

Tier 1: First Best Instruction/Classroom Interventions

Behavioral Interventions

Praise specific desired behaviors

Avoid calling out or embarrassing the student in front of peers

Keep classroom rules simple and clear

Seat student where he/she will be less distracted

Seat student near a positive role model

Minimize room distractions

Seat student at a study carrel or at a desk somewhat separated from group

Cue student-verbally or visually-to maintain appropriate behavior

Redirect learner's behavior

Use proximity (ie. Stand near student's desk while addressing the class)

Regroup students

Use active learning strategies

Ask student pass out papers, sharpen pencils, etc. to allow for legitimate movement

Talk privately to student about behavioral concerns

Contract with student

Call/conference with parents