Anoka Hennepin Independent School District #11 Position Standard

Paraeducator - Special Education Captionist

Under supervision, Special Education Captionist's primary responsibility is the direct real-time transcription in the classroom and the transcription of the hard copy text to students.

Essential Functions:

- Assist in the instruction of students by providing real-time transcription/note-taking in the classroom.
- Edit transcripts.
- Use student feedback to assess effectiveness and adjust accordingly.
- Perform other duties as assigned in support of instructional efforts.

Minimum Qualifications:

- High School Diploma or equivalent.
- Must be willing to successfully complete C-Print captioning training.
- Personal Care Assistant certification required to be completed within 30 days of start date.
- Knowledge/ability in phonetics.
- Excellent English and listening skills.
- Ability to understand and summarize while typing.
- Proficient computer and word processing skills and knowledge.
- Typing speed of 60 wpm.
- Must be able to provide information to staff and students regarding the real-time speech-toprint services.
- Must be able to sit for extended periods of time working on a computer or job-related equipment.
- Ability to work effectively with students with disabilities.
- Good communications, interpersonal, and recordkeeping skills.
- Ability to work cooperatively with students and staff.
- Ability to take direction.
- Ability to maintain regular attendance, which includes completing an assigned day.
- Must be able to lift a minimum of 40 pounds.
- Ability to perform position responsibilities, including physical factors, work devices, materials handling, data functions and people functions, but not limited to: toileting, feeding and self care procedures, implementing behavioral management program; maintaining student data; working with students who may display aggressive, abusive or inappropriate verbal and/or physical behavior.

The following physical capacities are required:

Strength: The ability to manage one's own weight and the additional weight of equipment or another person in daily duties.

1. Minimum level of strength - dead lift 1/3 body weight or a minimum of fifty pounds.

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The following physical capacities are required (continued):

- 2. Carry a minimum of forty pounds at waist level for a distance of sixty feet.
- 3. Push, pull, lift and carry a minimum of fifty pounds.
- **Flexibility:** The ability to move freely in various directions and the ability to bend or stretch freely in all situations according to work demands.
 - 1. Normal, unrestricted, active range of motion at the back and hips, elbow, shoulder, ankle, knee, neck and wrist.
 - 2. Functional use of the body in routine movements requiring bending, stretching, reaching, extending, and flexing.
- **Endurance:** The ability to maintain effort throughout tasks and the workday, including cardio respiratory endurance.
- **Agility:** The ability to change body directions rapidly with fluid movement in order to accomplish a task in a smooth and efficient manner.

Physical Factors includes:

- <u>Constant</u>: walking, pushing, stooping, squatting, repetitive arm, simple grasp, hearing, visual accommodation;
- <u>Frequent</u>: lifting waist to chest, lifting below waist, pulling, kneeling, twisting, reaching, tasting/smelling, near vision, midrange vision, depth perception, field of vision;
- <u>Occasional</u>: standing, sitting, reclining, lifting above shoulders, carrying, climbing, balancing, crouching, repetitive foot, firm grasp, fingering, feeling, talking, far vision.