirements • Must complete and turn back in 	<ul style="list-style-type: none"> • Most steps completed and checked off on grade sheet • Most minimum requirements met • Used most letters 	<ul style="list-style-type: none"> • All steps completed • All minimum requirements met • Some extra work noted • Easy to read • Most Sources Cited • All Letters used 	<ul style="list-style-type: none"> • More than minimum requirements completed for most • All steps completed and done neatly with extra effort shown • Neat, nicely presented • All Sources Cited • All Letters used

Comments:

#17 EMK review game

Name _____ Period _____

Directions:

- Design a board game featuring topics from the EMK with game pieces, question cards and a color interactive playing board.
 - This game should be used to help study for the test. This can contain general knowledge questions, as well as more specific knowledge gained from your research.
 - You may use ideas from a current game, or you can make up an original game.
 - You must include items from all 3 EMK topics (vocab, map items, and be able to)
 - You must have at least 20 questions
- Package your game in a way that it stays together.
- We should be able to have you play this game in class when you hand it in for review.
- Self grade, or have your parent grade, sign, and comment on back of this page for 2 bonus points

No Grade	C - 14pts	B - 16pts	A - 18-20pts
<ul style="list-style-type: none"> • Did not meet minimum requirements Must complete and turn back in 	<ul style="list-style-type: none"> • Most steps completed and checked off on grade sheet • Most minimum requirements met 	<ul style="list-style-type: none"> • All steps completed • All minimum requirements met • Some extra work noted • Easy to read • Some sources cited 	<ul style="list-style-type: none"> • More than minimum requirements completed for most • All steps completed and done neatly with extra effort shown • Neat, nicely presented • All sources sited • Creativity shown

Comments:

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#18 Illustrated Timeline and Diary

Name _____ Period _____

Directions:

- Choose a current or historical leader from our current region. See teacher for ideas.
- Write a $\frac{1}{2}$ page biography on your leader. Include when they lived, where they led, how and where they were raised, how long they led, and when and where they died (if they have).
- Create a timeline of 10 major *political* events (not birthday) in the life of your leader.
- Create an illustration for 5 events from your timeline. For example, if they won an election you could draw a ballot box. Make sure there is color. Neatness counts.
- Write a diary entry for the 5 illustrated events. Each entry should be in first person and be a minimum of $\frac{1}{2}$ page typed double spaced (about 150-200 words) each. Longer if handwritten
- Neatness and creativity counts. Don't forget to cite resources.
- Self grade, or for 2 bonus point have your parent grade, sign, and comment on back of this page.

No Grade	C - 14pts	B - 16pts	A - 18-20pts
<ul style="list-style-type: none"> • Did not meet minimum requirements Must complete and turn back in 	<ul style="list-style-type: none"> • Most steps completed and checked off on grade sheet • Most minimum requirements met 	<ul style="list-style-type: none"> • All steps completed • All minimum requirements met • Some extra work noted • Easy to read • Some sources cited 	<ul style="list-style-type: none"> • More than minimum requirements completed for most • All steps completed and done neatly with extra effort shown • Neat, nicely presented • All sources sited • Creativity shown

Comments

#19 Food

Name _____ Period _____

Directions:

- Choose a country from our current region; look up the country on Culturegrams.
- Using Culturegrams from EResources, print off recipes you would be willing to make. (Username: anoka Password: anokaremoté for EResources)
- Provide your teacher with least 3-4 recipes of foods that you would be willing to make, I will assign a point value to foods. You need at least 10-15 points.
- Have your teacher sign off on the food you will make. NO PREAPPROVAL NO GRADE!
- Cook 1-2 recipes for your family. (main course, side dish, dessert)
- Take pictures as you prepare, serve and eat the food. Include descriptions with each picture. You should have a *minimum* 10 pictures with descriptions, including pictures of each person who reviewed the food, and you preparing, serving, and eating.
- Have at least 3 people (other than yourself) review the food. Likes/Dislike/Impressions. You will turn in the reviews
- Write a paragraph about the food. What did you like/ dislike about it. How was it to prepare? Would you want to eat this food regularly? This should be about $\frac{1}{2}$ page.
- You may bring in the food for the teacher to try if you want.
- Present *all this* (including recipe, reviews, pictures, descriptions, and personal paragraph) in a way that will be easy to display. Example: A poster, Power point, Book
- Self grade, or have your parent grade, sign, and comment on back of this page for 2 bonus points.

