



District Title I Family Engagement Plan 2022-2023

The Board of Education of the Anoka-Hennepin School District believes that education is a shared responsibility of the student, families, school, and larger Anoka-Hennepin community. Further, the Board recognizes that academic achievement and success of our students depend on the strength of the partnerships developed among students, families, schools and the community from birth through graduation and beyond.

Title I District Contacts:

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Part I. District Expectations

Anoka-Hennepin School District agrees to implement the following requirements [Section 1116 of the Every Student Succeeds Act (ESSA):

- Family engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, to make sure:
 - that families play an integral role in assisting their child's learning
 - that families are encouraged to be actively involved in their child's education in school
 - that families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- Will use the definition of the term "family" which includes a legal guardian or other person standing in place of a parent (such as a grandparent or a person who is legally responsible for the child's welfare).
- Put in place programs, activities, and procedures that involve families and are planned with meaningful consultation with families of participating children in all Title I funded schools.
- Provide families of Title I students assistance in understanding the family engagement rights of Title I, and to work with their child's teachers to improve the academic success of their child.
- Provide materials and training to help families work with their children to improve their children's academic achievement.
- Work with its schools to ensure that the required school-level Family Engagement Plan meets the Title I requirements, and include a Family-School Compact
- Will attempt to provide at the district and school level opportunities that fully involve families of children with limited English proficiency, families of children with disabilities, and families of migratory children. This includes providing information and school reports required under Section 1111 of ESSA in an understandable and uniform format, including alternative formats upon request, and, when reasonable, in a language families can understand.
- Include this district Title I Family Engagement Plan when it submits the Title I plan to the Minnesota Department of Education. If the Anoka-Hennepin plan for Title I is not satisfactory to the families of participating children, the school district will include any comments.

Part II. District Family Engagement Plan Required Components

How will families be included in development/revising the family engagement plan and Title I plan?

Activity: The District Family Engagement Plan is shared and feedback is requested through each principal's newsletter and at the individual Title I buildings' Annual Title I meetings. Feedback is used to help drive the planning and program initiatives for the current year as well as the following year.

Contact: Principal or Title I Building Lead at each Title I school

Anoka-Hennepin will, with the assistance of its Title I schools, provide assistance to families of children served by the school district or school, as appropriate, in understanding topics such as the following: the state's academic content and achievement standards, the state and local academic assessments including alternate assessments, the requirements of Title I, how to monitor their child's progress and how to work with educators.

Activities:

- Parent-Teacher conferences are held in September/October and February, at which the Title I Family School Compact is discussed. Conversations include student needs, student progress, and how school and home work together for students to meet MN State Standards
- The District Policy Handbook (Parent Handbook) is made available to all families in Anoka-Hennepin annually.
- The Parents Right to Know letter is included in the Parent Handbook.
- Each Title I school hosts an annual Title I meeting in the Fall where families learn specifically what Title I is, how Title I funds are generated and used in their building.
- Curricu-Links, McGraw-Hill Wonders, and Bridges in Mathematics are online resources for families.
- The Focus Newsletter is sent two times a year to all families residing in the district.

Contact Person: Johnna Rohmer-Hirt, Research/Evaluation/Testing johnna.rohmerhirt@ahschools.us

Anoka-Hennepin will involve family members of the children served in Title I schools in decisions about how the 1 percent of the Title I, Part A funds reserved for family engagement is spent and will ensure that not less than 90 percent reserved goes directly to Title I schools.

Activity:

Schools strategically draft their Family Engagement Plan outlining the use of Title I funds to provide family engagement events. Events are planned based on School Improvement Plan goals, Title I Schoolwide school improvement strategies, school achievement, and input from families and teachers.

Dates: Approved by school Parent Advisory Committees in the Spring.

Contact: Title I Building Lead at each Title I school

Anoka-Hennepin will coordinate and integrate parental involvement programs and other activities, such as parent resource centers, that encourage and support families in more fully participating in the education of their children.

Activity: Volunteer Services

Many opportunities for families and community to contribute time and talent to boost student learning

Activity: Parent Resource Center (lending library)

Adults can select from over 1,000 books, DVDs and other materials to help them understand their families, children and schools, and develop strategies for problem solving, healthy development, and enjoyment.

Contact: Elizabeth Burgard, Parent Involvement Coordinator Elizabeth.Burgard@ahschools.us