5.3.3: Absolute Value Inequality Application

1. The solution to the inequality: $|\mathbf{x} - \mathbf{5}| > \mathbf{2}$ is graphed below.

2 distance > 2

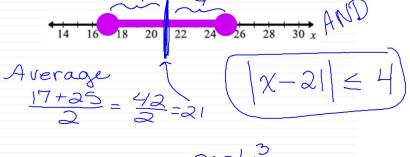
What is the significance of the 2 when the inequality is graphed?

It represents moving a distance of 2 in each direction. so it gives your points.

What is the significance of the **5** when the inequality is graphed?

5 is the number in which you move 2 from, so it's the middle of the two points.

Write the absolute value inequality for each graph.





2. The solution to the inequality $|\mathbf{x}-\mathbf{7}| \leq \mathbf{4}$ is graphed below. distance =4

What is the significance of the 4 when the inequality is graphed?

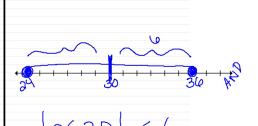
It represents moving a distance of 4 in each direction. so it gives your points.

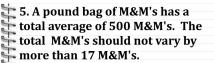
What is the significance of the 7 when the inequality is graphed?

7 is the number in which you move 4 from, so it's the middle of the two points.

- 4. The average life span of a hamster is 30 months. Most hamsters will live within 6 months from the average.
- a) Graph the situation.
- b) Write an absolute value inequality to determine how long most hamsters live.
- c) Solve the inequality.

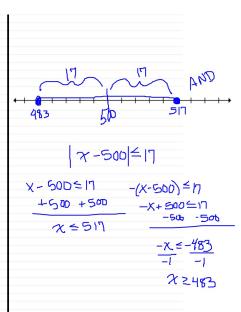
d) Write your solution as a compound inequality.





- a) Graph the situation.
- b) Write an absolute value inequality to determine how many M&M's should be in a pound bag.
- c) Solve the inequality.

d) Write your solution as a compound inequality.



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- 6. The average test score was 81%. Students who scored lower than 6% of the average were going to receive extra help while students who scored higher than 6% of the average were going to do an activity.
- a) Graph the situation.
- b) Write an absolute value inequality to determine what score the students earned if they are receiving extra help or doing an activity.
- c) Solve the inequality.
- d) Write your solution as a compound inequality.