No Grade	C - 14pts	B - 16pts	A - 18-20pts
<ul style="list-style-type: none"> • Did not meet minimum requirements • Food not approved Must complete and turn back in 	<ul style="list-style-type: none"> • Most steps completed and checked off on grade sheet • Most minimum requirements met 	<ul style="list-style-type: none"> • All steps completed • All minimum requirements met • Some extra work noted • Easy to read 	<ul style="list-style-type: none"> • More than minimum requirements completed for most • All steps completed and done neatly with extra effort shown • Neat, nicely presented • Creativity shown

Comments

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#20 Illustrated Map

Name _____ Period _____

Directions:

- Draw or print off a large outline map of the current region we are studying. *This cannot be on 8.5x11 paper.*
- Choose 4 categories that you will illustrate (this means pictures) on the map. (Examples to use are landmarks, ethnic groups or religions, endangered species, and largest exports) List 4 categories here:
 - o _____
 - o _____
 - o _____
 - o _____
- Come up with a *minimum* of 20 different pictures that you can illustrate your topics on the map. *An illustration is a picture, not a dot, star, circle, etc... It also does not mean that you color an area a color.* Examples of categories think back to your Minnesota illustrated map. Only 2 categories can be from textbook or atlas.
- Put your *minimum* 20 different illustrations on the map where they are located.
- Label countries and add TOADLS to your map. Make sure that your legend includes all categories with simplified pictures.
- Cite sources, this will be a longer list.
- Self grade, or for 2 bonus point have your parent grade, sign, and comment on back of this page.

No Grade	C - 14pts	B - 16pts	A - 18-20pts
<ul style="list-style-type: none"> • Did not meet minimum requirements Must complete and turn back in 	<ul style="list-style-type: none"> • Most steps completed and checked off on grade sheet • Most minimum requirements met 	<ul style="list-style-type: none"> • All steps completed • All minimum requirements met • Some extra work noted • Easy to read • Some sources cited 	<ul style="list-style-type: none"> • More than minimum requirements completed for most • All steps completed and done neatly with extra effort shown • Neat, nicely presented • All sources sited • Creativity shown

Comments

Directions: **#21 Travel Journal** Name _____ Period _____

- Decide on 5 cities that you "will" visit from anywhere in the region we are currently studying.
- Choose at least 2 things to do or see for each city that you visit. That makes at least 10 things total.
- Write a journal entry that details the trip, for each place you stopped. This should include:
 - What city are you in.
 - What places are you visiting **with descriptions**. You will not receive credit for saying "I am at Disneyworld." You need to describe it and make me feel like you were really there
 - How long you traveled to get there. **This should be in miles from previous location**
 - Add 2 pictures to each journal entry
 - You should have at least 5 journal entries (1 per city visited). Each entry should be **at least a page long** including pictures.

Each page should be **75% writing 25% pictures**

- Include a **map of where you traveled**. Showing your path and the **distances between them**.
- This will take a little research because you did not actually travel there so remember to cite your sources
- Self grade, or have your parent grade, sign, and comment on back of this page for 2 bonus points.

