



English 10 - Syllabus



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Course Description

This course is designed to prepare students for college-level reading, writing, and speaking through analysis of prose and poetry, research methods, academic writing skills, grammar instruction and public speaking skills.

Required Materials

- Yourself! (Please!)
- Pencils, pens, and highlighters
- Loose leaf paper or Notebook
- Folder or binder dedicated to English
- Independent Reading Book
- Current classroom textbook
- Student Planner

Reading Materials

- Various articles and speeches
- Night by Elie Wiesel
- To Kill a Mockingbird by Harper Lee
- Various short stories and poems
- Other additional materials

Course Units

Unit 1: What's the Big Idea?

Unit 2: Supporting with Evidence

Unit 3: Research Presentation

Unit 4: Literary Analysis Essay

Unit 5: To Speak, or Not to Speak?

Grading

Tri A 10% - District Common Summative Assessment

20% - Close Reading Skills (includes IR)

35% - Presentation & Research Skills

35% - Argumentative Writing

Tri B 10% - District Common Summative Assessment

30% - Close Reading Skills (includes IR)

40% - Literary Analysis

20% - Speaking Skills

Grade Letter Percentages

A	100-92	A-	91-90
B+	89-88	B	87-82
C+	79-78	C	77-72
D+	69-68	D	67-62
F	59 and down	D-	61-60

Grading modifications may be made for students with IEP or 504 plans.

Turn Over Please

Preparation/Classroom:

Come to class on time (the tardy policy will be enforced) and be ready to learn, if you need to use the restroom do it before you come to class, before passing time. Have all your materials with you each day including books, notebooks and proper writing utensils when you arrive to class. Keep your personal belongings **under chairs or desks**. All aisles need to be kept clear of personal belongings. Failure to have all materials will result in you falling behind. **NO BATHROOM** passes the first five minutes of class, during journal time or the last five minutes of class.

Academic Honesty Policy:

In this English class, all students are responsible for maintaining academic honesty in all of their work according to guidelines provided in the CRHS English Department Academic Honesty Policy. Cheating and plagiarism, even if it is unintentional, comes with serious consequences. In this class you will be given the instruction and resources needed to maintain your academic honesty. If students cheat or plagiarize, a series of mandatory interventions will occur according to the policy.

Attendance Policy:

Attendance is crucial! Daily work includes lessons, group work and discussions that cannot be made up in any meaningful way. If students miss a class, they are responsible for making sure to complete **all work**. Students are allowed two days for each day absent. **Students can find electronic copies of assignments and a Google Slides presentation with the daily agenda on Google Classroom.** Unless work is completed in the allotted time, it will be considered late.

Late, Missing, and Incomplete Work:

When you turn in late work or work you completed late due to an absence, Formative work (practice, quizzes, homework, etc.) will be accepted up until the end of the unit or at a date given by teachers. Summative assessments (large tests, essays, research presentations, projects, etc.) will be accepted until a set date closer to the end of the trimester. There are admit slips you must fill out and attach to the late work or work done after an absence. I will not grade/give credit to any late work without this slip. **Also, no late work will be accepted past 9 days, unless there has been a one on one conversation with Ms. Spleiss first.**

Electronic Devices:

Typically every student has a cell phone that they keep with them. While in my class that cell phone is to be tucked away in a locker, in a backpack, or a pocket. **The use of cellphones in my classroom is not permitted.** If the student chooses to use the cell phone instead of working on class assignments, I will confiscate the phone and return it after class is over. If there is a second instance then I will hold onto that phone until the end of the day. If there is a third incident then I will hold onto it until a parent comes to retrieve the phone or sends a letter of permission to give the phone back to the student. **Parents please be aware of the class schedule so that you can refrain from texting your student while they are in class working.**

Independent Reading:

All students should bring a novel to class on designated Independent Reading days. IR materials may include: novel, non-fiction book, poetry, or another approved material by the teacher. **NO** electronic devices can be used for Independent Reading. Students should read the same book beginning to end, rather than selecting a different book each reading day. Independent reading time will usually take place on **Fridays** for 20-30 minutes. Students will complete a short reading log once a week summarizing what they have read. **You are responsible for remembering your book on IR days, if you forget you will be docked points for not having the proper reading materials.**



