

For students in the following categories:

PI, OHD, & TBI

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#### Minnesota Low Incidence Projects

#### [www.mnlowincidenceprojects.org](http://www.mnlowincidenceprojects.org)

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Education Service Center

2740 Wingfield Ave N.

Anoka, MN 55303

Physical/ Health Disabilities

Teacher

## Anoka- Hennepin

## P/HD Teachers

# State Website

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Minnesota Low Incidence Projects

Deb.Williamson@metroecsu.org | 612.638.1532

Barbara Sisco, State Low Incidence Specialist

Minnesota Department of Education

Barbara.Sisco@state.mn.us | 651.582.8226

Regional Resources

Contact your regional low incidence facilitator

for additional information

Regions 1 & 2 Brenda Ackerson

backers@wao.k12.mn.us

218.745.5628 x248

Region 3 Phyllis Hauck

phauck@nesc.k12.mn.us

218.748.7606

Region 4 Dennis Ceminski

dceminski@lcsc.org

218.739.3273

Regions 5 & 7 Mary Ruprecht

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320.496.3013

Regions 6 & 8 Mary Palmer

Mary.Palmer@swsc.org

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Region 9 Linda Watson

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Region 10 Christian Wernau

cwernau@zumbroed.org

507.775.2037

Region 11 Ingrid Aasan

Ingrid.Aasan@metroecsu.org

612.638.1517

For more information & resources on the special

education category of Physically Impaired, go to:

**Supports may include:**

|  |  |  |
| --- | --- | --- |
| *\*Environmental changes*  *\*Assistive technology*  *\*Modified grading system*  *\*Support for transitions*  *\*Organizational tool*  *\*Behavior intervention plan* | *\*Modified assignments/ tests*  *\*Alternate response methods*  *\*Instructional review/ re-teaching*  *\*Memory aids* | *Information on these and other strategies can be found on the Minnesota Low Incidence Projects Website:* [www.mnlowincidenceprojects.org](http://www.mnlowincidenceprojects.org) |

# Role

The Physical/Health Disabilities (P/HD) teacher is licensed to serve students age birth to 21, and is involved with educational interventions or evaluation for students who have a physical or medical diagnosis or have experienced traumatic brain injury. By law, a teacher licensed in P/HD must participate on student evaluations when considering the category of Physical Impairment (PI). Participation on evaluations of students who have experienced traumatic brain injury or have significant health diagnoses is recommended for initial evaluations, but is not required by law.

As a member of an evaluation or IEP team, a P/HD teacher addresses educational needs that support student’s full access and participation in activities similar to their classmates. The P/HD teacher is available for consultation to support students in acquiring independent work strategies for the educational setting and transition areas.