No Grade	C - 14pts	B - 16pts	A - 18-20pts
<ul style="list-style-type: none"> • Did not meet minimum requirements <p>Must complete and turn back in</p>	<ul style="list-style-type: none"> • Most steps completed and checked off on grade sheet • Most minimum requirements met 	<ul style="list-style-type: none"> • All steps completed • All minimum requirements met • Some extra work noted • Easy to read • Some sources cited 	<ul style="list-style-type: none"> • More than minimum requirements completed for most • All steps completed and done neatly with extra effort shown • Neat, nicely presented • All sources cited • Creativity shown

Comments:

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#22 Research Country Project Choice Name _____ Period _____

Directions:

- Sign up** with the teacher for a country from the **current unit**
- Research the country using the following internet sites or others of your choosing:
 - <https://www.cia.gov/library/publications/the-world-factbook/index.html>
 - or Culuregrams <http://online.culturegrams.com/> user name: anoka password: anokarenote
- Then choose **1** of the following to present the information:
 - a. Create a scrapbook for a tour around the country. *Minimum of 10 sights, 10 pictures, and 10 entries*
 - Each page should have at least 1 picture and include the name of the sight, a description of the sight, and what you liked about each sight.
 - Remember this is a scrapbook, and should be put together as such.
 - b. Create a graphic novel or comic strip with a main character and a storyline. *Minimum of 10 frames*
 - This is a comic strip, I should learn about your country from the frames of the comic. You can focus on a particular area or event in the country.
 - Do not do this assignment if you cannot draw, that is the main portion of this project.
 - c. Create a children's book about your country. *Minimum of 10 pages.*
 - This children's book should be written to inform a child about your country. Each page should have a different topic, like religion, government, people, culture, etc...
 - This is a non-fiction book.
- Cite your sources, **this must be actual websites, not just google.com or wikipedia**
- Self grade, or have your parent grade, sign, and comment on back of this page for 2 bonus points.

No Grade	C - 14pts	B - 16pts	A - 18-20pts
<ul style="list-style-type: none"> • Did not meet minimum requirements <p>Must complete and turn back in</p>	<ul style="list-style-type: none"> • Most steps completed and checked off on grade sheet • Most minimum requirements met 	<ul style="list-style-type: none"> • All steps completed • All minimum requirements met • Some extra work noted • Easy to read • Some sources cited 	<ul style="list-style-type: none"> • More than minimum requirements completed for most • All steps completed and done neatly with extra effort shown • Neat, nicely presented • All sources cited • Creativity shown

Comments:

#23 Immigration Quilt Square Name _____ Period _____

Directions:

- Find someone in your family who has come to the US from another country (If your family does not know ask a friend or neighbor).
- Find out the following information and place it on the paper given to you in class. Place all information neatly on your paper. These will be displayed in class.
 - The name of the person?
 - The country from which s/he came from?
 - Year of arrival (approximately)?
 - Picture or symbol that depicts his/her story.
- Self grade, or have your parent grade, sign, and comment on back of this page for 1/2 bonus point.

No Grade	C - 3.5pts	B - 4pts	A - 4.5-5pts
<ul style="list-style-type: none"> • Did not meet minimum requirements <p>Must complete and turn back in</p>	<ul style="list-style-type: none"> • Most steps completed and checked off on grade sheet • Most minimum requirements met • Sources cited 	<ul style="list-style-type: none"> • All steps completed • All minimum requirements met • Some extra work noted • Easy to read 	<ul style="list-style-type: none"> • More than minimum requirements completed for most • All steps completed and done neatly with extra effort shown • Neat, nicely presented

Comments:

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#24 Latitude and Longitude Connect the Dots Name _____ Period _____

Directions:

- ~~Download the riddle sheet from my website.~~
- Use cover sheet to place a dot at each coordinate, connect the dots
- Color and label 10 major physical features, shade and label surrounding bodies of water blue
- Draw a red line and label the equator, draw a purple line and label the prime meridian
- Self grade, or have your parent grade, sign, and comment on back of this page for 1/2 bonus point.

No Grade	C - 3.5pts	B - 4pts	A - 4.5-5pts
<ul style="list-style-type: none"> • Did not meet minimum requirements <p>Must complete and turn back in</p>	<ul style="list-style-type: none"> • Most steps completed and checked off on grade sheet • Most minimum requirements met 	<ul style="list-style-type: none"> • All steps completed • All minimum requirements met • Some extra work noted • Easy to read 	<ul style="list-style-type: none"> • More than minimum requirements completed for most • All steps completed and done neatly with extra effort shown • Neat, nicely presented

Comments: