



**ATTENDANCE**

Trimester	1	2	3
Days Enrolled			
Days Absent			
Days Tardy/Early Out			

Current Trimester End Date: 11/26/19

Student ID:  
 Champlin Elementary  
 111 Dean Avenue  
 Champlin, MN 55316  
 (763) 506-2000  
 Homeroom Teacher:

*The purpose of this report card is to communicate student achievement based on academic standards. This report card identifies individual levels of progress to date on district benchmarks as well as learning habits.*

Art: Academic Measures	1	2	3
Understands & demonstrates art elements			
Understands & demonstrates pattern			
Understands & demonstrates balance			
Understands & identifies characteristics of Ojibwe & Dakota Art			

Art: Learning Habits	1	2	3
Makes responsible choices			

1: Comments (Art):

Music: Academic Measures	1	2	3
Sings with accurate pitch			
Plays/improvises on instruments			
Reads notation/demonstrates concepts			

Music: Learning Habits	1	2	3
Makes responsible choices			

1: Comments (Music):

Physical Education: Academic Measures	1	2	3
Understands concepts			
Skill performance			

Physical Education: Learning Habits	1	2	3
Makes responsible choices			

1: Comments (Physical Education):

Science: Academic Measures	1	2	3
Sound & Light			
Structures of Life			
Sun, Moon & Stars			

Science: Learning Habits	1	2	3
Makes responsible choices			

1: Comments (Science):

School Message:  
 Thank you for helping Champlin Staff make our last year so special. Have a fun and safe summer. Keep reading and good luck at your new school next year.

### ENGLISH LANGUAGE ARTS: Academic Measures

Reading: Foundational Skill	1	2	3
Reads grade-level text accurately & fluently			
Reading: Literature	1	2	3
Asks & answers questions using evidence from the text			
Recounts details & explains central message, lesson or moral using key details			
Describes characters & how their actions contribute to events			
Distinguishes personal point of view from narrator/characters			
Reading: Informational	1	2	3
Asks & answers questions using evidence from text			
Determines the main idea using supporting key details & connections within a text			
Distinguishes personal point of view from the author of the text			

Writing	1	2	3
Writes to communicate effectively: opinion, informational, narrative			
Uses the writing process to develop & strengthen writing			
Conducts short research projects using notes from sources			
Language	1	2	3
Uses grammar & punctuation in writing & speaking; learns & applies spelling strategies to written work			
Applies strategies to understand or clarify the meaning of new words			
Speaking, Listening, Viewing	1	2	3
Participates in discussions within a group effectively			
Presents information & ideas effectively			

### MATHEMATICS: Academic Measures

Number and Operation	1	2	3
Understands place value			
Solves multi-digit +/- problems in various ways			
Solves x/- problems in various ways			
Understands meanings & uses of fractions			
Algebra	1	2	3
Creates, describes & applies rules to solve unknown			
Creates & interprets number sentences			

Geometry and Measurement	1	2	3
Uses geometric attributes to identify, describe & create shapes			
Uses various units to measure length & perimeter			
Uses time, money & temperature to solve problems			
Data Foundations	1	2	3
Collects, displays & interprets data using tables & graphs			

Social Studies: Academic Measures	1	2	3
Government			
Geography			
Economics			
Ancient Civilizations			

Health: Academic Measures	1	2	3
Understands concepts & topics			
Keyboarding: Academic Measures	1	2	3
Demonstrates keyboarding skills			

### CLASSROOM: Learning Habits

CLASSROOM: Learning Habits	1	2	3
Applies handwriting			
Completes work			
Demonstrates on-task behavior			
Demonstrates organizational skills			
Makes responsible choices			
Works well with others			

1: COMMENTS (Classroom):